

How old are GCSE candidates?

Statistics Report Series No. 20

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June 2010

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Introduction

Although GCSEs are designed for sixteen year olds, older and younger candidates can enter for them.

There are a number of potential types of candidates who enter for GCSEs not at age 16:

i) Very young candidates - These are candidates who enter examinations below year 10. Sometimes they are candidates who are gifted in a particular subject (or in the case of native speakers of modern languages have a specific advantage), and they may enter for lower tiers. A search of the internet will reveal news stories about such candidates¹. It is worth noting that there are probably many more candidates who would be capable of entering GCSEs in one or two subjects if they were allowed to specialise at a young age.

ii) Accelerated candidates who enter all subjects one year early - These are high ability candidates who are in year 10 in age but are moved up a year group to be in classes with year 11 candidates.

iii) Decelerated candidates who enter all subjects one year later - These are year 12 candidates in age but are kept down a year.

iv) Early entry of individual subjects - These candidates enter one or two subjects whilst in year 10 and take the rest in year 11.

v) Re-sits in sixth form years - These candidates have sat the examination in year 11 and are trying to improve their results.

vi) Additional entries in the sixth form years - Candidates who take GCSEs for the first time in the sixth form. This perhaps used to occur more often prior to GCSE, but the lower sixth form curriculum is currently much fuller with candidates taking four or five AS levels.

vii) Adult entries - These are likely to be adults attempting to improve their chances of getting into further/higher education or getting a job, or those with an interest in a particular subject. Some of these candidates may have entered the examinations in these subjects when they were sixteen.

There are likely to be a number of external influences on the age at which candidates take GCSEs. For candidates entering very early, teachers and parents are clearly going to have the biggest influence.

Another big influence is government educational policy. Recent changes include the introduction of modular GCSEs which has meant that the best candidates can complete some GCSEs early. For example, the change from Double Award Science to separate (modular) GCSEs in Core Science and Additional Science has made obtaining a science GCSE in year 10 much more feasible.

There has also been a freeing up of the curriculum in recent years, allowing pupils to take exams when they are ready for them, rather than rigidly taking them in year 11². This is partly the result of the scrapping of Key Stage 3 (KS3) SATs, which means it

¹ See Appendix A for some examples taken from the web

² See for example <u>http://www.independent.co.uk/student/magazines/testing-times-gcses-just-became-more-flexible-397878.html</u>

is now possible to complete KS3 in two, rather than three years. This has led to some schools having their entire intake taking GCSEs a year early³. Entering candidates early for some GCSEs also allows them a chance to re-sit in year 11 if they are not happy with their grade.

The availability of alternative qualifications is another influence on the number of GCSEs taken. Independent schools are increasingly choosing to enter candidates for International General Certificate of Education (IGCSE) examinations, and many of these are likely to be accredited for state schools in the near future. Currently there are also substantial numbers of vocational alternatives to GCSEs, many of which are attractive to state schools as they count towards league table calculations.

Economics may also have an impact on when people decide to take GCSEs. In a recession the absence of jobs may mean that more pupils stay on after age 16 to try and get more qualifications or improve on their results, in order to get into further/higher education or be able to compete better in the job market. There might be a similar impact on adult entries with the unemployed having more time to study or needing to re-train in order to find a job in a different area.

For this report the distribution of GCSE entries and candidates by age are presented for three different years. The results are then broken down by what are considered to be important factors, such as school type and subject. Finally, the most popular subjects taken by candidates of different ages are shown.

Data

The data for this report comes from the National Candidate Results Archive, which consists of all GCSE entries from all exam boards in England, Wales and Northern Ireland. Data on the examination centre (usually a school) where the candidate is registered is also collected, along with the gender and date of birth of the candidate.

A degree of caution about the date of birth information is needed since it is possible that mistakes are made in data entry. For this reason the awarding bodies have always been cautious about identifying the youngest and the oldest GCSE candidates in any given year. Thus, for this report we grouped together ages where there were few candidates and entries. We use the following age groups: 10 or younger, 11-13, 14, 15, 16, 17, 18, 19, 20-24, 24-55 and 55 and older.

The data was cleaned as much as possible. Candidates with missing birth dates were excluded. By searching on the internet it was discovered that the youngest reported GCSE candidate was aged six, so anyone with a date of birth implying an age below this was taken out. It was not possible to determine the age of the oldest candidates, but it was assumed that elderly candidates would only be likely to be taking one or two GCSEs. Thus, for any of these who were apparently taking more than four it was assumed that the birth date had been typed in incorrectly and they were excluded. Similarly, very young candidates (below age 10) who had apparently taken more than four GCSEs were excluded.

The results archive only had data on the syllabus code, not the subject taken. In order to find the subject the data was matched with the National Pupil Database (NPD). This meant that only exams taken in English schools were included, because this is all that is in the NPD. It also meant a small amount of data was lost where the syllabus code did not match a subject in the NPD.

³ <u>http://www.thisisstaffordshire.co.uk/news/School-pupils-sit-GCSEs-year-early/article-1341142-</u> <u>detail/article.html</u>

There were some double award GCSEs in all years. These were double award science in 2000 and 2004, and a number of vocational double awards in 2009. They were each counted as two GCSEs when calculating the entries and the number of GCSEs per candidate.

Data from three different years was analysed to investigate changes over time. The first year was 2000 which was chosen because this was before the introduction of modular specifications. The second year was 2004, which was the first certification of most modular GCSE specifications. Finally, 2009 was chosen, being the most recent year in which data was available.

We should note that one issue with interpreting trends over time in this type of data is the existence of alternative qualifications. These include IGCSEs and vocational alternatives to GCSEs and are not included in the databases used in this report.

Results

The first analysis was based on age. For this report age has been defined in terms of the academic year rather than the calendar year. So, for the 2009 data a sixteen year old (year 11) was a candidate who had their sixteenth birthday between the 1st September 2008 and 31st August 2009. For consistency this was applied to adult candidates as well.

Table 1 presents the number, percentage and cumulative percentage of GCSE entries in each year by age group. Table 2 presents the same data on GCSE candidates.

		Number		Pe	ercentage)	Cumulative percentage		
age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger	55	76	72	0.0	0.0	0.0	0.0	0.0	0.0
11-13	1,514	1,821	3,473	<0.1	<0.1	0.1	<0.1	<0.1	0.1
14	4,878	10,768	42,258	0.1	0.2	0.8	0.1	0.3	0.9
15	54,259	82,652	263,166	1.2	1.7	5.1	1.3	1.9	6.0
16	4,250,321	4,687,506	4,615,162	93.3	94.2	90.1	94.6	96.1	96.1
17	143,041	112,287	118,189	3.1	2.3	2.3	97.7	98.4	98.4
18	34,075	27,472	31,776	0.8	0.6	0.6	98.5	98.9	99.0
19	13,138	10,981	13,366	0.3	0.2	0.3	98.8	99.1	99.3
20-24	14,327	11,411	12,357	0.3	0.2	0.2	99.1	99.4	99.5
25-54	38,242	29,366	23,763	0.8	0.6	0.5	99.9	99.9	100.0
55 or older	3,372	2,895	1,693	0.1	0.1	<0.1	100.0	100.0	100.0

Table 1: Entries by age band

The vast majority of candidates and entries were from 16 year olds. The percentage of *entries* by 16 year olds was much higher in each year (over 90%) than the percentage of 16 year old *candidates* (between 63% and 75%). The second highest number of entries and candidates were 17 year olds in 2000 and 2004 (making up 3.1% and 2.3% of entries and 10.4% and 7.2% of candidates respectively), and 15 year olds in 2009 (5.1% of entries and 19.2% of candidates). Indeed, 2009 saw a notable shift in the percentages of entries and candidates from 16 to 15 year olds in comparison to earlier years. Between 2004 and 2009 the percentage of entries from 16 year olds fell from 94.2% to 90.1% and entries from 15 year olds increased from 1.7% to 5.1%. Similarly, the percentage of 16 year old candidates fell from 75.6% to 63.5% and 15 year olds increased from 7.5% to 19.2%.

There were also large increases in the number and percentage of younger candidates (11-14 year olds) taking GCSEs between 2004 and 2009.

	-	-							
		Number		P	ercentage)	Cumula	tive percer	ntage
age band	2000	2004	2009	2000	2004	2009	2000	2004	20
10 or younger	52	74	69	<0.1	<0.1	<0.1	<0.1	<0.1	<
11-13	1,458	1,757	3,398	0.2	0.2	0.4	0.2	0.2	
14	4,428	9,910	38,069	0.6	1.2	3.9	0.8	1.4	
15	33,744	61,521	187,113	4.4	7.5	19.2	5.2	8.9	2
16	557,175	620,406	618,382	73.3	75.6	63.5	78.5	84.6	8

59,412

20,485

8,521

9,248

26,247

2.788

Table 2: Candidates by age band

79,080

25,755

10,193

11,548

33,867

3.242

17

18

19

20-24

25-54

55 or older

The difference in the percentages of entries and the percentages of candidates in each age band can be explained by the number of GCSEs taken. Clearly, 16 year olds take the most number on average. Table 3 presents the mean number of GCSEs taken in each year by candidate in each age band.

61,751

23,926

10,094

9,469

20,668

1.623

10.4

3.4

1.3

1.5

4.5

0.4

7.2

2.5

1.0

1.1

3.2

0.3

6.3

2.5

1.0

1.0

2.1

0.2

88.9

92.3

93.6

95.1

99.6

100.0

91.8

94.3

95.3

96.5

99.7

100.0

2009

< 0.1

0.4

4.3

23.5

86.9

93.3

95.7

96.7

97.7

99.8

100.0

age band	2000	2004	2009
10 or younger	1.1	1.1	1.1
11-13	1.0	1.0	1.0
14	1.1	1.1	1.1
15	1.6	1.4	1.4
16	8.3	8.5	7.6
17	1.9	2.0	1.9
18	1.3	1.4	1.3
19	1.3	1.3	1.3
20-24	1.2	1.2	1.3
25-54	1.1	1.1	1.1
55 or older	1.0	1.0	1.0

Table 3: Mean number of entries by age band

Candidates aged 16 had by far the largest number of entries on average. However, there was a considerable drop for 16 year olds between 2004 and 2009. This may be due to some pupils taking alternative qualifications to GCSEs, such as IGCSEs or vocational qualifications. It may also be a consequence of more pupils taking one or two exams a year early. Otherwise there was very little change over time in the mean number of exams taken by candidates in each age group.

It is worth noting that the average number taken by 15 year olds did not change in 2009, despite the large increase in the total number of entries (up from 82,652 in 2004 to 263,166 in 2009. See Table 1). This suggests that these are candidates merely taking one or two GCSEs a year early not ones moved up a school year and taking all their GCSEs early.

Appendix A breaks down these tables by gender. Overall there were slightly more entries by females than males. However, there were more entries by very young boys (aged 10 or under) than girls, and more entries by 17 year old boys than girls. The largest difference was amongst the 25-54 age range where the ratio of female entries to males was around 3 to 1.

In terms of candidates the patterns were generally similar, although there were slightly more boys than girls aged 16, meaning that girls this age took more GCSEs on average than boys did. This can be seen in the mean number of GCSEs per candidate, broken down by gender in Appendix A. Amongst 16 year old girls the number of GCSEs taken on average was 8.5 in 2000, 8.7 in 2004 and 7.8 in 2009, compared to 8.2, 8.3 and 7.3 for 16 year old boys.

School type

It is clear that the type of school can influence the pattern of early entries. For this reason, the data has also been analysed by school type. Obviously, adult learners do not attend some types of schools as pupils (but they can be recorded as entering examinations at a school e.g. by taking evening classes).

In the following tables the entries by age band and school type are presented, along with the mean number of entries per candidate.

		Number		Р	ercentage		Mear	no of entr	ies
age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger	16	8	39	0.0	0.0	0.0	1.0	1.0	1.0
11-13	775	1,012	2,317	0.0	0.0	0.1	1.0	1.0	1.0
14	2,633	7,555	34,840	0.1	0.2	0.9	1.1	1.1	1.1
15	25,645	53,513	200,290	0.7	1.4	5.0	1.4	1.3	1.4
16	3,457,929	3,798,550	3,710,666	97.4	97.1	92.5	8.4	8.6	7.6
17	50,950	39,392	48,602	1.4	1.0	1.2	1.9	2.2	2.0
18	6,394	5,416	7,887	0.2	0.1	0.2	1.3	1.3	1.2
19	1,307	1,190	1,915	0.0	0.0	0.0	1.2	1.2	1.2
20-24	716	708	,925	0.0	0.0	0.0	1.2	1.2	1.2
25-54	3,178	2,738	3,161	0.1	0.1	0.1	1.1	1.1	1.1
55 or older	283	319	260	0.0	0.0	0.0	1.0	1.0	1.0

Table 4: Entries by age (Comprehensive Schools)

As expected, in comprehensives the vast majority of candidates were aged 16, followed by 15 and 17 year olds. The number of entries by 14 and 15 year olds increased between 2000 and 2004, and increased by a large amount between 2004 and 2009. The mean number of entries by 16 year olds fell between 2004 and 2009 from 8.6 to 7.6.

The pattern of entries by age band was very similar in grammar schools (see Table 5) to that in comprehensives, with most entries by 16 year olds. There were a slightly higher percentage of 15 year olds than in comprehensives (6.4% in 2009 compared with 5.0%). Again, there was a large increase in the number of entries by under 16 year olds in 2009 compared to 2004.

The mean number of entries was higher for 16 year olds than in comprehensives (above 9 in all years), and there was no fall in this figure in 2009.

		Number		F	Percentage			an no of entr	ies
age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger	1	2		0.0	0.0		1.0	1.0	
11-13	65	95	144	0.0	0.0	0.1	1.0	1.0	1.0
14	275	432	949	0.1	0.2	0.4	1.1	1.3	1.0
15	3,438	4,311	15,040	1.9	2.1	6.4	1.9	1.6	1.9
16	178,834	200,685	217,957	96.8	97.1	92.5	9.1	9.5	9.6
17	1,658	783	1,063	0.9	0.4	0.5	2.0	2.1	2.2
18	399	212	239	0.2	0.1	0.1	1.1	1.1	1.0
19	31	22	30	0.0	0.0	0.0	1.2	1.3	1.0
20-24	10	11	25	0.0	0.0	0.0	1.3	1.0	1.2
25-54	32	61	130	0.0	0.0	0.1	1.0	1.1	1.1
55 or older	5	14	19	0.0	0.0	0.0	1.0	1.0	1.0

Table 5: Entries by age (Grammar Schools)

Table 6: Entries by age (Independent Schools)

		Number		Р	ercentage		Mea	an no of entri	ies
age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger	11	9	3	0.0	0.0	0.0	1.2	1.0	1.0
11-13	257	271	324	0.1	0.1	0.1	1.1	1.1	1.1
14	1,136	1,091	1,691	0.3	0.3	0.4	1.3	1.2	1.2
15	20,072	16,444	17,275	5.6	4.3	4.4	2.2	1.9	1.6
16	313,335	345,186	351,561	87.1	89.8	89.9	8.5	8.6	7.8
17	21,489	18,950	17,751	6.0	4.9	4.5	4.1	5.3	4.7
18	2,860	1,882	1,715	0.8	0.5	0.4	1.8	2.4	1.9
19	429	291	292	0.1	0.1	0.1	1.6	1.9	1.4
20-24	125	143	247	0.0	0.0	0.1	1.2	1.5	1.2
25-54	104	144	365	0.0	0.0	0.1	1.0	1.1	1.1
55 or older	16	19	29	0.0	0.0	0.0	1.1	1.2	1.0

The pattern in independent schools was similar, although there were a few key differences. In particular, there were considerably higher percentages of entries by 15 year olds and 17 year olds than in comprehensives or grammar schools (apart from 15 year olds in 2009). There were very few changes in the percentages over time, only a slight rise in 16 year olds and slight fall in 15 and 17 year olds between 2000 and 2004.

The number of exams taken by 16 year olds was very similar to that in comprehensives (around 8). However, 17 and 18 year olds took more GCSEs on average compared to comprehensives and grammars. In 2009 there were falls in the average number taken by 15 and 16 year olds compared to 2004. This is likely to be in part a consequence of these schools using IGCSEs as an alternative to GCSEs.

The pattern in secondary moderns (Table 7) was similar to that in comprehensives. The vast majority of entries were by 16 year olds, and there were increases in entries by 14 and 15 year olds in 2004 compared to 2000 and between 2004 and 2009. Perhaps surprisingly, the percentage of entries by 15 year olds was higher in these schools in 2009 than it was in either independent or grammar schools.

The number of GCSEs taken by 16 year olds was slightly lower on average than in comprehensives, and once again this number was lower in 2009 than in previous years.

		Number		P	ercentage		Mea	an no of entri	ies
age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger									
11-13	47	59	110	0.0	0.0	0.1	1.0	1.2	1.0
14	71	441	1737	0.0	0.2	0.9	1.1	1.3	1.1
15	1,202	3,396	15,552	0.7	1.8	7.6	1.4	1.4	1.4
16	159,192	185,138	182,592	97.4	96.6	89.6	7.9	8.3	7.0
17	2,465	2,217	2,893	1.5	1.2	1.4	2.0	2.0	2.0
18	284	350	529	0.2	0.2	0.3	1.3	1.3	1.3
19	46	30	123	0.0	0.0	0.1	1.0	1.2	1.2
20-24	20	22	44	0.0	0.0	0.0	1.2	1.3	1.1
25-54	72	67	159	0.0	0.0	0.1	1.0	1.0	1.1
55 or older	6	7	6	0.0	0.0	0.0	1.0	1.2	1.0

Table 7: Entries by age (Secondary Modern Schools)

Table 8: Entries by age (FE Colleges)

		Number		P	ercentage		Mean	n no of entri	es
age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger	5	23	3	0.0	0.0	0.0	1.0	1.1	1.0
11-13	78	73	50	0.1	0.1	0.1	1.1	1.0	1.1
14	121	61	28	0.2	0.1	0.1	1.2	1.1	1.1
15	454	282	332	0.6	0.5	0.6	1.2	1.4	1.2
16	1,502	2,311	1,544	1.9	3.9	2.9	2.0	2.0	1.9
17	22,863	16,542	14,807	29.7	28.2	28.2	1.6	1.6	1.6
18	11,708	8,957	9,248	15.2	15.3	17.6	1.4	1.4	1.4
19	6,603	5,176	5,848	8.6	8.8	11.2	1.3	1.3	1.4
20-24	9,031	6,913	7,079	11.7	11.8	13.5	1.3	1.3	1.3
25-54	22,723	16,711	12,701	29.5	28.5	24.2	1.1	1.1	1.2
55 or older	1,938	1,570	778	2.5	2.7	1.5	1.0	1.0	1.0

Entries in FE colleges were quite different from those in schools. The highest percentages of entries were from 17 year olds, and from the 25-54 age band. There were also high numbers of over 18-24 year olds. There were very few entries from under 17 year olds, which is to be expected given there should not be many pupils in FE colleges below the age of 17. Over time there were not many changes, with just a slight increase in the percentage of entries by 18-24 year olds.

The mean number of entries does not differ much between age groups, with most FE candidates taking only one or two GCSEs, whatever their age.

Entries in sixth form colleges were mainly by 17 year olds, with a significant number of 18 year olds and a fairly high number of adult learners. As expected, there were very few entries by under 17 year olds. The only real changes in percentages over time were a fall in 17 year olds and an increase in 18 - 24 year olds in 2009.

In terms of the number of GCSEs taken by candidates the 17 and 18 year olds generally only took 1 or 2 exams on average. These were likely to be either re-takes or an extra GCSE taken whist studying for A-levels.

		Number			Percentage)	Mea	an no of entr	ies
age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger			1			0.0			1.0
11-13	20	24	27	0.1	0.1	0.1	1.1	1.1	1.0
14	48	39	56	0.1	0.1	0.2	1.1	1.0	1.2
15	140	135	114	0.4	0.4	0.3	1.3	1.6	1.5
16	616	709	712	1.6	2.0	2.1	2.5	2.6	2.8
17	26,646	22,661	20,216	68.1	65.5	59.8	1.5	1.5	1.4
18	6,572	6,148	7,020	16.8	17.8	20.8	1.3	1.3	1.2
19	2,102	2,073	2,626	5.4	6.0	7.8	1.3	1.3	1.2
20-24	1,031	896	1,388	2.6	2.6	4.1	1.3	1.3	1.3
25-54	1,792	1,739	1,522	4.6	5.0	4.5	1.1	1.1	1.1
55 or older	168	173	119	0.4	0.5	0.4	1.0	1.0	1.0

Table 9: Entries by age (Sixth Form Colleges)

The pattern for tertiary colleges was similar to both FE and sixth form colleges. Most entries were by 17 and 18 year olds. However, there were a high number of entries by adult learners (although not as high as in FE colleges). There were higher percentages of 16 year old entries than FE or sixth form colleges.

Again, most candidates (except those aged 16) only took one or two GCSEs.

		Number			Percentage	,	Ме	an no of entr	ies
age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger	1			0.0			1.0		
11-13	15	1	2	0.1	0.0	0.0	1.0	1.0	1.0
14	10	4	3	0.0	0.0	0.0	1.0	1.0	1.5
15	85	59	10	0.4	0.4	0.1	1.2	1.1	1.3
16	1,238	1,423	772	5.8	9.4	6.4	5.0	3.6	2.2
17	9,203	5,606	5,004	43.5	37.2	41.6	1.4	1.3	1.2
18	3,505	2,650	2,420	16.6	17.6	20.1	1.3	1.2	1.2
19	1,477	1,251	1,203	7.0	8.3	10.0	1.3	1.3	1.2
20-24	1,585	1,176	1,040	7.5	7.8	8.6	1.3	1.2	1.2
25-54	3,727	2,643	1,499	17.6	17.5	12.5	1.2	1.1	1.2
55 or older	327	274	82	1.5	1.8	0.7	1.1	1.0	1.0

Table 10: Entries by age (Tertiary Colleges)

Key subjects

Some subjects are obviously more important than others. For this reason the patterns of entries for the most common GCSE subjects are given in this report (full tables can be found in Appendix C).

On the following pages the age distribution for entries in key subjects is presented.

Table 11: Entries by age (English)

		Number		Pe	ercentage	
age band	2000	2004	2009	2000	2004	2009
10 or younger	4		3	0.0		0.0
11-13	17	12	17	0.0	0.0	0.0
14	78	134	575	0.0	0.0	0.1
15	3,369	5,613	39,392	0.6	0.9	6.2
16	532,296	595,583	544,145	90.5	92.1	85.2
17	28,285	24,470	30,869	4.8	3.8	4.8
18	8,344	7,333	9,783	1.4	1.1	1.5
19	3,726	3,396	4,455	0.6	0.5	0.7
20-24	3,604	3,085	3,702	0.6	0.5	0.6
25-54	8,063	6,791	5,352	1.4	1.1	0.8
55 or older	376	328	204	0.1	0.1	0.0

For English GCSE (Table 11), entries were mainly by 16 year olds, but there were a substantial number by 17 and 18 year olds (these were likely to have been mostly re-takes). English was also popular amongst adult learners, presumably these were people getting a qualification to help them get into higher education or get a job.

2009 saw a big increase in entries by 15 year olds (up from 5,613 in 2004 to 39,392).

Table 12: Entries by age	(English Literature)
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		Number		F	Percentage	9
age band	2000	2004	2009	2000	2004	2009
10 or younger			2			0.0
11-13	3	46	64	0.0	0.0	0.0
14	40	211	407	0.0	0.0	0.1
15	2,459	4,482	13,930	0.5	0.8	2.8
16	468,670	528,480	471,747	98.1	98.2	96.0
17	5,174	4,355	4,559	1.1	0.8	0.9
18	430	320	343	0.1	0.1	0.1
19	143	102	121	0.0	0.0	0.0
20-24	170	117	80	0.0	0.0	0.0
25-54	494	281	134	0.1	0.1	0.0
55 or older	58	34	25	0.0	0.0	0.0

In English Literature (Table 12), the vast majority of entries were by 16 year olds (96% or greater in each year), followed by 15 and 17 year olds. Again, there was a large increase in entries by 15 year olds in 2009 (13,930) compared to 2004 (4,482).

Mathematics (Table 13) was the most popular subject taken by under 16 year olds. It was also taken by a significant percentage of 17 year olds (more than 5% in each year) and 18 year olds (around 2%). It was another subject popular amongst adult learners, again presumably to assist with getting a job or entry to higher education.

As with the English subjects there was a large increase in the number of candidates taking Mathematics early in 2009 (over 50,000) compared with 2004 (around 15,000).

Table 13: Entries by age (Mathematics)

		Number Percentage				
age band	2000	2004	2009	2000	2004	2009
10 or younger	14	24	14	0.0	0.0	0.0
11-13	165	172	303	0.0	0.0	0.0
14	507	808	5,040	0.1	0.1	0.7
15	11,958	14,513	52,408	1.9	2.1	7.6
16	529,448	594,738	565,552	85.9	87.8	81.5
17	39,301	35,796	35,777	6.4	5.3	5.2
18	12,549	11,094	13,042	2.0	1.6	1.9
19	5,268	4,714	5,488	0.9	0.7	0.8
20-24	5,542	4,747	5,548	0.9	0.7	0.8
25-54	11,160	10,691	10,330	1.8	1.6	1.5
55 or older	393	458	400	0.1	0.1	0.1

Table 14: Entries by age (Combined Science: Double, Core & Additional)

	Number				Percentage			
age band	2000 (db)	2004 (db)	2009 (core)	2009 (add)	2000	2004	2009 (core)	2009 (add)
10 or younger		2				0.0		
11-13	4	1	7	2	0.0	0.0	0.0	0.0
14	38	57	670	12	0.0	0.0	0.1	0.0
15	1,612	1,531	39,411	1,537	0.4	0.3	8.4	0.5
16	445,489	480,540	418,016	323,143	98.2	98.5	89.0	98.2
17	5,851	5,082	6,716	3,691	1.3	1.0	1.4	1.1
18	499	479	1,695	342	0.1	0.1	0.4	0.1
19	100	122	730	107	0.0	0.0	0.2	0.0
20-24	55	68	835	87	0.0	0.0	0.2	0.0
25-54	26	66	1,680	62	0.0	0.0	0.4	0.0
55 or older		1	31	2		0.0	0.0	0.0

The structure of combined science changed in 2007 with the end of Double Science and the introduction of separate Core and Additional Science (Vidal Rodeiro, 2010). Thus, Table 14 presents the numbers taking Double Science in 2000 and 2004 and those taking Core and Additional Science separately in 2009.

A very high percentage of Double Science entries were by 16 year olds, with more 17 year olds than 15 year olds. There was a very similar pattern in Additional Science. However, Core Science was quite different, with a large percentage taking it at age 15. This makes sense, in that Core and Additional science are both modular, with Additional science building on knowledge gained in Core science. Thus, able pupils can take Core science a year early. Double Science and Additional Science were taken by very few adult learners, but Core science was reasonably popular.

Table 15: Entries by age (Separate sciences)

		Biol	ogy				
		Number			Percentage		
age band	2000	2004	2009	2000	2004	2009	
10 or younger	1			0.0			
11-13	4	4	4	0.0	0.0	0.0	
14	8	31	83	0.0	0.1	0.1	
15	978	953	1047	2.3	2.0	1.1	
16	38,066	43,323	87,643	89.5	91.1	93.7	
17	2,243	1,929	2,083	5.3	4.1	2.2	
18	535	509	684	1.3	1.1	0.7	
19	202	240	446	0.5	0.5	0.5	
20-24	225	311	508	0.5	0.7	0.5	
25-54	255	257	1004	0.6	0.5	1.1	
55 or older	11	7	11	0.0	0.0	0.0	

Chemistry

		Number		ŀ	Percentage)
age band	2000	2004	2009	2000	2004	2009
10 or younger		1			0.0	
11-13	5	5	1	0.0	0.0	0.0
14	13	20	40	0.0	0.0	0.0
15	845	711	928	2.1	1.6	1.1
16	37,330	42,795	82,765	91.4	93.8	96.4
17	1,783	1,397	1,412	4.4	3.1	1.6
18	312	310	285	0.8	0.7	0.3
19	106	121	161	0.3	0.3	0.2
20-24	181	116	132	0.4	0.3	0.2
25-54	275	148	142	0.7	0.3	0.2
55 or older	9	8	4	0.0	0.0	0.0

		Phys	SÍCS				
		Number			Percentage		
age band	2000	2004	2009	2000	2004	2009	
10 or younger	0	0	0	0.0	0.0	0.0	
11-13	5	3	5	0.0	0.0	0.0	
14	13	10	26	0.0	0.0	0.0	
15	768	577	939	1.9	1.5	1.1	
16	37,214	35,355	81,919	91.6	93.4	96.5	
17	1,780	1,281	1,358	4.4	3.4	1.6	
18	324	269	270	0.8	0.7	0.3	
19	112	110	148	0.3	0.3	0.2	
20-24	163	105	118	0.4	0.3	0.1	
25-54	232	127	123	0.6	0.3	0.1	
55 or older	5	3	3	0.0	0.0	0.0	

The pattern amongst each of the separate sciences (Table 15) was very similar. Most entries were by 16 year olds, with a reasonable percentage of 17 year olds. The percentage of 16 year olds increased between 2000 and 2004 and between 2004 and 2009. The number of entries by 16 year olds approximately doubled in each subject between 2004 and 2009, whilst the number of 15 and 17 year olds increased only slightly.

		Number		P		
age band	2000	2004	2009	2000	2004	2009
10 or younger	1			0.0		
11-13	1			0.0		
14	26	97	235	0.0	0.0	0.1
15	1,249	989	2,528	0.6	0.5	1.5
16	216,646	196,524	168,570	97.9	98.2	97.2
17	2,980	2,227	1,861	1.3	1.1	1.1
18	219	144	97	0.1	0.1	0.1
19	59	21	21	0.0	0.0	0.0
20-24	32	18	9	0.0	0.0	0.0
25-54	100	50	21	0.0	0.0	0.0
55 or older	8	7	2	0.0	0.0	0.0

Table 16: Entries by age (Geography)

Table 17: Entries by age (History)

	Number				ercentage	
age band	2000	2004	2009	2000	2004	2009
10 or younger	1			0.0		
11-13	10	1	4	0.0	0.0	0.0
14	33	21	250	0.0	0.0	0.1
15	1,266	1,222	2,715	0.7	0.6	1.4
16	188,082	205,104	195,702	97.6	98.4	97.5
17	2,289	1,749	1,716	1.2	0.8	0.9
18	195	136	99	0.1	0.1	0.0
19	79	37	26	0.0	0.0	0.0
20-24	99	55	41	0.1	0.0	0.0
25-54	485	176	134	0.3	0.1	0.1
55 or older	81	37	23	0.0	0.0	0.0

Geography and History (Tables 16 and 17) had very high percentages of entries by 16 year olds, followed by 15 and 17 year olds. Neither was popular amongst adult learners.

Again there were increases in both subjects in the number and percentage of candidates taking them a year early in 2009, compared to 2004.

In both French and German (Tables 18 and 19), there were substantial percentages of early takers, mainly 15 year olds, but many at age 14. These two subjects were also the most popular for 11-13 year olds, along with Mathematics. Many of these candidates will be native speakers of the language. There was also a fair number taking them aged 25-54 (particularly in 2000 and 2004). Modern languages are popular as evening classes.

Again there were substantial increases in percentages taking them early in 2009 compared to earlier years. Despite the large falls in the numbers of 16 year old pupils taking these in 2009 (as a consequence of a language no longer being compulsory at GCSE), there were substantial increases in the number of 14 and 15 year olds taking them.

Table 18: Entries by age (French)

		Number		F	Percentage		
age band	2000	2004	2009	2000	2004	2009	
10 or younger	1	2	3	0.0	0.0	0.0	
11-13	171	208	293	0.1	0.1	0.2	
14	636	2,503	7,753	0.2	0.8	4.4	
15	5,296	6,820	10,396	1.7	2.3	6.0	
16	308,488	284,134	153,845	96.5	95.6	88.2	
17	3,011	1,960	1,398	0.9	0.7	0.8	
18	227	119	111	0.1	0.0	0.1	
19	80	30	26	0.0	0.0	0.0	
20-24	107	67	41	0.0	0.0	0.0	
25-54	1,306	1,031	441	0.4	0.3	0.3	
55 or older	435	283	146	0.1	0.1	0.1	

Table 19: Entries by age (German)

		Number		Percentage		
age band	2000	2004	2009	2000	2004	2009
10 or younger	3		5	0.0		0.0
11-13	130	105	247	0.1	0.1	0.4
14	202	780	2,069	0.2	0.7	2.9
15	1,314	1,519	2,947	1.0	1.3	4.2
16	125,892	114,842	64,422	97.1	97.0	91.5
17	952	563	454	0.7	0.5	0.6
18	100	47	51	0.1	0.0	0.1
19	19	19	9	0.0	0.0	0.0
20-24	67	27	15	0.1	0.0	0.0
25-54	682	366	116	0.5	0.3	0.2
55 or older	240	125	58	0.2	0.1	0.1

15 year old pupils

It is worth considering the 15 year old candidates in more detail, since there was such a large increase between 2004 and 2009. 15 year old candidates will either be accelerated pupils who have been moved up a school year, or pupils who take a few subjects a year early. Table 20 presents the distribution of the number of exams taken by 15 year olds in each year.

The number of 15 year old candidates taking 6 or more GCSEs barely increased between 2004 and 2009. So the number of pupils advanced a year does not seem to have increased. Therefore the increase in 15 year olds was mainly those taking a few subjects a year early. Although the percentage of 15 year olds taking only one exam fell between 2004 and 2009, the number more than doubled. Both the number and percentage taking between 2 and 4 exams were considerably higher in 2009 than in 2000 or 2004. These increases may be partly due to the introduction of modular GCSEs, which allow pupils to take a qualification in a year, but it is not only this. Entries in the most popular linear specifications that were available in both 2004 and 2009 all increased substantially.

		Candidates		Perc	Percentage of candidates		
Exams taken	2000	2004	2009	2000	2004	2009	
1	27,211	51,327	139,069	80.6	83.4	74.3	
2	3,328	6,682	34,757	9.9	10.9	18.6	
3	827	1360	8,281	2.5	2.2	4.4	
4	263	434	1,862	0.8	0.7	1.0	
5	147	250	719	0.4	0.4	0.4	
6	112	107	571	0.3	0.2	0.3	
7	109	95	458	0.3	0.2	0.2	
8	334	197	441	1.0	0.3	0.2	
9	806	516	402	2.4	0.8	0.2	
10	531	421	431	1.6	0.7	0.2	
11	68	115	90	0.2	0.2	0.0	
12	5	14	27	0.0	0.0	0.0	
13	3	3	7	0.0	0.0	0.0	

Table 20: Exams taken by 15 year old pupils

It is of interest to look at the most popular subjects taken by 15 year olds in each year. The top 10 in terms of entries are shown in Table 21:

Table 21: Most popular GCSE subjects taken by 15 year old pupils

2000		2004		2009	
Subject	Entries	Subject	Entries	Subject	Entries
Mathematics	11,958	Mathematics	14,513	Mathematics	52,408
French	5,296	Statistics	13,925	Science (Core)	39,411
Religious Studies	3,806	French	6,820	English	39,392
English	3,369	English	5,613	Statistics	34,101
Statistics	3,264	Religious Studies	5,251	English Literature	13,933
English Literature	2,459	English Literature	4,482	Religious Studies	11,505
Science: Double	1,612	ICT	1,893	French	10,398
German	1,314	Science: Double	1,531	Media/Film/TV	4,367
History	1,266	German	1,519	PE/Sports Studies	3,706
Geography	1,249	Science SA	1,405	Office Technology	3,380

Mathematics was the most popular subject in each year. French, Religious Studies, Statistics, English and English Literature also featured in the top 10 in each year. In all these subjects there were more entries in 2004 than 2000 and considerably more entries in 2009. Mathematics, English and Statistics had particularly large increases between 2004 and 2009. Core Science was also very popular amongst 15 year olds in 2009.

Other ages

The most popular subjects taken by candidates in other age bands are presented in the following tables

17 -19 year old candidates

Table 22: Most popular GCSE subjects taken by 17 year old pupils

2000		2004		2009		
Subject	Entries	Subject	Entries	Subject	Entries	
Mathematics	39,301	Mathematics	35,798	Mathematics	35,789	
English	28,285	English	24,469	English	30,884	
General Studies	10,078	Science: Double	5,082	Science (Core)	6,716	
Science: Double	5,851	English Literature	4,354	English Literature	4,560	
English Literature	5,174	General Studies	3,070	Additional Science	3,691	
French	3,011	Science SA	2,483	Biology	2,082	
Geography	2,980	Geography	2,227	Geography	1,861	
Sociology	2,460	French	1,960	History	1,716	
Science SA	2,434	Biology	1,930	General Studies	1,539	
Biology: Human	2,308	History	1,749	Religious Studies	1,454	

Table 23: Most popular GCSE subjects taken by 18 year old pupils

2000		2004		2009	
Subject	Entries	Subject	Entries	Subject	Entries
Mathematics	12,549	Mathematics	11,094	Mathematics	13,042
English	8,344	English	7,333	English	9,783
General Studies	908	Science SA	718	Science (Core)	1,695
Biology: Human	879	Biology: Human	714	Biology	684
Spanish	829	Spanish	522	Psychology	386
Sociology	618	Biology	509	Spanish	383
Art & Design	542	Science: Double	479	English Literature	343
Biology	535	General Studies	394	Additional Science	342
Science: Double	499	Psychology	393	Biology: Human	307
Science SA	495	Sociology	339	Sociology	300

Table 24: Most popular GCSE subjects taken by 19 year old pupils

2000		2004		2009	
Subject	Entries	Subject	Entries	Subject	Entries
Mathematics	5,268	Mathematics	4,714	Mathematics	5,488
English Language	3,726	English Language	3,396	English Language	4,455
Biology: Human	544	Biology: Human	347	Science (Core)	730
Sociology	246	Science SA	264	Biology	446
Psychology	211	Biology	240	Biology: Human	194
Biology	202	Psychology	155	Psychology	171
General Studies	189	Sociology	127	Chemistry	161
Science SA	177	Science: Double	122	Physics	148
Law	162	Chemistry	121	Sociology	129
ICT	145	Physics	110	English Literature	121

For older teenagers Mathematics and English were by far the most popular subjects in all three years. Most of these are likely to be re-sits from candidates trying to improve their grades.

For 17 year olds combined science and English Literature were also amongst the most popular in all years. Other popular subjects for 18 year olds included Human Biology and Spanish. For 19 year olds Human Biology was again in the top 10 in all years, as were Biology and Psychology.

One subject that was popular to begin with but has shown a consistent decline for pupils of this age was General Studies.

14 year old candidates

The most popular subjects taken by 14 year old candidates are presented in Table 25:

2000		2004		2009	
Subject	Entries	Subject	Entries	Subject	Entries
French	636	French	2,503	French	7,753
Mathematics	507	Mathematics	808	Mathematics	5,040
Science SA	370	German	780	Statistics	3,630
Gujarati	253	Expressive Arts And	641	Expressive Arts And	2,809
Spanish	241	Performance Studies		Performance Studies	
German	202	Spanish	627	Humanities: Single	2,739
Modern Greek	199	Chinese	327	Spanish	2,077
Paniabi	185	Applied ICT	309	German	2,069
ICT	184	Art & Design	299	Media/Film/TV	1,838
Chinese	163	Music	249	Performing Arts	1,072
01111000	100	Science SA	237	Office Technology	1,030

Table 25: Most popular GCSE subjects taken by 14 year old pupils

Modern languages were popular amongst the 14 year old pupils, particularly in 2000 and 2004. French was the most popular subject in all three years, with Spanish and German also featuring in all years. The other modern languages (Gujarati, Greek, Panjabi and Chinese) are likely to have been taken by native speakers. Mathematics and ICT (or office technology) were the other subjects popular in all three years. In 2004 and 2009 some arts subjects were popular, such as Expressive Arts, Performing Arts, Music and Art & Design.

11-13 year old candidates

2000		2004		2009	
Subject	Entries	Subject	Entries	Subject	Entries
French	171	French	208	Polish	476
Mathematics	165	Mathematics	172	Spanish	313
Panjabi	165	Panjabi	145	Mathematics	303
Gujarati	136	Gujarati	133	French	293
German	130	Spanish	132	German	247
Spanish	87	Chinese	116	Arabic	190
Modern Greek	81	Turkish	113	Chinese	188
Turkish	73	German	105	Turkish	159
Chinese	68	Arabic	81	Portuguese	149
ICT	50	Modern Greek	54	Panjabi	144

Table 26: Most popular GCSE subjects taken by 11-13 year old pupils

For the 11-13 year old age group modern languages dominated. The only other subjects to get in the top 10 were Mathematics and ICT (2000 only). The languages in each year were fairly similar, with French the most popular in 2000 and 2004, and Polish in 2009. It is likely that the more unusual languages (e.g. Panjabi, Gujarati, Turkish) were taken by native speakers. This might also be the case with the more common French, German and Spanish, but they may also be taken by very gifted pupils.

Adult candidates

Table 27: Most popular GCSE subjects taken by candidates aged 20-24 years

2000		2004		2009	
Subject	Entries	Subject	Entries	Subject	Entries
Mathematics	5,542	Mathematics	4,747	Mathematics	5,548
English	3,604	English	3,085	English	3,702
Biology: Human	886	Biology: Human	738	Science (Core)	835
Psychology	487	Science SA	374	Biology	508
Sociology	317	Psychology	343	Biology: Human	230
Law	301	Biology	311	Psychology	153
Spanish	257	Spanish	182	Chemistry	132
Biology	225	Sociology	129	Physics	118
Accounting/Finance	219	English Literature	117	Arabic	96
Psychology (As A	202	Chemistry	116	Spanish	91

2000		2004		2009		
Subject	Entries	Subject	Entries	Subject	Entries	
Mathematics	11,160	Mathematics	10,691	Mathematics	10,330	
English	8,063	English	6,791	English	5,352	
Biology: Human	2,358	Spanish	2,282	Science (Core)	1,680	
Psychology	2,344	Psychology	1,685	Spanish	1,242	
Spanish	2,079	Biology: Human	1,556	Biology	1,004	
French	1,306	French	1,031	Biology: Human	599	
Law	1,152	Italian	874	Psychology	560	
Sociology	1,050	Law	426	Italian	495	
Psychology (As A	904	German	366	French	441	
Italian	902	Art & Design	282	Art & Design	174	

Table 28: Most popular GCSE subjects taken by candidates aged 25-54 years

For the 20-24 and 25-54 age groups Mathematics and English were the most popular subjects by a distance. These were presumably taken to improve the chances of getting into higher education or a job. It is interesting to note the consistent popularity of Human Biology in both age groups in all years. Psychology also features in the top 10 in all years.

Modern languages were more popular amongst the older age group, with Spanish, French and Italian in the top 10 in all years. These subjects are often studied in evening classes. Sciences (particularly core science) were more popular in both age groups in 2009 than in previous years.

Table 29: Most popular GCSE subjects taken by candidates aged 55 and older

2000		2004	2009	2009		
Subject	Entries	Subject	Entries	Subject	Entries	
Spanish	584	Spanish	674	Mathematics	400	
French	435	Mathematics	458	Spanish	317	
Mathematics	393	Italian	352	Italian	228	
English	376	English	328	English	204	
Italian	330	French	283	French	146	
German	240	German	125	German	58	
Psychology	109	Art & Design (Fine	92	Psychology	34	
Art & Design	85	Psychology	91	Art & Design	31	
Law	84	Biology: Human	48	Science (Core)	31	
History	81	Law	43	English Literature	25	

In the 55 and over group modern languages were again to the fore, particularly Spanish, French, Italian and German. Mathematics and English were again in the top 10, but were not as popular as in the younger adult age groups.

Appendix A: Example media reports on very young GCSE candidates

1) <u>http://www.independent.co.uk/news/education/education-news/two-sixyearolds-are-taught-to-pass-gcses-now-parents-are-asking-how-and-at-what-cost-</u>710439.html. In 2000, two 6 year olds passed ICT GCSE

2) <u>http://www.independent.co.uk/news/education/education-news/youngest-gcse-prodigy-aged-5-says-he-wants-to-be-lorry-driver-666798.html</u>. A six year old getting a grade D in Maths (foundation tier) in 2001.

3) <u>http://news.bbc.co.uk/1/hi/education/3601604.stm</u>. One 8 year old and one 10 year old boy getting grade As in Double Science in 2004 and also an 8 year old and a 9 year old girl getting a grade C in ICT

4) <u>http://www.independent.co.uk/news/education/education-news/sixyearold-twins-youngest-to-get-gcse-413292.html</u>. 6 year old twins passing maths and statistics (grades G and F) in 2006.

5) <u>http://www.dailymail.co.uk/news/article-1209361/Careful-Mr-Brown-GCSE-namesake-trumps-Prime-Minister-grade-aged-eight.html</u>

An 8 year old boy getting a grade A* and a 6 year old boy a grade D in Maths, and two 7 year olds getting grades C in ICT in 2009.

Appendix B: GCSE entries and candidates by age band and gender

	Number			Percentage			Cumulative percentage		
Age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger	19	37	31	0.0	0.0	0.0	0.0	0.0	0.0
11-13	806	1030	1,901	0.0	0.0	0.1	0.0	0.0	0.1
14	2,653	5,842	22,779	0.1	0.2	0.9	0.2	0.3	0.9
15	26,729	40,053	133,089	1.2	1.6	5.1	1.3	1.9	6.1
16	2,140,401	2,374,611	2,337,422	93.0	94.0	89.8	94.3	95.9	95.9
17	68,202	54,073	56,962	3.0	2.1	2.2	97.3	98.0	98.1
18	17,576	14,313	16,417	0.8	0.6	0.6	98.0	98.6	98.7
19	6,786	5,696	6,823	0.3	0.2	0.3	98.3	98.8	99.0
20-24	8,721	7,238	7,341	0.4	0.3	0.3	98.7	99.1	99.3
25-54	27,933	21,734	17,858	1.2	0.9	0.7	99.9	99.9	100.0
55 or older	1,952	1,778	1,062	0.1	0.1	0.0	100.0	100.0	100.0

Entries by age band (female)

Entries by age band (male)

			Percentage			Cumulative percentage			
Age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger	35	39	41	0.0	0.0	0.0	0.0	0.0	0.0
11-13	706	779	1,561	0.0	0.0	0.1	0.0	0.0	0.1
14	2,222	4,893	19,479	0.1	0.2	0.8	0.1	0.2	0.8
15	27,515	42,572	130,068	1.2	1.7	5.2	1.4	2.0	6.0
16	2,109,725	2,312,748	2,277,620	93.6	94.4	90.3	94.9	96.3	96.2
17	74,823	58,193	61,216	3.3	2.4	2.4	98.2	98.7	98.7
18	16,489	13,145	15,359	0.7	0.5	0.6	99.0	99.3	99.3
19	6,345	5,278	6,542	0.3	0.2	0.3	99.2	99.5	99.5
20-24	5,601	4,165	5,011	0.2	0.2	0.2	99.5	99.6	99.7
25-54	10,299	7,621	5,902	0.5	0.3	0.2	99.9	100.0	100.0
55 or older	1,420	1,117	629	0.1	0.0	0.0	100.0	100.0	100.0

Candidates by age band (female)

	Number			Percentage			Cumulative percentage		
Age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger	19	35	31	<0.1	<0.1	<0.1	<0.1	<0.1	<0.1
11-13	775	995	1856	0.2	0.2	0.4	0.2	0.3	0.4
14	2,440	5,447	20,517	0.6	1.3	4.2	0.8	1.6	4.6
15	16,285	30,423	93,650	4.2	7.3	19.1	5.0	8.8	23.6
16	275,723	307,906	305,034	71.1	73.8	62.0	76.1	82.6	85.7
17	40,054	30,007	30,474	10.3	7.2	6.2	86.4	89.8	91.8
18	13,570	10,871	12,573	3.5	2.6	2.6	89.9	92.4	94.4
19	5,314	4,472	5,184	1.4	1.1	1.1	91.3	93.5	95.5
20-24	7,072	5,932	5,705	1.8	1.4	1.2	93.1	94.9	96.6
25-54	24,744	19,489	15,610	6.4	4.7	3.2	99.5	99.6	99.8
55 or older	1,884	1,703	1,030	0.5	0.4	0.2	100.0	100.0	100.0

Candidates by age band (male)

	Number			Percentage			Cumulative percentage		
Age band	2000	2004	2009	2000	2004	2009	2000	2004	2009
10 or younger	32	39	38	<0.1	<0.1	<0.1	<0.1	<0.1	<0.1
11-13	681	751	1,531	0.2	0.2	0.3	0.2	0.2	0.3
14	1,985	4,441	17,552	0.5	1.1	3.6	0.7	1.3	4.0
15	17,444	31,076	93,456	4.7	7.7	19.4	5.4	9.0	23.3
16	281,379	312,461	313,309	75.5	77.6	64.9	80.9	86.6	88.2
17	39,010	29,385	31,273	10.5	7.3	6.5	91.4	93.9	94.7
18	12,175	9,600	11,353	3.3	2.4	2.4	94.7	96.2	97.0
19	4,872	4,045	4,909	1.3	1.0	1.0	96.0	97.2	98.0
20-24	4,471	3,310	3,759	1.2	0.8	0.8	97.2	98.1	98.8
25-54	9,113	6,748	5,055	2.5	1.7	1.1	99.6	99.7	99.9
55 or older	1,358	1,085	591	0.4	0.3	0.1	100.0	100.0	100.0

Mean number of entries by age band and gender

		Female		Male		
age band	2000	2004	2009	2000	2004	2009
10 or younger	1.0	1.1	1.0	1.1	1.1	1.1
11-13	1.0	1.0	1.0	1.0	1.0	1.0
14	1.1	1.1	1.1	1.1	1.1	1.1
15	1.7	1.4	1.4	1.6	1.4	1.4
16	8.5	8.7	7.8	8.2	8.3	7.3
17	1.8	1.9	1.9	2.0	2.1	2.0
18	1.3	1.4	1.3	1.4	1.4	1.4
19	1.3	1.3	1.3	1.3	1.3	1.3
20-24	1.2	1.2	1.3	1.3	1.3	1.3
25-54	1.1	1.1	1.1	1.1	1.1	1.2
55 or older	1.0	1.0	1.0	1.0	1.0	1.1

subject=Accounting/Finance

	Number				Percentage	
ageband	2000	2004	2009	2000	2004	2009
11-13	1	1		0.0	0.2	
14	7	3		0.3	0.5	
15	27	17		1.1	2.8	
16	223	128		9.2	21.2	
17	691	102		28.5	16.9	
18	226	37		9.3	6.1	
19	110	21		4.5	3.5	
20-24	219	51		9.0	8.4	
25-54	901	240		37.2	39.7	
55 or older	18	4	-	0.7	0.7	

subject=Additional Mathematics

ageband	2000	2004	2009	2000	2004	2009
11-13			1			0.0
14			109			0.7
15	4	5	1093	1.7	1.9	6.6
16	228	242	15149	97.4	92.7	91.0
17	1	14	208	0.4	5.4	1.2
18	1		37	0.4		0.2
19			9			0.1
20-24			16			0.1
25-54			25			0.2
55 or older			1			0.0

subject=Agricultural & Horticultural Science

ageband	2000	2004	2009	2000	2004	2009
15	1			0.2		
16	460			98.5		
17	5			1.1		
18	1		-	0.2		

subject=Applied Art & Design

ageband	2000	2004	2009	2000	2004	2009
14		1	18		0.0	0.3
15		2	9		0.1	0.2
16		2603	5754		97.3	97.7
17		58	83		2.2	1.4
18		9	9		0.3	0.2
19		2	2		0.1	0.0
20-24		1	6		0.0	0.1
25-54			7			0.1

subject=Applied Business

ageband	2000	2004	2009	2000	2004	2009
10 or younger			1			0.0
11-13			2			0.0
15		19	156		0.1	1.1
16		16058	13679		95.4	95.5
17		618	428		3.7	3.0
18		80	47		0.5	0.3
19		26	14		0.2	0.1
20-24		16	3		0.1	0.0
25-54		13	1		0.1	0.0

subject=Applied Engineering

ageband	2000	2004	2009	2000	2004	2009
15		47	30		0.9	0.6
16		4947	4998		98.0	97.9
17		36	49		0.7	1.0
18		4	15		0.1	0.3
19		1	6		0.0	0.1
20-24		2	5		0.0	0.1
25-54		12	4		0.2	0.1
55 or older		1			0.0	

subject=Applied ICT

ageband	2000	2004	2009	2000	2004	2009
10 or younger		1			0.0	
14		309	168		0.8	2.0
15	-	485	277		1.2	3.2
16		39441	7917		96.2	92.0
17	-	622	213		1.5	2.5
18		88	21		0.2	0.2
19		26	7		0.1	0.1
20-24		13	3		0.0	0.0
25-54		7			0.0	
55 or older		1			0.0	

subject=Applied Physical Education

ageband	2000	2004	2009	2000	2004	2009
14			255	-		5.5
15			1017			22.0
16			3321			71.9
17			23			0.5

subject=Applied Science

ageband	2000	2004	2009	2000	2004	2009
15		9	304		0.2	1.6
16		5297	18494		97.3	96.6
17		112	258		2.1	1.3
18		14	46		0.3	0.2
19		11	21		0.2	0.1
20-24		2	8		0.0	0.0
25-54		1	11		0.0	0.1

subject=Arabic

ageband	2000	2004	2009	2000	2004	2009
10 or younger			1			0.0
11-13	39	81	190	3.4	4.6	6.1
14	83	148	387	7.2	8.3	12.4
15	242	395	679	20.9	22.2	21.8
16	508	763	1344	43.9	43.0	43.2
_17	117	165	150	10.1	9.3	4.8
18	45	75	104	3.9	4.2	3.3
19	32	50	81	2.8	2.8	2.6
20-24	41	57	96	3.5	3.2	3.1
25-54	44	40	75	3.8	2.3	2.4
55 or older	5	2	7	0.4	0.1	0.2

subject=Archaeology

ageband	2000	2004	2009	2000	2004	2009
14	1			0.2		
15	6	9		1.4	2.9	
16	41	77		9.6	25.0	
17	81	22		19.0	7.1	
18	34	9		8.0	2.9	
19	7	2		1.6	0.6	
20-24	20	9		4.7	2.9	
25-54	210	148	-	49.2	48.1	
55 or older	27	32		6.3	10.4	

subject=Art

ageband	2000	2004	2009	2000	2004	2009
11-13	3			0.0		
14	2	-	-	0.0	•	
15	189			0.8		
16	22993	-	-	96.0	•	-
17	594			2.5		
18	78	-	-	0.3	•	
19	10			0.0		
20-24	11	-	-	0.0	•	
25-54	54			0.2		
55 or older	14	-	-	0.1		

ageband	2000	2004	2009	2000	2004	2009
10 or younger			1			0.0
11-13	22	9	5	0.0	0.0	0.0
14	101	299	464	0.1	0.2	0.4
15	673	829	1610	0.6	0.7	1.5
16	117875	123849	104029	97.3	97.6	96.5
17	1947	1525	1409	1.6	1.2	1.3
18	247	187	167	0.2	0.1	0.2
19	72	53	50	0.1	0.0	0.0
20-24	52	16	11	0.0	0.0	0.0
25-54	151	56	57	0.1	0.0	0.1
55 or older	51	20	31	0.0	0.0	0.0

subject=Art & Design

subject=Art & Design (3d Studies)

ageband	2000	2004	2009	2000	2004	2009
11-13	1	-		0.0		
14	3	10	30	0.1	0.2	1.0
15	43	67	73	0.9	1.6	2.5
16	4155	3845	2736	87.7	93.4	93.0
17	292	130	77	6.2	3.2	2.6
18	64	23	19	1.4	0.6	0.6
19	19	4	2	0.4	0.1	0.1
20-24	17	4	2	0.4	0.1	0.1
25-54	120	26	4	2.5	0.6	0.1
55 or older	26	7		0.5	0.2	

subject=Art & Design (Critical Studies)

ageband	2000	2004	2009	2000	2004	2009
15	4			0.5		
16	17			2.2		
17	359			46.0		
18	188			24.1		
19	108			13.8		
20-24	47			6.0		
25-54	47			6.0		
55 or older	10			1.3	-	

subject=Art & Design (Drawing & Painting)

ageband	2000	2004	2009	2000	2004	2009
11-13	3			0.0	-	
14	11			0.0		
15	281	1		1.2	1.1	
16	22307	78		94.6	83.9	
17	587	10		2.5	10.8	
18	97	1		0.4	1.1	
19	31	2		0.1	2.2	
20-24	28	1		0.1	1.1	
25-54	139			0.6		
55 or older	85			0.4		

subject=Art & Design (Fine Art)

ageband	2000	2004	2009	2000	2004	2009
11-13			2			0.0
14		34	114		0.1	0.2
15		356	940		0.7	2.0
16		47863	45485		97.0	95.8
17		729	783		1.5	1.6
18		104	76		0.2	0.2
19		27	10		0.1	0.0
20-24		19	12		0.0	0.0
25-54		95	41		0.2	0.1
55 or older		92	12		0.2	0.0

subject=Art & Design (Graphics)

ageband	2000	2004	2009	2000	2004	2009
11-13		2			0.0	
14	1	15	8	0.0	0.3	0.1
15	104	44	228	2.3	0.9	4.1
16	4061	4645	5181	90.0	94.4	93.0
17	224	142	107	5.0	2.9	1.9
18	45	42	22	1.0	0.9	0.4
19	22	13	11	0.5	0.3	0.2
20-24	21	14	8	0.5	0.3	0.1
25-54	31	5	2	0.7	0.1	0.0
55 or older	2	-	1	0.0	-	0.0

subject=Art & Design (Photography)

ageband	2000	2004	2009	2000	2004	2009
11-13	5	1	3	0.1	0.0	0.0
14	11	13	70	0.2	0.3	0.9
15	54	74	300	1.1	1.9	3.9
16	2005	2415	6288	40.2	61.9	81.9
17	1713	682	564	34.4	17.5	7.3
18	542	221	165	10.9	5.7	2.1
19	136	98	49	2.7	2.5	0.6
20-24	127	91	61	2.5	2.3	0.8
25-54	348	282	174	7.0	7.2	2.3
55 or older	42	26	7	0.8	0.7	0.1

subject=Art & Design (Pottery)

ageband	2000	2004	2009	2000	2004	2009
15	15			2.4		
16	542			88.4		
17	43			7.0		
18	8			1.3		
25-54	5			0.8		

subject=Art & Design (Printing)

ageband	2000	2004	2009	2000	2004	2009
16	62			74.7		
17	6			7.2		
18	10			12.0		
25-54	5			6.0		

subject=Art & Design (Textiles)

ageband	2000	2004	2009	2000	2004	2009
14		1	57		0.0	1.0
15	24	33	155	0.5	0.7	2.7
16	4943	4648	5414	94.3	96.3	94.0
17	164	104	100	3.1	2.2	1.7
18	44	17	14	0.8	0.4	0.2
19	18	6	4	0.3	0.1	0.1
20-24	8	1	3	0.2	0.0	0.1
25-54	40	14	8	0.8	0.3	0.1
55 or older	3	1	2	0.1	0.0	0.0

subject=Astronomy

ageband	2000	2004	2009	2000	2004	2009
10 or younger			1			0.1
11-13	1	4	34	0.3	0.7	1.7
14	11	21	276	3.6	3.8	13.9
15	39	149	586	12.7	26.6	29.5
16	29	135	815	9.4	24.1	41.0
17	108	67	117	35.1	12.0	5.9
18	30	35	50	9.7	6.3	2.5
19	4	4	10	1.3	0.7	0.5
20-24	12	12	9	3.9	2.1	0.5
25-54	63	103	71	20.5	18.4	3.6
55 or older	11	30	19	3.6	5.4	1.0

subject=Bengali

ageband	2000	2004	2009	2000	2004	2009
10 or younger		2	1		0.1	0.1
11-13	5	18	38	0.2	0.9	2.7
14	26	71	119	1.2	3.7	8.6
15	127	111	188	6.0	5.8	13.6
16	1841	1585	984	87.3	83.4	71.0
17	49	38	31	2.3	2.0	2.2
18	11	8	9	0.5	0.4	0.6
19	6	5	-	0.3	0.3	-
20-24	12	9	3	0.6	0.5	0.2
25-54	31	54	9	1.5	2.8	0.6
55 or older		-	3			0.2

subject=Biology

ageband	2000	2004	2009	2000	2004	2009
10 or younger	1			0.0		
11-13	4	4	4	0.0	0.0	0.0
14	8	31	83	0.0	0.1	0.1
15	978	953	1047	2.3	2.0	1.1
16	38066	43323	87643	89.5	91.1	93.7
17	2243	1929	2083	5.3	4.1	2.2
18	535	509	684	1.3	1.1	0.7
19	202	240	446	0.5	0.5	0.5
20-24	225	311	508	0.5	0.7	0.5
25-54	255	257	1004	0.6	0.5	1.1
55 or older	11	7	11	0.0	0.0	0.0

subject=Biology: Human

ageband	2000	2004	2009	2000	2004	2009
11-13	3	1	9	0.0	0.0	0.3
14	8	5	61	0.1	0.1	1.8
15	153	26	73	1.9	0.5	2.1
16	951	914	1571	11.7	15.9	45.1
17	2308	1401	425	28.4	24.4	12.2
18	879	714	307	10.8	12.4	8.8
19	544	347	194	6.7	6.0	5.6
20-24	886	738	230	10.9	12.8	6.6
25-54	2358	1556	599	29.0	27.1	17.2
55 or older	45	48	13	0.6	0.8	0.4

subject= Business Studies: Single

ageband	2000	2004	2009	2000	2004	2009
11-13	1		-	0.0		
14	6	4	56	0.0	0.0	0.1
15	281	282	1130	0.3	0.4	1.5
16	80532	78078	71123	96.9	97.8	96.2
17	1593	1129	1308	1.9	1.4	1.8
18	272	209	192	0.3	0.3	0.3
19	88	60	51	0.1	0.1	0.1
20-24	100	49	43	0.1	0.1	0.1
25-54	245	60	44	0.3	0.1	0.1
55 or older	4	2	2	0.0	0.0	0.0

subject=Business Studies & Economics

ageband	2000	2004	2009	2000	2004	2009
14	1			0.0		
15	10	11	9	0.3	0.3	0.3
16	3712	4096	2570	96.4	98.0	97.2
17	97	59	63	2.5	1.4	2.4
18	16	8	2	0.4	0.2	0.1
19	10	4		0.3	0.1	
20-24	5	2		0.1	0.0	
55 or older		-	1	-	-	0.0

subject=Catering Studies

ageband	1 2000	2004	2009	2000	2004	2009
14			92			0.8
15			235			2.0
16	1522	2004	11074	98.1	97.9	96.2
17	24	42	101	1.5	2.1	0.9
18	4	2	8	0.3	0.1	0.1
19	1		1	0.1		0.0
25-54			2			0.0

subject=Cdt: Design & Realisation

ageband	2000	2004	2009	2000	2004	2009
15	14			4.9		-
16	264			92.6		
17	7			2.5		

subject=Chemistry

ageband	2000	2004	2009	2000	2004	2009
10 or younger		1			0.0	
11-13	5	5	1	0.0	0.0	0.0
14	13	20	40	0.0	0.0	0.0
15	845	711	928	2.1	1.6	1.1
16	37330	42795	82765	91.4	93.8	96.4
17	1783	1397	1412	4.4	3.1	1.6
18	312	310	285	0.8	0.7	0.3
19	106	121	161	0.3	0.3	0.2
20-24	181	116	132	0.4	0.3	0.2
25-54	275	148	142	0.7	0.3	0.2
55 or older	9	8	4	0.0	0.0	0.0

subject=Chinese

ageband	2000	2004	2009	2000	2004	2009
10 or younger	1	1		0.0	0.0	
11-13	68	116	188	3.2	4.0	5.9
14	163	327	424	7.7	11.3	13.2
15	458	783	814	21.6	27.1	25.4
16	691	1026	1180	32.6	35.6	36.8
17	450	449	386	21.2	15.6	12.0
18	193	117	130	9.1	4.1	4.1
19	57	31	20	2.7	1.1	0.6
20-24	23	8	8	1.1	0.3	0.2
25-54	11	24	50	0.5	0.8	1.6
55 or older	3	2	8	0.1	0.1	0.2

subject=Classical Civilisation

ageband	2000	2004	2009	2000	2004	2009
11-13	1			0.0		
14	51	36	45	1.4	0.9	1.1
15	120	70	161	3.2	1.7	3.9
16	3432	3984	3752	91.0	94.5	91.4
17	137	102	127	3.6	2.4	3.1
18	9	5	12	0.2	0.1	0.3
19	1	2	2	0.0	0.0	0.0
20-24		1	1		0.0	0.0
25-54	15	12	5	0.4	0.3	0.1
55 or older	6	3	1	0.2	0.1	0.0

subject=Classical Greek

ageband	2000	2004	2009	2000	2004	2009
11-13	5	1		0.4	0.1	
14	8	10	4	0.7	1.1	0.4
15	142	118	62	12.5	12.4	5.7
16	868	744	940	76.2	78.2	85.9
17	52	39	39	4.6	4.1	3.6
18	47	29	37	4.1	3.0	3.4
19	6	4	1	0.5	0.4	0.1
20-24		1			0.1	
25-54	4	3	4	0.4	0.3	0.4
55 or older	7	2	7	0.6	0.2	0.6

subject=Commerce/Office Studies

ageband	2000	2004	2009	2000	2004	2009
11-13	1			0.0		
14	131			1.2		
15	229			2.2		
16	9628			90.6		
17	381			3.6		
18	94			0.9		
19	17			0.2		
20-24	30			0.3		
25-54	108			1.0		
55 or older	3		-	0.0	-	-

subject=Communication Studies

ageband	2000	2004	2009	2000	2004	2009
15	9			0.8		
16	378			31.5		
17	613			51.1		
18	127			10.6		
19	33			2.8		
20-24	27			2.3		
25-54	12			1.0		
55 or older	1			0.1		<u> </u>

	ageband	2000	2004	2009	2000	2004	2009
14				1			0.1
15				35			3.4
16				970			95.3
17				5			0.5
18				6			0.6
19				1			0.1

subject=Construction & The Built Environment

subject=Craft

ageband	2000	2004	2009	2000	2004	2009
16	5			38.5		
17	8			61.5		

subject=D&T Electronic Products

ageband	2000	2004	2009	2000	2004	2009
14	9		1	0.0		0.0
15	58	86	287	0.3	0.5	2.4
16	18925	18265	11609	99.0	99.0	96.8
17	121	82	84	0.6	0.4	0.7
18	9	3	5	0.0	0.0	0.0
20-24	1	2		0.0	0.0	
25-54	2	6	2	0.0	0.0	0.0
55 or older		2			0.0	

subject=D&T Electronic Products and Business Studies(Combined)

ageband	2000	2004	2009	2000	2004	2009
14	1			1.1		
15	1			1.1		
16	84			94.4		
17	2			2.2		
18	1			1.1		-

subject=D&T Engineering

ageband	2000	2004	2009	2000	2004	2009
15	3		38	0.1		5.7
16	3557	1327	622	98.7	98.7	94.0
17	42	15	2	1.2	1.1	0.3
18	1	2		0.0	0.1	-

subject=D&T Food Technology

ageband	2000	2004	2009	2000	2004	2009
11-13	2	1	2	0.0	0.0	0.0
14	5	2	171	0.0	0.0	0.3
15	579	421	1045	0.5	0.4	1.6
16	106620	102247	65408	98.7	99.1	97.4
17	693	521	478	0.6	0.5	0.7
18	51	15	8	0.0	0.0	0.0
19	17	3	4	0.0	0.0	0.0
20-24	7		2	0.0		0.0
25-54	17		17	0.0		0.0
55 or older	1		3	0.0		0.0

subject=D&T Food Technology &	& Business Studies (Combined)

ageband	2000	2004	2009	2000	2004	2009
16	692			99.7		
17	2			0.3		

subject=D&T Graphic Products

ageband	2000	2004	2009	2000	2004	2009
11-13		3	18		0.0	0.0
14	1	64	328	0.0	0.1	0.6
15	434	1084	1303	0.4	1.1	2.3
16	98065	100647	54818	98.8	98.2	96.3
17	732	597	443	0.7	0.6	0.8
18	40	54	27	0.0	0.1	0.0
19	5	3		0.0	0.0	
20-24	1	2		0.0	0.0	
25-54	3		4	0.0		0.0

subject=D&T Graphic Products & Business Studies (Combined)

ageband	2000	2004	2009	2000	2004	2009
15	3			0.3		
16	1056			99.6		
17	1			0.1		

subject=D&T Product Design

ageband	2000	2004	2009	2000	2004	2009
11-13	-		1			0.0
14		34	361		0.2	1.3
15	-	299	1285		2.1	4.8
16		13592	24860		96.9	93.0
17	-	99	220		0.7	0.8
18		5	12		0.0	0.0
19			2			0.0
25-54	-	-	1	-		0.0

subject=D&T Resistant Materials

ageband	2000	2004	2009	2000	2004	2009
11-13		2	3		0.0	0.0
14	17	90	617	0.0	0.1	0.8
15	489	993	1578	0.4	0.9	2.1
16	113243	105934	72321	98.5	98.1	95.8
17	1142	961	886	1.0	0.9	1.2
18	85	39	61	0.1	0.0	0.1
19	12	3	2	0.0	0.0	0.0
20-24	1		1	0.0		0.0
25-54	7	13	7	0.0	0.0	0.0
55 or older	1	1		0.0	0.0	

ageband	2000	2004	2009	2000	2004	2009
14	1			0.0		
15	4			0.2		
16	2357			98.7		
17	25			1.0		
18	1			0.0		

subject=D&T Resistant Materials Technology & Business Studies (Combined)

subject=D&T Systems And Control

ageband	2000	2004	2009	2000	2004	2009
14	1	2	2	0.0	0.0	0.0
15	103	161	67	0.7	1.2	1.1
16	15040	13419	6002	98.5	98.2	98.2
17	118	69	40	0.8	0.5	0.7
18	4	2	2	0.0	0.0	0.0
20-24		2			0.0	
25-54		7			0.1	
55 or older		1			0.0	

subject=D&T Textiles Technology

ageband	2000	2004	2009	2000	2004	2009
14	4	6	91	0.0	0.0	0.2
15	180	224	794	0.4	0.4	2.0
16	43555	52132	38932	98.3	99.0	97.0
17	500	263	274	1.1	0.5	0.7
18	42	13	18	0.1	0.0	0.0
19	14	1	3	0.0	0.0	0.0
20-24	4		2	0.0		0.0
25-54	19	4	9	0.0	0.0	0.0
55 or older	3		2	0.0		0.0

subject=D&T Textiles Technology & Business Studies (Combined)

ageband	2000	2004	2009	2000	2004	2009
16	92		-	100.0	-	

subject=Dance

ageband	2000	2004	2009	2000	2004	2009
10 or younger	-		1			0.0
11-13	6		17	0.1		0.1
14	36		117	0.6		0.7
15	291		823	4.6		5.0
16	5467		15113	86.4		92.6
17	333		191	5.3		1.2
18	109		43	1.7		0.3
19	29		14	0.5		0.1
20-24	28		7	0.4		0.0
25-54	24		2	0.4		0.0
55 or older	4			0.1		

subject=Design & Technology

		1		1	1	1
ageband	2000	2004	2009	2000	2004	2009
14			158	-		3.9
15	26	29	66	0.9	0.7	1.6
16	2731	4398	3807	98.3	99.0	94.0
17	21	15	18	0.8	0.3	0.4
19			1			0.0
25-54			2			0.0

subject=Design & Technology & Catering (Combined)

ageband	2000	2004	2009	2000	2004	2009
16	109			92.4		
17	8			6.8		
18	1			0.8		

subject=Drama And Theatre Studies

ageband	2000	2004	2009	2000	2004	2009
11-13	8	12	3	0.0	0.0	0.0
14	63	103	369	0.1	0.1	0.4
15	1087	1242	1550	1.3	1.3	1.8
16	83602	92292	84690	96.7	97.6	96.9
17	1384	811	714	1.6	0.9	0.8
18	194	57	44	0.2	0.1	0.1
19	37	15	14	0.0	0.0	0.0
20-24	40	13	5	0.0	0.0	0.0
25-54	61	19	10	0.1	0.0	0.0
55 or older	5	3	2	0.0	0.0	0.0

subject=Dutch

ageband	2000	2004	2009	2000	2004	2009
10 or younger		1	•		0.3	-
11-13	20	42	122	11.8	13.9	17.5
14	22	47	116	13.0	15.6	16.6
15	30	82	168	17.8	27.2	24.0
16	49	97	224	29.0	32.1	32.0
17	10	20	30	5.9	6.6	4.3
18	4	4	9	2.4	1.3	1.3
19	2	1	7	1.2	0.3	1.0
20-24	3	1	6	1.8	0.3	0.9
25-54	20	5	16	11.8	1.7	2.3
55 or older	9	2	1	5.3	0.7	0.1

subject=Economics

ageband	2000	2004	2009	2000	2004	2009
14	1	-	4	0.0	-	0.1
15	63	66	59	1.2	1.9	2.1
16	4782	3287	2596	88.1	95.7	92.0
17	510	60	144	9.4	1.7	5.1
18	44	16	8	0.8	0.5	0.3
19	8	2	3	0.1	0.1	0.1
20-24	8	2	2	0.1	0.1	0.1
25-54	9		7	0.2		0.2
55 or older	3			0.1	-	

subject=Electronics

ageband	2000	2004	2009	2000	2004	2009
11-13		1			0.1	
14	3		2	0.4		0.3
15	10	19	52	1.2	2.5	8.0
16	806	677	543	94.4	88.2	83.5
17	28	56	39	3.3	7.3	6.0
18	3	8	7	0.4	1.0	1.1
19	3	1	2	0.4	0.1	0.3
20-24	1	2	2	0.1	0.3	0.3
25-54		3	2		0.4	0.3
55 or older		1	1	-	0.1	0.2

subject=English Language And Literature

ageband	2000	2004	2009	2000	2004	2009
10 or younger	4		3	0.0		0.0
11-13	17	12	17	0.0	0.0	0.0
14	78	134	575	0.0	0.0	0.1
15	3369	5613	39392	0.6	0.9	6.2
16	532296	595583	544145	90.5	92.1	85.2
17	28285	24470	30869	4.8	3.8	4.8
18	8344	7333	9783	1.4	1.1	1.5
19	3726	3396	4455	0.6	0.5	0.7
20-24	3604	3085	3702	0.6	0.5	0.6
25-54	8063	6791	5352	1.4	1.1	0.8
55 or older	376	328	204	0.1	0.1	0.0

subject=English Literature

ageband	2000	2004	2009	2000	2004	2009
10 or younger			2			0.0
11-13	3	46	64	0.0	0.0	0.0
14	40	211	407	0.0	0.0	0.1
15	2459	4482	13930	0.5	0.8	2.8
16	468670	528480	471747	98.1	98.2	96.0
17	5174	4355	4559	1.1	0.8	0.9
18	430	320	343	0.1	0.1	0.1
19	143	102	121	0.0	0.0	0.0
20-24	170	117	80	0.0	0.0	0.0
25-54	494	281	134	0.1	0.1	0.0
55 or older	58	34	25	0.0	0.0	0.0

subject=English Studies

ageband	2000	2004	2009	2000	2004	2009
15			203			6.6
16	-		2754			89.5
17			74			2.4
18			36			1.2
19			8			0.3
20-24	-		1			0.0

subject=Environmental Science

ageband	2000	2004	2009	2000	2004	2009
14		69	88		10.0	3.1
15		87	61		12.6	2.2
16		297	2476		43.1	88.2
17		170	114		24.7	4.1
18		31	38		4.5	1.4
19		10	12		1.5	0.4
20-24		7	12		1.0	0.4
25-54		17	7		2.5	0.2
55 or older		1			0.1	

subject=Environmental Studies. Single

	ageband	2000	2004	2009	2000	2004	2009
15		4	113		0.3	80.1	
16		1190	28		96.4	19.9	
17		34			2.8		
18		5			0.4		
19		1			0.1		

subject=Expressive Arts And Performance Studies

ageband	2000	2004	2009	2000	2004	2009
11-13		10	92		0.0	1.2
14	15	641	2809	0.1	2.8	35.2
15	99	923	703	0.9	4.1	8.8
16	10869	20467	4298	97.3	90.5	53.9
17	123	376	50	1.1	1.7	0.6
18	48	119	14	0.4	0.5	0.2
19	4	37	2	0.0	0.2	0.0
20-24	4	28	3	0.0	0.1	0.0
25-54	5	24	1	0.0	0.1	0.0
55 or older		2			0.0	

subject=Film Studies

ageband	2000	2004	2009	2000	2004	2009
14			131			11.2
15			329			28.1
16			432			36.9
17			166			14.2
18			67			5.7
19			33			2.8
20-24			10			0.9
25-54			2			0.2

subject=French

ageband	2000	2004	2009	2000	2004	2009
10 or younger	1	2	3	0.0	0.0	0.0
11-13	171	208	293	0.1	0.1	0.2
14	636	2503	7753	0.2	0.8	4.4
15	5296	6820	10396	1.7	2.3	6.0
16	308488	284134	153845	96.5	95.6	88.2
17	3011	1960	1398	0.9	0.7	0.8
18	227	119	111	0.1	0.0	0.1
19	80	30	26	0.0	0.0	0.0
20-24	107	67	41	0.0	0.0	0.0
25-54	1306	1031	441	0.4	0.3	0.3
55 or older	435	283	146	0.1	0.1	0.1

subject=French & Business Studies (Combined)

ageband	2000	2004	2009	2000	2004	2009
16	699			100.0		

subject=General Studies

ageband	2000	2004	2009	2000	2004	2009
11-13	1	1	3	0.0	0.0	0.0
14	2	44	77	0.0	0.6	0.9
15	36	156	1132	0.3	2.2	12.8
16	1107	3164	5789	8.9	45.5	65.3
17	10078	3070	1539	80.9	44.1	17.4
18	908	394	209	7.3	5.7	2.4
19	189	67	54	1.5	1.0	0.6
20-24	64	29	38	0.5	0.4	0.4
25-54	67	27	22	0.5	0.4	0.2
55 or older		3	1		0.0	0.0

subject=Geography

ageband	2000	2004	2009	2000	2004	2009
10 or younger	1			0.0		
11-13	1			0.0		
14	26	97	235	0.0	0.0	0.1
15	1249	989	2528	0.6	0.5	1.5
16	216646	196524	168570	97.9	98.2	97.2
17	2980	2227	1861	1.3	1.1	1.1
18	219	144	97	0.1	0.1	0.1
19	59	21	21	0.0	0.0	0.0
20-24	32	18	9	0.0	0.0	0.0
25-54	100	50	21	0.0	0.0	0.0
55 or older	8	7	2	0.0	0.0	0.0

subject=Geography & History (Combined)

ageband	2000	2004	2009	2000	2004	2009
15	14			7.2		
16	177			91.2		
17	2			1.0		
18	1			0.5		

subject=Geology

ageband	2000	2004	2009	2000	2004	2009
11-13			1			0.2
14	24	15	17	2.5	2.9	2.7
15	21	31	16	2.2	6.0	2.5
16	678	448	578	71.1	86.3	91.7
17	177	13	6	18.6	2.5	1.0
18	28	2	7	2.9	0.4	1.1
19	3		1	0.3	-	0.2
20-24	1	1		0.1	0.2	
25-54	17	5	1	1.8	1.0	0.2
55 or older	4	4	3	0.4	0.8	0.5

subject=German

ageband	2000	2004	2009	2000	2004	2009
10 or younger	3		5	0.0		0.0
11-13	130	105	247	0.1	0.1	0.4
14	202	780	2069	0.2	0.7	2.9
15	1314	1519	2947	1.0	1.3	4.2
16	125892	114842	64422	97.1	97.0	91.5
17	952	563	454	0.7	0.5	0.6
18	100	47	51	0.1	0.0	0.1
19	19	19	9	0.0	0.0	0.0
20-24	67	27	15	0.1	0.0	0.0
25-54	682	366	116	0.5	0.3	0.2
55 or older	240	125	58	0.2	0.1	0.1

subject=German & Business Studies (Combined)

ageband	2000	2004	2009	2000	2004	2009
16	119			100.0	-	-

subject=Government And Politics

ageband	2000	2004	2009	2000	2004	2009
15	2		-	0.7	-	•
16	173			58.2		
17	83			27.9		
18	19			6.4		
19	8			2.7		
20-24	6			2.0		
25-54	6		-	2.0	-	

subject=Gujarati

ageband	2000	2004	2009	2000	2004	2009
10 or younger	2	2		0.1	0.2	
11-13	136	133	71	9.7	11.6	8.2
14	253	206	177	18.0	17.9	20.6
15	425	364	260	30.2	31.7	30.2
16	453	385	282	32.2	33.5	32.8
17	65	25	39	4.6	2.2	4.5
18	18	6	18	1.3	0.5	2.1
19	5	1	1	0.4	0.1	0.1
20-24	7	3		0.5	0.3	
25-54	43	22	12	3.1	1.9	1.4
55 or older	1	1	1	0.1	0.1	0.1

subject=Health & Social Care

ageband	2000	2004	2009	2000	2004	2009
11-13			2			0.0
14		6	12		0.0	0.1
15		85	53		0.5	0.2
16		16842	21701		96.7	97.0
17		362	461		2.1	2.1
18		54	80		0.3	0.4
19		8	23		0.0	0.1
20-24		15	5		0.1	0.0
25-54		41	34		0.2	0.2
55 or older			1	-		0.0

subject=History

ageband	2000	2004	2009	2000	2004	2009
10 or younger	1			0.0		
11-13	10	1	4	0.0	0.0	0.0
14	33	21	250	0.0	0.0	0.1
15	1266	1222	2715	0.7	0.6	1.4
16	188082	205104	195702	97.6	98.4	97.5
17	2289	1749	1716	1.2	0.8	0.9
18	195	136	99	0.1	0.1	0.0
19	79	37	26	0.0	0.0	0.0
20-24	99	55	41	0.1	0.0	0.0
25-54	485	176	134	0.3	0.1	0.1
55 or older	81	37	23	0.0	0.0	0.0

subject=Home Economics

ageband	2000	2004	2009	2000	2004	2009
16		5	9		83.3	100.0
17		1			16.7	

ageband	2000	2004	2009	2000	2004	2009
14		7	23		0.0	0.1
15	37	53	296	0.1	0.2	1.3
16	28282	29536	22677	98.4	98.6	97.2
17	242	242	254	0.8	0.8	1.1
18	56	44	43	0.2	0.1	0.2
19	9	16	12	0.0	0.1	0.1
20-24	21	14	9	0.1	0.0	0.0
25-54	101	43	16	0.4	0.1	0.1
55 or older	1			0.0		

subject=Home Economics: Child Development

subject=Home Economics: Consumer Studies

ageband	2000	2004	2009	2000	2004	2009
16	40			97.6		
17	1			2.4		

subject=Home Economics: Food

ageband	2000	2004	2009	2000	2004	2009
14	1		23	0.0		0.3
15	60	49	157	0.9	1.0	1.9
16	6265	4619	7918	93.7	95.7	95.7
17	266	143	167	4.0	3.0	2.0
18	39	11	10	0.6	0.2	0.1
19	5	2		0.1	0.0	
20-24	6		1	0.1		0.0
25-54	31	2	2	0.5	0.0	0.0
55 or older	11	1		0.2	0.0	

subject=Home Economics: Textiles

ageband	2000	2004	2009	2000	2004	2009
14			8			5.6
15	11	2	34	1.6	0.5	23.9
16	650	387	98	93.7	94.6	69.0
17	29	17	2	4.2	4.2	1.4
18	4	2		0.6	0.5	
19		1			0.2	

subject=Hospitality & Catering

ageband	2000	2004	2009	2000	2004	2009
14		-	75	-	-	5.9
15			27			2.1
16			1138			89.7
17			23			1.8
18			3			0.2
25-54			2			0.2
55 or older			1			0.1

subject=Humanities: Single

ageband	2000	2004	2009	2000	2004	2009
11-13		2			0.0	
14		169	2739		1.0	17.0
15	261	541	940	1.4	3.1	5.8
16	17863	16521	11909	96.8	94.1	73.9
17	275	226	358	1.5	1.3	2.2
18	32	68	98	0.2	0.4	0.6
19	9	18	49	0.0	0.1	0.3
20-24	5	7	13	0.0	0.0	0.1
25-54	13	6	10	0.1	0.0	0.1
55 or older	2			0.0		

subject=IT & Business Studies (Combined)

ageband	2000	2004	2009	2000	2004	2009
15	28			0.6		
16	4896			97.3		
17	85			1.7		
18	9			0.2	-	
19	1			0.0	-	
20-24	5			0.1	-	
25-54	8			0.2		

subject=Industrial Studies

ageband	2000	2004	2009	2000	2004	2009
16	503			96.0		
17	20			3.8		
18	1			0.2		

subject=Information And Communications Technology

ageband	2000	2004	2009	2000	2004	2009
10 or younger	17	7	5	0.0	0.0	0.0
11-13	50	28	21	0.1	0.0	0.0
14	184	229	345	0.3	0.3	0.6
15	1007	1893	2303	1.6	2.3	4.0
16	59857	79551	53042	93.8	95.1	92.7
17	1916	1500	1104	3.0	1.8	1.9
18	333	251	239	0.5	0.3	0.4
19	145	79	86	0.2	0.1	0.2
20-24	83	46	51	0.1	0.1	0.1
25-54	205	37	20	0.3	0.0	0.0
55 or older	12	4		0.0	0.0	

subject=Information Studies

ageband	2000	2004	2009	2000	2004	2009
11-13	21	•	-	0.1	•	
14	8	•	-	0.0	•	
15	437	•	-	2.1	•	
16	20092	•	-	95.1	•	
17	367	•	-	1.7	•	
18	82	•	-	0.4	•	
19	22	•	-	0.1	•	
20-24	18			0.1		
25-54	80	•	-	0.4	•	
55 or older	4			0.0		

subject=Irish

ageband	2000	2004	2009	2000	2004	2009
11-13			1		-	50.0
15		2	1		66.7	50.0
16		1			33.3	
18	1			12.5		
25-54	6			75.0		
55 or older	1			12.5		

subject=Italian

ageband	2000	2004	2009	2000	2004	2009
10 or younger		1	2		0.0	0.0
11-13	31	43	94	0.6	0.8	1.8
14	72	88	307	1.4	1.5	5.8
15	215	352	380	4.1	6.2	7.2
16	2315	3128	2967	44.5	55.1	56.3
17	702	472	482	13.5	8.3	9.1
18	493	252	253	9.5	4.4	4.8
19	55	39	34	1.1	0.7	0.6
20-24	89	80	32	1.7	1.4	0.6
25-54	902	874	495	17.3	15.4	9.4
55 or older	330	352	228	6.3	6.2	4.3

subject=Japanese

ageband	2000	2004	2009	2000	2004	2009
10 or younger	1	2	2	0.2	0.2	0.1
11-13	17	26	44	2.8	2.7	3.0
14	40	40	59	6.5	4.2	4.0
15	92	107	178	15.1	11.3	12.1
16	299	527	871	48.9	55.5	59.1
17	73	91	107	11.9	9.6	7.3
18	36	63	104	5.9	6.6	7.1
19	7	13	33	1.1	1.4	2.2
20-24	6	17	18	1.0	1.8	1.2
25-54	33	57	48	5.4	6.0	3.3
55 or older	7	6	9	1.1	0.6	0.6

subject=Latin

ageband	2000	2004	2009	2000	2004	2009
10 or younger			1			0.0
11-13	14	10	2	0.1	0.1	0.0
14	67	109	54	0.7	1.1	0.6
15	1053	893	674	10.3	9.4	7.3
16	8604	8272	8276	84.4	86.7	89.4
17	254	124	141	2.5	1.3	1.5
18	112	70	61	1.1	0.7	0.7
19	13	8	9	0.1	0.1	0.1
20-24	6	9	7	0.1	0.1	0.1
25-54	42	25	23	0.4	0.3	0.2
55 or older	26	23	10	0.3	0.2	0.1

subject=Law

			0	0		0
ageband	2000	2004	2009	2000	2004	2009
11-13		1			0.1	
14	5		7	0.1		0.3
15	28	63	204	0.8	3.2	9.1
16	347	575	1658	10.0	29.2	74.2
17	1027	471	195	29.7	24.0	8.7
18	354	204	46	10.2	10.4	2.1
19	162	71	29	4.7	3.6	1.3
20-24	301	112	29	8.7	5.7	1.3
25-54	1152	426	61	33.3	21.7	2.7
55 or older	84	43	7	2.4	2.2	0.3

subject=Leisure & Tourism

ageband	2000	2004	2009	2000	2004	2009
14	-		54			0.6
15		57	25		0.4	0.3
16		12344	9021		94.5	95.1
17		574	330		4.4	3.5
18		60	33		0.5	0.3
19		18	13		0.1	0.1
20-24		1	8		0.0	0.1
25-54		9	2		0.1	0.0
55 or older		1			0.0	

subject=Manufacturing

ageband	2000	2004	2009	2000	2004	2009
14			22			1.1
15		79	28		2.0	1.5
16		3925	1857		97.0	96.3
17		41	17		1.0	0.9
18		1			0.0	
19			2			0.1
20-24			1			0.1
25-54			1			0.1

subject=Mathematics

ageband	2000	2004	2009	2000	2004	2009
10 or younger	14	24	14	0.0	0.0	0.0
11-13	165	172	303	0.0	0.0	0.0
14	507	808	5040	0.1	0.1	0.7
15	11958	14513	52408	1.9	2.1	7.6
16	529448	594738	565552	85.9	87.8	81.5
17	39301	35796	35777	6.4	5.3	5.2
18	12549	11094	13042	2.0	1.6	1.9
19	5268	4714	5488	0.9	0.7	0.8
20-24	5542	4747	5548	0.9	0.7	0.8
25-54	11160	10691	10330	1.8	1.6	1.5
55 or older	393	458	400	0.1	0.1	0.1

subject=Media/Film/Tv Studies

ageband	2000	2004	2009	2000	2004	2009
11-13			13			0.0
14	1	114	1838	0.0	0.3	2.9
15	165	1197	4367	0.7	3.2	6.8
16	20161	34285	56581	90.8	93.0	88.1
17	1423	956	1109	6.4	2.6	1.7
18	287	215	208	1.3	0.6	0.3
19	77	66	85	0.3	0.2	0.1
20-24	49	35	25	0.2	0.1	0.0
25-54	41	7	11	0.2	0.0	0.0

subject=Media: Communication & Production

ageband	2000	2004	2009	2000	2004	2009
14			154		-	13.0
15			179			15.1
16			653			55.0
17			164			13.8
18			21			1.8
19			12			1.0
20-24			5			0.4

subject=Modern Greek

	0000	0004	0.000	0.000	0004	0.000
ageband	2000	2004	2009	2000	2004	2009
10 or younger	1	1		0.1	0.2	
11-13	81	54	60	11.9	9.6	12.1
14	199	186	161	29.3	33.0	32.4
15	166	155	156	24.4	27.5	31.4
16	130	88	80	19.1	15.6	16.1
17	20	13	19	2.9	2.3	3.8
18	14	5	2	2.1	0.9	0.4
19	3		1	0.4		0.2
20-24	4	5	1	0.6	0.9	0.2
25-54	45	46	13	6.6	8.2	2.6
55 or older	17	11	4	2.5	2.0	0.8

subject=Modern Hebrew

ageband	2000	2004	2009	2000	2004	2009
11-13	2	1	5	0.5	0.2	1.1
14	8	42	51	2.0	9.6	11.5
15	119	156	190	29.6	35.6	43.0
16	248	221	187	61.7	50.5	42.3
17	19	15	8	4.7	3.4	1.8
18	2	1	1	0.5	0.2	0.2
20-24	1			0.2		
25-54	2	2		0.5	0.5	
55 or older	1			0.2	-	

subject=Motor Vehicle Studies

ageband	2000	2004	2009	2000	2004	2009
14	-	1			0.7	
15		18	8		12.5	6.2
16	79	125	121	100.0	86.8	93.8

subject=Music

ageband	2000	2004	2009	2000	2004	2009
11-13	25	32	18	0.1	0.1	0.0
14	162	249	293	0.4	0.5	0.6
15	1115	1132	1512	2.6	2.2	3.1
16	40280	49512	46238	94.8	95.7	95.1
17	616	613	506	1.5	1.2	1.0
18	114	101	34	0.3	0.2	0.1
19	34	25	4	0.1	0.0	0.0
20-24	37	23	4	0.1	0.0	0.0
25-54	78	20	10	0.2	0.0	0.0
55 or older	15	6	3	0.0	0.0	0.0

subject=Nautical Studies

ageband	2000	2004	2009	2000	2004	2009
15	47			24.6		
16	110			57.6		
17	16			8.4	-	
18	6			3.1	-	
19	1			0.5	-	
20-24	3			1.6	-	
25-54	4			2.1		
55 or older	4			2.1	-	

subject=Office Technology

ageband	2000	2004	2009	2000	2004	2009
11-13			2	-	•	0.0
14		134	1030	-	0.5	3.0
15		1211	3380	-	4.2	9.7
16		26628	29667	-	92.5	85.1
17		571	612	-	2.0	1.8
18		144	107	-	0.5	0.3
19		30	29	-	0.1	0.1
20-24		18	22	-	0.1	0.1
25-54		33	11	-	0.1	0.0
55 or older		3			0.0	

subject=Other Classical Languages

ageband	2000	2004	2009	2000	2004	2009
11-13	3		4	0.7		0.7
14	55	54	54	12.2	10.5	9.8
15	319	433	440	70.7	84.1	80.0
16	66	28	51	14.6	5.4	9.3
17	7			1.6		
18			1			0.2
55 or older	1			0.2		

subject=Panjabi

ageband	2000	2004	2009	2000	2004	2009
10 or younger	5	3	2	0.3	0.2	0.2
11-13	165	145	144	10.3	10.1	14.1
14	185	149	122	11.5	10.4	11.9
15	248	188	202	15.5	13.1	19.7
16	841	837	469	52.5	58.5	45.8
17	70	46	42	4.4	3.2	4.1
18	15	13	11	0.9	0.9	1.1
19	8	8	5	0.5	0.6	0.5
20-24	11	7	6	0.7	0.5	0.6
25-54	53	34	19	3.3	2.4	1.9
55 or older	1	1	1	0.1	0.1	0.1

subject=Performing Arts

ageband	2000	2004	2009	2000	2004	2009
11-13			13			0.3
14			1072			21.7
15			1252			25.3
16			2544			51.5
17			42			0.8
18			10			0.2
19	-		8	-	-	0.2
20-24			1			0.0

subject=Persian

ageband	2000	2004	2009	2000	2004	2009
10 or younger		3			0.7	
11-13	8	16	37	3.3	3.8	7.3
14	11	43	59	4.6	10.2	11.6
15	52	95	139	21.6	22.6	27.3
16	100	198	220	41.5	47.1	43.2
17	34	40	35	14.1	9.5	6.9
18	20	11	11	8.3	2.6	2.2
19	9	8	3	3.7	1.9	0.6
20-24	6	3	2	2.5	0.7	0.4
25-54		1	3		0.2	0.6
55 or older	1	2		0.4	0.5	

subject=Personal & Social Education

ageband	2000	2004	2009	2000	2004	2009
15	2			0.5		
16	61			14.6		
17	102			24.5		
18	31			7.4		
19	25			6.0		
20-24	26			6.2		
25-54	165			39.6		
55 or older	5			1.2		<u> </u>

subject=Physical Education/Sports Studies

ageband	2000	2004	2009	2000	2004	2009
14	4	30	207	0.0	0.0	0.2
15	266	1209	3703	0.3	1.0	3.0
16	91517	121074	119337	97.7	98.2	96.0
17	1550	925	945	1.7	0.7	0.8
18	278	83	56	0.3	0.1	0.0
19	38	5	9	0.0	0.0	0.0
20-24	29	9	3	0.0	0.0	0.0
25-54	29	12	7	0.0	0.0	0.0

subject=Physics

ageband	2000	2004	2009	2000	2004	2009
11-13	5	3	5	0.0	0.0	0.0
14	13	10	26	0.0	0.0	0.0
15	768	577	939	1.9	1.5	1.1
16	37214	35355	81919	91.6	93.4	96.5
17	1780	1281	1358	4.4	3.4	1.6
18	324	269	270	0.8	0.7	0.3
19	112	110	148	0.3	0.3	0.2
20-24	163	105	118	0.4	0.3	0.1
25-54	232	127	123	0.6	0.3	0.1
55 or older	5	3	3	0.0	0.0	0.0

subject=Polish

ageband	2000	2004	2009	2000	2004	2009
11-13	17	26	476	5.9	7.5	14.0
14	67	75	721	23.1	21.6	21.1
15	124	154	1137	42.8	44.4	33.4
16	49	72	886	16.9	20.7	26.0
17	11	13	139	3.8	3.7	4.1
18	3	2	31	1.0	0.6	0.9
19			6			0.2
20-24	1	1	3	0.3	0.3	0.1
25-54	15	4	8	5.2	1.2	0.2
55 or older	3		2	1.0		0.1

subject=Portuguese

ageband	2000	2004	2009	2000	2004	2009
11-13	12	35	149	2.1	3.8	9.0
14	34	108	301	6.0	11.6	18.1
15	182	277	539	31.9	29.8	32.5
16	245	351	559	42.9	37.7	33.7
17	38	55	57	6.7	5.9	3.4
18	14	18	18	2.5	1.9	1.1
19	2		1	0.4		0.1
20-24	3	5	6	0.5	0.5	0.4
25-54	34	64	26	6.0	6.9	1.6
55 or older	7	17	4	1.2	1.8	0.2

subject=Psychology

ageband	2000	2004	2009	2000	2004	2009
11-13		5	2		0.1	0.0
14		10	22		0.2	0.3
15	13	133	246	0.2	2.5	2.8
16	294	1228	5736	5.2	23.1	66.3
17	1751	1272	1347	30.8	23.9	15.6
18	481	393	386	8.5	7.4	4.5
19	211	155	171	3.7	2.9	2.0
20-24	487	343	153	8.6	6.5	1.8
25-54	2344	1685	560	41.2	31.7	6.5
55 or older	109	91	34	1.9	1.7	0.4

subject=Psychology (As A Science)

ageband	2000	2004	2009	2000	2004	2009
14	2			0.1	-	
15	13	-		0.6	-	
16	156			7.2		
17	605			27.9		
18	188			8.7		
19	67			3.1		
20-24	202			9.3		
25-54	904			41.6		
55 or older	35	-	-	1.6		

subject=Religious Studies

ageband	2000	2004	2009	2000	2004	2009
10 or younger		1			0.0	
11-13	8	22	14	0.0	0.0	0.0
14	118	180	468	0.1	0.1	0.3
15	3806	5251	11503	4.0	4.2	6.7
16	91040	119212	159212	94.7	94.8	92.1
17	1004	1018	1454	1.0	0.8	0.8
18	72	66	131	0.1	0.1	0.1
19	9	15	24	0.0	0.0	0.0
20-24	18	7	21	0.0	0.0	0.0
25-54	34	27	45	0.0	0.0	0.0
55 or older	8	5	8	0.0	0.0	0.0

subject=Rural Science

ageband	2000	2004	2009	2000	2004	2009
15	1	2		0.1	0.2	
16	981	992		97.3	98.6	
17	24	11		2.4	1.1	
19	2			0.2		
20-24		1			0.1	

subject=Russian

ageband	2000	2004	2009	2000	2004	2009
10 or younger			1			0.1
11-13	20	38	86	1.1	2.3	4.4
14	64	119	133	3.6	7.1	6.9
15	153	206	337	8.6	12.3	17.4
16	1225	1075	1192	69.0	64.4	61.5
17	90	65	88	5.1	3.9	4.5
18	113	60	38	6.4	3.6	2.0
19	8	3	7	0.5	0.2	0.4
20-24	13	10	5	0.7	0.6	0.3
25-54	66	63	34	3.7	3.8	1.8
55 or older	23	30	16	1.3	1.8	0.8

subject=Science (Core)

ageband	2000	2004	2009	2000	2004	2009
11-13		-	7			0.0
14		-	670			0.1
15		-	39411			8.4
16		-	418016			89.0
17		-	6716			1.4
18		-	1695			0.4
19		-	730			0.2
20-24		-	835			0.2
25-54		-	1680			0.4
55 or older			31			0.0

subject=Science SA

ageband	2000	2004	2009	2000	2004	2009
10 or younger	1			0.0		<u> </u>
11-13	2	8		0.0	0.0	<u> </u>
14	370	237		0.7	0.4	<u> </u>
15	1195	1405	•	2.3	2.3	<u> </u>
16	47608	54036		90.5	90.4	<u> </u>
17	2434	2483	•	4.6	4.2	<u> </u>
18	495	718	•	0.9	1.2	<u> </u>
19	177	264	•	0.3	0.4	<u> </u>
20-24	117	374	•	0.2	0.6	<u> </u>
25-54	181	266	•	0.3	0.4	<u> </u>
55 or older		8			0.0	

subject=Science: Double Award

ageband	2000	2004	2009	2000	2004	2009
10 or younger		2			0.0	
11-13	4	1	-	0.0	0.0	•
14	38	57	-	0.0	0.0	•
15	1612	1531	-	0.4	0.3	•
16	445489	480540	-	98.2	98.5	•
17	5851	5082	-	1.3	1.0	•
18	499	479	-	0.1	0.1	•
19	100	122	-	0.0	0.0	•
20-24	55	68	-	0.0	0.0	•
25-54	26	66		0.0	0.0	<u> </u>
55 or older		1			0.0	<u> </u>

subject=Social Science

, ,		0004	0000	0.000	0.004	0.000
ageband	2000	2004	2009	2000	2004	2009
15	8			0.3		
16	2549	1434		96.6	97.9	
17	67	22		2.5	1.5	
18	7	3		0.3	0.2	
19		4			0.3	
20-24	1			0.0		
25-54	5	2		0.2	0.1	
55 or older	1			0.0		

subject=Sociology

ageband	2000	2004	2009	2000	2004	2009
11-13			7			0.0
14	13	17	32	0.1	0.1	0.2
15	36	92	170	0.2	0.6	0.9
16	11348	13590	16369	70.3	85.1	88.9
17	2460	1377	1213	15.2	8.6	6.6
18	618	339	300	3.8	2.1	1.6
19	246	127	129	1.5	0.8	0.7
20-24	317	129	77	2.0	0.8	0.4
25-54	1050	264	102	6.5	1.7	0.6
55 or older	54	28	6	0.3	0.2	0.0

subject=Spanish

ageband	2000	2004	2009	2000	2004	2009
10 or younger			2			0.0
11-13	87	132	313	0.2	0.2	0.5
14	241	627	2077	0.5	1.0	3.3
15	754	1374	2631	1.6	2.3	4.2
16	41737	52645	54455	86.0	87.8	86.7
_17	1798	1444	1237	3.7	2.4	2.0
18	829	522	383	1.7	0.9	0.6
19	140	102	84	0.3	0.2	0.1
20-24	257	182	91	0.5	0.3	0.1
25-54	2079	2282	1242	4.3	3.8	2.0
55 or older	584	674	317	1.2	1.1	0.5

subject=Spanish & Business Studies (Combined)

ageband	2000	2004	2009	2000	2004	2009
16	66			100.0		

subject=Statistics

ageband	2000	2004	2009	2000	2004	2009
10 or younger		1			0.0	
11-13	1	54	11	0.0	0.1	0.0
14	54	202	3630	0.3	0.5	4.8
15	3264	13925	34098	20.3	35.9	44.8
16	12337	24151	37784	76.9	62.3	49.7
17	276	337	418	1.7	0.9	0.5
18	68	61	50	0.4	0.2	0.1
19	26	21	18	0.2	0.1	0.0
20-24	10	7	7	0.1	0.0	0.0
25-54	13	20	18	0.1	0.1	0.0
55 or older	1	1		0.0	0.0	

subject=Tourism

ageband	2000	2004	2009	2000	2004	2009
14	29	1		0.8	0.1	
15	20	2		0.6	0.1	
16	2657	1695		75.1	87.4	
17	577	176		16.3	9.1	
18	125	36		3.5	1.9	
19	32	11		0.9	0.6	
20-24	27	6		0.8	0.3	
25-54	66	11		1.9	0.6	
55 or older	4	1		0.1	0.1	

subject=Turkish

ageband	2000	2004	2009	2000	2004	2009
10 or younger	2	20	24	0.2	1.5	1.6
11-13	73	113	159	7.3	8.2	10.3
14	107	169	268	10.7	12.3	17.4
15	229	366	401	22.8	26.6	26.1
16	532	596	568	53.0	43.3	36.9
17	21	37	28	2.1	2.7	1.8
18	13	6	10	1.3	0.4	0.6
19	2	2	5	0.2	0.1	0.3
20-24	10	4	1	1.0	0.3	0.1
25-54	15	63	71	1.5	4.6	4.6
55 or older			4			0.3

subject=Urdu

ageband	2000	2004	2009	2000	2004	2009
10 or younger		1			0.0	
11-13	30	34	19	0.4	0.9	0.6
14	99	70	282	1.5	1.9	9.5
15	403	240	493	6.0	6.4	16.6
16	5693	3206	2042	84.4	85.2	68.6
17	237	105	89	3.5	2.8	3.0
18	68	27	22	1.0	0.7	0.7
19	30	7	11	0.4	0.2	0.4
20-24	51	16	9	0.8	0.4	0.3
25-54	126	53	11	1.9	1.4	0.4
55 or older	10	2		0.1	0.1	

subject=Welsh (Second Language)

ageband	2000	2004	2009	2000	2004	2009
14	1	1	1	11.1	12.5	16.7
15	5	3	1	55.6	37.5	16.7
16	3	4	4	33.3	50.0	66.7

subject=Welsh Language

ageband	2000	2004	2009	2000	2004	2009
16	1	2		100.0	100.0	

subject=Additional Applied Science

ageband	2000	2004	2009	2000	2004	2009
11-13			25			0.1
15			621			1.3
16			46674			97.5
17			497			1.0
18			45			0.1
19			17			0.0
20-24			6			0.0
25-54			2			0.0

subject=Additional Science

ageband	2000	2004	2009	2000	2004	2009
11-13			2			0.0
14			12			0.0
15			1537			0.5
16			323143			98.2
17			3691			1.1
18			342			0.1
19			107			0.0
20-24			87			0.0
25-54			62			0.0
55 or older			2		-	0.0

Appendix C: Subject entries by age