

Development Challenges in Challenging Contexts: A story of EiE curriculum framework development.

Conference abstract

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Abstract

Curriculum development is a contentious area. There is disagreement about what constitutes a curriculum and what should be included in it. Curriculum development inevitably involves developers engaging in tricky decisions about curriculum design and in establishing a consensus around the decisions being made.

In this session we outline a process of constructing a framework for supporting curriculum development that may have applicability for Education in Emergencies (EiE) contexts. EiE refers to educational response in situations of crisis with the goal of providing quality learning opportunities for all ages. Our ambition is that we can construct a framework that forms the skeleton structure for a curriculum that is locally adapted in EiE contexts.

This session will focus on the methods that we have employed as we have set out to develop a series of learning progressions for displaced learners aged 4 to 14. We anticipate that these progressions will provide the basis for a curriculum that will facilitate quality learning in an EiE context. The goal is that this framework will support learner reintegration into a more formal education system in the future. However, the many variables involved in this process add many complexities and challenges for framework development.