

Johnson, M. (2006) *Vocational review 2002-2006: Issues of validity, reliability and accessibility*. British Educational Research Association Annual Conference, University of Warwick, September.

The aim of this review was to bring to light recent research about measurement and accessibility factors that affect vocational qualifications in order to identify potential areas for future research. The review focussed on literature published between 2002-2006 dealing with vocational qualifications which are available to 14-19 year old learners in the UK. The review was also supplemented with interview data from six individuals with a professional interest in vocational qualifications: a teacher of vocational subjects in a further education college; a qualification user who has completed vocational training; a local government officer with responsibility for promoting the uptake of vocational qualifications throughout a large education authority; and three assessment professionals.