

# Candidates awarded the A\* grade at A-level in 2012

Statistics Report Series No. 53

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July 2013

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## **1. Introduction**

This report investigates the awarding of A\* at A-level in 2012. In summer 2010 the A\* grade was awarded at A-level for the first time and it was part of new A-level specifications including more demanding questions. The A\* grade rewards exceptional performance at A2, and aims to differentiate between the highest achieving candidates. For this reason the A\* grade is being increasingly used in university offers. Statistics such as those included in this report indicate the make up and number of candidates achieving the A\* as schools become accustomed to teaching the new specifications.

Focusing on candidates taking 3 or more A-levels, the report looks at those candidates awarded with the following:

- three A\* grades (or better);
- two A\* grades and an A grade (or better);
- one A\* grade and two A grades (or better);
- three A grades (or better).

More specifically, this report investigates candidates who achieved A\* grades overall, by school type, by gender and by level of deprivation. Results are given both including and excluding General Studies and Critical Thinking (henceforth GS and CT respectively), because some Higher Education institutions or courses exclude these subjects from A-level offers. For the same reason, only non-applied A-levels are included.

## **2. Data, variables and methods**

Data were extracted from the National Pupil Database (NPD) for 2012. The NPD is compiled for the Department for Education (DfE) from data supplied by the awarding bodies. It contains candidate details, such as gender, school type and level of deprivation, and the national examination results of all pupils within schools in England up to the age of 19. Records are only present if a candidate has sat an examination in a particular subject.

Results shown in the following pages are restricted to 242,278 A-level candidates who turned 18 in the school year 2011/2012 and who sat their examinations in 2012. These accounted for approximately 82% of the total number of A-level candidates in the NPD, and some 34% of the population of the same age in England based on population estimates for 2011 (ONS, 2012).

School type categories were those given by the National Centre Number (NCN) database and the following types of schools were included in the study:

- City Academy;
- Comprehensive;
- FE Establishment;
- Independent;
- Other;
- Secondary Modern;
- Secondary Selective;
- Sixth Form College;
- Tertiary College.

Deprivation was measured using the Income Deprivation Affecting Children Index (IDACI) rank for each candidate obtained from the Pupil Level Annual School Census (PLASC), provided by the DfE. Candidates were divided into three equal groups (low, medium and high deprivation) using percentile values. As deprivation data were only available from less than 60% of candidates in specific schools (see Table 7 for details), results on deprivation could not be considered representative of the population of candidates attending that type of schools.

Descriptive statistics are presented through tables and graphs. In some cases results referring to students who sat their examinations in 2011 or 2010, obtained by Wilson (2012) and Emery (2011) respectively, are also presented. As in the previous works, where a candidate had taken the same subject examination twice (i.e. had re-sat the qualification) only the highest grade attained was included in the analysis.

Data analysis was carried out in SAS (Version 9.2).

### 3. Results

#### 3.1. Candidates taking three or more A-levels

Table 1a shows that 74.2% of candidates took three or more A-levels in 2012, reflecting a slight downward trend over time. Table 1b shows the same information, but excluding 552 candidates who took only GS and CT, so that the total candidates figure in Tables 1a and 1b is different.

**Table 1a:** Number of A-level candidates taking three or more A-levels over time (all subjects).

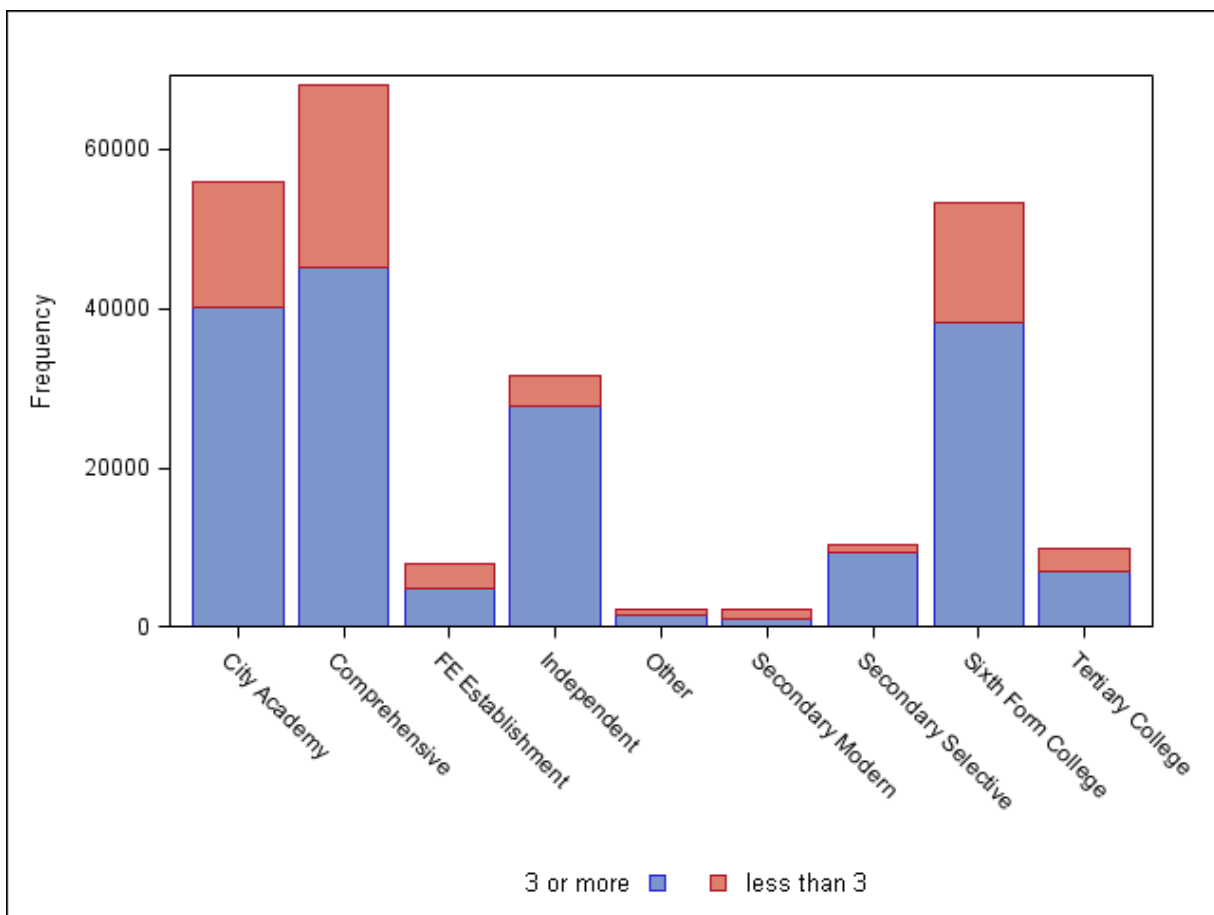
<i>A-levels taken</i>	<b>2010</b>		<b>2011</b>		<b>2012</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>Fewer than 3</b>	61,654	25.49	60,840	25.51	62,518	25.80
<b>3 or more</b>	180,181	74.51	177,643	74.49	179,760	74.20
<b>Total</b>	241,835	100	238,483	100	242,278	100

**Table 1b:** Number of A-level candidates taking three or more A-levels over time, excluding GS and CT.

<i>A-levels taken</i>	<b>2010</b>		<b>2011</b>		<b>2012</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>Fewer than 3</b>	67,464	27.99	65,442	27.51	66,643	27.57
<b>3 or more</b>	173,601	72.01	172,432	72.49	175,083	72.43
<b>Total</b>	241,065	100	237,872	100	241,726	100

Figure 1 shows the distribution of A-level students across different school types. As clearly suggested by Figure 1, taking three or more A-levels varies according to the school attended. Tables 1c and 1d show the number and proportion of candidates taking three or more A-levels by school type, including and excluding GS and CT, respectively. Considering all subjects, the percentage of candidates taking three or more A-levels at Secondary Selective schools is around 94%. This number slightly decreases (88%) for those attending Independent schools, while it is considerably lower for those at FE Establishment (60%) and Secondary Modern schools (45%), in particular. These figures are similar when GS and CT are excluded.

**Figure 1:** A-level candidates taking three or more A-levels in 2012 by school type (all subjects).



**Table 1c:** Candidates taking three or more A-levels by school type (all subjects).

<i>A-levels taken</i>		<i>School type</i>									<i>Total</i>
		<i>Acad.</i>	<i>Compr.</i>	<i>FE Est.</i>	<i>Indep.</i>	<i>Other</i>	<i>Sec. Mod.</i>	<i>Sec. Sel.</i>	<i>Sixth F. Coll.</i>	<i>Tert. Coll.</i>	
<b>Fewer than 3</b>	<b>N</b>	14,896	21,629	3,168	3,680	643	1,253	664	13,649	2,873	62,455
	<b>%</b>	26.51	31.65	39.78	11.67	29.77	55.27	6.43	25.55	28.99	25.79
<b>3 or more</b>	<b>N</b>	41,295	46,708	4,795	27,864	1,517	1,014	9,665	39,771	7,038	179,667
	<b>%</b>	73.49	68.35	60.22	88.33	70.23	44.73	93.57	74.45	71.01	74.21
<b>Total</b>	<b>N</b>	56,191	68,337	7,963	31,544	2,160	2,267	10,329	53,420	9,911	242,122
	<b>%</b>	23.21	28.22	3.29	13.03	0.89	0.94	4.27	22.06	4.09	100

*Note: For 156 candidates the school type is not available.*

**Table 1d:** Candidates taking three or more A-levels by school type, excluding GS and CT.

<i>A-levels taken</i>		<i>School type</i>									<i>Total</i>
		<i>Acad.</i>	<i>Compr.</i>	<i>FE Est.</i>	<i>Indep.</i>	<i>Other</i>	<i>Sec. Mod.</i>	<i>Sec. Sel.</i>	<i>Sixth F. Coll.</i>	<i>Tert. Coll.</i>	
<b>Fewer than 3</b>	<b>N</b>	15,852	22,997	3,205	3,789	653	1,267	835	15,015	2,966	66,579
	<b>%</b>	28.29	33.76	40.26	12.01	30.25	55.99	8.11	28.17	29.98	672.99
<b>3 or more</b>	<b>N</b>	40,188	45,117	4,755	27,750	1,506	996	9,466	38,286	6,927	174,991
	<b>%</b>	71.71	66.24	59.74	87.99	69.75	44.01	91.89	71.83	70.02	1768.84
<b>Total</b>	<b>N</b>	56,040	68,114	7,960	31,539	2,159	2,263	10,301	53,301	9,893	241,570
	<b>%</b>	23.20	28.20	3.30	13.06	0.89	0.94	4.26	22.06	4.10	100

*Note: For 156 candidates the school type is not available.*

### 3.1 Individual grades awarded

Tables 2a and 2b show the numbers and percentages of individual grades awarded, including and excluding GS and CT respectively. The total amount of grades awarded reflects that, on average, students sat about 2.9 (=690,292/242,122) A-level examinations.

The tables show that more than 8% of grades awarded were A\* grades in 2012, and this is in line with the results in 2010 and 2011. Furthermore, the percentages of candidates awarded A or A\* in 2012 were similar to those reported in the two previous years.

Figure 2 shows the percentages of A\* grades awarded by students from different schools. This percentage is higher for candidates attending Independent and Selective schools (17% and 12% respectively) than from other institutions.

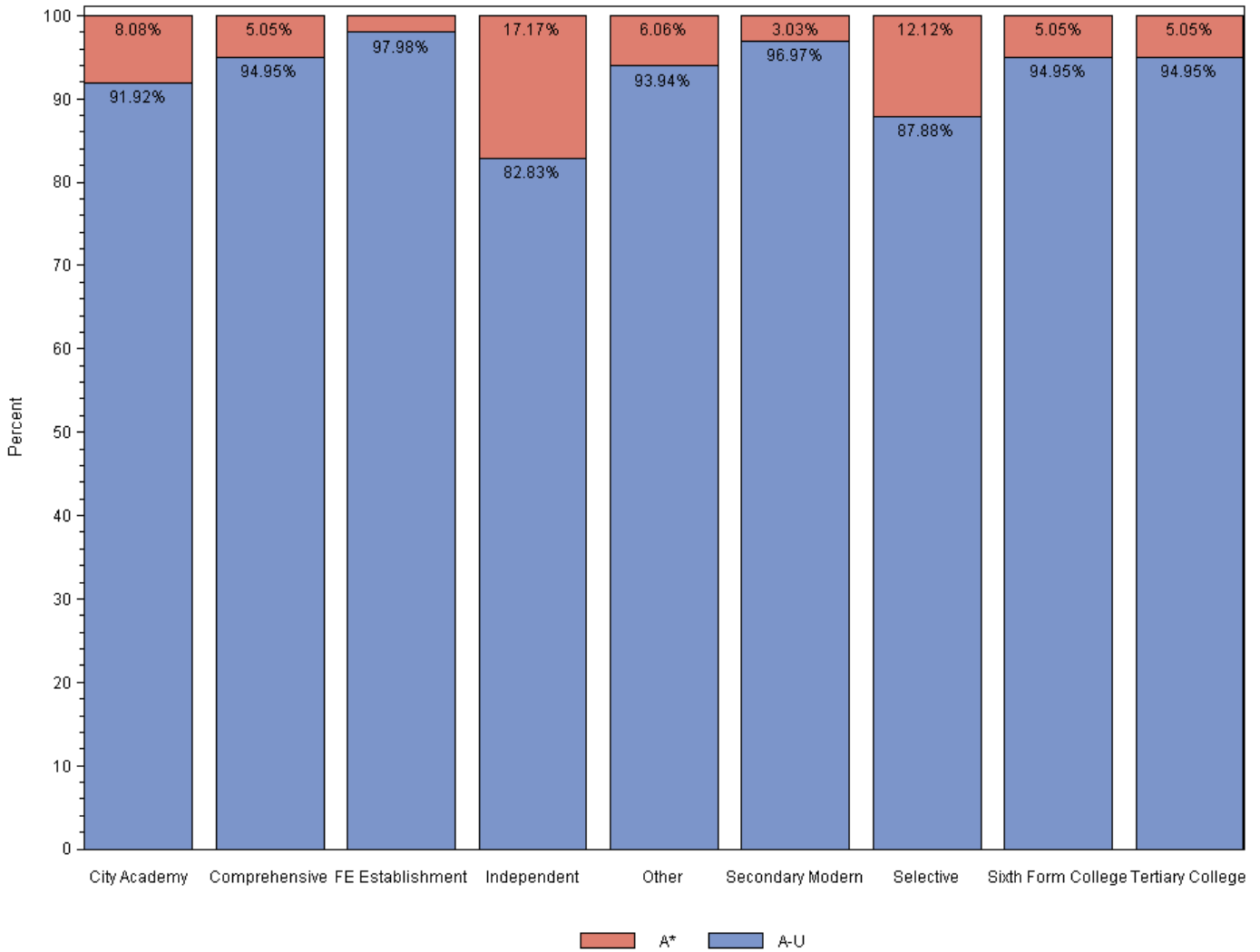
**Table 2a:** Results over time by grade (all subjects).

<b>Grades</b>	<b>2010</b>		<b>2011</b>		<b>2012</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>A*</b>	57,243	8.18	59,594	8.68	57,791	8.37
<b>A</b>	135,114	19.30	132,857	19.34	132,822	19.24
<b>B</b>	177,221	25.32	176,598	25.71	179,986	26.07
<b>C</b>	162,448	23.21	160,740	23.40	163,664	23.71
<b>D</b>	105,511	15.07	100,799	14.68	100,726	14.59
<b>E</b>	47,512	6.79	43,491	6.33	43,076	6.24
<b>U</b>	14,888	2.13	12,742	1.86	12,227	1.77
<b>Total</b>	699,937	100	686,821	100	690,292	100

**Table 2b:** Results over time by grade, excluding GS and CT.

<b>Grades</b>	<b>2010</b>		<b>2011</b>		<b>2012</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>A*</b>	55,229	8.45	57,818	8.96	56,153	8.59
<b>A</b>	130,971	2.05	128,998	20.00	129,679	19.84
<b>B</b>	168,597	25.81	168,607	26.14	173,344	26.52
<b>C</b>	151,362	23.17	150,464	23.32	154,792	23.68
<b>D</b>	94,794	14.51	91,557	14.19	92,385	14.14
<b>E</b>	40,685	6.23	37,641	5.83	37,552	5.75
<b>U</b>	11,706	1.79	10,051	1.56	9,656	1.48
<b>Total</b>	653,344	100	645,136	100	653,561	100

**Figure 2:** A\* grades at A-level certifications in 2012 by school type (all subjects).



### 3.2. A-level candidates by met criteria

Tables 3a and 3b show the proportion of candidates who met the four different combinations of A\* and A grade criteria, including and excluding GS and CT, since the introduction of the A\* grade. In the tables both the percentages calculated with respect to the total number of A-level candidates and to those candidates taking at least three A-levels are reported. For example, the number of candidates achieving at least three A-levels at A or better in 2012 is 31,312. This corresponds to almost 13% of the total number of candidates taking at least one A-level and 17% of those taking at least three A-levels.

Results show that the fraction of students achieving three A\* (or better) is less than 3% of the total number of A-level candidates. About one candidate in ten taking three A-levels was awarded with one A\* and two As (or better).

The comparison over time shows that figures in 2012 are slightly larger than those occurred in 2010 and smaller than those for 2011. In other words, data do not reveal the presence of a clear trend.

The overall picture does not change when candidates taking only GS and CT are excluded.

**Table 3a:** Candidates achieving different grade criteria over time (all subjects).

<i>Met criteria</i>	2010			2011			2012		
	N	% <sup>1</sup>	% <sup>2</sup>	N	% <sup>1</sup>	% <sup>2</sup>	N	% <sup>1</sup>	% <sup>2</sup>
<b>A*A*A* or better</b>	4,993	2.06	2.77	5,346	2.24	3.01	5,183	2.14	2.88
<b>A*A*A or better</b>	11,784	4.87	6.54	12,327	5.17	6.94	12,004	4.95	6.68
<b>A*AA or better</b>	22,145	9.16	12.29	22,916	9.61	12.90	22,315	9.21	12.41
<b>AAA or better</b>	31,370	12.97	17.41	31,694	13.29	17.84	31,312	12.92	17.42

*Note: %<sup>1</sup> and %<sup>2</sup> are calculated with respect to the total number of A-level candidates and those candidates taking three A-levels or more, respectively.*

**Table 3b:** Candidates achieving different grade criteria over time, excluding GS and CT.

<i>Met criteria</i>	2010			2011			2012		
	N	% <sup>1</sup>	% <sup>2</sup>	N	% <sup>1</sup>	% <sup>2</sup>	N	% <sup>1</sup>	% <sup>2</sup>
<b>A*A*A* or better</b>	4,639	1.92	2.57	5,026	2.11	2.82	4,907	2.03	2.80
<b>A*A*A or better</b>	11,180	4.62	6.20	11,811	4.97	6.65	11,519	4.77	6.58
<b>A*AA or better</b>	21,232	8.78	11.78	22,030	9.26	12.40	21,543	8.92	12.31
<b>AAA or better</b>	30,144	12.46	16.73	30,516	12.83	17.18	30,264	12.53	17.29

*Note: %<sup>1</sup> and %<sup>2</sup> are calculated with respect to the total amount of A-level candidates and those candidates taken three A-levels or more, respectively.*

### 3.3. Gender

Tables 4a and 4b show the proportion of candidates within each gender who met the four different combinations of A\* and A grade criteria described before, including and excluding GS and CT. The two tables report the percentages of candidates in each category computed on both the total number of candidates who achieved those criteria across all candidates of each gender and the total number of A-level candidates in each gender. For example, Table 3a shows that 2,346 female candidates achieved at least three A-levels at A\*. This number represents 1.76% of total female A-level candidates in 2012 and 45.26% of all candidates who achieved at least three A-levels at A\* in the same school year.

It is worth noting that among the total A-level candidates almost 55% are female and, similarly, that nearly 53% of candidates achieving at least three As at A-level are female, while among those achieving three A\* or better, the female candidates are just 45%.



**Table 4a:** Candidates who met the A\* and A grade criteria by gender (all subjects).

<i>Met criteria</i>		<b>Male</b>		<b>Female</b>		<b>Total</b>	
		<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>A*A*A* or better</b>	<b>N</b>	2,837	54.74	2,346	45.26	5,183	100
	<b>% (of A-level candidates)</b>		2.60		1.76		2.14
<b>A*A*A or better</b>	<b>N</b>	5,931	49.41	6,073	50.59	12,004	100
	<b>% (of A-level candidates)</b>		5.44		4.56		4.95
<b>A*AA or better</b>	<b>N</b>	10,570	47.37	11,745	52.63	22,315	100
	<b>% (of A-level candidates)</b>		9.69		8.82		9.21
<b>AAA or better</b>	<b>N</b>	14,667	46.84	16,645	53.16	31,312	100
	<b>% (of A-level candidates)</b>		13.44		12.50		12.92
<b>Total A-level candidates</b>	<b>N</b>	109106	45.03	133,172	54.97	242,278	100
	<b>% (of A-level candidates)</b>		100		100		

**Table 4b:** Candidates who met the A\* and A grade criteria by gender, excluding GS and CT.

<i>Met criteria</i>		<b>Male</b>		<b>Female</b>		<b>Total</b>	
		<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>A*A*A* or better</b>	<b>N</b>	2,743	55.90	2,164	44.10	4,907	100
	<b>% (of A-level candidates)</b>		2.52		1.63		2.03
<b>A*A*A or better</b>	<b>N</b>	5,769	50.08	5,750	49.92	11,519	100
	<b>% (of A-level candidates)</b>		5.3		4.33		4.77
<b>A*AA or better</b>	<b>N</b>	10,307	47.84	11,236	52.16	21,543	100
	<b>% (of A-level candidates)</b>		9.47		8.45		8.91
<b>AAA or better</b>	<b>N</b>	14,300	47.23	15,977	52.77	30,277	100
	<b>% (of A-level candidates)</b>		13.14		12.02		12.53
<b>Total A-level candidates</b>	<b>N</b>	108,815	45.02	132,911	54.98	241,726	100
	<b>% (of A-level candidates)</b>		100		100		

### **3.4. School Type**

Tables 5a and 5b show the proportion of candidates within each type of school who met the four different A\* and A grade criteria, including and excluding GS and CT. More than 50% of candidates (56.7% = 31.2% + 22.5%) who achieved at least three As at A-levels attended an Independent or a City Academy institution. Only 8.5% of the candidates who got the three As or better attended a Secondary Selective school.

However, considering percentages by met criteria does not account for the number of students attending City Academy, Independent and Selective institutions (Figure 1 above). It is worth noting that percentages calculated on the total number of A-level candidates in each school type shows that 12.5% of candidates at City Academies got at least three As, while this proportion is about 26% and 31% for those at Secondary Selective and Independent schools, respectively.

However, it is straightforward to see a similar pattern across different schools: the proportion of candidates who got three A\*s is around 40% of those who met the two A\* or better criteria and these are just over half of those with one A\* and two As or better.

### **3.5. Deprivation**

The IDACI score measures the level of deprivation experienced by children living in a very small geographical area in England. It takes into account the level of deprivation in terms of economic, social and housing issues, allowing each area to be ranked relative to one another. Unfortunately, it could not be computed for each specific candidate. An IDACI rank score is only available for approximately 58% of candidates. For these candidates the 33rd and 66th percentiles of the distribution of the IDACI rank score were used to split the level of deprivation into three groups characterised by a high, medium or low level of deprivation.

Tables 6a and 6b show the number and percentage of candidates within each deprivation level who achieved grades at each of the four criteria considered so far. It is straightforward to see that the number of candidates achieving the criteria coming from a low deprived area is roughly two times the number of those coming from a high deprived area (for example 1,110 compared with 566 when considering those who achieved three A\*s or better). Furthermore, considering percentages by column, about half as many candidates in the high deprivation group (1.20%) achieved three A\*s or better compared to the low deprivation group (2.36%). A similar pattern was found for each of the other three criteria, suggesting that students' performances are associated with the level of deprivation of the area where they live.

Table 7 shows the number and percentage of candidates attending each school type who were in each group (or missing). This demonstrates that data on deprivation levels were typically only available for City Academies, Comprehensive, Secondary Modern, and Secondary Selective schools. Therefore, for candidates taking their A-levels in schools not in this list, the figures presented in Tables 6a and 6b are not representative.

**Table 5a:** Candidates who met the A\* and A grade criteria by school type (all subjects).

<i>Met criteria</i>	<i>School type</i>																		<i>Total</i>		
	<i>Academy</i>		<i>Compr.</i>		<i>FE Est.</i>		<i>Indep.</i>		<i>Other</i>		<i>Sec. Mod.</i>		<i>Sec. Sel.</i>		<i>Sixth F. Coll.</i>		<i>Tert. Coll.</i>				
	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	
<b>A*A*A* or better</b>	<b>N</b>	1,166	22.5	766	14.8	11	0.2	1,896	36.6	24	0.5	9	0.2	552	10.7	643	12.4	113	0.1	5,180	100
	<b>% (A-I. cand.)</b>		2.1		1.1		0.1		6.0		1.1		0.4		5.3		1.2		1.1		2.1
<b>A*A*A or better</b>	<b>N</b>	2,687	22.4	2,026	16.9	61	0.5	4,065	33.9	72	0.6	25	0.2	1,101	9.2	1,698	14.2	260	2.2	11,995	100
	<b>% (A-I. cand.)</b>		4.8		3.0		0.8		12.9		3.3		1.1		10.7		3.2		2.6		5.0
<b>A*AA or better</b>	<b>N</b>	4,992	22.4	3,958	17.7	139	0.6	7,178	32.2	136	0.6	48	0.2	1,930	8.7	3,434	1.4	490	0.2	22,305	100
	<b>% (A-I. cand.)</b>		8.9		5.8		1.6		22.8		6.3		2.1		18.7		6.4		4.9		9.2
<b>AAA or better</b>	<b>N</b>	7,038	22.5	5,584	17.8	214	0.68	9,752	31.2	175	0.6	76	0.24	2,650	8.5	5,061	16.2	748	2.39	31,298	100
	<b>% (A-I. cand.)</b>		12.5		8.2		2.7		30.9		8.1		3.4		25.7		9.5		7.6		12.9
<b>Total A-level candidates</b>	<b>N</b>	56,191	32.2	68,337	28.2	7,963	3.3	31,544	13.0	2,160	0.9	2,267	0.9	10,329	4.3	53,420	22.1	9,911	4.1	242,122	100
	<b>% (A-I. cand.)</b>		100		100		100		100		100		100		100		100		100		100

*Note: For 156 candidates the school type is not available.*

**Table 5b:** Candidates who met the A\* and A grade criteria by school type, excluding GS and CT.

<i>Met criteria</i>	<i>School type</i>																		<i>Total</i>		
	<i>Academy</i>		<i>Compr.</i>		<i>FE Est.</i>		<i>Indep.</i>		<i>Other</i>		<i>Sec. Mod.</i>		<i>Sec. Sel.</i>		<i>Sixth F. Coll.</i>		<i>Tert. Coll.</i>				
	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	
<b>A*A*A* or better</b>	<b>N</b>	1,080	22.0	723	14.7	11	0.2	1,863	38.0	24	0.5	9	0.2	504	10.3	578	11.8	112	2.3	4,904	100
	<b>% (A-I. cand.)</b>		1.93		1.1		0.1		5.9		1.1		0.4		4.9		1.1		1.1		2.0
<b>A*A*A or better</b>	<b>N</b>	2,548	22.1	1,921	16.7	59	0.5	4,030	35.0	72	0.6	23	9.0	1,032	9.0	1,569	13.6	256	2.2	11,510	100
	<b>% (A-I. cand.)</b>		4.6		2.8		0.7		12.8		3.3		10.0		10.0		2.9		2.6		4.8
<b>A*AA or better</b>	<b>N</b>	4,775	22.2	3,786	17.6	138	0.6	7,110	33.0	134	0.6	45	0.2	1,813	8.4	3,251	15.1	481	2.2	21,533	100
	<b>% (A-I. cand.)</b>		8.5		5.6		1.7		22.5		6.2		2.0		17.6		6.1		4.9		8.9
<b>AAA or better</b>	<b>N</b>	6,739	22.3	5,371	17.8	212	0.7	9,663	31.9	174	0.6	73	0.2	2,503	8.3	4,791	15.8	738	2.4	30,264	100
	<b>% (A-I. cand.)</b>		12.0		7.9		2.7		30.6		8.1		3.2		24.3		9.0		7.5		12.5
<b>Total A-level candidates</b>	<b>N</b>	56,040	23.2	68,114	28.2	7,960	3.3	31,539	13.1	2,159	0.9	2,263	0.9	10,301	4.3	53,301	22.1	9,893	4.1	241,570	100
	<b>% (A-I. cand.)</b>		100		100		100		100		100		100		100		100		100		100

*Note: For 156 candidates the school type is not available.*

**Table 6a:** Candidates who met the A\* and A grade criteria by deprivation level (all subjects).

<i>Met Criteria</i>		<i>Deprivation level</i>								<i>Total</i>	
		<i>Missing</i>		<i>High</i>		<i>Medium</i>		<i>Low</i>		<i>N</i>	<i>%</i>
		<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>		
<b>A*A*A* or better</b>	<b>N</b>	2,638	50.90	566	10.92	869	16.77	1,110	21.42	5,183	100
	<b>% (of A-level candidates)</b>		2.61		1.20		1.84		2.36		2.14
<b>A*A*A or better</b>	<b>N</b>	6,032	50.25	1,403	11.69	2,051	17.09	2,518	20.98	12,004	100
	<b>% (of A-level candidates)</b>		5.98		2.98		4.35		5.34		4.95
<b>A*AA or better</b>	<b>N</b>	11,121	49.84	2,627	11.77	3,798	17.02	4,769	21.37	22,315	100
	<b>% (of A-level candidates)</b>		11.02		5.58		8.06		10.12		9.21
<b>AAA or better</b>	<b>N</b>	15,589	49.79	3,714	11.86	5,292	16.90	6,717	21.45	31,312	100
	<b>% (of A-level candidates)</b>		15.45		7.88		11.23		14.26		12.92
<b>Total</b>	<b>N</b>	100,920	41.65	47,117	19.45	47,131	19.45	47,110	19.44	242,278	100
<b>A-level candidates</b>	<b>% (of A-level candidates)</b>		100		100		100		100		100

**Table 6b:** Candidates who met the A\* and A grade criteria by deprivation level, excluding GS and CT.

<i>Met Criteria</i>		<i>Deprivation level</i>								<i>Total</i>	
		<i>Missing</i>		<i>High</i>		<i>Medium</i>		<i>Low</i>		<i>N</i>	<i>%</i>
		<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>		
<b>A*A*A* or better</b>	<b>N</b>	2,543	51.82	532	10.84	804	16.38	1,028	20.95	4,907	100
	<b>% (of A-level candidates)</b>		2.52		1.13		1.71		2.19		2.03
<b>A*A*A or better</b>	<b>N</b>	5,846	50.91	1,339	11.62	1,939	16.83	2,377	20.64	11,519	100
	<b>% (of A-level candidates)</b>		5.82		2.85		4.13		5.06		4.77
<b>A*AA or better</b>	<b>N</b>	10,867	50.44	2,520	11.70	3,631	16.85	4,525	21.00	21,543	100
	<b>% (of A-level candidates)</b>		10.78		5.63		7.73		9.63		8.91
<b>AAA or better</b>	<b>N</b>	15,228	50.30	3,574	11.80	5,072	16.75	6,403	21.15	30,277	100
	<b>% (of A-level candidates)</b>		15.11		7.61		10.79		13.63		12.53
<b>Total</b>	<b>N</b>	100,768	41.69	46,991	19.44	46,989	19.44	46,978	19.43	241,726	100
<b>A-level candidates</b>	<b>% (of A-level candidates)</b>		100		100		100		100		100

**Table 7:** Deprivation level by school type.

<i>Deprivation level</i>		<i>School type</i>									<i>Total</i>
		<i>Acad.</i>	<i>Compr.</i>	<i>FE Est.</i>	<i>Indep.</i>	<i>Other</i>	<i>Sec. Mod.</i>	<i>Sec. Sel.</i>	<i>Sixth F. Coll.</i>	<i>Tert. Coll.</i>	
<b>Missing</b>	<b>N</b>	301	505	7,547	30,402	1,082	20	98	51,093	9,871	100,919
	<b>%</b>	0.54	0.74	94.78	96.38	50.09	0.88	0.95	95.64	99.60	41.68
<b>High</b>	<b>N</b>	16,752	24,361	259	452	305	754	3,029	1,152	21	47,085
	<b>%</b>	29.81	35.65	3.25	1.43	14.12	33.26	29.33	2.16	0.21	19.45
<b>Medium</b>	<b>N</b>	18,905	22,041	75	344	375	803	3,827	715	10	47,095
	<b>%</b>	33.64	32.25	0.94	1.09	17.36	35.42	37.05	1.34	0.10	19.45
<b>Low</b>	<b>N</b>	20,233	21,430	82	346	398	690	3,375	460	9	47,023
	<b>%</b>	36.01	31.36	1.03	1.1	18.43	30.44	32.67	0.86	0.09	19.42
<b>Total</b>	<b>N</b>	56,191	68,337	7,963	31,544	2,160	2,267	10,329	53,420	9,911	242,122
	<b>%</b>	23.21	28.22	3.29	13.03	0.89	0.94	4.27	22.06	4.09	100

*Note: For 156 candidates the school type is not available.*

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