A Level

History

Session: 1957
Type: Syllabus
Code: 11
UNIVERSITY OF CAMBRIDGE
LOCAL EXAMINATIONS SYNDICATE
GENERAL CERTIFICATE OF EDUCATION

SYLLABUSES
HISTORY
ECONOMIC AND PUBLIC AFFAIRS
GEOGRAPHY AND GEOLOGY

1957

The syllabuses given in Subject Syllabus H.G.1 (1956) are unchanged for 1957 except as follows:

HISTORY

Scholarship level
The following paragraph is added to the syllabus:
In the Scholarship paper candidates will be given a wide choice of questions on general historical and cultural topics. The paper is intended to provide candidates with an opportunity of displaying their interests in the broad aspects of History, and credit will be given for evidence of reading and reflection, of powers of judgment and critical appreciation.

GEOGRAPHY

Advanced level
In and after 1956, candidates will be permitted, if they so wish, to offer Field Work instead of Paper III. Candidates who offer Field Work as well as Paper III will count the higher of the two marks obtained.

June 1955

SYNDICATE BUILDINGS
CAMBRIDGE
ADVANCED LEVEL

Candidates must offer two of (a), (b), (c), (d) as follows: (a) Paper I, II or III, (b) Paper IV or V, (c) Paper VI or VII or VIII, (d) Paper IX.

Candidates are permitted to take three of (a), (b), (c) and (d); they will then be assessed on the best two papers.

Candidates may not offer Paper III or VII or VIII as part of the two subjects, History and Economic and Public Affairs.

Each paper will be of 2½ hours.

PAPER I. English History, 827-1485 (with optional questions on Roman Britain and the Saxon Occupation).

PAPER II. English History, 1485-1914 (with optional questions on the period 1914-1939).

PAPER III. British Economic History from 1815.

Candidates will be expected to have some understanding of the background of British Economic History before 1815, and to have studied the general historical background of the period after 1815.

PAPER IV. European History, 800-1494 (with optional questions on the period a.d. 337-800).

PAPER V. European History, 1494-1914 (with optional questions on the period 1914-1939).

[In Papers I, II, IV and V the choice of questions will be sufficient for candidates to confine their attention to a portion of the prescribed period (e.g. 1485-1714 or 1668-1914 in Paper II, 1494-1715 or 1715-1914 in Paper V), but there will be no formal subdivision of the prescribed periods.]

PAPER VI. Special subjects. The prescribed list for 1956 is given on pp. 6–9.

PAPER VII. World Affairs since 1919. The syllabus for this paper is given on p. 10.

PAPER VIII. Structure and Working of British Government. The syllabus is given on p. 17.

PAPER IX. Ancient History. The syllabus is given on p. 13.

SCHOLARSHIP LEVEL

Candidates must offer either two or three of (a), (b), (c) and (d), set at advanced level, together with a Scholarship paper of general historical questions. Candidates who offer three advanced level papers may have all three taken into account for scholarship purposes. [See the current Regulations for the General Certificate of Education.]
Paper VI. Special Subjects, 1956

Candidates are advised to study some at least of the following books in connection with their Special subject. It has not been possible to restrict the lists to books which are known to be available for purchase but it is assumed that some of the books form part of school libraries or will be obtainable for short periods from public libraries or other sources.

Some of the books which are understood to be at present out of print are marked with an asterisk.

A. The Pax Romana—its growth, character and meaning—to the death of Constantine, A.D. 337.
   J. Garcon: Daily Life at Rome under the Empire (Routledge).
   M. P. Charlesworth: The Roman Empire (H.U.L.).
   *M. P. Charlesworth: Trade Routes of the Roman Empire (Cambridge).
   C. N. Cochrane: Christianity and Classical Culture (pp. 1-212) (Oxford).
   *H. Mattingly: The Imperial Civil Service of Rome (Cambridge).
   G. H. Stevenson: Roman Provincial Administration (Blackwell).
   L. Waddy: Pax Romana and World Peace (Chapman & Hall).
   Pliny: Letters Bk. x In the original or in translation.
   Tacitus: Agricola

B. The Norman Conquest, 1042-1087.
   *William the Conqueror (Putnam).
   *A. Ballard: The Domesday Inquest (Methuen).
   Cambridge Medieval History, vol. iii, chapter 15; vol. v, chapters 15 and 16.
   Anglo-Saxon Chronicle (Everyman)—relevant portion.
   For reference:
   Hope Munz: The Golden Warrior (Chatto and Windus).

C. The Friars in the 13th Century.
   The Little Flowers of St. Francis, the Life of St. Francis, and The Mirror of Perfection (Everyman).
   Father Cuthbert: Life of St Francis of Assisi (Longmans).
   *This subject will be set only if special application is made by 1 November in the year preceding the examination; a special fee of £2 per school will be payable.

D. The Reign of Queen Elizabeth.
   J. E. Neale: Queen Elizabeth (Cape).
   J. E. Neale: The Elizabethan House of Commons (Cape).
   J. A. Williamson: The Age of Drake (Black).
   For reference:
   J. R. Tanner: Tudor Constitutional Documents, relevant parts (Cambridge).

E. The Age of Louis XIV.
   Voltaire: The Age of Louis XIV (Everyman).
   M. Ashley: Louis XIV and the Greatness of France (E.U.P.).
   A. J. Grant: The Huguenots, especially chapter 6 (H.U.L.).
   For reference:
   E. Lavisse: Histoire de France (Hachette).
   D. Ogg: Europe in the XVIIIth Century (Black).
   A. Tilley: The Decline of the Age of Louis XIV (Cambridge).
   Macaulay: Essay on the War of the Succession in Spain (Bell).
   *Saint Simon: La Cour de Louis XIV (Selections from the Memoirs) (Nelson).
   W. H. Lewis: The Splendid Century (Eyre & Spottiswoode).


*R. F. Bennett: The Early Dominicans (Cambridge).
Thomas of Ercleston: The Coming of the Friars Minor to England, transl. by E. G. Salter (Dent), or other translations.

*V. D. Scudder: The Franciscan Adventure (Dent).
Contemporaries of Marco Polo, ed. by M. Komroff (Cape: Travellers' Library).
F. The Age of Chatham, 1735–1778.
   Erich Eyck: Pitt versus Fox, Father and Son, chapters 1–15 (Bell, 1950).
   Edmund Burke: Thoughts on the Cause of the Present Discontents (Macmillan).

For reference:
   Sir Charles Grant Robertson: Select Statutes, Cases, and Documents, pages 299–342 (Methuen, 1904).
   *J. C. Miller: The Origins of the American Revolution (Faber, 1945).

G. The Career of Napoleon.
   (Candidates will not be examined on military and naval tactics, or on details of strategy.)
   H. Butterfield: Napoleon (Duckworth: 'Great Lives').
   L. Madelin: Le Consulat et l'Empire, 2 volumes (Hachette).
   [A translation of Vol. I is published by Heinemann.]
   *A. Lévy: Napoléon Intime (Nelson).

H. Germany, 1815–1849.
   R. Flenkey: Modern German History (chapters 5–7 inclusive) (Dent, 1953. 30s.).
   or K. S. Pinson: Modern Germany: Its History and Civilization (chapters I–V) (Macmillan, New York, 1954. 35s.).
   Sir C. K. Webster: The Congress of Vienna (Bell, 10s. 6d.).
   A. Cecil: Metternich (Eyre & Spottiswoode, 1947. 18s.).
   A. J. P. Taylor: The Hapsburg Monarchy, 1815–1918 (Hamish Hamilton. 15s.).
J. Great Britain and Africa, 1880–1914.

Earl of Cromer: Modern Egypt (Macmillan, 1908).
B. Williams: Life of Cecil Rhodes (Constable, 1921).

For reference:

Paper VII. World Affairs since 1919

The aim of the examination in this subject is to promote objective understanding of the political systems, economic conditions, and social life of other nations, with some knowledge of international relations, based on a study of the period 1919–1945.
The majority of questions set will be directly on developments within the period 1919–1945, but these dates should not be rigidly exclusive. Some questions will be asked about topical problems. Candidates will be expected to show understanding of the present-day significance of developments between the two wars.
The paper will be divided into six sections, A to F, as shown below, and candidates will be expected to answer four questions in 2½ hours, taking not more than two from any one section.

Suggested Reading
In the nature of the subject it is not always possible to recommend completely satisfactory books, partly because some books on recent history show bias, and partly because on some modern problems adequate books have not yet been written. The following lists only include books such as candidates might be expected to read or to consult. Such reading should normally be supplemented, as far as possible, by the reading of pamphlets, newspapers (such as The Times or The Manchester Guardian), and the weekly and monthly periodicals.

Note. Books which are understood to be at present out of print are indicated by an asterisk.
HISTORY

D. South and South-East Asia:

[India, Pakistan, Ceylon, Burma, Malaya, Indonesia.]


C. H. Phillips: India (Hutchinson, 7s. 6d.).

*A. Mellor: India since Partition (Tunbridge Press, 1951. 7s. 6d.).

A. L. Symonds: The Making of Pakistan (Faber, 1949. 12s. 6d.).

Percival Spear: India, Pakistan and the West (Oxford, 1949. 6s.).

S. D. Bailey: Ceylon (Hutchinson, 7s. 6d.).


D. G. E. Hall: Burma (Hutchinson, 7s. 6d.).

Sir R. O. Winstedt: Malaya and its History (Hutchinson, 8s. 6d.).

E. Europe:


*Harold Butler: The Lost Peace (Faber, 1941).


Gerald Brenan: The Spanish Labyrinth (Cambridge, 2nd ed., 1950. 31s. 6d.).

M. H. H. Macartney: The Rebuilding of Italy (Cambridge, 1945. 5s.).


Alan Bullock: Hitler: A Study in Tyranny (Odhams, 1952. 25s.). For reference only.

F. General. (Modern political theories and systems both national and international, economic policies and world trade):


M. J. Oakshott: Social and Political Doctrines of Contemporary Europe (Cambridge, 2nd ed., 1941. 18s.).


**Paper IX. Ancient History**

There will be one 24-hour paper, divided into three Sections, A, B, C, as given below, but some questions will overlap the divisions of these periods. Each Section will contain about eight questions; candidates will be required to answer four, chosen from not less than two Sections.

Questions on the history of ideas, and on economic and social history, will be among those set; some of the following books may be found useful for this part of the course:

Wärde Fowler: The City-State of the Greeks and Romans (Macmillan).

G. Glotz: The Greek City and its Institutions (Kegan Paul).


Cowell: Cicero and the Roman Republic (Pitman).

J. Carcopino: Daily Life at Rome under the Empire (Routledge).


*Tenney Frank: An Economic History of Rome (Cape).

**Section A. Greece and the Aegae—**from the Trojan War to 404 B.C. Some of the following books, in addition to the standard histories, may be found useful for study or for reference in connection with the pre-Classical period:


*G. Glotz: The Aegean Civilization (Kegan Paul).

*M. P. Nilsson: Homer and Mycenae (Methuen).


*A. Jardé: The Formation of the Greek People (Kegan Paul).

H. L. Lorimer: Homer and the Monuments (Macmillan).

**Section B. Greek and Roman History, 404 B.C. to 44 B.C.**

**Section C. Roman History, 44 B.C. to a.d. 337.**

[Books which are understood to be at present out of print are marked with an asterisk.]