



# GCSE

## English

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**Session:** 1994 June  
**Type:** Question paper  
**Code:** 1510

**MIDLAND EXAMINING GROUP**

**1510/1**

**General Certificate of Secondary Education**

**ENGLISH**

**PAPER 1 Non-Literary and Media Texts (Standard Tier)**

**Wednesday**

**8 JUNE 1994**

**Afternoon**

**2 hours**

Additional materials:

Answer paper is required

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**TIME** 2 hours

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces provided on each booklet or sheet of answer paper.

**SECTION A**

Attempt **both** tasks.

**SECTION B**

Attempt **one** task only.

Write your answers on the separate answer paper provided.

**INFORMATION FOR CANDIDATES**

This examination paper tests how well you can read, write and present information. The tasks in Section A ask you to show that you can find information by careful reading and then use the same information in your writing. The tasks in Section B ask you to write more generally about the same or related topics.

The number of marks available is shown in brackets at the end of each task.

The total for Section A is 40 marks and for Section B 30 marks. There are 10 extra marks available for spelling, handwriting and presentation.

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**This question paper consists of 3 printed pages and one blank page.**

*Crime has been very much in the news recently. Read the survey, the letter and the table which are given on the separate insert. Before you do so, look at the tasks you have to do. Think about these tasks as you read the three items. You may, if you wish, make notes alongside them and underline anything that helps you plan your answers.*

### SECTION A

*Attempt BOTH tasks.*

*You should spend about one and a quarter hours on Section A.*

- 1 Summarise what the survey has to say about:
- the background of the young people interviewed
  - the offences they admitted to
  - the reasons they gave for juvenile crimes
  - their suggestions for solving the problem of juvenile crimes
  - their relationship with their parents.

Write your answers in paragraphs using your own words as far as possible.

[20]

- 2 The pensioner's letter was published in the Redfield Advertiser.

Write a letter to the editor in which you:

- refer in some detail to her complaints
- use the information in the survey and table
- include your own views on juvenile crime.

Set out your letter with your address at the top.

The address of the newspaper is

The Redfield Advertiser, Gigg Lane, Redfield, RF18 2EU.

[20]

**SECTION B**

*Attempt ONE task only.*

*You should spend about 45 minutes on Section B.*

*You should write 350-500 words. Allow yourself sufficient time to read through and correct what you have written.*

**EITHER****3****THE GENERATION GAP**

Write a story or a true account of a friendship which brought together people of different generations.

You may if you wish write about a friendship with somebody like the pensioner who wrote the letter.

**[30]****OR****4****NOT GUILTY!**

People often take the blame when they are innocent.

Write a story or a true account of an incident when an innocent person took the blame.

**[30]****OR****5****IF I COULD CHANGE THE LAW**

Imagine that you could change one or more laws to benefit society.

Write a talk to a teenage audience in which you explain which laws you would change and why.

**[30]**

**MIDLAND EXAMINING GROUP**

**1510/1/INSERT**

**General Certificate of Secondary Education**

**ENGLISH**

**PAPER 1 Non-Literary and Media Texts (Standard Tier)**

**Wednesday**

**8 JUNE 1994**

**Afternoon**

**2 hours**

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**INSTRUCTIONS TO CANDIDATES**

This insert to be used with Paper 1 Section A.

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**This insert consists of 3 printed pages and one blank page**

## *Out of the mouths of babes*

Article adapted from The Guardian, March 1993.  
Removed due to third party copyright restrictions

UCLES

### A Letter from a Pensioner

Dear Sir,

I am writing this letter to your newspaper because I just can't think of anything else to do. My life consists of little other than fear and misery. I am a 73 year old widow and because of the behaviour of young people on the council estate where I live, I am too frightened to go out.

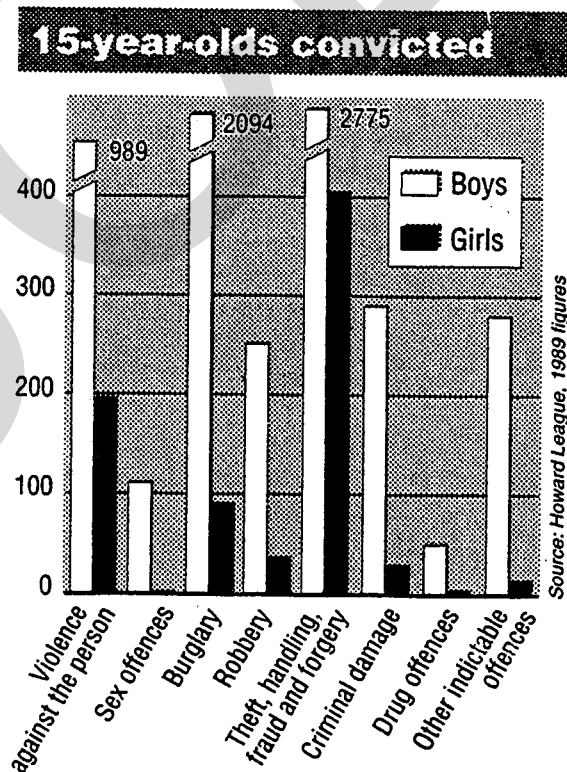
Why do children have no respect for people or property any more? Every spare wall is covered in graffiti and telephone boxes have been vandalised. Last month our local primary school was broken into; furniture was smashed and paint thrown on walls, causing hundreds of pounds of damage. The police caught the culprits, whose average age was seven. Because the age of criminal responsibility is ten, they cannot be punished. Can this situation be correct?

When I was a child we had a sense of community. Doors were never locked — if your neighbour was out and her pint of milk had been left in the sun, you put it in her kitchen for her. Now all my friends who can afford it have had to install burglar alarms; six houses in my street were burgled last year. I am told that unemployed youths round here even steal items to order for people they contact in public houses.

Theft of property is bad enough, but muggings and assaults on old people are far worse. An elderly lady who lives next door to me was followed home last week after collecting her pension from the post office. Two young men pushed her in through her own front door, beat her around the head and stole her money. She is at present recovering in hospital.

Please print this letter as I know I speak for a lot of old people, but do not publish my name and address as I am frightened of what might happen. The young people of today have no respect even for teachers or policemen. What can be done to control them?

Name and address supplied.



**MIDLAND EXAMINING GROUP**  
**General Certificate of Secondary Education**  
**ENGLISH**

**1510/2**

**PAPER 2 Literature (Standard Tier)**

**Monday 13 JUNE 1994 Morning 2 hours**

**Additional materials:**

**Answer paper as required.**

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**TIME 2 hours**

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces provided on each booklet or sheet of answer paper.

**SECTION A**

Attempt **both** tasks.

**SECTION B**

Attempt **one** task only.

Write your answers on the separate answer paper provided.

**INFORMATION FOR CANDIDATES**

This examination paper tests your ability to respond to reading by writing about what you have read. The tasks in Section A ask you to show that you can comment on a range of reading material. The tasks in Section B ask you to write in other ways about what you have read.

The number of marks available is shown in brackets at the end of each task.

The total for Section A is 40 marks and for Section B 30 marks. There are 10 extra marks available for spelling, handwriting and presentation.

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**This question paper consists of 7 printed pages and 1 blank page**



*These passages were given to you to study before the examination. They are reproduced here so that you can refer to them in your answers.*

*The following passage is taken from 'An Old Woman and her Cat' by Doris Lessing.*

Lonely in her tiny flat, she was there as little as possible, always preferring the lively streets. But

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Passage removed due to third party copyright restrictions

old pigeons, I do keep telling you that, don't I?'

UCLES

## DECOMPOSITION

I have a picture I took in Bombay

Passage removed due to third party  
copyright restrictions

art out of his hunger and solitude.

Zulfikar Ghose

*Now read the following passage, which describes the writer's concern about a beggar woman.*

One of the town's beggars is a very old woman: at least she looks very old, but this may be due to

Passage removed due to third party copyright restrictions

emergency.

*"But she is an emergency."*

(Adapted from 'Heat and Dust' by Ruth Praver Jhabvala published by John Murray Ltd.)

## SECTION A

Attempt **both** tasks.

You should spend about one and a quarter hours on Section A.

Write your answers carefully in paragraphs. You should refer frequently to the passages, but remember to put quotation marks round words or phrases you have quoted from them to illustrate what you have to say about them.

- 1 In one way, Hetty's and Tibby's lives may be said to have gone from bad to worse, and yet they are happier at the end of the story than at the beginning.
- Compare the lives they led before and after the move across London, and explain why you think they were happier in their new home. [20]
- 2 Make a comparison between the poem and the passage on page 5 about the beggar woman.
- You should consider:
- the way the beggars are described
  - other people's attitudes to the beggars (including those of the writers)
  - how the two writers use language to bring to life what they see and how they feel about the beggars. [20]

**SECTION B**

*Attempt one task only.*

*You should spend about 45 minutes on Section B.*

*Write 350-500 words.*

*You are now going to use what you have read about in the passages.  
The examiner wants to see that you have understood them, and can use your imagination to extend and develop what you have read.*

**EITHER**

**3** Imagine you are one of Hetty's children. You feel guilty about your mother and decide to pay her a visit.

Describe your visit from the moment you arrive in the district where she lives and begin to look for her house. [30]

**OR**

**4** You feel very strongly about the problem of poverty in the world today. You decide to do something about it and so become a voluntary aid worker. You are sent to work among the beggars of India, in a similar situation to those you have read about. Imagine that you have been there a couple of weeks.

Write a letter home to a friend or your parents describing your experiences. [30]

**MIDLAND EXAMINING GROUP**

**1510/3**

**General Certificate of Secondary Education**

**ENGLISH**

**PAPER 3 Non-Literary and Media Texts (Higher Tier)**

Wednesday

**8 JUNE 1994**

Afternoon

2 hours

Additional materials:

Answer paper as required.

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**TIME** 2 hours

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces provided on each booklet or sheet of answer paper.

**SECTION A**

Attempt **both** tasks.

**SECTION B**

Attempt **one** task only.

Write your answers on the separate answer paper provided.

**INFORMATION FOR CANDIDATES**

This examination paper tests your ability to respond to reading by writing about what you have read. The tasks in Section A ask you to show that you can comment on a range of reading material. The tasks in Section B ask you to write more generally about the same or related topics.

The number of marks available is shown in brackets at the end of each task.

The total for Section A is 40 marks and for Section B 30 marks. There are 10 extra marks available for spelling, handwriting and presentation.

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**This question paper consists of 4 printed pages.**

*This question paper is based on two articles about keeping two very different kinds of pet. The first is printed below; the other is on the separate insert.*

*Before you read them, look on page 3 at the tasks you have to do in Section A. Think about these tasks as you read the articles. You may, if you wish, make notes alongside them and underline anything that helps you plan your answers.*

*The following article appeared in 'The Pet Lover'.*

## **A PRE-CHRISTMAS MESSAGE TO FUTURE PET OWNERS**

- Many of you will be receiving a dog for Christmas, so here are some useful tips. Follow them, and you will be responsible to yourself, your pet and your neighbours.
- Prevention of disease in your pet is important — have your puppy inoculated and register him with a veterinary surgeon. Occasionally diseases in pets spread to humans, but if you isolate a sick animal and use sensible and hygienic methods then this should not happen. The first priority for dog owners is the house-training of puppies; this is best accomplished by putting the dog outside after every feed. Once the puppy has been wormed, vaccinated and been introduced to his collar and lead, he should be taken to a specially selected area to relieve himself. Always obey local byelaws; these may require you to remove any mess which your pet has created.
- Give your dog his own dinner service: feeding bowl and water bowl. Use sterilised canned food whenever possible, and never feed him rabbit, chicken, chops or fish bones. Do not feed dogs between meals — dogs have died through being overweight. Keep your dog clean by regular grooming; this is neither arduous nor difficult. Long haired dogs need daily brushing but short haired varieties such as Boxers need grooming only once or twice a week. Use a proper shampoo to bath your pet, and never employ carbolic, detergents or disinfectants. Always dry your dog with his own towel, and keep it apart from your own family's.
- If you wish your dog to become a congenial member of the family, then his basic training must not be neglected. He must be taught to respond to his name, and associate this with reward and pleasure. The second most important word is "No!" Anti-social habits such as jumping up at people must be discouraged, even though this is usually an expression of affection.
- Noisy dogs are a nuisance, but barking at strangers is a natural reflex. If you demonstrate to your pet that the visitor is not a stranger then this problem should diminish. Love and affection will calm a nervous pet; companionship is vital, as a dog is a natural pack animal and needs human company. All dogs also need exercise, the amount depending on the breed and size. An active dog is a happy dog.
- The most important element in pet owning is respect for the individual animal. Your dog has its own personality and it is your duty to preserve your pet's dignity. Adults do not make their children perform tricks before they are given food, so please do not train your pets to make embarrassing exhibitions of themselves. The special relationship between human beings and animals demands mutual acknowledgement of their reciprocal needs.
- Enjoy your pet this Christmas, and discharge your responsibility to him, your family and yourself.



## SECTION A

*Attempt BOTH tasks.*

*You should spend about one and a quarter hours on Section A.*

- 1 According to the two articles, owners of dogs and pet pigs have a considerable number of responsibilities to their pets, to themselves, and to other people.

Write a summary of these responsibilities.

Write in paragraphs. You should write 200-300 words.

[20]

- 2 How effective do you consider the article on Vietnamese pot-bellied pigs to be as a humorous piece of journalism?

You may wish to comment on the following:

- Layout
- The presentation of the characters of Colin and Hilary and of their owners
- The use of language in the article.

[20]

## SECTION B

*Attempt ONE task only.*

*You should spend about 45 minutes on Section B.*

*You should write 350-500 words.*

## EITHER

**3 You are not bringing that into my house!**

Write about an occasion, real or imaginary, when you brought home an object, pet or person which did not meet with adult approval.

- How did you find it?
- How did the adult(s) react?
- What happened next?

[30]

## OR

**4 The British Devotion to Pets**

Write a talk to a teenage audience in which you describe your feelings on the subject and try to persuade others to your point of view.

- Can you explain this fondness for pets?
- Do you share it or do you consider our attitude to pets ridiculous?

[30]

## OR

**5 'It's a Dog's Life'**

Write a story or give your thoughts on this quotation. You may interpret it in any way you like.

[30]

**MIDLAND EXAMINING GROUP**

**1510/4**

**General Certificate of Secondary Education**

**ENGLISH**

**PAPER 4 Literature (Higher Tier)**

**Monday**

**13 JUNE 1994**

**Morning**

**2 hours**

Additional materials:

Answer paper as required.

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**TIME** 2 hours

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces provided on each booklet or sheet of answer paper.

**SECTION A**

Attempt **both** tasks.

**SECTION B**

Attempt **one** task only.

Write your answers on the separate answer paper provided.

**INFORMATION FOR CANDIDATES**

This examination paper tests your ability to respond to reading by writing about what you have read. The tasks in Section A ask you to show that you can comment on a range of reading material. The tasks in Section B ask you to write in other ways about what you have read.

The number of marks available is shown in brackets at the end of each task.

The total for Section A is 40 marks and for Section B 30 marks. There are 10 extra marks available for spelling, handwriting and presentation.

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**This question paper consists of 8 printed pages**

*The following extracts were given to you to study before the examination. They are reproduced here so that you can refer to them in your answers.*

## **The Road Home**

Sylvia Fair

A solid bulge appeared on the skyline of Penwan Hill and a sheep glanced up, chewing. The heavy thud

Passage removed due to third party copyright restrictions

Passage removed due to third party copyright restrictions



UCLES

Passage removed due to third party copyright restrictions

the river to the safety of the bare, black mountain.

**OLD MAN, OLD MAN**

He lives in a world of small recalcitrant

Passage removed due to third party copyright restrictions

Walk with you to Drury Lane. I am only a cloud.

*U. A. Fanthorpe*

*Read this poem, in which the poet talks of visiting his father with Ada, his wife, and his baby son.*

**IT WAS RIGHT FOR US**

It was right for us,

Passage removed due to third party copyright restrictions

and his nightly beer.

*Brian Jones*



## SECTION A

Attempt **both** tasks.

You should spend about one and a quarter hours on Section A.

Write your answers carefully in paragraphs. You should refer frequently to the story and the poems, but remember to put quotation marks round any words or phrases you have quoted from them to illustrate what you have to say about them.

- 1 Write about the impressions you have formed of Rosie in the story "The Road Home" and say how successfully you think the writer has described what it is like to be her.

These questions may help you to develop your ideas:

- What does Rosie think and feel?
- How does the way the story is written help you to understand what is happening inside her head?
- What are the consequences of her disabilities?
- How does she react to people and to animals?
- What are your own feelings about her and what happens to her in the story? [20]

- 2 Compare the poems "Old Man, Old Man" and "It was Right for Us".

You should consider what the two poems tell you:

- about the old men when they were younger
- about them now
- about the relationship between them and their children.

Include in your writing your own feelings and thoughts about the two poems. [20]

**SECTION B**

Attempt **ONE** task only.

You should spend about 45 minutes on Section B.

Write 350 - 500 words.

You are now going to use what you have read about in the story or the poems to look at them from another viewpoint. The examiner wants to see that you have understood what you have read, and can use your imagination to extend and develop either the story or one of the poems.

**EITHER**

**3** Imagine that you are the kindly policeman in the story. Another officer has recently joined the local force and you are talking to him or her about Rosie. Write what you would tell the officer about her. Describe this particular incident and explain what you feel about her and how you would like the officer to treat her. [30]

**OR**

**4** Write a story about Rosie when she was a child. [30]

**OR**

**5** Imagine that you are the writer of 'Old Man, Old Man' or 'It was Right for Us'. Write about your life at home when you were a child.

**OR**

Write a story about a previous occasion when you visited your father. [30]