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**ACADEMIC  
APTITUDE  
PROFILE**

**PROPOSED  
SCHEME**

UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE

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## Contents

- 1 The Academic Aptitude Profile in Outline
- 2 The Skills
  - 2.1 Communication
  - 2.2 Numeracy
  - 2.3 Critico-Creative Thinking
  - 2.4 Critico-Inferential Thinking
  - 2.5 Formal Reasoning
- 3 Administration of the Academic Aptitude Profile
  - 3.1 Delivery
  - 3.2 Central Records
  - 3.3 Provision of a Testing Service
- 4 Using the Academic Aptitude Profile
  - 4.1 Placement
  - 4.2 Guidance and Skills Teaching
  - 4.3 Recruitment
- 5 Interpreting the Results of Assessment
  - 5.1 Standards
  - 5.2 Avoiding Bias
  - 5.3 Sensitive Interpretation

# 1 THE ACADEMIC APTITUDE PROFILE IN OUTLINE

The Academic Aptitude Profile is intended for use by institutions of higher education and by organizations concerned with professional training or vocational education. It aims to promote the development of individuals and to assist institutions and organizations in the planning of education and training.

The Profile offers the means to assess the following skills:

\* Core Skills:

1 Communication

2 Numeracy

\* Higher Order Thinking Skills which are held to underlie academic study and professional practice:

3 Critico-Creative Thinking

4 Critico-Inferential Thinking

5 Formal Reasoning

The Core Skills might be regarded as representative of minimum competence for Access course admission. The Higher Order Thinking Skills are viewed as developing out of the Core Skills during courses of higher study. Some ability in the Higher Order Thinking Skills might be expected on entry to a degree-level or professional course, and such a course would also be expected to develop such skills.

When fully developed, the Profile is intended to serve four main purposes within the broad aims of assisting individual growth and institutional planning. These are:

