

# A Level

# History

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**Session:** 1967  
**Type:** Syllabus  
**Code:** 237

**ADVANCED LEVEL**

It is assumed in connection with all Advanced Level papers that the candidate will have undertaken some background reading and that he will not be content to confine himself to the study of one or two of the standard text-books. It is hoped, therefore, that school history libraries will contain a reasonably wide variety of books that can be made available to candidates at Advanced Level.

Candidates must offer **two** of (a), (b), (c), (d) as follows: (a) Paper 1 or 2 or 3, (b) Paper 4 or 5, (c) Paper 6 or 7 or 8, (d) Paper 10.

Candidates are permitted to take three of (a), (b), (c) and (d); they will then be assessed on the best two papers.

Papers 3, 7 and 8 may be taken *either* as Papers in the subject, History, or as Papers in the subject, Economic and Public Affairs.

For the conditions under which candidates may offer Paper 9, see below. Each paper will be of 2½ hours.

**PAPER 1. English History to 1485.**

**PAPER 2. English History, 1485–1939.**

**PAPER 3. English Economic History from 1815.**

Candidates will be expected to have some understanding of the background of English Economic History before 1815, and to have studied the general historical background of the period after 1815.

A reading list for the guidance of teachers is available.

**PAPER 4. European History, A.D. 337–1494.**

**PAPER 5. European History, 1494–1939.**

[In Papers 1, 2, 4 and 5 the choice of questions will be sufficient for candidates to confine their attention to a portion of the prescribed period (e.g. 1485–1714 or 1688–1939 in Paper 2, 1494–1715 or 1715–1939 in Paper 5), but there will be no formal subdivision of the prescribed periods.]

**PAPER 6. Special Subjects.** The prescribed list for 1966 is given on pp. 8–18.

**PAPER 7. World Affairs since 1939.** The syllabus for this paper is given on pp. 18–20.

**PAPER 8. Structure and Working of British Government.** The syllabus is given on p. 26.

**PAPER 9. Art (Historical and Critical).** This paper may be offered either as part of the subject, Art, or as part of the subject, History. Candidates offering this paper as part of History must offer two other History papers and reach a certain standard in both of them. The syllabus is given in *Subject Syllabus A.M. 1* (1966).

**PAPER 10. Ancient History.** The syllabus is given on p. 21.

## PAPER O. Special Paper. (Home Centres only.)

The paper is intended to provide candidates with an opportunity of displaying their interests in the broad aspects of History, and credit will be given for evidence of reading and reflection, of powers of judgement and critical appreciation. Some 24 questions will be set of which about 16 will be general historical questions.

## Advanced Level Paper 6. Special Subjects, 1966

Candidates are advised to study some at least of the following books in connection with their Special subject. It has not been possible to restrict the lists to books which are known to be available for purchase, but it is assumed that some of the books form part of school libraries or will be obtainable for short periods from public libraries or other sources.

The book lists have been revised for 1966.

## A. The Rise and Fall of Macedon, 362–146 B.C.

Some of the questions set may have reference to other contemporary states. Some at least of the following books are recommended for study.

J. B. Bury: *History of Greece* (3rd ed.).

M. Cary: *A History of the Greek World, 323–146 B.C.* (Methuen).

J. Toutain: *The Economic Life of the Ancient World. Part II* (Kegan Paul).

P. Jouguet: *Macedonian Imperialism* (Kegan Paul).

W. W. Tarn and G. T. Griffith: *Hellenistic Civilisation* (3rd ed.) (Arnold).

W. W. Tarn or U. Wilcken: *Alexander the Great*.

W. W. Tarn: *Antigonos Gonatas*.

F. W. Walbank: *Philip V of Macedon*.

Demosthenes: *De Corona*  
Aeschines: *In Ctesiphontem* } For study in the original or translation.

Plutarch: *Lives of Demosthenes, Demetrios, Flamininus, Aemilius Paullus*. For study in translation.

For reference:

*Cambridge Ancient History*, vols. VI, VII, VIII.

M. Rostovtzeff: *Social and Economic History of the Hellenistic World*.

W. S. Ferguson: *Hellenistic Athens*, chapters I–VII.

*Greek Imperialism*, chapter VII.

F. W. Walbank: *Aratos of Sicyon*.

Note. It is probable that this special subject will be replaced by a further special subject on Greek History for the 1967 or 1968 examination.

## B. The Age of Caesar and Augustus, 60 B.C.–A.D. 14

(a) General:

Tenney Frank: *An Economic History of Rome* (reissue by Cooper Square N.Y.).

F. B. Marsh: *Founding of the Roman Empire* (O.U.P.).

T. Rice Holmes: *The Architect of the Roman Empire* (2 vols.) (O.U.P.).

H. H. Scullard: *From the Gracchi to Nero* (Methuen).

(b) Political and internal:

F. R. Cowell: *Cicero and the Roman Republic* (Pitman; also Penguin).

H. Frisch: *Cicero's Fight for the Republic* (Glydendal, Copenhagen).

R. Syme: *The Roman Revolution* (O.U.P.).

L. R. Taylor: *Party Politics in the Age of Caesar* (Berkley, Sather Lectures).

Ch. Wirszubski: *Libertas as a Political Ideal in Rome* (C.U.P.).

J. M. C. Toynbee et al.: *Caesar. Greece and Rome, Second Series*, vol. IV.

(c) For reference:

T. Rice Holmes: *The Roman Republic* (3 vols.) (o.p.) (O.U.P.).

M. Rostovtzeff: *Social and Economic History of the Roman Empire* (chapters I–II) (O.U.P.).

Tenney Frank: *Economic Survey* (I, ch. V; V, ch. I) (Johns Hopkins Press).

C.A.H.: Volumes IX–X.

For study in the original or in translation:

Cicero: *De Domo Sua, Pro Sestio, Philippics* I–II. Letters selected by L. P. Wilkinson (Hutchinson/Grey Arrow paperback).

Augustus: *Res Gestae*.

For study in translation:

Suetonius, **Julius, Augustus**; Plutarch, **Cato, Caesar**.

For additional reading in source materials:

J. R. Hawthorn and C. Macdonald. *Selections in Roman Politics 80–44 B.C.* Sections VI–X.

Lewis and Reinhold. *Roman Civilization*, I, 107–18, 151–62, 165–7; II, ch. I.

## C. England under Henry I and Stephen

A. L. Poole: *From Domesday Book to Magna Carta, 1087–1216*. Chapters I–VI, VIII, IX, XII (O.U.P.).

F. Barlow: *The Feudal Kingdom of England. 1042–1216*. Chapters 6 and 7 (Longmans).

Sir Frank Stenton: *The First Century of English Feudalism. 1066–1166*. Chapter VII (O.U.P.).

- Z. N. Brooke: *The English Church and the Papacy*. Chapters X-XII (C.U.P.).  
 D. Knowles: *The Monastic Order in England*. Chapters X-XVI (C.U.P.).

*For reference:*

D. C. Douglas\* and G. W. Greenaway\*: *English Historical Documents, 1042-1189*. Nos. 1 (pp. 175-203), 8-11, 19-22, 30, 42-46, 53-54, 57, 62-67, 70-71, 107-118, 163-165, 176-178, 190-194, 242-257, 262, 264, 270, 276-7, 282-3, 287, 292-3, 298 (Eyre and Spottiswoode).

K. R. Potter\*: *Gesta Stephani* (Nelson).

K. R. Potter\*: *Historia Novella* (Nelson).

Sir Maurice Powicke\*: *Life of Ailred of Rievaulx* (Nelson).

C. Johnson\*<sup>1</sup>: *Dialogus de Scaccario* (Nelson).

R. W. Southern\*: *The life of St Anselm by Eadmer* (Nelson).

Geoffrey Bosanquet (trans): *Eadmer's History of Recent Events in England* (Cresset Press).

\* Editor and translator.

**D. The Crusaders and Byzantium, 1095-1204.<sup>2</sup>**

Sir Steven Runciman: *History of the Crusades*. 3 vols. (C.U.P.).

Sir Steven Runciman: *The Eastern Schism* (O.U.P.).

J. M. Hussey: *The Byzantine World* (Hutchinson).

*For reference:*

Anonymous: *Gesta Francorum* (ed. and trans. R. M. Hill): Nelson's Medieval Texts.

Odo of Deuil: *The Crusade of Louis VII* (ed. and trans. V. G. Berry) (Columbia U.P.).

Villehardouin: *The Conquest of Constantinople* (trans. F. Marzials) (Everyman).

K. M. Setton and M. W. Baldwin (ed.): *History of the Crusades* (vol. i) (Pennsylvania U.P.).

G. Ostrogorsky: *History of the Byzantine State* (trans. J. M. Hussey) (Blackwell).

M. Postan and E. E. Rich (ed.): *Cambridge Economic History of Europe* (vol. II) (chapters 3 and 5) (C.U.P.).

*Note.* This subject will be concerned with the first four crusades and the Latin States in Syria, and with their contacts with Byzantium during the period 1095-1204. An outline knowledge of the history of Latin Syria and of the Byzantine Empire during this period will be required.

<sup>1</sup> A full English translation of this work is also presented as number 70 of the English Historical Documents edited by D. C. Douglas and G. W. Greenaway.

<sup>2</sup> This subject will be set only if special application is made by 1<sup>st</sup> November in the year preceding the examination; a special fee of £2 per school will be payable.

**E. Henry VIII and the English Reformation, 1527-47.**

J. Ridley: *Thomas Cranmer* (Clarendon).

T. M. Parker: *The English Reformation* (O.U.P.).

K. Pickthorn: *Early Tudor Government; The Reign of Henry VIII* (C.U.P.).

H. Maynard Smith: *Henry VIII and the Reformation* (Macmillan).

C. Morris: *Political Thought in England—Tyndale to Hooker*, esp. chapters 1-3 (O.U.P.).

G. Baskerville: *The English Monks and the Suppression of the Monasteries* (Cape).

P. Hughes: *The Reformation in England*; vol. I, *The King's Proceedings* (Hollis and Carter).

A. F. Pollard: *Henry VIII* (Longmans).

R. W. Chambers: *Thomas More* (Cape).

H. F. M. Prescott: *The Man on a Donkey* (for background) (Eyre and Spottiswoode).

A. G. Dickens: *Cromwell and the English Reformation* (E.U.P.).

*For reference:*

J. D. Mackie: *The Earlier Tudors* (O.U.P.).

G. R. Elton: *England under the Tudors* (Methuen, 1961).

G. R. Elton: *The Tudor Constitution* (relevant documents) (C.U.P.).

A. E. Bland, P. A. Brown and R. H. Tawney (eds.): *English Economic History, Select Documents* (relevant documents) (Bell).

A. G. Dickens: *The English Reformation* (Batsford, 1964).

A sufficient knowledge of the setting of the Reformation, of the pre-Reformation Church and its organization, will be expected.

**F. The Thirty Years' War.**

C. V. Wedgwood: *The Thirty Years' War* (Cape).

C. R. L. Fletcher: *Gustavus Adolphus* (Putnam).

F. Watson: *Wallenstein, Soldier under Saturn* (Chatto).

S. H. Steinberg: 'The Thirty Years' War; A New Interpretation', *History*, vol. xxxii, no. 116, September 1947.

L. M. Baker (ed.): *The Letters of Elizabeth, Queen of Bohemia* (relevant letters) (The Bodley Head).

S. R. Gardiner: *The Thirty Years' War* (Longmans).

I. Andersson: *History of Sweden* (relevant chapters) (Weidenfeld and Nicholson).

Aldous Huxley: *Grey Eminence* (Chatto).

G. Pagès: *La Guerre de Trente Ans* (Payot, Paris).

[B. H. Blackwell, Ltd., Oxford, normally hold a stock of this.]

*For reference:*

D. Ogg: *Europe in the 17th Century* (Black), 5th ed.

- C. J. Friedrich: *The Age of the Baroque* (Harper and Brothers).  
 G. N. Clark: *The Seventeenth Century* (O.U.P.), 2nd ed.  
 M. Roberts: *Gustavus Adolphus*, vols. I and II (Longmans).

### G. The Reign of Charles II.

- D. Ogg: *The Reign of Charles II*, 2 vols. (O.U.P.).  
 G. N. Clark: *The Later Stuarts* (relevant chapters) (O.U.P.).  
 K. Feiling: *History of the Tory Party, 1640–1714*, chapters III–VII (incl.) (O.U.P.).  
 A. Bryant: *England in the Reign of Charles II* (Collins).  
 A. Bryant: *Charles II* (Collins).  
 Tanner: *English Constitutional Conflicts of the Seventeenth Century* (chapters XIII–XV incl.) (C.U.P.).  
 M. A. Thomson: *A Constitutional History of England* (1642–1801) (appropriate chapters) (Methuen).  
 Pepys: *Diary*, June–December 1665, September 1666, All 1667 (Everyman or any edition).  
 Dryden: *Absalom and Achitophel* (any edition).  
 G. P. Gooch: *Political Thought in England from Bacon to Halifax* (chapters VIII–IX incl.) (O.U.P.) (H.U.L.).  
*Cambridge History of the British Empire* (vol. I) (chapters VIII, IX and X) (C.U.P.).

#### For reference

- A. Bryant: *Pepys, The Man in the Making; The Years of Peril; The Saviour of the Navy* (Collins).  
 E. Lipson: *Economic History of England* (vols. II and III) (relevant chapters) (A. and C. Black).  
 Nicol Smith: *Characters of the Seventeenth Century* (O.U.P.).  
 Aubrey: *Brief Lives*, ed. A. Powell (Cresset Press).  
 G. N. Clark: *Science and Social Welfare in the Age of Newton* (O.U.P.).  
 C. V. Wedgwood: *Seventeenth Century English Literature* (O.U.P.) (H.U.L.).

### H. The French Revolution, 1788–1795.

Candidates will be expected to know sufficient general history of the later years of the Ancien Régime to understand the causes of the Revolution, but there will be no detailed questions on the political history before 1788.

- J. M. Thompson: *Robespierre and the French Revolution* (E.U.P.).  
 J. M. Thompson: *Leaders of the French Revolution* (Blackwell).  
 J. M. Thompson: *The French Revolution* (Blackwell).  
 A. Goodwin: *The French Revolution* (Hutchinson).  
 Lord Acton: *Lectures on the French Revolution* (Macmillan).  
 A. Cobban: *A History of Modern France*, vol. I (Pelican).

- G. Lefebvre: *The French Revolution*.  
 Vol. I *Origins to 1793*;  
 Vol. II *1793–1799*.  
 (Routledge and Kegan Paul).

- G. Lefebvre: *Quatre Vingt Neuf* (Maison du Livre Français).  
 [Trans. *The Coming of the French Revolution*, R. R. Palmer, available from the Oxford University Press, 32s.]  
 Arthur Young: *Travels in France and Italy* (French parts only) (Everyman).

#### For reference

- A. Mathiez: *La Révolution Française* (Collection Armand Colin).  
 (Trans. C. A. Phillips) (Williams and Norgate).  
 G. Salvemini: *The French Revolution 1788–1792* (trans. M. Rawson) (Cape).  
 A. de Tocqueville: *L'Ancien Régime*.  
 (Trans. by M. W. Patterson) (Blackwell).  
 Thomas Carlyle: *The French Revolution* (vol. III) (any edition).  
 J. M. Thompson: *French Revolution Documents* (in French) (Blackwell).  
 G. Rudé: *The Crowd in the French Revolution* (O.U.P.).  
 G. Pernoud and S. Flaissier: *The French Revolution* (eye-witness accounts) (Secker and Warburg).

### I. The Making of the American Nation, 1783–1815.

- R. Birley: *Speeches and Documents in American History*, vol. I (World's Classics, Oxford).  
*The Federalist* (ed. Max Beloff), Letters I–X, XV–XXII, XXXIX, LXVII–LXX, LXXVIII (Blackwell).  
 S. E. Morison and H. S. Commager: *The Growth of the American Republic*, vol. I, chapters XII–XX (Oxford).  
 Herbert Agar: *The United States*, chapters I–IX (Eyre and Spottiswoode).  
 F. Thistlethwaite: *The Great Experiment*, chapters III, IV, V (Cambridge).  
 H. C. Allen and C. P. Hill (eds.): *British Essays in American History* (Essays by J. R. Pole, W. R. Brock, and E. Wright) (Arnold).  
 H. C. Allen: *Great Britain and the United States*, chapters IX and X (Odhams).  
 Henry Adams (ed. Agar): *The Formative Years*, book I (remainder for reference) (Collins).

#### For reference

- Adrienne Koch and William Peden: *Life and Writings of Thomas Jefferson* (Modern Library, New York).  
 Merrill Jensen: *The New Nation* (Knopf).

- S. F. Bemis: *A Diplomatic History of the United States*, chapters V–X (Henry Holt).  
 or T. A. Bailey: *A Diplomatic History of the American People*, chapters IV–X (Appleton–Century–Crofts).

### J. The Making of Modern England, 1885–1914.

This paper is concerned with the social, political and economic forces which shaped modern Britain. The period 1885–1914 marks a profound divide in the history of this country and teaching should concentrate on the causes and nature of the changes which occurred then. There will be no questions on foreign or colonial policy or on constitutional issues such as the role of the monarchy or of the House of Lords; but the development of political parties and policies, the advent of political democracy, changes in governments and the characters of leading politicians will all be highly relevant. Teachers are urged to stress the profound economic and demographic changes which set the background for such topics as social divisions and conflicts, poverty and affluence, industrial conflicts, changes in rural and urban life and the rise of the urban working class to distinctive political, economic and social consciousness. Other related themes to be treated are: the role of women in the family and society and its consequences; social problems and social reform (provisions for welfare included); mass communications; the work of local and central government; political and social debate and theory; violence; architecture, town design, music and literature; religion and education in the new society. Most questions will deal with the period as a whole.

There is no lack of material on the period. It is hoped that candidates will read and see enough to capture the intrinsic flavour of this age of turbulence and extremes yet be able to distinguish its contribution to the society in which they live. Credit will always be given to those whose enthusiasms are used to illuminate general problems (e.g. football and the growth of 'working-class welfare'). A knowledge of local history to illustrate under themes will always be welcome. There is plenty of evidence available in local libraries and much can be learnt from a careful look at the physical environment as it is now.

- W. Ashworth: *The Economic History of England, 1870–1939* (Methuen, 1960).  
 R. K. Ensor: *England 1870–1914* (Oxford, 1936).  
 \*E. Halevy: *History of the English People*, vol. 5.  
 E. Halevy: *Imperialism and the Rise of Labour* (1951), vol. 6 (Benn).  
 E. Halevy: *The Rule of Democracy* (1952).  
 H. Pelling: *Modern England 1885 to the Present Day* (Nelson, 1960).

\* Books which are also available in paperback editions.

For reference:

- W. S. Adams: *Edwardian Heritage, A Study of British History, 1901–1906* (Muller, 1949).  
 H. Ausubel: *In Hard Times, Reformers Among the Late Victorians* (Oxford, 1960).  
 J. Banks: *Prosperity and Parenthood* (Routledge, 1954).  
 M. Bruce: *The Coming of the Welfare State* (Batsford, 1961).  
 J. Clapham: *Economic History of England*, vol. 3 (Cambridge, 1938).  
 \*G. Dangerfield: *The Strange Death of Liberal England* (Smith and Haas, 1936).  
 R. Fulford: *Votes for Women* (1957).  
 J. Garvin: *Joseph Chamberlain*, vol. 3 (Macmillan, 1934).  
 J. Amery: *Joseph Chamberlain*, vol. 4 (Macmillan, 1951).  
 L. Masterman: *C. Masterman* (Nicholson and Watson, 1939).  
 P. de Mendelssohn: *The Age of Churchill* (Thames & Hudson, 1961).  
 G. Newman: *The Building of a Nation's Health* (Macmillan, 1939).  
 H. Pelling: *The Origins of the Labour Party* (Macmillan, 1959).  
 T. Simey: *Charles Booth* (Oxford, 1960).  
 M. Thomson: *D. Lloyd George*, parts I–III (Cambridge, 1949).  
 E. Phelps Brown: *The Growth of British Industrial Relations* (Macmillan, 1959).

Candidates are encouraged to study the arts of the period and to read some contemporary social and political writing such as the novels of Wells and Galsworthy, and the plays and essays of Shaw, *Fabian Essays in Socialism* (Constable repr. 1948); C. Masterman, *The Condition of England* (Methuen repr. 1960); Jack London, *The People of the Abyss* (Fitzroy repr. 1962); and some of the many autobiographies which refer to the period: M. Asquith, *Autobiography* (Eyre and Spottiswoode repr. 1962); \*G. Raverat, *Period Piece* (Faber, 1952); B. Webb, *My Apprenticeship* (Longmans repr. 1950). Also A. Briggs (ed.), *They Saw it Happen, 1897–1940* (Blackwell, 1960), part I.

### K. Russia in the Era of Revolution, 1904–32

- H. Seton-Watson: *The Decline of Imperial Russia 1855–1914* (Methuen, London, 1952). Especially chapters VII onwards.  
 R. Charques: *The Twilight of the Russian Monarchy* (London, 1952; Phoenix House, 1958).  
 C. Hill: *Lenin and the Russian Revolution* (E.U.P. 1947).  
 I. Deutscher: *Stalin, a Political Biography* (O.U.P. 1949), chapters I–VII.  
 I. Deutscher: *The Prophet Armed: Trotsky 1879–1921* (O.U.P. 1954).

\* Books which are also available in paperback editions.

M. Dobb: *Soviet Economic Development since 1917* (Routledge and Kegan Paul, London, 1949), chapters I–VII.

K. Marx and F. Engels: *The Communist Manifesto*.

V. I. Lenin: *The State and Revolution* (Selected Works of Lenin, vol. II, pp. 141–225; Lawrence and Wishart, London, 1947).

#### For reference

W. H. Chamberlin: *The Russian Revolution, 1917–1921*, 2 vols., New York, 1935.

E. H. Carr, *The Bolshevik Revolution, 1917–1923*, 3 vols. (Macmillan, London, 1950–53), vol. I, chapters I–V.

L. Schapiro: *The Communist Party of the Soviet Union* (Eyre and Spottiswoode, London, 1960), chapters I–XV and XVIII.

E. Wilson: *To the Finland Station 1940* (paperback edition, Anchor, 1960, and Fontana, 1961).

R. N. Carew Hunt: *The Theory and Practice of Communism* (Bles; revised edition, London, 1957).

G. Kennan: *Russia and the West under Lenin and Stalin* (Hutchinson, 1961), chapters I–XXVI.

G. von Rauch: *A History of Soviet Russia* (Thames and Hudson, London, 1957), chapters I–III.

B. Pasternak: *Dr Zhivago* (paperback: Fontana, 1961).

G. Orwell: *Animal Farm* (Penguin).

#### L. Emancipation and its results in the British West Indies, 1833–1860. (Caribbean Centres only)

##### Contemporary Writings

R. R. Madden: *A Twelve Month's Residence in the West Indies* (1835), chapters XXII, XXXIII, XXXV, XXXVI;

J. Sturge and T. Harvey: *The West Indies in 1837* (1838);

J. A. Thome and J. H. Kimball: *Emancipation in West Indies* (1838);

W. Burnley: *Observations on the Present Condition of the Island of Trinidad* (1842);

J. M. Phillippo: *Jamaica, Its Past and Present State* (1843), chapter XI, section III and IV; chapter XIII, pp. 220–38; chapter XV, section II and III;

J. H. Hinton: *Memoir of William Knibb* (1847), chapters XII, XIII, XV, XVII, XX;

Earl Grey: *The Colonial Policy of Lord John Russell's Administration* (1853);

J. Davy: *The West Indies Before and Since Slave Emancipation* (1854);

W. G. Sewell: *The Ordeal of Free Labour in the British West Indies* (1861).

##### Later histories

F. R. Augier and S. C. Gordon: *Sources of West Indian History* (Longmans, 1962);

R. W. Beachey: *The British West Indies Sugar Industry in the late 19th Century* (Blackwell, 1957), chapter I;

K. N. Bell and W. P. Morrell: *Select Documents on British Colonial Policy 1830–1860* (Oxford, 1928);

W. L. Burn: *Emancipation and Apprenticeship in the British West Indies* (Cape, 1937);

W. L. Burn: *Cambridge History of the British Empire*, volume II, chapters VIII, IX, X, XI, XIII, XIX, XXI; volume III, chapter XIX;

Gertrude Carmichael: *The History of Trinidad and Tobago* (Redman, 1961), chapters 13–16;

I. M. Cumpston: *Indians Overseas in British Territories 1834–1854* (Oxford, 1953);

Philip D. Curtin: *Two Jamaicas: The Role of Ideas in a Tropical Colony 1830–1865* (Harvard, 1955);

Gisela Eisner: *Jamaica 1830–1930: A Study in Economic Growth* (Manchester, 1961), part II;

S. C. Gordon: *A Century of West Indian Education* (Longmans, 1963);

Elsa V. Goveia: *A Study on the Historiography of the British West Indies to the End of the 19th Century* (Mexico, 1956);

Douglas Hall: *Free Jamaica 1838–1865* (Yale, 1959);

Bruce Hamilton: *Barbados and the Confederation Question* (Crown Agents, 1956);

Frank J. Klingberg: *The Anti-Slavery Movement in England* (Yale, 1926), chapter X, Emancipation;

Paul Knaplund: *James Stephen and the British Colonial System 1813–1847* (Wisconsin, 1953);

Anton V. Long: *Jamaica and the New Order 1827–1847* (Jamaica, 1956);

W. L. Mathieson: *British Slavery and Its Abolition 1823–38* (Longmans, 1926);

W. L. Mathieson: *British Slave Emancipation 1838–1849* (Longmans, 1932);

W. L. Mathieson: *The Sugar Colonies and Governor Eyre 1849–1866* (Longmans, 1936);

George R. Mellor: *British Imperial Trusteeship 1783–1850* (Faber, 1951);

W. P. Morrell: *British Colonial Policy in the Age of Peel and Russell* (Oxford, 1930);

Dwarka Nath: *A History of Indians in British Guiana* (Nelson, 1950), chapters I–VIII;

- J. Parry and P. Sherlock: *A Short History of the British West Indies* (Macmillan, 1956);  
 Hume Wrong: *Government of the West Indies* (Oxford, 1923), chapters III and IV.

### World Affairs since 1939

The aim of the examination in this subject is to promote the understanding of international relations and the evolution of present-day political systems, economic conditions and social life of other peoples.

Candidates will be expected to have such background knowledge as is necessary for the understanding of the topics set out in the syllabus. A book list will be available on application in November 1964.

The paper will be divided into six sections, A to F, as shown below; candidates will be required to answer four questions in 2½ hours, taking not more than two questions from any one section. The syllabus for each section is given below together with the main themes on which questions will be set.

#### A. The U.S.A. and Canada

##### *U.S.A.*

- The Constitution.
- The achievements of the presidents from F. D. Roosevelt.
- Race and minority problems.
- Population structure; immigration.
- Internal economic policy; balance of payments; aid to other countries.
- America and world politics.
- Defence problems.
- The social background (e.g. education, the welfare services, etc.).

##### *Canada*

- The economic and political background.
- Canada and the Commonwealth.
- The emergence of Canada as a power in world politics.

#### B. The U.S.S.R.

- Marxist-Leninism.
- The Soviet system of government.
- Population structure.
- Economic planning and achievement; organization of industry and agriculture.
- Soviet leadership.
- The role of the trade unions.
- The record of Soviet foreign policy and its problems.

- The role of the United Nations Organization in Soviet policy.
- Defence problems.
- Nationalities and their cultures.

#### C. Africa and the Middle East

##### *Africa*

- The transfer of power since 1945 and its problems.
- Pan-Africanism and its meaning.
- The new groupings of African states (the Monrovia, Casablanca groups, etc.), and the links with Asia (Afro-Asian group).
- Economic and social problems of newly emerging African states.
- The pattern of government in African states.
- Problems of plural societies.
- The Republic of South Africa and its race problems.
- Africa and Europe.

*The Middle East* (the Arabian Peninsula, Cyprus, Iraq, Israel, Jordan, Lebanon, Persia, Sudan, Syria, Turkey and the United Arab Republic)

- The political and economic problems of Turkey.
- Arab nationalism and the relations between the Arab states; Arab unity and problems of integration.
- The oil industry and its role in the region.
- The United Arab Republic; its population problems and its role in Middle Eastern Affairs.
- Islam and the modern state pattern.
- Western policy in the region; Cento and its consequences.
- Sources of political and economic instability in the region.
- The Palestine problem; from mandate to partition; the state of Israel and Arab-Israeli relations.
- Soviet policy in the region.
- Commonwealth interests in the region.

#### D. Southern Asia and the Far East

The political decisions of the Second World War in this region (e.g. Cairo conference, Secret Treaty of Yalta, etc.).

- (a) The Kuomintang and the Communists in China.
- (b) The economic, social and political record of Communist China since 1949 and its problems of foreign policy: Taiwan.
- (c) The Korean problem.
- (d) The background of the Indo-China situation; the 1954 Geneva settlement and its problems.

- (e) The political, social and economic background of developments in the following: India and Pakistan; Malaysia and Indonesia; Japan.

The Colombo Plan.

Western policy in the region (Seato, etc.).

#### E. Europe (excluding the U.S.S.R.)

Political aspects of World War II in Europe.

The main decisions of the major conferences (Casablanca, Moscow, Tehran, Quebec, Crimea, Berlin, etc.).

The Iron Curtain and Soviet policy in Eastern Europe.

The problems of Germany under occupation.

The recovery of Western Europe.

Social and economic trends in the main Western European states.

The new pattern of defence arrangements (e.g. Nato, W.E.U.).

The emergence of supranationalism (E.C.S.C., E.D.C., E.E.C., Euratom).

Britain's policy in Europe.

The Council of Europe.

Economic mechanisms designed to promote closer co-ordination and co-operation, O.E.E.C. and O.E.C.D., European Free Trade Association).

Western Europe and the Atlantic Community concept.

French policy in Europe.

#### F. General

The main idea of this section is to provide candidates with the opportunity of writing about international organizations and developments in the economic, social and political fields that have world-wide significance.

The United Nations Organization; the problems of the Charter (e.g. Article 27).

The work of the Specialized Agencies, especially the World Bank, the International Monetary Fund, Food and Agriculture Organization, (G.A.T.T.).

Food supply, world population and migration.

The diplomatic consequences.

The problem of aid to low-income countries.

World Trade and its problems.

Some major problems of international law (e.g. territorial waters).

Nuclear power and its disarmament problems.

The Commonwealth in World Affairs.

#### Paper 10. Ancient History

There will be one 2½ hour paper, divided into two sections, Greek History and Roman History, but some questions may overlap this division. The Greek section will run from the beginnings to the Peace of Apamea, the Roman section from the Struggle of the Orders till the death of Constantine the Great. Each section will contain not less than 12 questions; candidates will be required to answer *any four* questions.

Questions on the history of ideas, and on economic and social history, may be among those set; some of the following books may be found useful for this part of the course:

G. Glotz: *The Greek City and its Institutions* (Kegan Paul).

A. E. Zimmern: *The Greek Commonwealth* (Oxford).

N. Lewis and M. Reinhold: *Roman Civilization* (Columbia U.P.) (2 vols) (source-materials in translation).

J. P. V. D. Balsdon: *Roman Women* (Bodley Head, London).

F. R. Cowell: *Cicero and the Roman Republic* (Pitman).

J. Carcopino: *Daily Life at Rome in the Empire* (Routledge).

M. Rostovtzeff: *A Social and Economic History of the Roman Empire* (Oxford).

M. Grant: *The World of Rome* (Wiedenfeld and Nicholson).

The following, on more specialized subjects, may also be found of value:

M. I. Finley (ed.): *Slavery in Classical Antiquity* (Heffer, Cambridge).

H. I. Marrou: *A History of Education in Antiquity* (English trans.).

F. Kenyon: *Books and Readers in the Ancient World* (Oxford).

J. W. Jones: *The Law and Legal Theory of the Greeks* (Oxford).

*Greek History.* For the earliest period of Greek History the following books may be found useful, in addition to the standard histories:

M. Rostovtzeff: *A History of the Ancient World*, vol. 1 *Orient and Greece* (Oxford).

Fascicules of the *C.A.H.* (2nd ed.) (C.U.P.):

F. H. Stubbings: *Rise of the Mycenaean Civilization*.

A. Desborough and N. G. L. Hammond: *The End of the Mycenaean Civilization and the Dark Ages*.

G. S. Kirk: *The Homeric Poems as History*.

A. J. B. Wace and F. H. Stubbings: *Companion to Homer* (Macmillan).

T. B. L. Webster: *From Mycenae to Homer* (Methuen).

C. W. Blegen: *Troy and the Trojans* (Thames and Hudson, Ancient Peoples and Places series).

M. I. Finley: *The World of Odysseus* (Pelican).

*For reference also*

H. L. Lorimer: *Homer and the Monuments* (Macmillan).

M. P. Nilsson: *Homer and Mycenae* (Methuen).