

## BESPOKE COURSES



We work with ministries of education, professional associations, and awarding bodies in the UK and internationally to offer a range of bespoke solutions tailored to their needs. Our most recent projects include:

- A four-week course on the teaching and assessment of English in primary and secondary schools for the Singapore Ministry of Education
- A one-day course designed for the Chartered Institute of Housing, writing summative assessment within the Qualifications and Curriculum Framework model
- A blended learning course on 'Curriculum and Assessment' for SLO, the Netherlands institute for curriculum development (see below)

Contact us to discuss your training requirements:  
[thenetwork@cambridgeassessment.org.uk](mailto:thenetwork@cambridgeassessment.org.uk)

The Network shares knowledge and develops the SLO staff understanding of assessment in relation to the curriculum



### Background

SLO – the Netherlands institute for curriculum development plays a key role in bridging the contexts of policy, research, and practice. Their expertise focuses on the development of curricular goals and content for a wide range of stakeholders from policy circles, schools (boards, teachers), research, to the society at large.

### Objective

Develop the SLO staff knowledge and understanding of assessment in relation to the curriculum, to enable them to guide and advise teachers.

### Challenge

Bring SLO staff up to speed with current thinking in assessment, describe practice and develop a language for talking about assessment.

### Solution

A bespoke blended learning course on 'Curriculum and Assessment' for SLO subject specialists.

The course structure included two workshops held at the SLO offices, each followed by a five-week period of online collaborative work.

The workshops covered a range of assessment topics targeting specific needs identified by the SLO management. The online work, carried out using the Network's Virtual

Learning Environment, provided the participants with the opportunity to explore each of the workshop topics in more depth, reading related articles and discussing the relevance to their own context.

The course culminated in a two-day visit to Cambridge Assessment, where SLO staff met Cambridge colleagues to compare approaches to assessment.

### Benefits to participants

- A discussion of the principles of assessment and how they can be applied to the context of schools and the curriculum
- An introduction to different systems and processes, and reflection on their own practice
- An exploration of common issues and contrasting ideas with Cambridge Assessment staff and consultants
- A stimulus to prepare action plans for practical application of ideas in their day-to-day work

*"I would like to express again my gratitude and the satisfaction of all my colleagues for our visit to Cambridge, which you have so wonderfully organised for us. Thank you so much, it was most useful and pleasant for us."*

**Dr H.B.G.W. (Hetty) Mulder, Programme Director, Upper Secondary Education, SLO**