GENERAL CERTIFICATE OF EDUCATION

REGULATIONS FOR THE EXAMINATION 1956 & 1957

§ No separate edition of the Regulations will be issued for 1957; changes in Syllabus for that year are indicated on pp. 56–64 of this pamphlet. Any subsequent slight changes for 1957 will be announced in the Circular to Schools of January 1956.

The full Regulations for 1958 will be issued in April 1956.

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PRICE ONE SHILLING

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SUBJECT SYLLABUSES

No special editions of set books are prescribed except those which are mentioned specifically; the Syndicate cannot undertake to recommend textbooks.

1. ENGLISH LANGUAGE

Ordinary Level

Two papers of 1½ hours each.

Paper I will contain a choice of alternative subjects for continuous composition. The material for some of these will be provided in the question paper, while the others will be general subjects. Account will be taken of arrangement, subject-matter, general expression, and command of English.

In and after July 1956 an alternative form of Paper I will be included in the syllabus. This alternative paper, which will be of 1½ hours, will contain two tests of composition, and candidates will be required to attempt both tests. Section A of the paper will contain a choice of subjects similar to those set in the present Paper I; Section B will contain a choice of factual topics, the material for which will be supplied. Candidates will be advised to spend about one hour on Section A and about half an hour on Section B.

A specimen paper is available on request.

Paper II will contain (a) one prose passage of not more than 350 words, and (b) a passage or passages of prose or verse, not exceeding 150 words in all.

Candidates will be required:

1. To make a summary of the passage in (a) above. (If the passage is in direct speech, the summary may be written either in direct speech in the same tenses as those of the passage or in indirect (reported) speech.)

2. To answer two other questions from a choice to be provided in the paper. Some of these questions will be based on the passage or passages in (b) above and may include any of the following:
   (i) explanation of individual words in relation to the context;
   (ii) rewriting or explanation of phrases or sentences;
   (iii) questions to test comprehension;
   (iv) turning direct into indirect (or indirect into direct) speech;
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(v) synthesis and exercises in sentence construction. (Candidates will be expected to be able to distinguish between a phrase, a clause, and a sentence, and to recognise the grammatical function of words, phrases, and clauses in their context.)

(vi) detection and correction of errors of expression;

(vii) recognition, understanding, and use of metaphor and simile.

Questions of all these types will not necessarily be set at any one examination.

An alternative form of Paper II is under consideration, and further details will be announced as soon as possible.