



GCSE

French

Session: 2000 June
Type: Question paper
Code: 1525

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General Certificate of Secondary Education

former Midland Examining Group syllabus

FRENCH

1525/1/1(F)

Listening Section 1 (Foundation Tier)

Wednesday

17 MAY 2000

Morning

Candidates answer on the question paper.
No additional materials are required.

INSTRUCTIONS TO CANDIDATES

During these introductory comments you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the test has begun, the tape will not be stopped.

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

INFORMATION FOR CANDIDATES

The number of marks available is shown in brackets [] at the end of each question or part question.

For each exercise there are instructions telling you what to do and whether you have to answer in French **or** English.

You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.

You will have time to read the questions.

You will hear all the recordings **twice**.

You may write your answers at any time during the test.

No dictionaries are allowed.

Turn to page 2 now.

This question paper consists of 7 printed pages and 1 blank page.

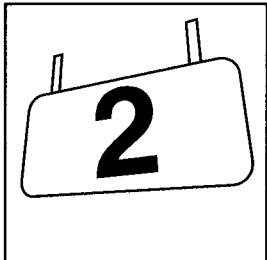


Section 1

Exercise 1 : Questions 1-5

In this exercise you will hear some short phrases in French.
You will hear each French phrase twice.
Answer each question by ticking **one** box only.

Here is an example:


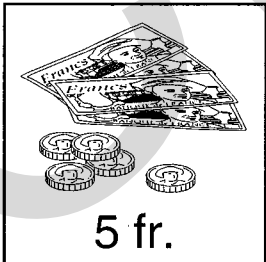
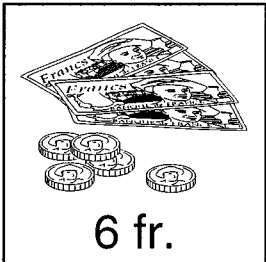
Example: You are at a station in France. Which platform do you need for the train to Calais?

		
A <input type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input type="checkbox"/>

The answer is **B**.


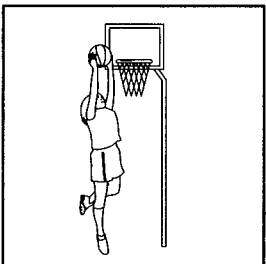
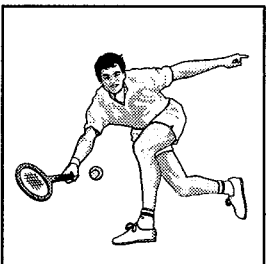
Now answer these five questions. Tick **one** box for each.

1 How much does it cost to get to the town centre?

		
4 fr. A <input type="checkbox"/>	5 fr. B <input type="checkbox"/>	6 fr. C <input type="checkbox"/>

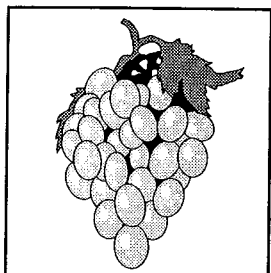
[1]

2 Which is the boy's favourite sport?

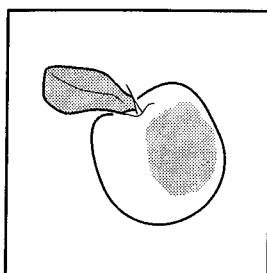
		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

[1]

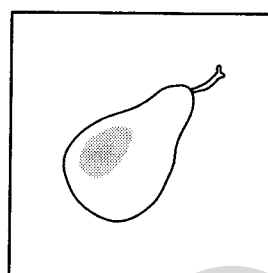
3 What fruit is the stall-holder selling?



A



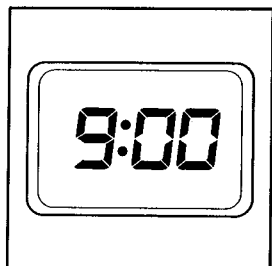
B



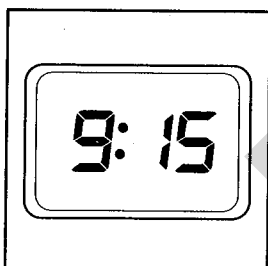
C

[1]

4 At what time does the train leave?



A



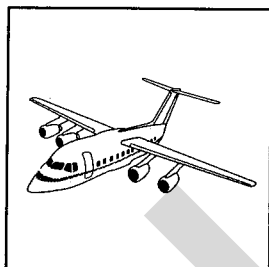
B



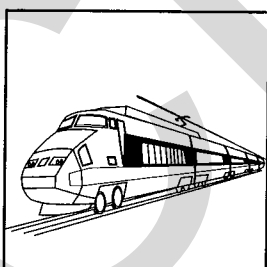
C

[1]

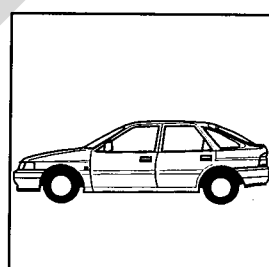
5 How does the woman travel on holiday?



A



B



C

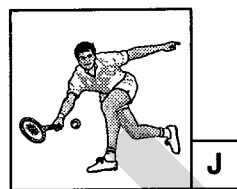
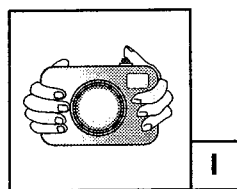
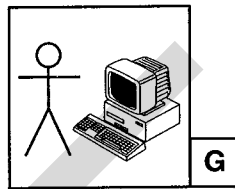
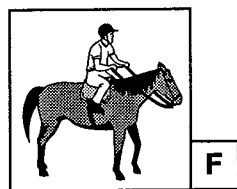
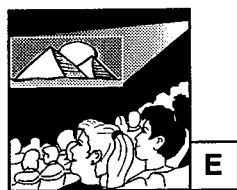
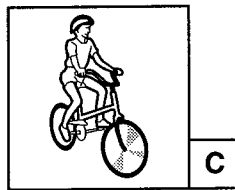
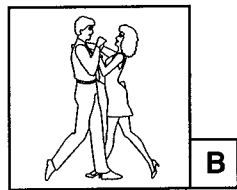
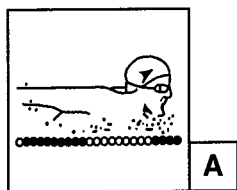
[1]

[Total : 5 marks]

Exercice 2 : Questions 6–12

Des jeunes parlent de leurs passe-temps.

Regardez les dessins.



Écoutez.

Pour chaque personne, choisissez une lettre différente.

Exemple: Julie**E**

6 Luc

[1]

7 Valérie

[1]

8 Jean-Pierre

[1]

9 Isabelle

[1]

10 Serge

[1]

11 Bernadette

[1]

12 Marc

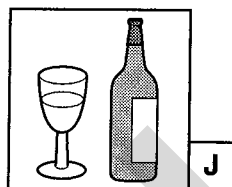
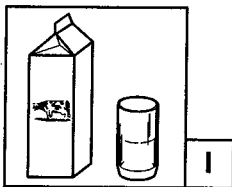
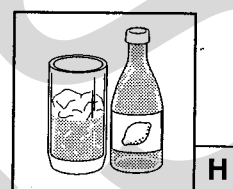
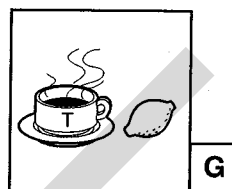
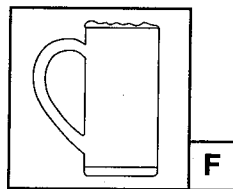
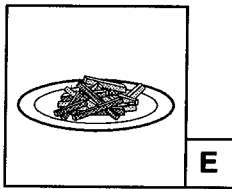
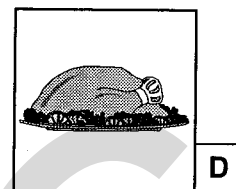
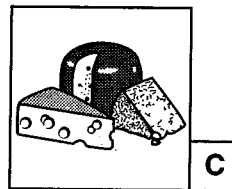
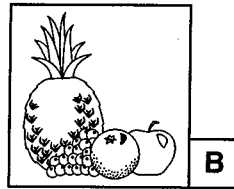
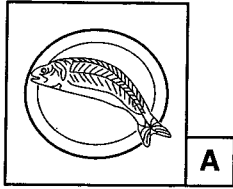
[1]

[Total : 7 marks]

Exercice 3 : Questions 13–15

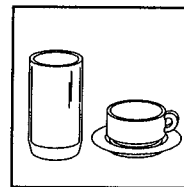
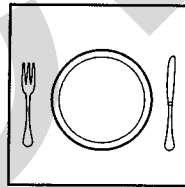
Qu'est-ce que les jeunes aiment manger et boire?

Regardez les dessins.



Pour chaque personne, choisissez **une** chose à manger et **une** chose à boire.

Numéro **Personne** **Aime manger** **Aime boire**



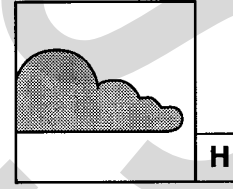
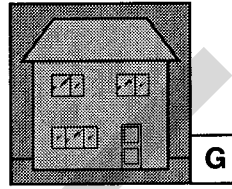
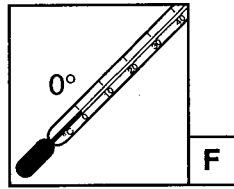
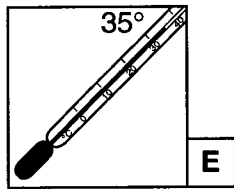
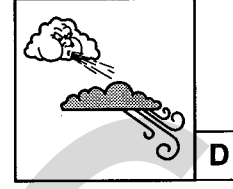
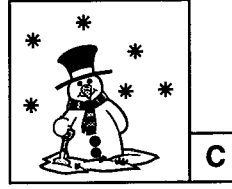
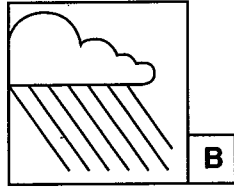
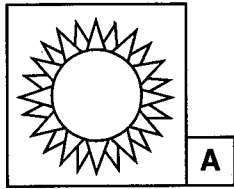
Numéro	Personne	Aime manger	Aime boire	
Exemple:	Marie-Lise	E	H	
13	Hubert	<input type="checkbox"/>	<input type="checkbox"/>	[2]
14	Véronique	<input type="checkbox"/>	<input type="checkbox"/>	[2]
15	Samuel	<input type="checkbox"/>	<input type="checkbox"/>	[2]

[Total : 6 marks]

Exercice 4 : Questions 16–20

La Météo.

Regardez les dessins.



Écoutez.

Pour chaque ville, choisissez **un** dessin.**Ville****Lettre****Exemple:** Paris**E****16** Lille**[1]****17** Brest**[1]****18** Strasbourg**[1]****19** Grenoble**[1]****20** Marseille**[1]****[Total : 5 marks]**

Exercice 5 : Questions 21–26

M. Bolet et son travail.

Regardez la grille.

Écoutez M. Bolet et remplissez les détails **en français** ou en chiffres.

Exemple: Habite: *dans un petit village*

21 Âge: ans [1]

[PAUSE]

22 Famille: (a) *une femme*
(b) *un garçon*
(c) [1]

[PAUSE]

23 Emploi: travaille dans une [1]

24 Employés: (a) *son fils Bernard*
(b) [1]

[PAUSE]

25 Autre détail:
Ne travaille pas le [1]

26 Loisirs:
(a) *les magasins avec sa femme*
(b) [1]
(c) [1]

[Total : 7 marks]

UCLES

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General Certificate of Secondary Education

former Midland Examining Group syllabus

FRENCH

1525/1/2 (F/H)

Listening Section 2 (Foundation and Higher Tiers)

Wednesday

17 MAY 2000

Morning

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No additional materials are required.

INSTRUCTIONS TO CANDIDATES

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Turn to page 2 now.

This question paper consists of 5 printed pages and 3 blank pages.

Section 2

Exercise 1 : Questions 1–5

Look at the hotel reservation form.

Listen to the reservation details left by a customer on the hotel answering machine.

Fill in the details **IN ENGLISH**.

STATION HOTEL

Example: DATE OF RESERVATION: *Monday 18th May*
NUMBER OF ROOMS: *one*

1 TYPE OF ROOM: [1]

2 SPECIAL REQUIREMENTS: [1]
.....

[PAUSE]

3 DATE OF ARRIVAL: [1]
LENGTH OF STAY: *two nights*

4 MEAL(S) REQUIRED: [1]

[PAUSE]

5 CUSTOMER'S NAME: [1]

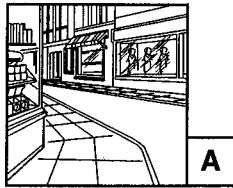
[Total : 5 marks]

Exercice 2 : Questions 6–11

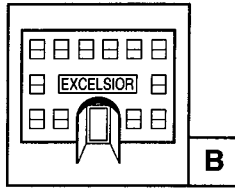
Où travaillent ces personnes?

Regardez les dessins A à H.

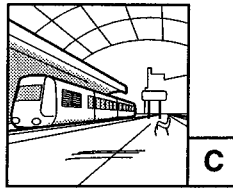
Écoutez chaque personne et choisissez la bonne lettre.



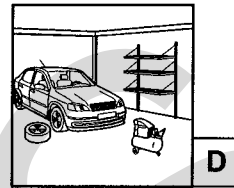
magasin

A

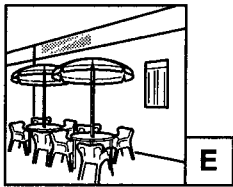
hôtel

B

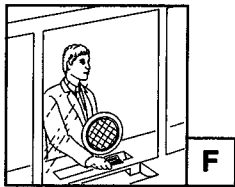
gare

C

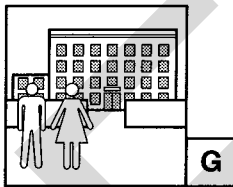
garage

D

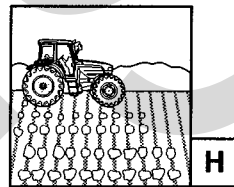
café

E

banque

F

école

G

ferme

H**Exemple:** Mlle. Leblanc**B**

6 M. Camus

[1]

7 Mme. Moreau

[1]

8 M. Boileau

[1]

9 Mme. Petit

[1]

10 M. Bernard

[1]

11 Mlle. Hervé

[1]

[Total : 6 marks]

Exercice 3 : Questions 12–19

Valérie parle d'un voyage en France.

Première partie

Lisez les questions 12 à 15.

Écoutez Valérie. Pour chaque question, cochez **une** case.

Exemple: Valérie est de quelle nationalité?

- A Anglaise.
 B Française.
 C Suisse.

12 Valérie est rentrée chez elle

- A en été.
 B à Noël.
 C au mois de mars.

[1]

13 Elle a voyagé

- A en train.
 B en avion.
 C en auto.

[1]

[PAUSE]

14 Elle est arrivée au port

- A de bonne heure.
 B juste à temps.
 C en retard.

[1]

15 Au port

- A elle a pris le dîner.
 B elle s'est reposée.
 C elle a acheté des cadeaux.

[1]

Deuxième partie

Lisez les questions 16 à 19.

Écoutez Valérie.

Répondez aux questions en français.

Exemple: Comment était le bateau?
un bateau français

16 A quelle heure le bateau est-il parti?

_____ [1]

[PAUSE]

17 Qu'est-ce que Valérie a acheté à la boutique?

_____ [1]

18 Qu'est-ce qu'elle a pris au restaurant?

(a) _____ [1]

(b) _____ [1]

[PAUSE]

19 Comment était la traversée?

_____ [1]

[Total : 9 marks]

UCLES

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General Certificate of Secondary Education

former Midland Examining Group syllabus

FRENCH

1525/1/3

(H)

Listening Section 3 (Higher Tier)

Wednesday

17 MAY 2000

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Section 3

Exercice 1 : Questions 1–9

Vous entendrez un bulletin d'actualités à la radio.
Il s'agit d'un tremblement de terre.

Lisez les affirmations 1 à 9.

Écoutez le bulletin.

Cochez la case **VRAI** ou la case **FAUX**.

	VRAI	FAUX
Exemple: Cet incident s'est passé en Grèce.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1 L'incident s'est passé la semaine dernière.	<input type="checkbox"/>	<input type="checkbox"/>
2 Il y avait 140 Français à l'hôtel.	<input type="checkbox"/>	<input type="checkbox"/>
3 Il y avait environ 50 Anglais à l'hôtel.	<input type="checkbox"/>	<input type="checkbox"/>
[PAUSE]		
4 Le tremblement de terre a eu lieu jeudi soir.	<input type="checkbox"/>	<input type="checkbox"/>
5 Il n'y a pas eu de morts.	<input type="checkbox"/>	<input type="checkbox"/>
6 On cherche encore 20 personnes.	<input type="checkbox"/>	<input type="checkbox"/>
[PAUSE]		
7 L'hôtel se trouvait en montagne.	<input type="checkbox"/>	<input type="checkbox"/>
8 On a retrouvé Jean-Pierre 44 heures après.	<input type="checkbox"/>	<input type="checkbox"/>
9 Jean-Pierre était extrêmement malade.	<input type="checkbox"/>	<input type="checkbox"/>

[Total : 9 marks]

Exercice 2 : Questions 10–19

Deux jeunes parlent de l'avenir.

A Céline. Lisez les affirmations **10 à 14**.

Écoutez l'interview et complétez chaque affirmation **en français**.

Exemple: Céline est en classe de terminale

10 L'an prochain, Céline voudrait aller _____
_____ [1]

11 Comme matière, elle voudrait étudier _____
_____ [1]

12 Comme travail, elle voudrait _____
_____ [1]

[PAUSE]

13 Pour ses parents, elle voudrait _____
_____ [1]

14 Le plus important pour Céline, c'est _____
_____ [1]

B Julien. Lisez les phrases **15 à 19**.

Écoutez l'interview et pour chaque question choisissez **une** réponse.

Exemple: Julien est âgé de

A dix-sept ans

B dix-huit ans

C dix-neuf ans

15 Comme carrière, Julien espère

A travailler à l'université.

B travailler comme pilote.

C réparer les voitures.

[1]

16 Il veut commencer cette carrière

A tout de suite.

B l'année prochaine.

C plus tard.

[1]

17 Il voudrait voyager

A partout.

B en Amérique seulement.

C en Europe.

[1]

[PAUSE]

18 Il voudrait se marier

A immédiatement.

B avant de voyager.

C après avoir trouvé du travail.

[1]

19 Pour Julien, le plus important dans la vie, c'est

A se marier et avoir des enfants.

B trouver un emploi qu'on aime.

C être utile à l'humanité.

[1]

[Total : 10 marks]

Exercice 3 : Questions 20–25

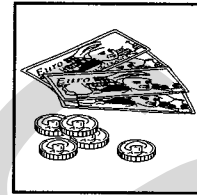
Vous allez entendre des interviews au sujet de l'Euro, la monnaie unique européenne.

Lisez les opinions **A à H**.

Écoutez les interviews et, pour chaque personne, choisissez la bonne lettre.

Opinion:

- A** il y a du bon et du mauvais.
- B** il y a des choses d'une plus grande importance.
- C** une bonne idée. **(EXEMPLE)**
- D** une mauvaise idée.
- E** il/elle ne sait absolument rien de l'Euro.
- F** ce sera bon pour certaines nations.
- G** difficile à juger à présent.
- H** on payera tout plus cher.

**Opinion**

Exemple: Mme. Leblanc

C

- | | | | |
|-----------|--------------|--------------------------|-----|
| 20 | M. Morel | <input type="checkbox"/> | [1] |
| 21 | Mme. Lefèvre | <input type="checkbox"/> | [1] |
| 22 | M. Rongier | <input type="checkbox"/> | [1] |
| 23 | M. Duval | <input type="checkbox"/> | [1] |
| 24 | Mme. Jolivet | <input type="checkbox"/> | [1] |
| 25 | M. Arnaud | <input type="checkbox"/> | [1] |

[Total : 6 marks]

Exercise 4 : Questions 26–29

You will hear a brief radio extract about the disappearance of the 'carte jeunes' in France.

Read the questions.

Listen to the extract and answer the questions **IN ENGLISH**.

Example: How are young people's wallets described in the opening comments?

Answer: They are light

26 Give the **two** items which are said to be rarely found in young people's wallets.

(i) _____ [1]

(ii) _____ [1]

[PAUSE]

27 What were the requirements for having the 'carte jeunes'?

(i) to pay 70 francs

(ii) _____ [1]

28 Give **one** of the advantages mentioned of having the card.

_____ [1]

[PAUSE]

29 What caused the 'carte jeunes' to disappear?

_____ [1]

[Total : 5 marks]

UCLES

UCLES

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General Certificate of Secondary Education

former Midland Examining Group syllabus

FRENCH

1525/2/1 (F)

Reading (Foundation Tier)

Tuesday

13 JUNE 2000

Afternoon

50 minutes

Candidates answer on the question paper.
No additional materials are required.

TIME 50 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

Read the instructions at the beginning of each exercise carefully.

INFORMATION FOR CANDIDATES

The number of marks available is shown in brackets [] at the end of each question or part question.

For each exercise there are instructions telling you what to do and whether you have to answer in **French** or **English**.

You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.

You may use any bilingual dictionary during the examination.

FOR EXAMINER'S USE

--

This question paper consists of 18 printed pages and 2 blank pages.

Section 1

Exercise 1: Questions 1–5

Answer each question by ticking **ONE** box only.

Example: Your friend wants to visit the town hall.
Which sign should she follow?

A	<input type="checkbox"/>	CHÂTEAU
B	<input type="checkbox"/>	CATHÉDRALE
C	<input checked="" type="checkbox"/>	MAIRIE

The answer is **C**.

1 Which sign points to the swimming pool?

A	<input type="checkbox"/>	MUSÉE
B	<input type="checkbox"/>	PISCINE
C	<input type="checkbox"/>	GARE

[1]

2 Which sign shows that the hotel is full?

A	<input type="checkbox"/>	FERMÉ
B	<input type="checkbox"/>	COMPLET
C	<input type="checkbox"/>	CHAMBRES

[1]

3 Which shop sells bread?

A	<input type="checkbox"/>	BOUCHERIE
B	<input type="checkbox"/>	BOULANGERIE
C	<input type="checkbox"/>	CHARCUTERIE

[1]

- 4 In the market there is a sign on the fruit stall:

<p>Fraises 12 francs Ananas 14 francs Citrons 3 francs</p>
--

How much are lemons?

A 12 francs?

B 14 francs?

C 3 francs?

[1]

- 5 There is a sign in the village square:

<p>Marché ici tous les jeudis</p>

Which day is market day?

A Tuesday

B Wednesday

C Thursday

[1]

[Total : 5 marks]

Exercice 2: Questions 6–10

Lisez ces extraits

PIERRE	Moi, j'aime tous les fruits, mais je préfère les bananes.
ANNE	Pour mon anniversaire maman m'a acheté un gâteau délicieux.
JEAN-CLAUDE	Je mange beaucoup de champignons. Je les adore.
MARIE	Pour le pique-nique nous avons préparé beaucoup de sandwiches au jambon.
SILVAIN	J'adore la confiture.
BERNADETTE	Je mange le fromage à tous les repas.
CÉLINE	J'aime manger les oeufs.

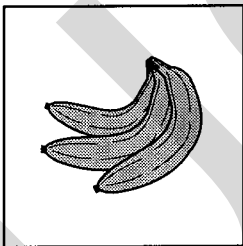
Qui aime...?

Choisissez la personne qui correspond.

Écrivez le nom.

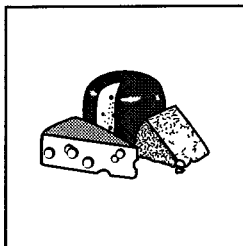
Vous pouvez utiliser un nom deux fois.

Exemple:



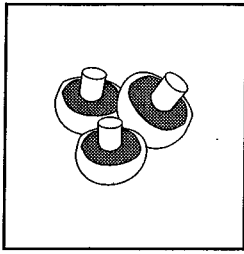
..... Pierre

6



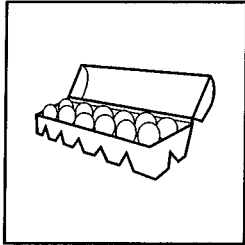
..... [1]

7



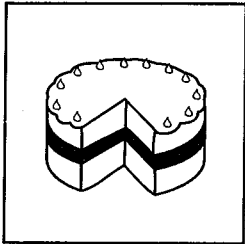
..... [1]

8



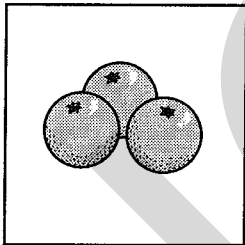
..... [1]

9



..... [1]

10



..... [1]

[Total : 5 marks]

Exercice 3: Questions 11–18

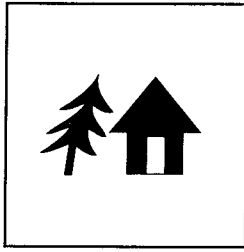
Lisez.

EN VILLE

- A.** Je cherche l'église.
- B.** Il y a une auberge de jeunesse?
- C.** Je voudrais aller à la piscine.
- D.** Nous voulons manger.
- E.** Nous pouvons regarder un bon film?
- F.** Je veux faire le plein d'essence.
- G.** Où est le château?
- H.** Est-ce qu'il y a un stade en ville?
- I.** Je dois prendre le train. Où est la gare?
- J.** J'ai envie d'aller au concert.
- K.** Est-ce qu'il y a un camping près d'ici?

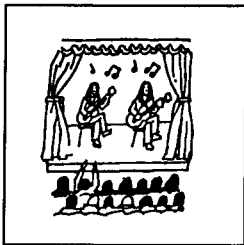
Qu'est-ce qu'ils cherchent?
Écrivez la bonne lettre.

Exemple:



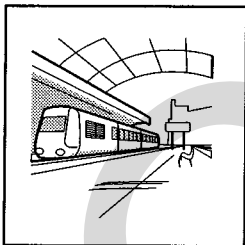
B

11



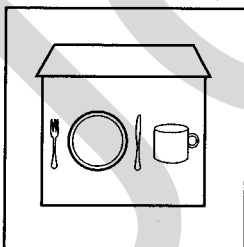
[1]

12



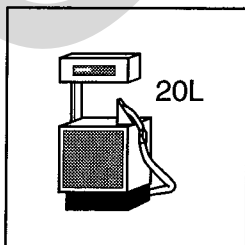
[1]

13



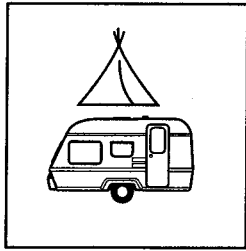
[1]

14



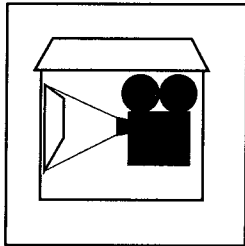
[1]

15



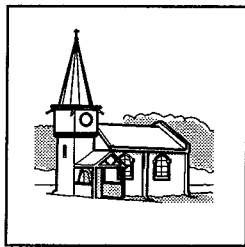
[1]

16



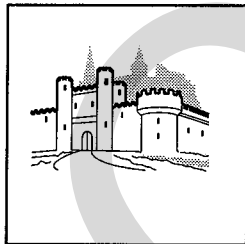
[1]

17



[1]

18



[1]

[Total : 8 marks]

PLEASE TURN OVER FOR EXERCISE 4

Exercice 4: Questions 19–24

Lisez cette lettre.

Salut!

Je vais te parler de mon école.

Eh bien, il y a six cents élèves.
C'est une école pour garçons et filles.

Les bâtiments sont modernes et assez grands.

Pendant la récréation on sort dans la cour et à midi presque tout le monde mange à la cantine.

Ma matière préférée est l'informatique parce que je la trouve facile et intéressante.

Je n'aime pas lire, les livres ne m'intéressent pas du tout.

Tous les lundis j'ai des devoirs de chimie et le mardi j'ai des maths.

Au revoir.

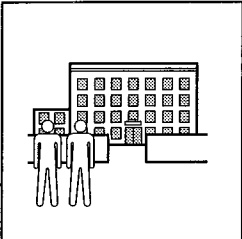
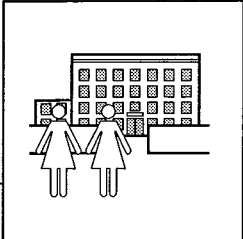
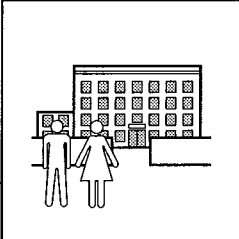
Ahmed

Pour chaque question cochez la bonne case.

Exemple: Combien d'élèves à l'école?

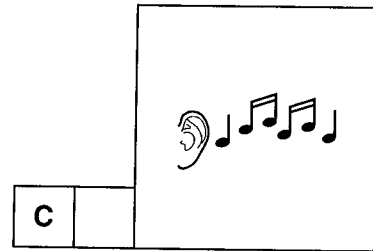
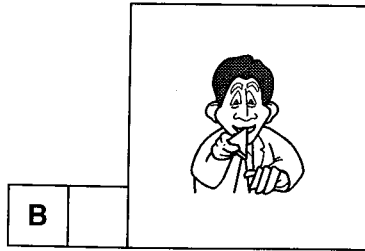
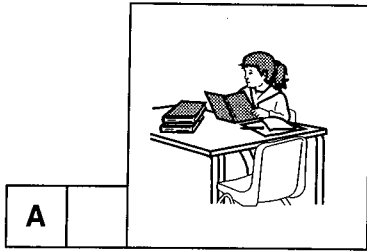
A	<input type="checkbox"/>	400	B	<input type="checkbox"/>	500	C	<input checked="" type="checkbox"/>	600
----------	--------------------------	-----	----------	--------------------------	-----	----------	-------------------------------------	-----

19 Quelle sorte d'école?

A	<input type="checkbox"/>		B	<input type="checkbox"/>		C	<input type="checkbox"/>	
----------	--------------------------	---	----------	--------------------------	---	----------	--------------------------	---

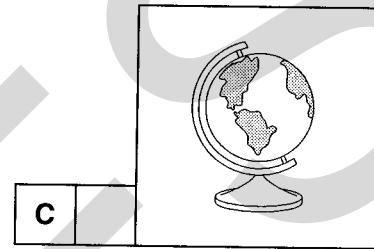
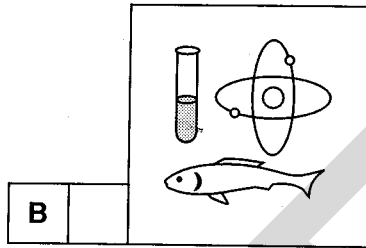
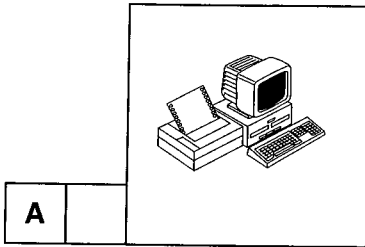
[1]

20 A midi Ahmed...



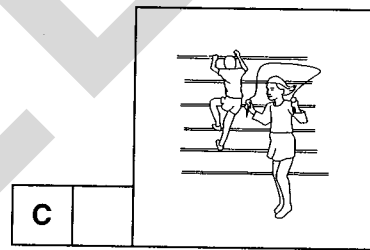
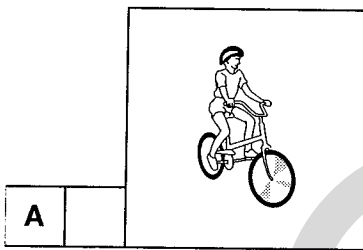
[1]

21 La matière la plus intéressante pour Ahmed, c'est...



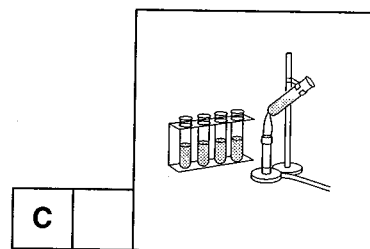
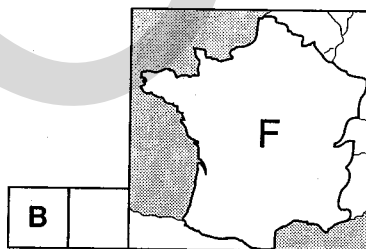
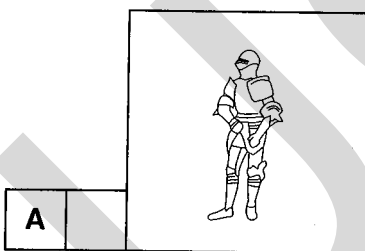
[1]

22 Une activité qu'il déteste...



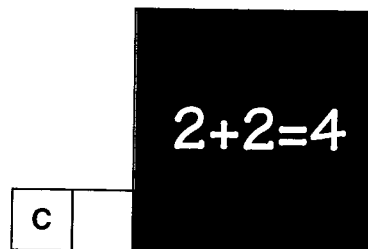
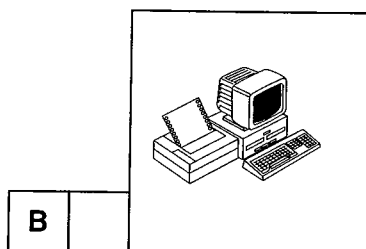
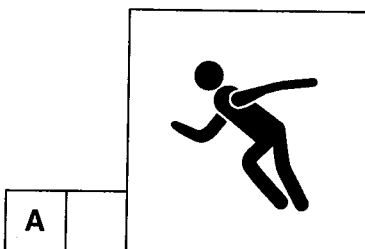
[1]

23 Devoirs le lundi...



[1]

24 Devoirs le mardi...



[1]

[Total : 6 marks]

[Turn over

Exercice 5: Questions 25–30

Lisez cette brochure.

CAMPING DE LA PLAGE

Les vacances pour toute la famille

- Très grands emplacements pour tentes et caravanes
- Eau et électricité à chaque emplacement
- A 50 mètres de la mer
- Salle de jeux et salon de télévision
- Magasin d'alimentation
- Restaurant
- Plats à emporter
- Ouvert toute l'année
- Les animaux sont accueillis



Encerclez OUI ou NON.

Exemple: Le Camping de la Plage est idéal pour les familles?

<input checked="" type="radio"/> OUI	<input type="radio"/> NON
--------------------------------------	---------------------------

25 Il y a beaucoup de place pour les tentes et les caravanes?

<input type="radio"/> OUI	<input type="radio"/> NON	[1]
---------------------------	---------------------------	-----

26 Il y a un robinet à chaque emplacement?

<input type="radio"/> OUI	<input type="radio"/> NON	[1]
---------------------------	---------------------------	-----

27 Le camping est loin de la mer?

<input type="radio"/> OUI	<input type="radio"/> NON	[1]
---------------------------	---------------------------	-----

28 On peut acheter ses provisions au camping?

<input type="radio"/> OUI	<input type="radio"/> NON	[1]
---------------------------	---------------------------	-----

29 Le camping est fermé en hiver?

<input type="radio"/> OUI	<input type="radio"/> NON	[1]
---------------------------	---------------------------	-----

30 Les chiens sont interdits?

<input type="radio"/> OUI	<input type="radio"/> NON	[1]
---------------------------	---------------------------	-----

[Total : 6 marks]

Section 2

Exercice 1: Questions 1-5

Lisez ces instructions

EN CAS D'INCENDIE

A Fermez les fenêtres

B Laissez vos bagages dans votre chambre

C Sortez de votre chambre

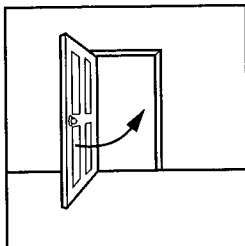
D Fermez la porte

E Ne revenez pas en arrière

F Ne prenez pas l'ascenseur

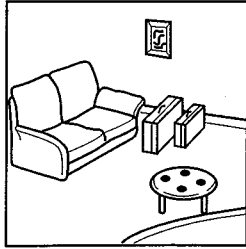
G Attendez devant l'hôtel

Choisissez l'instruction qui accompagne le dessin.

Exemple:

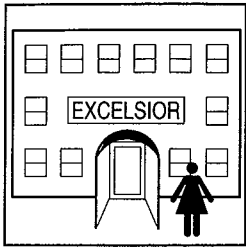
D

1



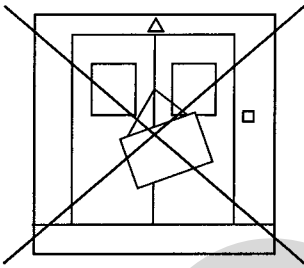
[1]

2



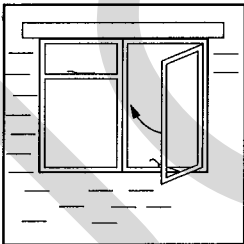
[1]

3



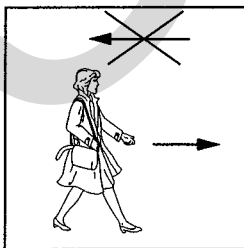
[1]

4



[1]

5



[1]

[Total : 5 marks]

Exercice 2: Questions 6–15

Lisez cette lettre.

Bonjour!

Je vais te parler de ma famille. Nous sommes quatre dans ma famille. Il y a mon père, ma mère, ma soeur Sylvie et moi.

Mon père est représentant. Il vend des produits médicaux. Il passe tout son temps à voyager pour visiter les hôpitaux. Ma mère est professeur de sciences au lycée. Ma soeur est à la faculté. Elle étudie l'anglais.

Nous n'avons pas d'animaux, pourtant j'aimerais bien avoir un chien.

Si ma mère rentre tôt, c'est elle qui prépare le dîner, mais elle n'aime pas trop faire la cuisine. On ne mange pas très tôt, pas avant huit heures et demie.

Généralement tout le monde aide à la maison. Je n'aime pas faire la cuisine mais je mets la table, je fais la vaisselle et je travaille au jardin aussi.

Que fais-tu à la maison? Écris-moi bientôt.

Christophe

Complétez ces phrases.
Pour chaque phrase écrivez **un mot** qui convient.

Choisissez dans cette liste:

anglais	lycée
animaux	mère
Christophe	quatre
déjeuner	question
deux	Sylvie
dîner	travaille
fait	trois
lettre	voyage

Exemple: Il y a *quatre* personnes dans la famille.

- 6 Il y a enfants. [1]
- 7 Le père de Christophe beaucoup pour son travail. [1]
- 8 La mère enseigne au [1]
- 9 est étudiante. [1]
- 10 Ils n'ont pas d'..... domestiques. [1]
- 11 On prend le après huit heures et demie. [1]
- 12 Christophe beaucoup pour aider. [1]
- 13 Il au jardin. [1]
- 14 À la fin de sa lettre Christophe pose une [1]
- 15 Christophe désire recevoir une [1]

[Total : 10 marks]

Exercise 3: Questions 16–19

Read this interview.

INTERVIEW AVEC LE CHANTEUR CANADIEN, ROCH VOISINE

Int. **Tes souvenirs de la vie à l'école, sont-ils bons ou mauvais?**

Passage removed due to third party copyright restrictions

parce qu'ils en avaient marre se sont dit la même chose cinq ou six ans après: "J'aurais dû rester à l'école." Oui, l'école, ça vaut vraiment la peine.

Complete these sentences in ENGLISH.

Example: Roch Voisine is *a Canadian singer*

16 His school reports show that Roch Voisine was [1]

17 At school he did not look like other pupils

(i) because he [1]

(ii) and because he [1]

18 He says that boring lessons [1]

19 He advises all pupils to [1]

[Total : 5 marks]

UCLES

Candidate Name	Centre Number	Candidate Number

General Certificate of Secondary Education

former Midland Examining Group syllabus

FRENCH

1525/2/2 (H)

Reading (Higher Tier)

Tuesday

13 JUNE 2000

Afternoon

50 minutes

Candidates answer on the question paper.
No additional materials are required.

TIME 50 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

Read the instructions at the beginning of each exercise carefully.

INFORMATION FOR CANDIDATES

The number of marks available is shown in brackets [] at the end of each question or part question.

For each exercise there are instructions telling you what to do and whether you have to answer in **French** or **English**.

You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.

You may use any bilingual dictionary during the examination.

There is no Section 1 on this paper.

FOR EXAMINER'S USE

This question paper consists of 15 printed pages and 1 blank page.

Section 2

Exercice 1: Questions 1–5

Lisez ces instructions

EN CAS D'INCENDIE

A Fermez les fenêtres

B Laissez vos bagages dans votre chambre

C Sortez de votre chambre

D Fermez la porte

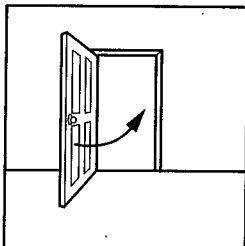
E Ne revenez pas en arrière

F Ne prenez pas l'ascenseur

G Attendez devant l'hôtel

Choisissez l'instruction qui accompagne le dessin.

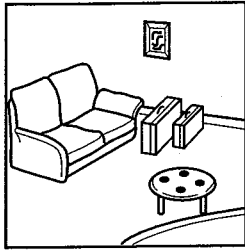
Exemple:



D

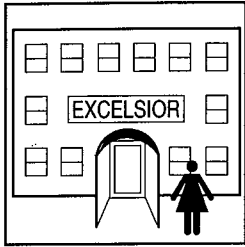
3

1



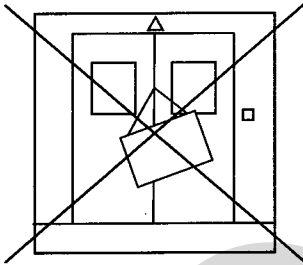
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2



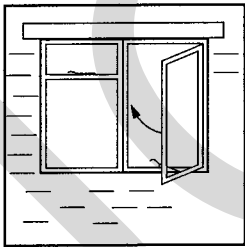
[1]

3



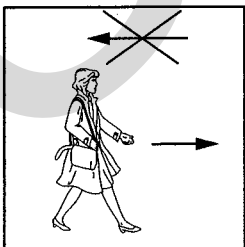
[1]

4



[1]

5



[1]

[Total : 5 marks]

Exercice 2: Questions 6–15

Lisez cette lettre.

Bonjour!

Je vais te parler de ma famille. Nous sommes quatre dans ma famille. Il y a mon père, ma mère, ma soeur Sylvie et moi.

Mon père est représentant. Il vend des produits médicaux. Il passe tout son temps à voyager pour visiter les hôpitaux. Ma mère est professeur de sciences au lycée. Ma soeur est à la faculté. Elle étudie l'anglais.

Nous n'avons pas d'animaux, pourtant j'aimerais bien avoir un chien.

Si ma mère rentre tôt, c'est elle qui prépare le dîner, mais elle n'aime pas trop faire la cuisine. On ne mange pas très tôt, pas avant huit heures et demie.

Généralement tout le monde aide à la maison. Je n'aime pas faire la cuisine mais je mets la table, je fais la vaisselle et je travaille au jardin aussi.

Que fais-tu à la maison? Écris-moi bientôt.

Christophe

Complétez ces phrases.
Pour chaque phrase écrivez **un mot** qui convient.

Choisissez dans cette liste:

anglais
animaux
Christophe
déjeuner
deux
dîner
fait
lettre

lycée
mère
~~quatre~~
question
Sylvie
travaille
trois
voyage

Exemple: Il y a *quatre* personnes dans la famille.

- 6 Il y a enfants. [1]
- 7 Le père de Christophe beaucoup pour son travail. [1]
- 8 La mère enseigne au [1]
- 9 est étudiante. [1]
- 10 Ils n'ont pas d'..... domestiques. [1]
- 11 On prend le après huit heures et demie. [1]
- 12 Christophe beaucoup pour aider. [1]
- 13 Il au jardin. [1]
- 14 À la fin de sa lettre Christophe pose une [1]
- 15 Christophe désire recevoir une [1]

[Total : 10 marks]

Exercise 3: Questions 16–19

Read this interview.

INTERVIEW AVEC LE CHANTEUR CANADIEN, ROCH VOISINE

Int. Tes souvenirs de la vie à l'école, sont-ils bons ou mauvais?

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parce qu'ils en avaient marre se sont dit la même chose cinq ou six ans après: "J'aurais dû rester à l'école." Oui, l'école, ça vaut vraiment la peine.

Complete these sentences in ENGLISH.

Example: Roch Voisine is *a Canadian singer*

16 His school reports show that Roch Voisine was [1]

17 At school he did not look like other pupils

(i) because he [1]

(ii) and because he [1]

18 He says that boring lessons [1]

19 He advises all pupils to [1]

[Total : 5 marks]

Section 3

Exercice 1: Questions 1–8

Lisez.

ON TRAVAILLE

Françoise	Cette année, j'ai trouvé un emploi dans un hypermarché. C'est très grand. J'ai eu de l'expérience dans toutes les sections et maintenant je travaille à la caisse. Ce n'est pas très passionnant comme travail.
Gérard	D'habitude je travaille chez mon oncle qui est boulanger. Quelquefois je suis obligé de travailler jusqu'à trois heures du matin. Les heures de travail sont irrégulières et le boulot est dur mais je gagne beaucoup.
Yves	Cet été j'ai travaillé comme moniteur dans une colonie de vacances. Tous les jours on allait à la plage pour les jeux et pour nager. Comme j'ai l'intention de devenir instituteur, cela m'a donné une occasion formidable. J'ai appris beaucoup sur les petits enfants.
Henri	Moi, j'ai fait les vendanges près de Bordeaux. Nous étions logés et nourris par le vigneron. Il y avait des jeunes venus de tous les pays. Le travail était extrêmement fatigant mais l'ambiance était formidable.
Laure	Je fais du babysitting. Je reçois trente francs par heure et le double après minuit. Le plus souvent c'est très tranquille et je passe la soirée à faire mes devoirs ou à regarder la télé.

C'est qui?

Écrivez le nom.

Vous pouvez utiliser un nom plus d'une fois.

Exemple: Je peux regarder la télé en travaillant. Laure

- 1 Je travaille la nuit pour préparer le pain. [1]
- 2 Mon travail a été varié mais maintenant je le trouve ennuyeux. [1]
- 3 Mon patron m'a hébergé. [1]
- 4 Mon travail m'a donné de l'expérience pour le métier
que je désire suivre. [1]
- 5 J'ai travaillé en plein air pour cueillir le raisin. [1]
- 6 J'ai rencontré beaucoup d'étrangers. [1]
- 7 Je gagne plus si je travaille tard. [1]
- 8 Je travaille à l'intérieur dans un établissement énorme. [1]

[Total : 8 marks]

Exercice 2: Questions 9–16

Lisez cette lettre.

Cher Alan,

Est-ce que tu veux venir en France cet été?

J'ai une tante qui vient de nous inviter à passer trois semaines chez elle. Elle tient un grand camping près de Biarritz. C'est là où j'ai passé les grandes vacances l'été dernier.

Il nous faudra aider avec le travail. Qu'est-ce que tu préfères? Vider les poubelles? Servir au magasin? On sera obligés de faire une ou deux heures par jour. Ce n'est pas trop dur. On nous paiera aussi! Tu seras très utile car il y a toujours un grand nombre de campeurs britanniques.

La ville de Biarritz est très animée. Il y a des cafés, des cinémas et des discos. En plus, la frontière espagnole n'est pas loin du camping. Donc, si cela t'intéresse, on pourrait peut-être faire un voyage en Espagne.

Écris-mois pour me dire ce que tu en penses? Ce sera formidable, n'est-ce pas?

Bernard

Répondez en français.

Exemple: Bernard, pourquoi écrit-il à Alan?

Réponse: Pour l'inviter à venir en France

9 Qui est propriétaire du camping?

.....[1]

10 Bernard, qu'est-ce qu'il avait fait pendant les grandes vacances l'année dernière?

.....[1]

11 Qu'est-ce que les garçons devront peut-être faire au camping?

.....[1]

12 Comment Alan, pourra-t-il aider les campeurs britanniques?

.....[1]

13 Qu'est-ce qu'il y a à faire à Biarritz?

.....[1]

14 Pourquoi sera-t-il facile d'aller en Espagne?

.....[1]

15 On a l'impression que le travail ne sera pas.....

(Cochez **une** case)

A	<input type="checkbox"/>
----------	--------------------------

payé

B	<input type="checkbox"/>
----------	--------------------------

difficile

C	<input type="checkbox"/>
----------	--------------------------

obligatoire

[1]

16 Si Alan accepte l'invitation, on a l'impression que Bernard sera.....

(Cochez **une** case)

A	<input type="checkbox"/>
----------	--------------------------

déçu

B	<input type="checkbox"/>
----------	--------------------------

ravi

C	<input type="checkbox"/>
----------	--------------------------

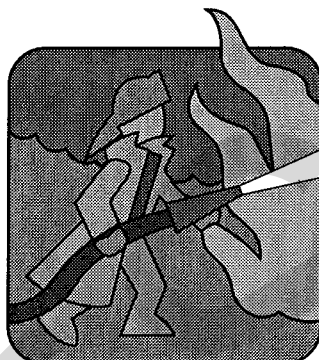
étonné

[1]

[Total : 8 marks]

Exercice 3: Questions 17–25

Lisez cet article.

LES POMPIERS

Un sondage a établi le classement des “professions les plus populaires” aux yeux des Français. Ce sont les pompiers qui sont en tête, suivis par les infirmières et les médecins.

Pour appeler les pompiers en France il faut composer le 18. Ils reçoivent en moyenne un appel toutes les treize secondes. Le nombre de leurs sorties augmentent chaque année. On leur demande tout et en plus ils doivent savoir éteindre les incendies!

Le premier domaine, c’est les secours aux victimes. Les pompiers peuvent donner les premiers soins surtout en cas d’urgence. Par exemple: crise cardiaque, accident de route, tentative de suicide.

Les plus nombreuses sont les interventions pour les fuites de gaz mais il y a aussi les animaux égarés, les chats dans les arbres ou les feux de cheminée.

Que faire pour devenir pompier? A Paris, vous devez être âgé de 18 ans et être célibataire. La formation comprend deux mois de stage, deux mois en “compagnie d’incendie” et un examen.

Le salaire mensuel d’un pompier varie de huit mille à treize mille francs.

Faites les bonnes paires.

Exemple: On a fait un sondage....

B

- 17 Les pompiers sont plus [1]
- 18 On peut appeler les pompiers [1]
- 19 Le travail des pompiers [1]
- 20 Les incendies sont seulement [1]
- 21 Les pompiers doivent savoir [1]
- 22 Quand il y a une fuite de gaz [1]
- 23 On ne peut pas devenir pompier à Paris [1]
- 24 La formation d'un pompier [1]
- 25 Les pompiers sont payés [1]

- A** ... dure au moins quatre mois.
- B** ... sur les pompiers.
- C** ... devient de plus en plus varié.
- D** ... aider les victimes d'accidents.
- E** ... faire du feu.
- F** ... populaires que les médecins.
- G** ... en composant le 18.
- H** ... une partie de leur travail.
- I** ... si on est marié.
- J** ... tous les mois.
- K** ... on appelle souvent les pompiers.

[Total : 9 marks]

Exercise 4: Questions 26–29

Read what Jonathan Clements writes about his work.



La plupart du temps je travaille en cabine, à côté d'une salle de conférence.

Passage removed due to third party copyright restrictions

quelquefois j'ai du mal à retrouver certaines expressions anglaises. Il faut se méfier de cela.

Answer the following questions in ENGLISH.

Example: What is Jonathan Clements' job?

Answer: *He is an interpreter*

26 Why is "chuchotage" difficult for an interpreter?

.....[1]

27 What does he like about his job? (two things)

(i)[1]

(ii)[1]

28 According to Jonathan, what does an interpreter need, in addition to mastering three languages?

.....[1]

29 What drawback of living in France does he mention?

.....[1]

[Total : 5 marks]

UCLES

General Certificate of Secondary Education
former Midland Examining Group syllabus

(F)

FRENCH

1525/3/1, 1525/4/1

Speaking (Foundation Tier)
Role Play Section 1 – Card 1

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

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Section 1

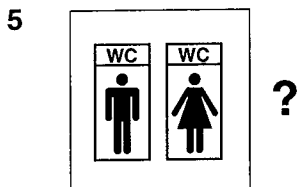
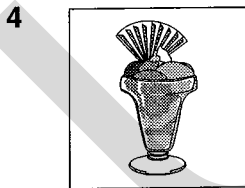
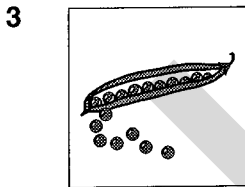
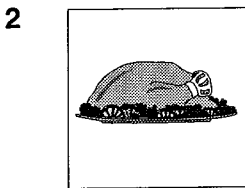
CARD 1

Situation You are in a restaurant in France.

You will have to:

- ask for the 50 franc menu
- ask for chicken
- ask for some peas
- ask for ice-cream
- ask for the toilets

Your teacher will play the part of the waiter/waitress and will start the conversation.



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(F)

FRENCH

1525/3/1, 1525/4/1

Speaking (Foundation Tier)
Role Play Section 1 – Card 2

1 MARCH – 5 MAY 2000

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Section 1

CARD 2

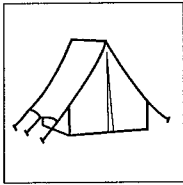
Situation You arrive at a campsite in Belgium.

You will have to:

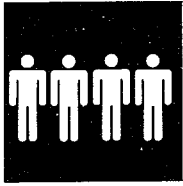
- say you have a tent
- say for four people
- say for one night
- ask how much it costs
- ask if there is a swimming pool

Your teacher will play the part of the campsite owner and will start the conversation.

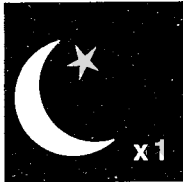
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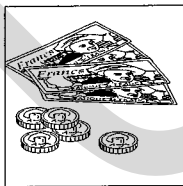
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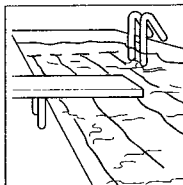
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4



5



General Certificate of Secondary Education
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(F)

FRENCH

1525/3/1, 1525/4/1

Speaking (Foundation Tier)
Role Play Section 1 – Card 3

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

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Section 1

CARD 3

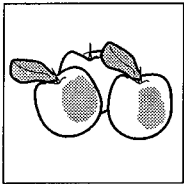
Situation In France, you are shopping for food for a picnic.

You will have to:

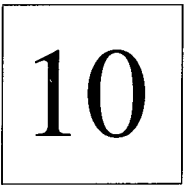
- ask for apples
- say you would like ten
- ask for butter
- ask for 250 grams
- ask how much it costs

Your teacher will play the part of the shopkeeper and will start the conversation.

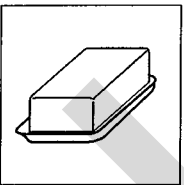
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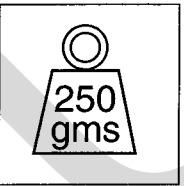
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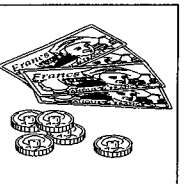
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4



5



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former Midland Examining Group syllabus

(F)

FRENCH

1525/3/1, 1525/4/1

Speaking (Foundation Tier)
Role Play Section 1 – Card 4

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

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Section 1

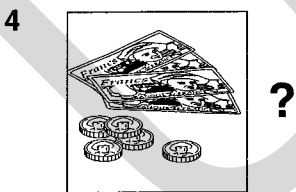
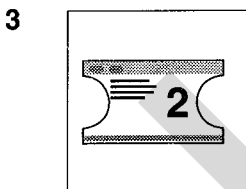
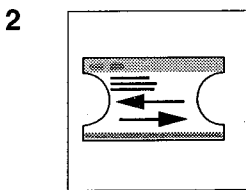
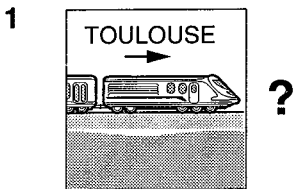
CARD 4

Situation You are in a railway station in France.

You will have to:

- ask if there is a train to Toulouse
- ask for a return ticket
- ask for second class
- ask how much it costs
- say thank you

Your teacher will play the part of the employee and will start the conversation.



General Certificate of Secondary Education
former Midland Examining Group syllabus

(F)

FRENCH

1525/3/1, 1525/4/1

Speaking (Foundation Tier)
Role Play Section 1 – Card 5

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

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Section 1

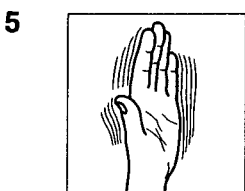
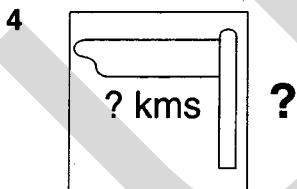
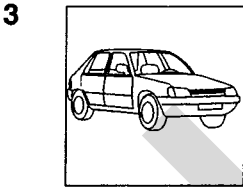
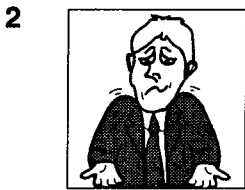
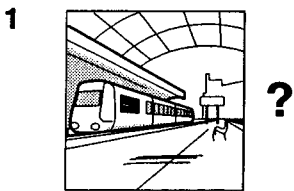
CARD 5

Situation In France you ask a passer-by for directions.

You will have to:

- ask for the station
- say that you do not understand
- say that you are in a car
- ask if it's far
- say goodbye

Your teacher will play the part of the passer-by and will start the conversation.



General Certificate of Secondary Education
former Midland Examining Group syllabus

(F/H)

FRENCH

1525/3/2, 1525/4/2

Speaking (Foundation and Higher Tiers)

Role Play Section 2 – Card 1

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

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Section 2

CARD 1

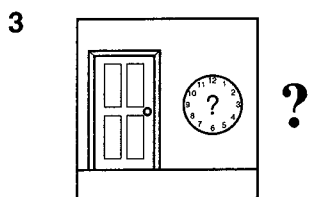
Situation You arrive at a hotel in France and you want to book a room.

You will have to:

- say what you want to do
- explain what sort of room you would like (how many people? shower?)
- ask what time the hotel closes
- ask another question about the hotel (lift? garden?)
- reply to the receptionist's question

Your teacher will play the part of the receptionist and will start the conversation.

- 1 Dites ce que vous voulez faire.
- 2 Expliquez ce que vous voulez comme chambre.



- 4 Posez une autre question sur l'hôtel.
- 5 Répondez à la question du/de la réceptionniste.

General Certificate of Secondary Education

(F/H)

former Midland Examining Group syllabus

FRENCH

1525/3/2, 1525/4/2

Speaking (Foundation and Higher Tiers)

Role Play Section 2 – Card 2

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

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Section 2

CARD 2

Situation You are in a travel agency in Belgium to reserve a flight to England.

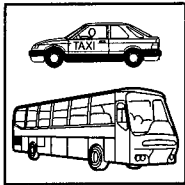
You will have to:

- say what you want to do
- reply to the employee's question
- ask if there is a seat available
- ask how to get to the airport
- say how you are going to pay

Your teacher will play the part of the travel agent and will start the conversation.

- 1 Dites ce que vous voulez faire.
- 2 Répondez à la question de l'employé(e).
- 3 Demandez la disponibilité des places.

4



?

- 5 Dites comment vous allez payer.

General Certificate of Secondary Education
former Midland Examining Group syllabus

(F/H)

FRENCH

1525/3/2, 1525/4/2

Speaking (Foundation and Higher Tiers)

Role Play Section 2 – Card 3

1 MARCH – 5 MAY 2000

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Section 2

CARD 3

Situation

You are in a tourist office in France where you want to change your travellers' cheques.

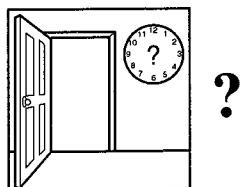
You will have to:

- say what you want to do
- ask at what time it opens
- say how many pounds worth of travellers' cheques you have
- say what form of identity you have
- reply to the employee's question

Your teacher will play the part of the employee and will start the conversation.

1 Dites ce que vous voulez faire.

2



3 Dites la valeur de vos chèques.

4 Dites ce que vous avez comme pièce d'identité.

5 Répondez à la question de l'employé(e).

General Certificate of Secondary Education
former Midland Examining Group syllabus

(F/H)

FRENCH

1525/3/2, 1525/4/2

Speaking (Foundation and Higher Tiers)

Role Play Section 2 – Card 4

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

You must carry out the tasks specified in the situation overleaf. The roles to be played by the Examiner and yourself are indicated. You must assume that the Examiner speaks no English.

INFORMATION FOR CANDIDATES

The important thing is to convey the message.

You should remember that you are taking part in a conversation: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

You may use a bilingual dictionary in the preparation room but not during the actual test.

You are not allowed to make written notes.

This question paper consists of 2 printed pages.

Section 2

CARD 4

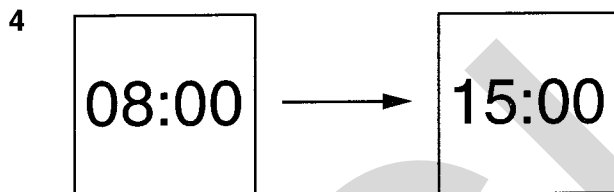
Situation You are talking to your Swiss pen-friend about your part-time job.

You will have to:

- say where you work (supermarket? shop?)
- reply to your pen-friend's question
- say how much you earn
- say what time you start and finish work
- say what you think of the job

Your teacher will play the part of the pen-friend and will start the conversation.

- 1 Dites où vous travaillez.
- 2 Répondez à la question du/de la correspondant(e).
- 3 Dites combien vous gagnez.



- 5 Donnez votre opinion du travail.

General Certificate of Secondary Education

(F/H)

former Midland Examining Group syllabus

FRENCH

1525/3/2, 1525/4/2

Speaking (Foundation and Higher Tiers)

Role Play Section 2 – Card 5

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

You must carry out the tasks specified in the situation overleaf. The roles to be played by the Examiner and yourself are indicated. You must assume that the Examiner speaks no English.

INFORMATION FOR CANDIDATES

The important thing is to convey the message.

You should remember that you are taking part in a conversation: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

You may use a bilingual dictionary in the preparation room but not during the actual test.

You are not allowed to make written notes.

This question paper consists of 2 printed pages.

Section 2

CARD 5

Situation You are talking on the telephone to your French pen-friend about what you do in the evening.

You will have to:

- say you like to watch television
- give your opinion of the programmes
- say how long you spend watching television in the evening
- say what else you do (music? computer?)
- reply to your pen-friend's question

Your teacher will play the part of the pen-friend and will start the conversation.

- 1 Dites ce que vous aimez faire.
- 2 Donnez votre opinion sur les émissions.
- 3 Dites combien de temps vous passez à regarder la télévision le soir.

4



- 5 Répondez à la question du/de la correspondant(e).

General Certificate of Secondary Education
former Midland Examining Group syllabus

(H)

FRENCH

1525/3/3, 1525/4/3

Speaking (Higher Tier)
Role Play Section 3 – Card 1

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

You must carry out the tasks specified in the situation overleaf. You must assume that the Examiner speaks no English.

You must use the notes overleaf to tell the Examiner what happened. Be prepared to respond to any questions or comments from the Examiner.

INFORMATION FOR CANDIDATES

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

You may use a bilingual dictionary in the preparation room but not during the actual test.

You are not allowed to make written notes.

This question paper consists of 2 printed pages.

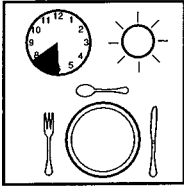
Section 3

CARD 1

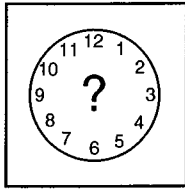
Situation: The notes and pictures below give an outline of an evening visit to a concert during an exchange visit to France last year.

REPAS DU SOIR

à la maison

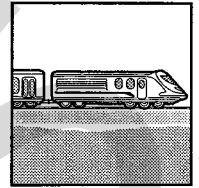


qu'avez-vous mangé?
qu'avez-vous bu?



à quelle heure?

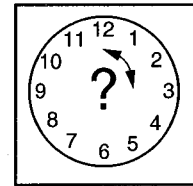
partir plus tard



comment?
avec qui?

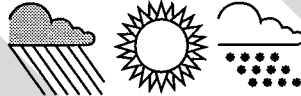
AVANT LE CONCERT

beaucoup de monde
faire la queue



LE CONCERT COMMENCE

entrer dans la salle
le groupe en scène



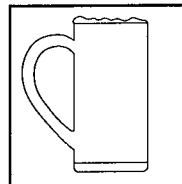
quel temps faisait-il?



la musique - quelle sorte?
le groupe - description

L'ENTR'ACTE

aller au bar
prendre quelque chose à boire



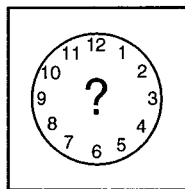
combien de minutes?
rencontrer des amis?

LE CONCERT CONTINUE

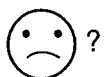
danser - tout le monde?



difficile de bouger



quitter la salle - à quelle heure?
rentrer - comment?



impressions de la soirée

General Certificate of Secondary Education
former Midland Examining Group syllabus

(H)

FRENCH

1525/3/3, 1525/4/3

Speaking (Higher Tier)
Role Play Section 3 – Card 2

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

You must carry out the tasks specified in the situation overleaf. You must assume that the Examiner speaks no English.

You must use the notes overleaf to tell the Examiner what happened. Be prepared to respond to any questions or comments from the Examiner.

INFORMATION FOR CANDIDATES

You should remember that you are taking part in a conversation: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

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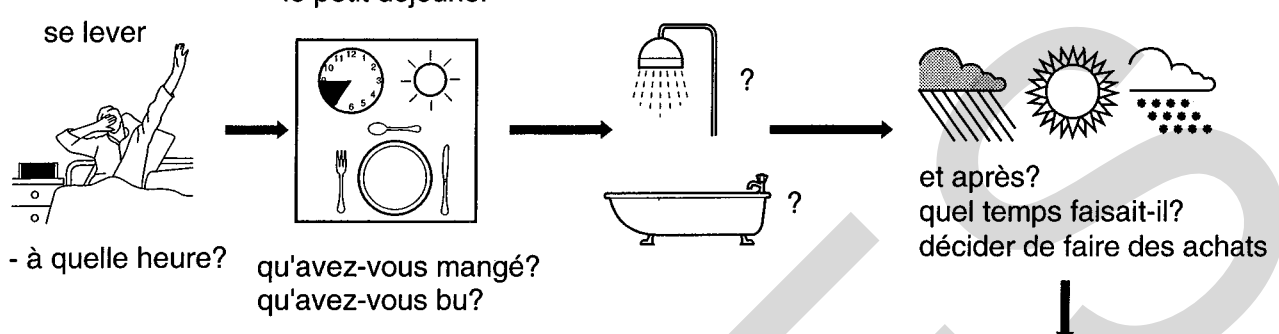
This question paper consists of 2 printed pages.

Section 3

CARD 2

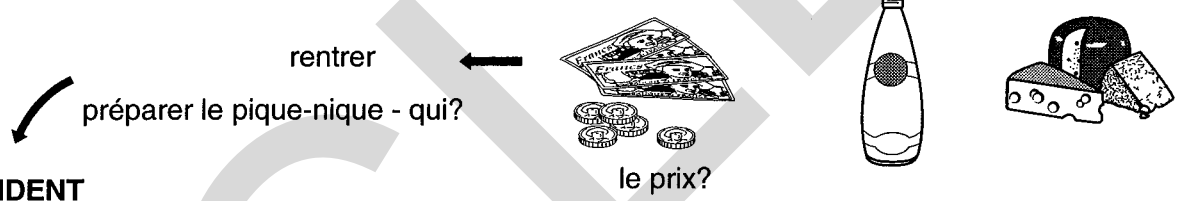
Situation: The notes and pictures below give an outline of an accident during a family holiday to Switzerland last year.

LE MATIN



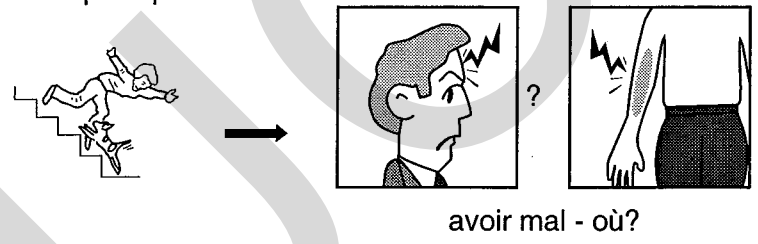
LES PRÉPARATIFS POUR UN PIQUE-NIQUE

aller aux magasins
qu'avez-vous acheté?



L'ACCIDENT

quitter la maison
descendre les marches
tomber - pourquoi?



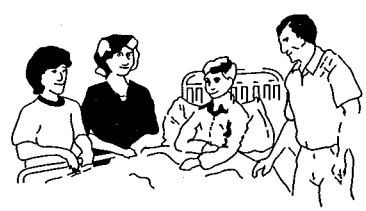
L'ARRIVÉE DU MÉDECIN

téléphoner au médecin

À L'HÔPITAL



arriver après combien de temps?
grave?



General Certificate of Secondary Education
former Midland Examining Group syllabus

(H)

FRENCH

1525/3/3, 1525/4/3

Speaking (Higher Tier)

Role Play Section 3 – Card 3

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

You must carry out the tasks specified in the situation overleaf. You must assume that the Examiner speaks no English.

You must use the notes overleaf to tell the Examiner what happened. Be prepared to respond to any questions or comments from the Examiner.

INFORMATION FOR CANDIDATES

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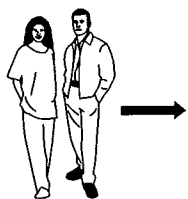
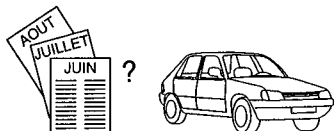
Section 3

CARD 3

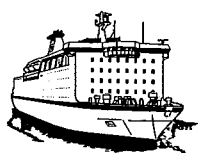
Situation: The notes and pictures below give an outline of the beginning of a family holiday to France last year.

LE DÉPART

quand?
avec qui?



de Portsmouth à Cherbourg



dans le bateau - que faire?

Jouer? - avec qui?
- à quoi?



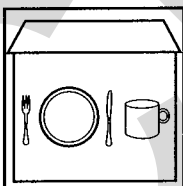
À ANGERS
une nuit au camping

visiter le château



description?
intéressant?

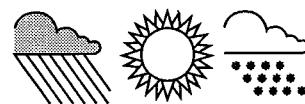
manger au restaurant



qu'avez-vous mangé?
qu'avez-vous bu?

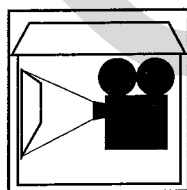


À CHERBOURG
aller à la plage



quel temps faisait-il?

À POITIERS
mauvais temps
passer deux jours dans un hôtel



aller au cinéma
quel film?



cathédrale
intéressante?

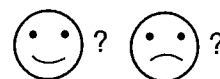
L'ARRIVÉE À BORDEAUX

camping excellent
préparer le repas du soir



- qui?
- quoi?

jouer aux boules
sortir en ville



impressions

General Certificate of Secondary Education
former Midland Examining Group syllabus

(H)

FRENCH

1525/3/3, 1525/4/3

Speaking (Higher Tier)
Role Play Section 3 – Card 4

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

You must carry out the tasks specified in the situation overleaf. You must assume that the Examiner speaks no English.

You must use the notes overleaf to tell the Examiner what happened. Be prepared to respond to any questions or comments from the Examiner.

INFORMATION FOR CANDIDATES

You should remember that you are taking part in a conversation: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

You may use a bilingual dictionary in the preparation room but not during the actual test.

You are not allowed to make written notes.

This question paper consists of 2 printed pages.

Section 3

CARD 4

Situation: The notes and pictures below give an outline of an incident which took place while you were baby-sitting for French friends last year.

DU BABYSITTING CHEZ DES AMIS

famille gentille

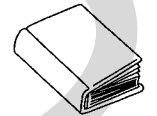
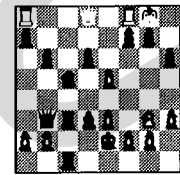


les enfants - combien?
comment étaient-ils?

départ des parents pour le restaurant

LA SOIRÉE

activités avec les enfants

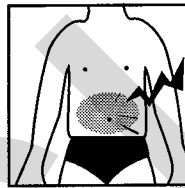


coucher les enfants - à quelle heure?
regarder la télévision

PLUS TARD

enfant malade

téléphoner aux parents



quels symptômes?

qu'est-ce qu'ils ont dit?
appeler le médecin



qu'avez-vous mangé?
qu'avez-vous bu?

L'ARRIVÉE DU MÉDECIN

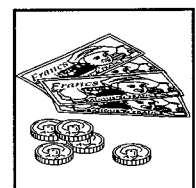
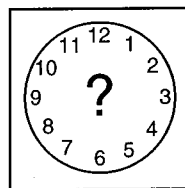
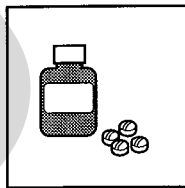
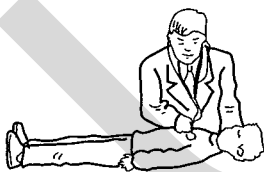
RÉACTION DES PARENTS

examiner le malade

des médicaments

retourner à quelle heure?

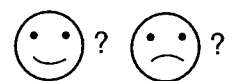
remercier



grave?

enfant - plus calme
dormir

payer un peu plus



réactions

General Certificate of Secondary Education
former Midland Examining Group syllabus

(H)

FRENCH

1525/3/3, 1525/4/3

Speaking (Higher Tier)
Role Play Section 3 – Card 5

1 MARCH – 5 MAY 2000

INSTRUCTIONS TO CANDIDATES

You must carry out the tasks specified in the situation overleaf. You must assume that the Examiner speaks no English.

You must use the notes overleaf to tell the Examiner what happened. Be prepared to respond to any questions or comments from the Examiner.

INFORMATION FOR CANDIDATES

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

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Section 3

CARD 5

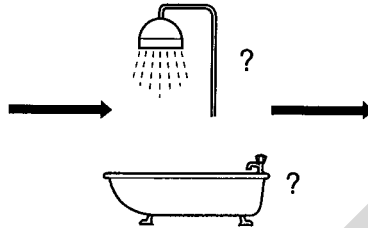
Situation: The notes and pictures below give an outline of part of your holiday trip to Switzerland last year, during which you celebrated your birthday.

LES PRÉPARATIFS

se lever de bonne heure



se laver



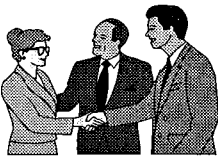
à l'aéroport



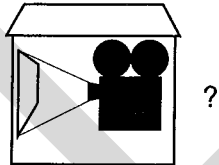
comment?

L'ARRIVÉE

l'aéroport de Genève
rencontrer le/la correspondant(e)
et sa famille



que faire?



discuter?

LE VOL

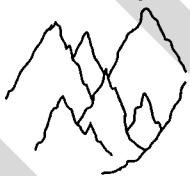
monter dans l'avion



combien de temps?
qu'avez-vous mangé et bu?

description

les montagnes



LE LENDEMAIN

faire du ski - où?

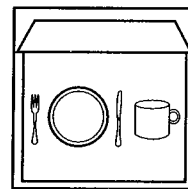
le soir - des amis
repas typique - au restaurant



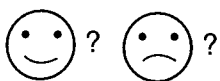
quel temps faisait-il?



avec qui?

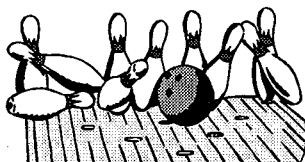


se coucher



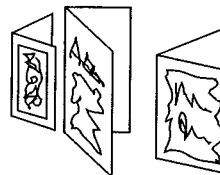
réactions

faire un bowling

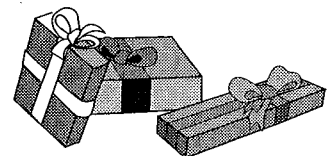


LE JOUR DE VOTRE ANNIVERSAIRE

qu'avez-vous reçu?



de qui?



quoi?

--	--	--

General Certificate of Secondary Education
former Midland Examining Group syllabus

FRENCH

1525/5/1 (F)

Writing (Foundation Tier)

Wednesday

7 JUNE 2000

Morning

50 minutes

Candidates answer on the question paper.
No additional materials are required.

TIME 50 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page.

Write your answers in French in the spaces provided on the question paper.

Answer **all** questions in Section 1 and **one** question in Section 2.

Read the instructions at the beginning of each exercise carefully.

INFORMATION FOR CANDIDATES

The number of marks available is shown in brackets [] at the end of each question or part question.

You may use any bilingual dictionary during the examination.

This question paper consists of 6 printed pages, 1 lined page and 1 blank page.


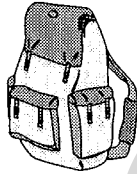
UCLES

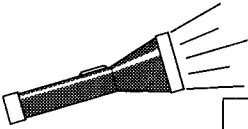
Section 1


Exercice 1

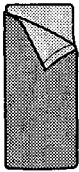
1 On prépare des vacances au camping.

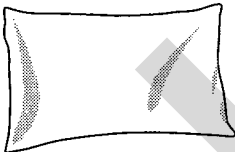
Faites une liste en français de 10 objets à emporter.

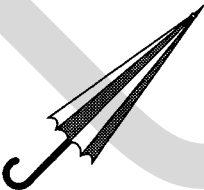
Exemple:  

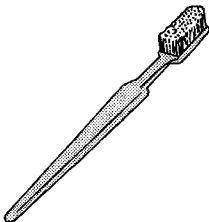
 Exemple: une tente

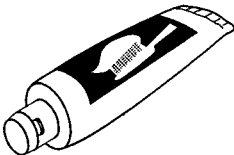


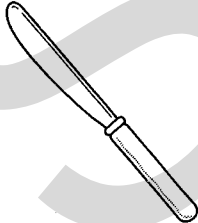














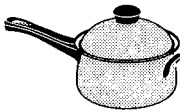












1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

[Total : 10 marks]

Exercice 2

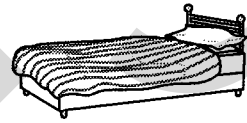
- 2 Mon travail chez moi
Complétez le message en français.

Exemple:

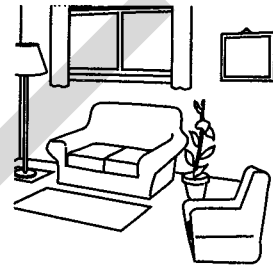
Lundi soir je fais _____ la vaisselle



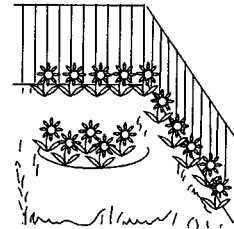
Tous les jours je fais _____



et je range _____



Le dimanche je travaille dans _____



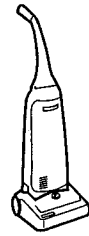
Quelquefois je fais _____



pour ma _____



Je n'aime pas passer _____



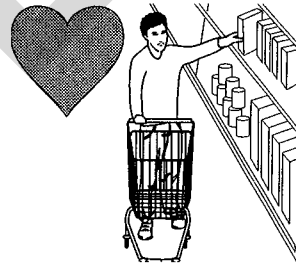
Je vais au _____



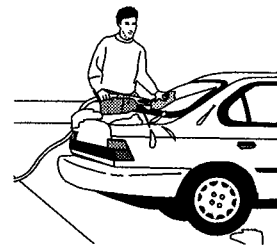
avec mon _____



J' _____



Le samedi je _____



[Total : 10 marks]

Exercice 3

3 Faites une description d'un(e) ami(e) **ou** d'un membre de votre famille.

Écrivez **5 phrases complètes en français**.

Exemple:

- domicile

Elle habite à Derby.

Donnez les détails suivants:

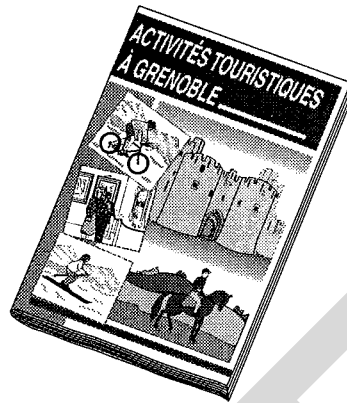
- âge
- cheveux
- personnalité
- passe-temps
- école/travail

[Total : 10 marks]

Section 2

Répondez à **une** question. Choisissez question numéro 1 **ou** question numéro 2.
Écrivez environ 100 mots (minimum 90 mots) en français.

- 1 Vous allez faire une visite chez votre correspondant(e) à Grenoble.



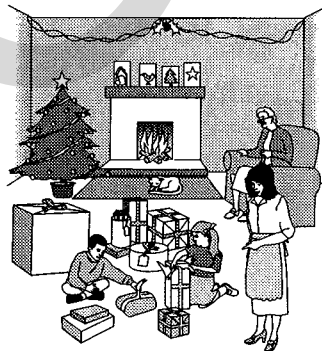
Écrivez une lettre **d'environ 100 mots (minimum 90 mots) en français** pour donner les détails suivants:

- comment vous allez voyager et quand
 - deux activités que vous voudriez faire à Grenoble
 - vos raisons
 - une activité que vous avez déjà faite l'année dernière
- et **posez une question** sur la région.

[Total : 20 marks]

OU

- 2 C'est décembre; la fête de Noël s'approche.
Vous écrivez à votre correspondant(e).



Écrivez une lettre **d'environ 100 mots (minimum 90 mots) en français** pour donner les détails suivants:

- ce que vous mangez le jour de Noël
 - ce que vous aimez le plus à Noël
 - où vous allez passer la fête de Noël cette année
 - deux cadeaux que vous avez achetés
- et **posez une question** sur la fête de Noël en France.

[Total : 20 marks]

Candidate Name

Centre Number

Candidate
Number

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General Certificate of Secondary Education
former Midland Examining Group syllabus

FRENCH

1525/5/2 (H)

Writing (Higher Tier)

Wednesday

7 JUNE 2000

Morning

1 hour

Candidates answer on the question paper.
No additional materials are required.

TIME 1 hour

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page.

Write your answers in French in the spaces provided on the question paper.

Answer **one** question in Section 2 and **one** question in Section 3.

Read the instructions at the beginning of each exercise carefully.

INFORMATION FOR CANDIDATES

The number of marks available is shown in brackets [] at the end of each question or part question.

You may use any bilingual dictionary during the examination.

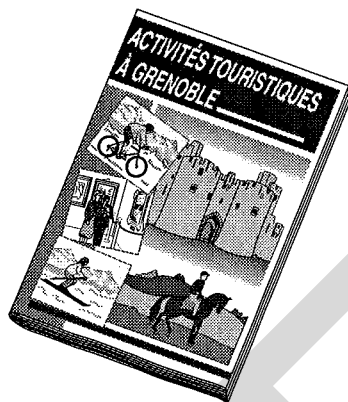
There is no Section 1 on this paper.

This question paper consists of 3 printed pages, 2 lined page and 3 blank pages.

Section 2

Répondez à **une** question. Choisissez question numéro 1 **ou** question numéro 2.
Écrivez environ 100 mots (minimum 90 mots) en français.

- 1 Vous allez faire une visite chez votre correspondant(e) à Grenoble.



Écrivez une lettre d'environ 100 mots (minimum 90 mots) en français pour donner les détails suivants:

- comment vous allez voyager et quand
 - deux activités que vous voudriez faire à Grenoble
 - vos raisons
 - une activité que vous avez déjà faite l'année dernière
- et **posez une question** sur la région.

[Total : 20 marks]

OU

- 2 C'est décembre; la fête de Noël s'approche.
Vous écrivez à votre correspondant(e).



Écrivez une lettre d'environ 100 mots (minimum 90 mots) en français pour donner les détails suivants:

- ce que vous mangez le jour de Noël
 - ce que vous aimez le plus à Noël
 - où vous allez passer la fête de Noël cette année
 - deux cadeaux que vous avez achetés
- et **posez une question** sur la fête de Noël en France.

[Total : 20 marks]

Section 3

Répondez à **une** question. Choisissez question numéro 1 **ou** question numéro 2.
Écrivez environ 150 mots (minimum 135 mots) en français.

1

Tu es en bonne forme?

Tu aimes la vie?

Réponds à notre débat!

- * ton régime
- * tes activités sportives
- * être en forme, c'est important?
- * pourquoi?

Écrivez un article **d'environ 150 mots (minimum 135 mots) en français** pour contribuer au débat.

[Total : 30 marks]

OU

- 2 Vous avez passé une semaine à travailler (par exemple dans un bureau, dans une usine, dans un magasin).

Écrivez un reportage **d'environ 150 mots (minimum 135 mots) en français**. Donnez des détails sur les heures, l'argent et le personnel. Parlez de ce que vous avez fait. Vos impressions? Elles étaient bonnes ou mauvaises? Pourquoi?

[Total : 30 marks]

UCLES

UCLES

UCLES