



# GCSE

## History

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**Session:** 2000 June  
**Type:** Question paper  
**Code:** 1607

**General Certificate of Secondary Education**  
former Midland Examining Group syllabus

**HISTORY SYLLABUS B**

**1607/11**

The Modern World

PAPER 1 (Core Content with Germany, 1918-1945)

Monday

**12 JUNE 2000**

Afternoon

2 hours

Additional materials:  
Answer paper

**TIME** 2 hours

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces provided on the answer paper/ answer booklet.

Write your answers on the separate answer paper/answer booklet.

If you use more than one sheet of paper, fasten the sheets together.

This paper consists of three sections.

In **Section A**, answer **either** Question 1 **or** Question 2.

In **Section B**, answer any **one** question.

In **Section C**, answer **two** questions.

**INFORMATION FOR CANDIDATES**

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You will be awarded marks for accurate spelling, punctuation and grammar.

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**This question paper consists of 5 printed pages and 3 blank pages.**

## Section A

You should spend about 15 minutes on this section.

Answer **either** Question 1 **or** Question 2. In answering these questions you are expected to use your knowledge of the topic to help you understand and interpret the sources, and to explain your answers.

- 1 Study the source carefully, and then answer the questions which follow.

## SOURCE A



League of Nations: "THE COURT ORDERS YOU TO RESPECT THE LAW AND SENTENCES  
YOU TO A GOOD TALKING TO!"  
Japan (in the dock): "AND I ORDER THE COURT TO MIND ITS OWN BUSINESS AND I  
SENTENCE IT TO GO AND CHASE ITSELF!"

*A British cartoon, about the League of Nations, published in 1931.*

- (a) Look at Source A.


What is the cartoonist suggesting about the League of Nations? Explain your answer, referring to details of the cartoon. [4]

- (b) Explain why the League of Nations failed in the 1930s. [6]

- 2 Study the source carefully, and then answer the questions which follow.

**SOURCE B**

Image removed due to third party copyright restrictions



*An American cartoon about the Marshall Plan, published in 1949.*

- (a) Look at Source B.

What is the cartoonist suggesting about the Marshall Plan? Explain your answer, referring to details of the cartoon. [4]

- (b) Explain the consequences of the Marshall Plan for American-Soviet relations. [6]

**Section B**

You should spend about 35 minutes on this section.

Answer **one** question.

- 3** (a) What limits did the Treaty of Versailles place on Germany's armed forces? [4]  
(b) Explain what Wilson hoped to achieve at the Paris Peace Conference. [6]  
(c) How far was Clemenceau satisfied with the Treaty of Versailles? Explain your answer. [10]
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(c) How far did the United Nations' involvement in the Congo between 1960 and 1963 show it to be an ineffective peace-keeping organisation? Explain your answer. [10]

**Section C**

You should spend about 70 minutes on this section.

Answer **two** questions.

**Germany, 1918-1945**

- 7 (a) Describe the problems which Germany faced in 1919. [4]
- (b) Explain why the communist revolts against the Weimar Republic failed. [6]
- (c) The following were factors which threatened the Weimar Republic in 1923:
- (i) the French invasion of the Ruhr;
  - (ii) the inflation of the mark;
  - (iii) the Munich (Beer-Hall) Putsch.
- Which of these factors do you think was the greatest threat? Explain your answer, referring to (i), (ii) and (iii) only. [10]
- 8 (a) Describe the main events in the development of the Nazi Party up to the end of 1923. [4]
- (b) Explain Hitler's main beliefs. [6]
- (c) How successful was Hitler in developing the Nazi Party in Germany between 1924 and 1932? Explain your answer. [10]
- 9 (a) Describe the main features of the Enabling Act. [4]
- (b) Explain why Hitler set up the Nazi youth movements. [6]
- (c) Were Hitler's economic policies the most important reason for German people accepting the Nazis in the 1930s? Explain your answer. [10]

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**General Certificate of Secondary Education**  
former Midland Examining Group syllabus

**HISTORY SYLLABUS B**

**1607/12**

The Modern World

PAPER 1 (Core Content with Russia, 1905-1941)

Monday

**12 JUNE 2000**

Afternoon

2 hours

Additional materials:  
Answer paper

**TIME** 2 hours

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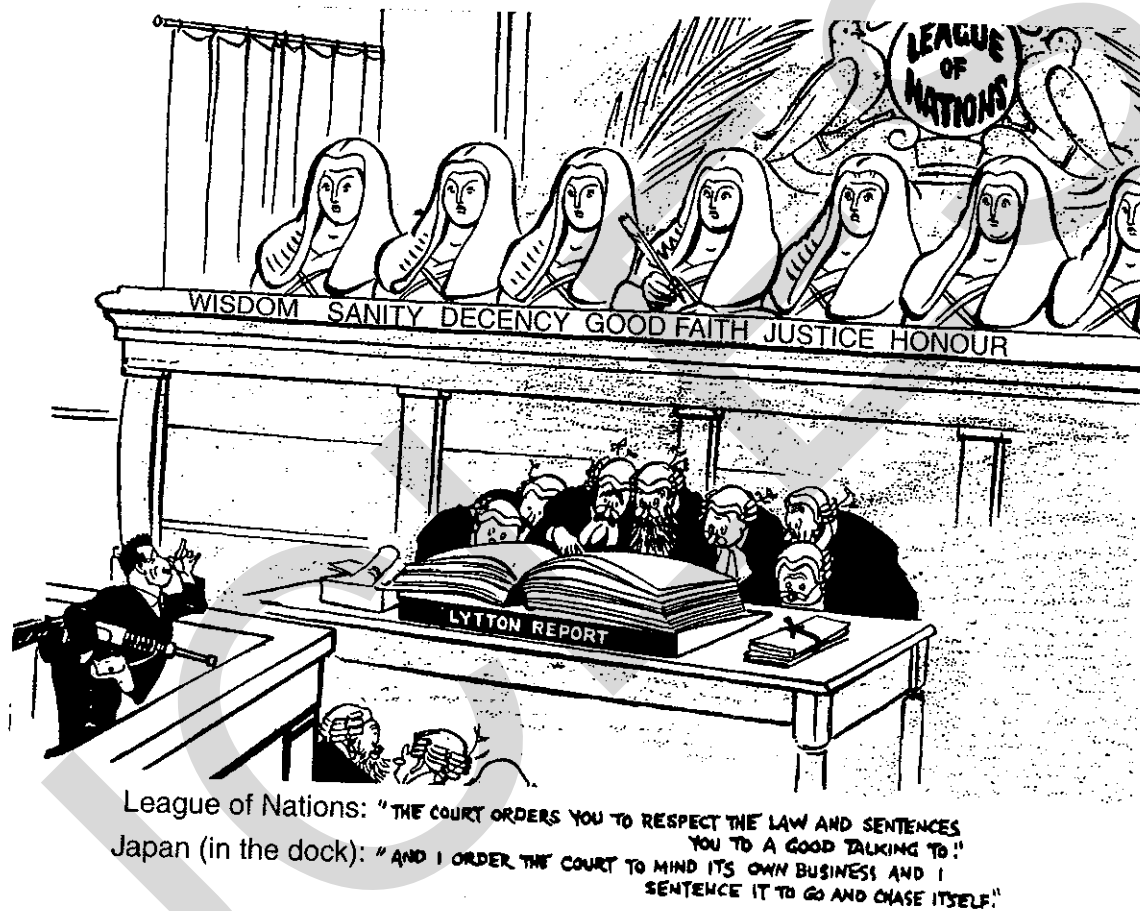
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Answer **either** Question 1 or Question 2. In answering these questions you are expected to use your knowledge of the topic to help you understand and interpret the sources, and to explain your answers.

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## SOURCE A



*A British cartoon, about the League of Nations, published in 1931.*

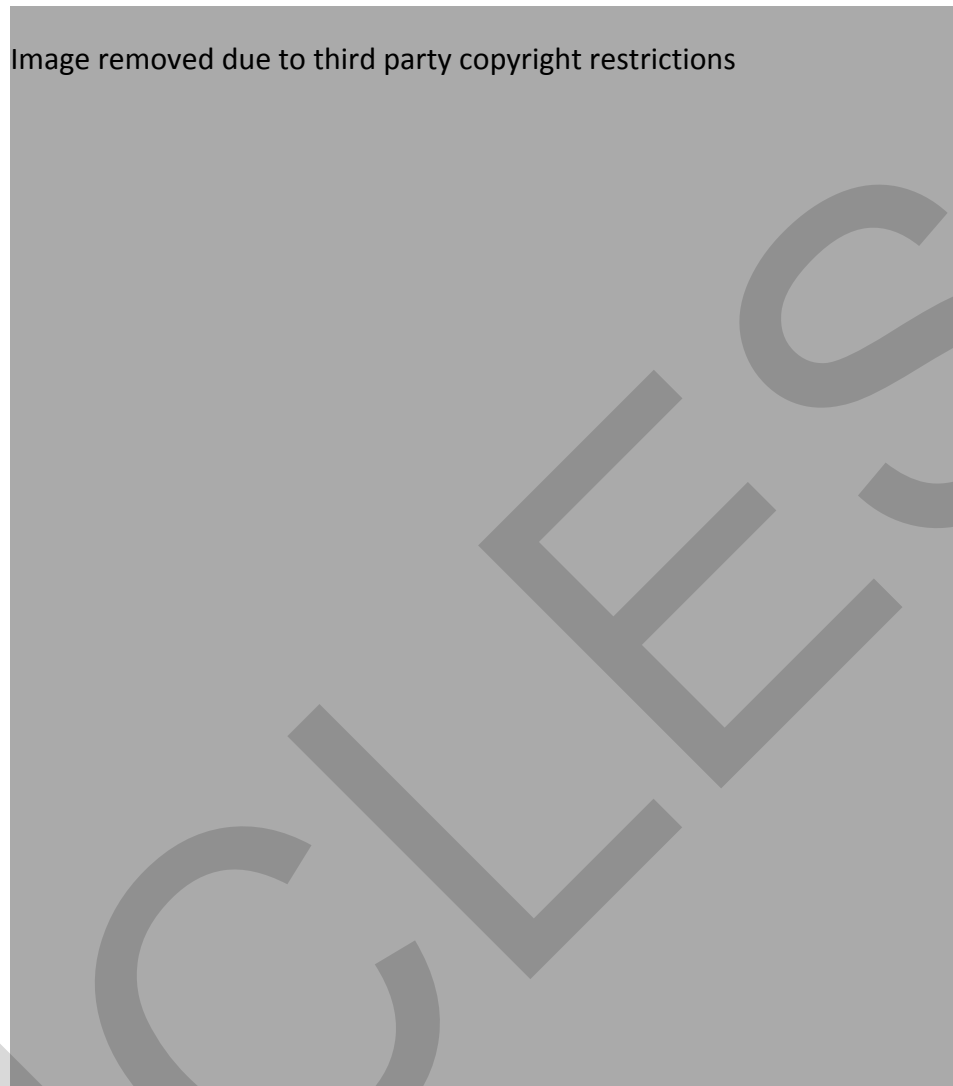
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What is the cartoonist suggesting about the League of Nations? Explain your answer, referring to details of the cartoon. [4]

- (b) Explain why the League of Nations failed in the 1930s. [6]

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**SOURCE B**



*An American cartoon about the Marshall Plan, published in 1949.*

- (a)** Look at Source B.

What is the cartoonist suggesting about the Marshall Plan? Explain your answer, referring to details of the cartoon. [4]

- (b)** Explain the consequences of the Marshall Plan for American-Soviet relations. [6]

**Section B**

You should spend about 35 minutes on this section.

Answer **one** question.

- 3 (a) What limits did the Treaty of Versailles place on Germany's armed forces? [4]  
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(c) How far was Clemenceau satisfied with the Treaty of Versailles? Explain your answer. [10]
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- 6 (a) What were the tasks and the difficulties faced by the United Nations' forces in the Congo? [4]  
(b) Explain why the United Nations became involved in the Congo Crisis in 1960. [6]  
(c) How far did the United Nations' involvement in the Congo between 1960 and 1963 show it to be an ineffective peace-keeping organisation? Explain your answer. [10]

**Section C**

You should spend about 70 minutes on this section.

Answer **two** questions.

**Russia, 1905-1941**

- 7 (a) Briefly describe Rasputin's career. [4]  
(b) Explain the main causes of the 1905 revolution. [6]  
(c) How successful was the revolution of March 1917? Explain your answer. [10]
- 8 (a) Briefly describe Trotsky's career. [4]  
(b) Explain how Stalin was able to gain power between 1924 and 1929. [6]  
(c) Was Stalin's persecution of his political enemies the most important factor that enabled him to control the Soviet Union? Explain your answer. [10]
- 9 (a) Describe the main features of the Five-Year Plans. [4]  
(b) Explain the importance of Stakhanovites and women in the success of the Five-Year Plans. [6]  
(c) The following were factors which brought misery to ordinary people during the 1930s:  
(i) the Five-Year Plans;  
(ii) collectivisation;  
(iii) the secret police.
- Which of these factors do you think caused the greatest misery? Explain your answer, referring to (i), (ii) and (iii) only. [10]

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**HISTORY SYLLABUS B**

**1607/13**

The Modern World

PAPER 1 (Core Content with The USA, 1919-1941)

Monday

**12 JUNE 2000**

Afternoon

2 hours

Additional materials:  
Answer paper

**TIME** 2 hours

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## SOURCE A



League of Nations: "THE COURT ORDERS YOU TO RESPECT THE LAW AND SENTENCES  
YOU TO A GOOD TALKING TO!"  
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Answer **two** questions.

**The USA, 1919-1941**

- 7 (a) What was the Ku Klux Klan? [4]
- (b) Explain the effects of prohibition in the USA in the 1920s. [6]
- (c) How successfully were the social problems in the USA solved during the 1920s? Explain your answer. [10]
- 8 (a) Describe the main features of stock market speculation in the USA during the 1920s. [4]
- (b) Explain the effects of the Wall Street Crash on banks in the USA. [6]
- (c) The following were causes of the Great Depression in the USA:
- (i) the overproduction of US industries;
  - (ii) the lack of export markets for US goods;
  - (iii) the actions of stock market speculators.
- Which of these causes do you think was the most important? Explain your answer, referring to (i), (ii) and (iii) only. [10]
- 9 (a) Describe the main features of Roosevelt's 'Hundred Days'. [4]
- (b) Explain why the New Deal was not popular with everyone in the USA. [6]
- (c) Was increased government spending the most important factor in bringing about the USA's economic and social recovery during the 1930s? Explain your answer. [10]

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**HISTORY SYLLABUS B**

**1607/14**

The Modern World

**PAPER 1 (Core Content with China, 1945-c.1990)**

Monday

**12 JUNE 2000**

Afternoon

2 hours

Additional materials:  
Answer paper

**TIME** 2 hours

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**SOURCE B**

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(c) How far did the United Nations' involvement in the Congo between 1960 and 1963 show it to be an ineffective peace-keeping organisation? Explain your answer. [10]

**Section C**

You should spend about 70 minutes on this section.

Answer **two** questions.

**China, 1945-c.1990**

- 7 (a) What were the strengths of the Chinese Communist Party at the end of the Second World War? [4]
- (b) Explain why there was so little peasant support for the Nationalists during the Civil War. [6]
- (c) The following were reasons for the Communist victory in the Civil War:
- (i) the leadership of Mao Zedong;
  - (ii) the military tactics of the Communists;
  - (iii) the poor organisation and corruption of the Nationalists.
- Which of these reasons do you think was the most important? Explain your answer, referring to (i), (ii) and (iii) only. [10]
- 8 (a) Describe the main features of the Five-Year Plans. [4]
- (b) Explain why communes were set up. [6]
- (c) Was the introduction of women's rights the most important factor in Mao Zedong's modernisation programme during the 1950s and early 1960s? Explain your answer. [10]
- 9 (a) Briefly describe Deng Xiao-ping's career. [4]
- (b) Explain why the Four Modernisations were introduced in the 1970s. [6]
- (c) How successful was the Chinese government in bringing about economic and social reform during the 1980s? Explain your answer. [10]

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**General Certificate of Secondary Education**

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**HISTORY SYLLABUS B**

**1607/2**

The Modern World

**PAPER 2**

Thursday

**15 JUNE 2000**

Morning

1 hour 30 minutes

Additional materials:  
Answer paper

**TIME** 1 hour 30 minutes

**INSTRUCTIONS TO CANDIDATES**

Study the Background Information and Sources carefully. You are advised to spend at least ten minutes doing this.

Write your name, Centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer **all** questions.

Write your answers on the separate answer paper provided.

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Study the sources carefully, and then answer **all** the questions.

In answering the questions you are expected to use your knowledge of the topic to help you interpret and evaluate the sources, and to explain your answers. When you are instructed to use a source you must do so, but you may also use any of the other sources which are relevant.

**1** Study Source A.

Why did this speech give hope to people in countries controlled by the Soviet Union? Explain your answer, using details of the speech and your own knowledge. [6]

**2** Study Source B.

What point is the cartoonist making about the Soviet Union's control of Eastern Europe in 1956? Explain your answer, using details of the cartoon and your own knowledge. [8]

**3** Study Source C.

Do you believe this explanation of the causes of the revolution in Hungary in 1956? Explain your answer, using details of the source and your own knowledge. [8]

**4** Study Sources D and A.

Does Source D prove that Khrushchev did not mean what he said in Source A? Explain your answer, using details of both sources and your own knowledge. [8]

**5** Study Sources E and F.

How useful are these sources in understanding why the Soviet Union invaded Hungary at that time? Explain your answer, using details of both sources and your own knowledge. [9]

**6** Study Sources G and H.

Do these cartoons agree about the Hungarian revolution? Explain your answer, using details of both cartoons and your own knowledge. [9]

**7** Study **all** the sources.

*'The only reason the Soviet Union invaded Hungary in 1956 was to help the Hungarian people.'*

Do the sources in this paper show this statement is correct? Explain your answer, using details of the sources and your own knowledge. [12]

## The Hungarian Revolution of October 1956.

### Why did the Soviet Union invade?

#### Background Information

After Stalin died in 1953 people behind the Iron Curtain hoped for greater freedom. In Hungary in 1956 Moscow allowed Nagy to replace Gero as prime minister. Yet a few days later, a large number of Soviet tanks attacked Budapest, the capital of Hungary. In the fierce fighting which took place, thousands of Hungarians and thousands of Soviet soldiers were killed. Europe had not seen such fighting since the Second World War. Why did the Soviet Union invade?

At the same time as events in Hungary became violent, the eyes of the world turned to the Middle East where Britain, France and Israel invaded Egypt.

#### SOURCE A

Stalin was made into a god and that was wrong. Lenin knew what Stalin was like and he knew that


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towards Yugoslavia and caused it to break with us.

*Part of a speech by Nikita Khrushchev to the Communist Party Conference, Moscow, February 1956.*

**SOURCE B**

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*A cartoon from a British magazine, October 1956. The ringmaster is Nikita Khrushchev.*

**SOURCE C**

Gero was the Communist dictator of Hungary who sparked off the revolution. He had made 120,000  
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machine-gun students demonstrating outside Budapest radio station.

*An Hungarian historian who took part in the Revolution, writing in a British newspaper, 7 April 1957.*

**SOURCE D**


In 1956 a bloody struggle broke out in Budapest. Imre Nagy used lies and threats to trick our  
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comrades in the Warsaw Pact relied on us to stick together. That is why we helped Hungary in 1956.

*Nikita Khrushchev, in his memoirs published in 1971.*

## SOURCE E


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*The text of a telegram from the Hungarian Prime Minister to the United Nations in New York,  
1 November 1956.*

**SOURCE F**

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*A cartoon from a British magazine, November 1956. The teacher, representing the United Nations, is punishing Israel, a small nation, for invading Egypt.*



SOURCE G



*A cartoon from a British newspaper, November 1956.*

SOURCE H



*A cartoon from a Russian magazine, November 1956. The paymaster is a Western capitalist.*

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