

Research News

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Publications

The following reports and articles have been published since *Research Matters*, Issue 33:

Journal articles

Leech, T., Gill, T., Hughes, S., & Benton, T. (2022). The accuracy and validity of the simplified pairs method of comparative judgement in highly structured papers. *Frontiers in Education*, 7 <https://doi.org/10.3389/feduc.2022.803040>

Walland, E., & Shaw, S. (2022). E-portfolios in teaching, learning and assessment: tensions in theory and praxis. *Technology, Pedagogy and Education*, 31(3), 363–379 <https://doi.org/10.1080/1475939X.2022.2074087>

Gill, T. (2022). [New research reveals just how valuable Cambridge Checkpoint assessments can be in improving results at Cambridge iGCSE](#). *Cambridge Outlook* issue 40

Shaw, S. D., Rushton, N., & Majewska, D. (2022). Tracing the trajectory of mathematics teaching across two contrasting educational jurisdictions: A comparison of historical and contemporary influences. *The International Education Journal: Comparative Perspectives*, 21(1), 41–60.

Editorials

Oates, T. (2022). We must not sleepwalk into ditching the national curriculum. *Schools Week*. <https://schoolsweek.co.uk/we-must-not-sleepwalk-into-ditching-the-national-curriculum/>

Reports

Gawedzka, G. & Gill, T (2022). [Uptake of GCSE Subjects 2018](#). *Statistics Report Series No.125*. Cambridge University Press & Assessment.

Gawedzka, G. & Gill, T (2022). [Uptake of GCSE Subjects 2019](#). *Statistics Report Series No.126*. Cambridge University Press & Assessment.

Gawedzka, G. & Gill, T (2022). [Provision of GCSE Subjects 2018](#). *Statistics Report Series No.127*. Cambridge University Press & Assessment.

Gawedzka, G. & Gill, T (2022). [Provision of GCSE Subjects 2019](#). *Statistics Report Series No.128*. Cambridge University Press & Assessment.

Gill, T. (2022). [The impact of the introduction of Progress 8 on the uptake of qualifications in English schools – an update for 2017/18 to 2019/20](#). Cambridge University Press & Assessment.

Williamson, J., & Vidal Rodeiro, C. (2022). [Student rank order and post-16 subject choices](#). Cambridge University Press & Assessment.

Conference presentations

Williamson, J. & Vidal Rodeiro, C. (2022, June 23). *Understanding post-16 subject choices: an empirical study into the role of student rank order* [Paper presentation]. Annual conference of the British Education Studies Association, Manchester.

Crisp, V., & Macinska, S. (2022, July 14). *Creating better tests: Students' views on the accessibility of different exam question design features*. [Paper presentation] 10th European Conference on Education, UCL, London, UK and online.

Kreijkes, P. (2022, July 14). *A bird's eye view on curriculum publications concerning seven countries: A bibliometric analysis* [Paper presentation]. 10th European Conference on Education, UCL, London, UK and online

Blogs

The following blogs have been published since *Research Matters*, Issue 33:

Leech, T. (2022, June 16). [Value of qualifications](#).

Vidal Rodeiro, C. L. (2022, June 20). [Cancelled GCSEs no barrier to starting post-16 study in England research shows](#).

Greator, J., & Vitello, S. (2022, January 26). [What is competence? A shared interpretation of competence to support teaching, learning and assessment](#).

Sharing our research

We aim to make our research as widely available as possible. Listed below are links to the places where you can find our research online:

Journal papers and book chapters: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/journal-papers-and-book-chapters/>

Research Matters (in full and as PDFs of individual articles): <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/research-matters/>

Conference papers: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/conference-papers/>

Research reports: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/research-reports/>

Data Bytes: <https://www.cambridgeassessment.org.uk/our-research/data-bytes/>

Statistics reports: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/statistical-reports/>

Blogs: <https://www.cambridgeassessment.org.uk/blogs/>

Insights (a platform for sharing our views and research on the big education topics that impact assessment around the globe): <https://www.cambridgeassessment.org.uk/insights/>

Our YouTube channel: https://www.youtube.com/channel/UCNnkOpi7n4Amd_2afMUoKGw contains Research Bytes (short presentations and commentary based on recent conference presentations), our online live debates #CamEdLive, and podcasts.

You can also learn more about our recent activities from [Facebook](#), [Instagram](#), [LinkedIn](#) and [Twitter](#).