



A Level

History

Session: 1974
Type: Syllabus
Code: 804



Archives & Heritage

ADVANCED LEVEL. 804

It is assumed in connection with all Advanced Level papers that the candidate will have undertaken some background reading and that he will not be content to confine himself to the study of one or two of the standard text-books. It is hoped, therefore, that school history libraries will contain a reasonably wide variety of books that can be made available to candidates at Advanced Level.

Candidates must offer **two** of (a), (b), (c), (d) as follows: (a) Paper 1 or 2 or 3, (b) Paper 4 or 5, (c) Paper 6, (d) one of Papers 7–21.

Candidates are permitted to take three of (a), (b), (c) and (d); they will then be assessed on the best two papers.

Papers 3, 7 and 8 may be taken *either* as Papers in the subject, History, or as Papers in the subject, Economic and Public Affairs.

For the conditions under which candidates may offer Paper 9, see below.

Each paper will be of 3 hours.

PAPER 1. **English History to 1485.**

PAPER 2. **English History, 1485–1939.**

PAPER 3. **English Social and Economic History from 1815.**

Candidates will be expected to have some understanding of the background of English Economic History before 1815, and to have studied the general historical background of the period after 1815.

A reading list for the guidance of teachers is available.

PAPER 4. **European History, A.D. 337–1494.**

PAPER 5. **European History, 1494–1939.**

[In Papers 1, 2, 4 and 5 the choice of questions will be sufficient for candidates to confine their attention to a portion of the prescribed period (e.g. 1485–1714 or 1688–1939 in Paper 2, 1494–1715 or 1715–1939 in Paper 5), but there will be no formal subdivision of the prescribed periods.]

PAPER 6. **Ancient History.** The syllabus is given on pp. 15–16.

PAPER 7. **World Affairs since 1939.** The syllabus for this paper is given on pp. 16–18. A reading list for the guidance of teachers is available.

PAPER 8. **Structure and Working of British Government.** The syllabus is given on p. 40–41.

PAPER 9. **Art (Historical and Critical).** This paper may be offered either as part of the subject, Art, or as part of the subject, History. Candidates offering this paper as part of History must offer two other History papers and reach a certain standard in both of them. The syllabus is given in *Subject Syllabus A.M. 1* (1974).

PAPERS 10–21. **Special Subjects.** The prescribed list for 1974 is given on pp. 19–32.

History Project Scheme. See pp. 32–34.

PAPER O. **Special Paper. (Home Centres only.)**

Candidates will be required to answer two questions in three hours and there will be no restriction on their choice.

The paper is intended to provide candidates with an opportunity of displaying their interests in the broad aspects of History, and credit will be given for evidence of reading and reflection, of powers of judgement and critical appreciation. Between 25 and 30 questions will be set of which about two-thirds will be general historical questions.

804/6. Ancient History

There will be one 3 hour paper, divided into two sections, Greek History and Roman History, but some questions may overlap this division. The Greek section will run from the beginnings to the Peace of Apamea, the Roman section from the Struggle of the Orders till the death of Constantine the Great. Each section will contain not less than 12 questions; candidates will be required to answer *any four* questions.

Questions on the history of ideas, and on economic and social history, may be among those set; some of the following books may be found useful for this part of the course:

G. Glotz: *The Greek City and its Institutions* (Kegan Paul).

A. E. Zimmern: *The Greek Commonwealth* (O.U.P.).

N. Lewis and M. Reinhold: *Roman Civilization* (Columbia U.P.) (2 vols) (source-materials in translation).

J. P. V. D. Balsdon: *Roman Women* (Bodley Head, London).

F. R. Cowell: *Cicero and the Roman Republic* (Pitman; also Penguin).

J. Carcopino: *Daily Life at Rome in the Empire* (Routledge).

M. Rostovtzeff: *A Social and Economic History of the Roman Empire* (O.U.P.).

M. Grant: *The World of Rome* (Weidenfeld and Nicholson).

The following, on more specialized subjects, may also be found of value:

M. I. Finley (ed.): *Slavery in Classical Antiquity* (Heffer, Cambridge).

H. I. Marrou: *A History of Education in Antiquity* (English trans.).

F. Kenyon: *Books and Readers in the Ancient World* (Oxford).

J. W. Jones: *The Law and Legal Theory of the Greeks* (Oxford).

Greek History. For the earliest period of Greek History the following books may be found useful, in addition to the standard histories:

M. Rostovtzeff: *A History of the Ancient World*, vol. 1 *Orient and Greece* (Oxford).

Fascicules of the *C.A.H.* (2nd ed.) (C.U.P.):

F. H. Stubbings: *Rise of the Mycenaean Civilization*.

A. Desborough and N. G. L. Hammond: *The End of the Mycenaean Civilization and the Dark Ages*.

G. S. Kirk: *The Homeric Poems as History*.

A. J. B. Wace and F. H. Stubbings: *Companion to Homer* (Macmillan).

T. B. L. Webster: *From Mycenae to Homer* (Methuen).

C. W. Blegen: *Troy and the Trojans* (Thames and Hudson, Ancient Peoples and Places series).

M. I. Finley: *The World of Odysseus* (Pelican).

For reference also

H. L. Lorimer: *Homer and the Monuments* (Macmillan).

M. P. Nilsson: *Homer and Mycenae* (Methuen).

804/7. World Affairs since 1939

The aim of the examination in this subject is to promote the understanding of international relations and the evolution of present-day political systems, economic conditions and social life of other peoples.

Candidates will be expected to have such background knowledge as is necessary for the understanding of the topics set out in the syllabus. A book list is available on application.

The paper will be divided into six sections, A to F, as shown below; candidates will be required to answer four questions in 3 hours, taking not more than two questions from any one section. The syllabus for each section is given below together with the main themes on which questions will be set.

A. The U.S.A. and Canada*U.S.A.*

The Constitution.

The achievements of the Presidents from F. D. Roosevelt.

Race and minority problems.

Population structure; immigration.

Internal economic policy; balance of payments; aid to other countries.

America and world politics.

Defence problems.

The social background (e.g. education, the welfare services, etc.).

Canada

The economic and political background.

Canada and the Commonwealth.

The emergence of Canada as a power in world politics.

B. The U.S.S.R.

Marxist-Leninism.

The Soviet system of government.

Population structure.

Economic planning and achievement; organization of industry and agriculture.

Soviet leadership.

The role of the trade unions.

The record of Soviet foreign policy and its problems.

The role of the United Nations Organization in Soviet policy.

Defence problems.

Nationalities and their cultures.

C. Africa and the Middle East*Africa*

The transfer of power since 1945 and its problems.

Pan-Africanism and its meaning.

The groupings of African states (the Monrovia, Casablanca groups, etc.), and the links with Asia (Afro-Asian group).

Economic and social problems of newly emerging African states.

The pattern of government in African states.

Problems of plural societies.

The Republic of South Africa and its race problems.

Africa and Europe.

The Middle East (the Arabian Peninsula, Cyprus, Iraq, Israel, Jordan, Lebanon, Persia, Sudan, Syria, Turkey and Egypt)

The political and economic problems of Turkey.

Arab nationalism and the relations between the Arab states; Arab unity and problems of integration.

The oil industry and its role in the region.

The United Arab Republic; its population problems and its role in Middle Eastern Affairs.

Islam and the modern state pattern.

Western policy in the region; Cento and its consequences.

Sources of political and economic instability in the region.

The Palestine problem; from mandate to partition; the state of Israel and Arab-Israeli relations.

Soviet policy in the region.

Commonwealth interests in the region.

D. Southern Asia and the Far East

The political decisions of the Second World War in this region (e.g. Cairo conference, Secret Treaty of Yalta, etc.).

(a) The Kuomintang and the Communists in China.

(b) The economic, social and political record of Communist China since 1949 and its problems of foreign policy; Taiwan.

(c) The Korean problem.

(d) The background of the Indo-China situation; the 1954 Geneva settlement and its problems.

- (e) The political, social and economic background of developments in the following: India and Pakistan; Malaysia and Indonesia; Japan.

The Colombo Plan.

Western policy in the region (Seato, etc.).

E. Europe (excluding the U.S.S.R.)

Political aspects of World War II in Europe.

The main decisions of the major conferences (Casablanca, Moscow, Tehran, Quebec, Crimea, Berlin, etc.).

The Iron Curtain and Soviet policy in Eastern Europe.

The problems of Germany under occupation.

The recovery of Western Europe.

Social and economic trends in the main Western European states.

The new pattern of defence arrangements (e.g. Nato, W.E.U.).

The emergence of supranationalism (E.C.S.C., E.D.C., E.E.C., Euratom).

Britain's policy in Europe.

The Council of Europe.

Economic mechanisms designed to promote closer co-ordination and co-operation (O.E.E.C. and O.E.C.D., European Free Trade Association).

Western Europe and the Atlantic Community concept.

French policy in Europe.

F. General

The main idea of this section is to provide candidates with the opportunity of writing about international organizations and developments in the economic, social and political fields that have world-wide significance.

The United Nations Organization; the problems of the Charter (e.g. Article 27).

The work of the Specialized Agencies, especially the World Bank, the International Monetary Fund, Food and Agriculture Organization (G.A.T.T.).

Food supply, world population and migration.

The diplomatic consequences.

The problem of aid to low-income countries.

World trade and its problems.

Some major problems of international law (e.g. territorial waters).

Nuclear power and its disarmament problems.

The Commonwealth in World Affairs.

Papers 804/10-21. Special Subjects, 1974

Candidates are advised to study some at least of the following books in connection with their Special subject. It has not been possible to restrict the lists to books which are known to be available for purchase, but it is assumed that some of the books form part of school libraries or will be obtainable for short periods from public libraries or other sources.

10. The Persian Empire and the Greeks, ca 510-387 B.C.

In addition to the standard histories for the Ionian revolt, the Greek expeditions of Darius and Xerxes, the formation of the Delian League and its relations with Persia, the Persian intervention in the Peloponnesian War, the career of Cyrus and its consequences including the campaigns of Agesilaus down to the King's Peace, this subject will include a study of the Persian Empire and general topics such as Medism, the effects of the Greek/Persian struggle upon Ionia and Asia Minor, and the growth of mercenary armies and its effects on the Greek cities.

Recommended reading:

A. R. Burn: *Persia and the Greeks* (London, 1962).

C. Hignett: *Xerxes' Invasion of Greece* (O.U.P.).

A.T. Olmstead: *A History of the Persian Empire* (Phoenix Books, Univ. of Chicago, 1948).

J. M. Cook: *The Eastern Greeks* (Thames and Hudson).

H. W. Parke: *Greek Mercenary Soldiers* (Oxford, 1933).

For Reference:

Cambridge Ancient History, vols. iv and vi, Chapter i.

W. W. How and J. Wells: *Commentary on Herodotus* (especially Appendices iv-viii (Vol. 1), xvi-xx (Vol. 2) (O.U.P.).

G. B. Grundy: *The Great Persian War* (London, 1901).

(For background) C. Roebuck: *Ionian Trade and Colonization* (New York, 1959).

For study in the original or in translation:

Herodotus: *History*, books i, iii-v, vii.

Plutarch: *Themistocles, Agesilaus, Artaxerxes*.

Thucydides: Book viii.

Xenophon: *Anabasis, Hellenica* iii. iv-iv. i and iv. viii-v. i.

Cyropaedia (for reference).

11. The Age of Caesar and Augustus, 60 B.C.-A.D. 14

(a) General:

Tenney Frank: *An Economic History of Rome* (reissue by Cooper Square, N.Y.).

- F. B. Marsh: *Founding of the Roman Empire* (O.U.P.).
 T. Rice Holmes: *The Architect of the Roman Empire* (2 vols.) (O.U.P.).
 H. H. Scullard: *From the Gracchi to Nero* (Methuen).

(b) *Political and internal:*

- F. R. Cowell: *Cicero and the Roman Republic* (Pitman; also Penguin).
 H. Frisch: *Cicero's Fight for the Republic* (Glydendal, Copenhagen).
 R. Syme: *The Roman Revolution* (O.U.P.).
 L. R. Taylor: *Party Politics in the Age of Caesar* (Berkley, Sather Lectures).
 Ch. Wirszubski: *Libertas as a Political Ideal in Rome* (C.U.P.).
 J. M. C. Toynbee et al.: *Caesar. Greece and Rome* Second Series, vol. IV.

(c) *For reference:*

- T. Rice Holmes: *The Roman Republic* (3 vols.) (o.p.) (O.U.P.).
 M. Rostovtzeff: *Social and Economic History of the Roman Empire* (chapters I-II) (O.U.P.).
 Tenney Frank: *Economic Survey* (I, ch. V; v, ch. I) (Johns Hopkins Press).
 C.A.H.: Volumes IX-X.

For study in the original or in translation:

- Cicero: *De Domo Sua, Pro Sestio, Philippics* I-II. Letters selected by L. P. Wilkinson (Hutchinson/Grey Arrow paperback).
 Augustus: *Res Gestae*.

For study in translation:

- Suetonius, *Julius, Augustus*: Plutarch, *Cato, Caesar*.

For additional reading in source materials:

- J. R. Hawthorn and C. Macdonald: *Selections in Roman Politics 80-44 B.C.* Sections VI-X.
 Lewis and Reinhold: *Roman Civilization*, I, 107-18, 151-62, 165-7; II, ch. I.

12. The Reign of King John

- A. L. Poole: *From Domesday Book to Magna Carta*. Chapters XI-XIV (O.U.P.).
 F. Barlow: *The Feudal Kingdom of England*. Chapters 9 and 10 (Longmans).
 W. L. Warren: *King John* (Eyre and Spottiswoode).
 F. M. Powicke: *Stephen Langton*. Chapters IV and V (O.U.P.).
 C. R. Cheney and W. H. Semple: *Selected Letters of Pope Innocent III* (Nelson).

- G. O. Sayles: *The Medieval Foundations of England*. Chapter XXIV (Methuen).
 J. C. Dickinson: *The Great Charter* (Historical Association, 1955).
 J. C. Holt: *King John* (Historical Association, 1963).

For reference:

- S. Painter: *Studies in the Reign of King John* (The Johns Hopkins Press).
 H. G. Richardson and G. O. Sayles: *The Governance of Medieval England*. Chapters IV and V (Edinburgh U.P.).
 J. C. Holt: *Magna Carta* (C.U.P.).
 J. C. Holt: *The Northerners* (C.U.P.).
 C. R. Cheney: *Hubert Walter* (Nelson).
 D. M. Stenton: *English Justice between the Norman Conquest and the Great Charter*. Chapter IV (Allen and Unwin).
 V. Galbraith: *Studies in the Public Records*. Chapter V (Nelson).

13. The origin of the Orders of Friars and their development in the 13th century¹

- D. Knowles, *The Religious Orders in England*, I (Cambridge 1948), chapters XI-XIX.
Cambridge Medieval History, VI (Cambridge 1929), chapter XXI.
 J. Moorman, *A History of the Franciscan Order* (Oxford 1968), Parts I-II.
 R. F. Bennett, *The Early Dominicans* (Cambridge 1937).

For reference

- L. von Matt and W. Hauser, *St Francis of Assisi. A Pictorial Biography* (trans. S. Bullough) (London 1956).
 L. von Matt and M.-H. Vicaire, *St Dominic. A Pictorial Biography* (trans. G. Meath) (London 1957).
 G. G. Coulton, *Five Centuries of Religion*, II (Cambridge 1927), chapters VII-XV.
 J. Leclercq, F. Vandenbroucke, L. Bouyer, *The Spirituality of the Middle Ages* (A History of Christian Spirituality, II) (English trans., London 1968), pp. 283-343.
 Father Cuthbert, *Life of St Francis of Assisi* (new ed., London 1921).
 P. Sabatier, *Life of St Francis of Assisi* (trans. L. S. Houghton) (London 1894).
 P. Gratien, *Histoire de la fondation et de l'évolution de l'ordre des frères mineurs au XIIIe siècle* (Paris 1928).

¹ This subject will be set only if special application is made by 1 November in the year preceding this examination; a special fee will be payable.

- R. B. Brooke, *Early Franciscan Government* (Cambridge 1959).
 M. D. Lambert *Franciscan Poverty* (London 1962).
 B. Jarrett, *The Life of St Dominic* (1170–1221) (London 1955).
 M.-H. Vicaire, *St Dominic and His Times* (trans. K. Pond) (London 1964).
 G. R. Galbraith, *The Constitution of the Dominican Order, 1216–1360* (Manchester 1925).
 D. Knowles, *The Evolution of Medieval Thought* (London 1962), chapters XVIII–XXIII.

Some translated sources

- The Writings of St Francis of Assisi* (trans. B. Fahy with introduction and notes by P. Hermann) (London 1963).
St Francis of Assisi. His Life and Writings as recorded by his contemporaries (trans. L. Sherley-Price) (London 1959).
The Little Flowers of St Francis of Assisi (trans. R. Huddleston) (London 1953).
The Coming of the Friars Minor to England & Germany. Being the Chronicles of Brother Thomas of Eccleston and Brother Jordon of Giano (trans. E. G. Salter) (London 1926).
Scripta Leonis, Rufini, et Angeli, Sociorum S. Francisci. The Writings of Leo, Rufino, and Angelo, Companions of St Francis (ed. and trans. R. B. Brooke) (Oxford 1970).

14. The Great Rebellion 1642–1658

Candidates offering this paper are expected to have an outline knowledge of the causes of the Great Rebellion. The paper itself is concerned with the political, religious, and social aspects of the first and second civil wars in England and Wales: the negotiations leading to the trial and execution of Charles I (1646–1649): the struggle between Army and Parliament (1646–1653): and the domestic and foreign policies of the Commonwealth and Protectorate (1649–1658). Since it is also concerned with the effects of the Rebellion on local communities, candidates are encouraged to study the history of any one community for which a reading list is given. Questions demanding specific knowledge of the history of particular battles will not be set.

I. GENERAL

- I. Roots: *The Great Rebellion* (Batsford).
 C. V. Wedgwood: *The King's War 1641–1647* (Collins).
 J. P. Kenyon: *The Stuart Constitution 1603–1688* (C.U.P.), pp. 270–357.

- R. H. Parry (ed.): *The English Civil War and After, 1642–1658* (Macmillan).
 H. R. Trevor-Roper: 'The Fast Sermons of the Long Parliament' (in his *Religion, the Reformation and Social change* Macmillan, or *Essays in British History* ed. H. R. Trevor-Roper, Macmillan).
 J. H. Hexter: *The Reign of King Pym* (Harvard).
 O. Frank: *The Levellers* (Harvard).
 C. Hill: *The World Turned Upside Down* (Temple Smith).
 C. V. Wedgwood: *The Trial of Charles I* (Collins).
 C. H. Firth: *Oliver Cromwell* (World's Classics).
 C. Hill: *God's Englishman: Oliver Cromwell and the English Revolution* (Weidenfeld and Nicolson).
 H. R. Trevor-Roper: 'Oliver Cromwell and his Parliaments' (in *Essays presented to Sir Lewis Namier* ed. R. Pares and A. J. P. Taylor, Macmillan, or *Religion, Reformation and Social change*).
 M. James: *Social problems and Policy during the Puritan Revolution*, 2nd ed. (Routledge and Kegan Paul).
 D. Underdown: *Pride's Purge*, (O.U.P.).
 A. H. Woolrych: *Penruddock's Rising, 1655* (Historical Association Pamphlet).
 A. M. Everitt: *The Local Community and the Great Rebellion* (Historical Association Pamphlet).

II. LOCAL

(a) *The South West*

- M. Coate: *Cornwall and the Great Civil War and Interregnum* (O.U.P. or Bradford Barton).
 F. T. R. Edgar: *Sir Ralph Hopton* (O.U.P.).
 R. Hopton: *Bellum Civile*—Hopton's Narrative of his campaign in the West..., and other papers. Ed. C. E. H. Chadwyck Healey (Somerset Record Society, vol. 18, 1902).
 P. Young (ed.): *Richard Atkyns and John Gwyn* (Longmans), pp. 1–35.

(b) *London*

- V. Pearl: *London and the outbreak of the Puritan Revolution* (O.U.P.).

(c) *Kent*

- A. E. Everitt: *The Community of Kent and the Great Civil War* (Leicester U.P.).
 A. E. Everitt: *The County Committee of Kent in the Great Civil War* (Leicester U.P.).
 F. Jessup: *Sir Roger Twysden* (Cresset). 'Sir Roger Twysden's Journal', from the Royden Hall MSS. *Archaeological Cantiana* i (1858), ii (1860), iii (1859), iv (1861).

(d) *East Anglia*

A. E. Everitt: *Suffolk and the Great Rebellion 1640-1660* (Suffolk Records Society, vol. 3 1960).

R. W. Ketton-Cremer: *Norfolk in the Civil War* (Faber and Faber, 1969).

B. Schofield (ed.): *The Knyvett Letters* (Constable), pp. 100-68.

(e) *Nottinghamshire*

A. C. Wood: *Nottinghamshire in the Great Civil War* (O.U.P.).

(f) *The North*

R. Howell: *Newcastle upon Tyne and the Puritan Revolution* (O.U.P.).

(g) *Staffordshire*

D. A. Johnson and D. G. Varsey: *Staffordshire and the Great Rebellion*.

D. H. Pennington and I. A. Roots: *The Committee at Stafford 1643-1645* (Manchester U.P.).

(h) *Wales*

A. H. Dodd: *Nerth y Committee* (in his *Studies in Stuart Wales*, University of Wales Press).

(i) *Cheshire*

R. N. Dove: *The Civil War in Cheshire* (vol. vii of J. J. Bagley, ed., *History of Cheshire*. The Lancashire and Cheshire Antiquarian Society).

III. FOR REFERENCE

D. Brunton and D. H. Pennington: *Members of the Long Parliament* (Allen and Unwin).

J. Milton: *Areopagitica*.

W. C. Abbott (ed.): *The writings and speeches of Oliver Cromwell* (Harvard U.P.).

or T. Carlyle: *Letters and Speeches of Oliver Cromwell* ed. S. C. Lomas (Chapman and Hall).

M. Roberts: 'Cromwell and the Baltic' in *Essays in Swedish History* (Weidenfeld and Nicholson).

L. Stone: *The Causes of the English Revolution* (Routledge and Kegan Paul), part II only.

Clarendon's History of the Rebellion, ed. W. D. Macray (O.U.P.).

Teachers are invited to make recommendations for the addition of books to the local history section of the book list.

15. *The Spanish and Portuguese Overseas Empires, 1500-1580*

J. H. Parry: *The Age of Reconnaissance* (available in paper back Mentor).

J. H. Elliott: *Imperial Spain* (Arnold).

J. Lynch: *Spain under the Habsburgs*, vol. 1, 1516-1598 (Blackwell).

J. H. Parry: *The Spanish Seaborne Empire*.

C. R. Boxer: *Four Centuries of Portuguese Expansion*.

E. R. Wolf: *Sons of the Shaking Earth* (Phoenix paper back, University of Chicago, Penn., 1962).

J. Descola: *The Conquistadors* (London, 1957).

C. R. Boxer: 'The Portuguese in the East 1500-1800', in H. V. Livermore, *Portugal and Brazil* (O.U.P. Reprint, 1963).

The New Cambridge Modern History, vol. 1, chapters XV and XVI.

The New Cambridge Modern History, vol. 2, chapters XIX and XX.

For reference:

E. Prestage: *The Portuguese Pioneers*, (A. & C. Black).

G. Vaillant: *Aztecs of Mexico* (Pelican).

J. Alden Mason: *The Ancient Civilisations of Peru* (Pelican).

F. Chevalier: *Land and Society in Colonial Mexico* (Univ. Calif. Press, 1963).

J. Duffy: *Portuguese Africa* (Harvard U.P.; London, O.U.P., 1961).

or J. Duffy: *The Portuguese in Africa* (Pelican).

David Birmingham: *The Portuguese Conquest of Angola* (O.U.P. 1965) (Institute of Race Relations, paperback).

C. R. Boxer: *Race Relations in the Portuguese Colonial Empire 1415-1825* (O.U.P. 1963) (paperback).

K. Latourette: *History of the Expansion of Christianity*, vol. 3. Three Centuries of Advance 1500-1800.

Bernal Diaz: *The Conquest of New Spain* (Penguin Classic).

R. Oliver and G. Matthew: *Oxford History of East Africa*, vol. 1, Chapter V.

M. A. P. Meilink-Roelofs: *Asian Trade and European*.

Influence in the Indonesian Archipelago between 1500 and about 1630 (Martinus Nijhoff, The Hague, 1962).

J. C. Van Leur, *Indonesian Trade and Society* (W. Van Hoeve Ltd., The Hague, 1955).

Eric Axelson: *South-East Africa, 1488-1530* (Longmans, 1940).

16. *The Reign of Queen Anne*

G. M. Trevelyan: *England under Queen Anne*, 3 vols. (Longmans).

Winston Churchill: *Marlborough*, 4 vols. (Sphere paperback).

G. N. Clark: *The Later Stuarts* (O.U.P.).

J. H. Plumb: *The Growth of Political Stability in England, 1675-1725* (O.U.P.).

J. H. Plumb: *Sir Robert Walpole*, vol. 1 (Cresset Press).

G. Holmes and W. A. Speck: *The Divided Society: Party Conflict in England, 1694-1716* (Arnold paperback).

G. S. Pryde: *The Treaty of Union of Scotland and England* (Nelson).
M. Foot: *The Pen and the Sword* (McGibbon and Kee).

For reference:

- A. Browning (ed.): *English Historical Documents*, vol. VIII, 1660–1714 (Eyre and Spottiswoode).
G. Holmes: *British Politics in the Age of Anne* (Macmillan).
B. Curtis Brown, *The Letters and Diplomatic Instructions of Queen Anne* (Cassell).
N. Sykes: *From Sheldon to Secker*, chaps. 1–3 (C.U.P.).
Admiral Sir H. Richmond: *Statesmen and Sea Power*, chapters 1–3 (O.U.P.).
C. T. Atkinson: *Marlborough and the Rise of the British Army* (Putnam, out of print).
C. Wilson: *England's Apprenticeship* (Longmans).

17. The Fall of Napoleon and the Resettlement of Europe, 1812–1818

A good outline knowledge of the earlier career of Napoleon and of the European history of the Napoleonic era is essential for those candidates who offer this paper. Particular attention should be given to the complex of forces contributing to the overthrow of Napoleon and to the political aims of the Great Powers and their representatives at the Congress of Vienna.

- J. M. Thompson: *Napoleon Bonaparte: His Rise and Fall* (Blackwell).
F. M. H. Markham: *Napoleon and the Awakening of Europe* (E.U.P.).
Vicomte de Chateaubriand: *Memoirs* (translated by R. Baldick), especially pp. 262–352, (Penguin Classics).
L. Tolstoy: *War and Peace* (especially books ix and x) (O.U.P., World's Classics).
C. K. Webster: *The Congress of Vienna* (Bell).
Algernon Cecil: *Metternich* (Eyre and Spottiswoode).
Duff Cooper: *Talleyrand* (Cape).
H. Nicolson: *The Congress of Vienna* (Univ. paperbacks).
G. Bruun: *Europe and the French Imperium, 1799–1814* (Harper Torchbooks).
F. B. Artz: *Reaction and Revolution, 1814–1832* (Harper Torchbooks).
H. G. Schenk: *The Aftermath of the Napoleonic Wars* (Routledge).

For reference:

- P. Geyl: *Napoleon: For and Against* (especially pp 64–8, 150–6, 266–7) (Peregrine).
D. Thomson: *Europe Since Napoleon* (Longmans).
R. W. Seton-Watson: *Britain in Europe, 1789–1914* (C.U.P.).

H. Temperley and L. M. Penson (eds.): *The Foundations of British Foreign Policy* (pp. 28–63) (C.U.P.).
C. K. Webster: *The Foreign Policy of Castlereagh* (Bell).
New Cambridge Modern History, vol. ix (relevant chapters).

18. Slavery and the Coming of the American Civil War, 1846–1861

It is desirable that candidates who offer this paper should have some outline knowledge of the history of slavery, and of the anti-slavery movement, in the United States before 1846. It is important that they should read some of the recommended documentary material as well as the secondary works.

- R. F. Nichols: *The Stakes of Power, 1845–1877* (Macmillan, 1965), chapters 1–7.
* Frank Thistlethwaite: *The Great Experiment* (C.U.P., 1955), Chapter VII.
S. E. Morison and H. S. Commager: *The Growth of the American Republic* (O.U.P., 5th ed., 1962), volume I, chapters XXV, XXVI part 4, and XXIX–XXXIV inclusive.
K. M. Stampp: *The Peculiar Institution: Slavery in the Ante-Bellum South* (Eyre and Spottiswoode, 1964).
B. P. Thomas: *Abraham Lincoln* (Eyre and Spottiswoode, 1953), chapters 1–12 inclusive.

Documents

- * Richard Hofstadter: *Great Issues in American History*, volume I (Random House, Vintage Books, 1958), part VI.
* E. C. Rozwenc (ed.): *The Causes of the American Civil War* (D. C. Heath, 1961).
* Eric L. McKittrick (ed.): *Slavery Defended* (Prentice-Hall, 1963).
* J. L. Thomas (ed.): *Slavery Attacked* (Prentice-Hall, 1965).

For reference

- Harriet Beecher Stowe: *Uncle Tom's Cabin* (first published 1852; available in many eds, e.g. Dent's Everyman Library).
F. L. Olmsted: *The Cotton Kingdom* (first published 1861; ed. A. M. Schlesinger, Routledge and Kegan Paul, 1953).
* Avery Craven: *The Coming of the Civil War* (Chicago U.P., 1966).
* Richard Hofstadter: *The American Political Tradition* (Knopf, 1948) Chapters IV, V, and VI.
* T. C. Cochran and W. Miller: *The Age of Enterprise* (Harper 1961), Chapters III, IV, and V (for economic background).
H. C. Allen and C. P. Hill (eds.): *British Essays in American History* (Arnold, 1957), essay by M. A. Jones.

* Available in paperback.

Herbert Agar: *The United States—The Presidents, the Parties, and the Constitution* (Eyre and Spottiswoode, 1950), Chapters XV–XIX inclusive.

Allan Nevins: *The Ordeal of the Union* (2 volumes, Scribner, 1947) and *The Emergence of Lincoln* (2 volumes, Scribner, 1950). (These are lengthy books, containing much fascinating detailed material. Many candidates would find it profitable to consult some parts of them, e.g. *Ordeal of the Union*, volume I, chapters 13, 14, and 15 on slavery, or *Emergence of Lincoln* volume II, chapters 1 and 3 on John Brown or chapter 10 on Lincoln's election.)

19. The Making of Modern England, 1885–1914.

This paper is concerned with the economic, social and political forces which shaped modern England. The period 1885–1914 represents a climacteric in this formative process and teaching should stress the causes and nature of the changes which occurred at that time. No questions will be asked on foreign or colonial history or on specific constitutional issues; structural changes in government, economy and society will be more relevant. The development of political parties, the advent of political democracy and changes in the role of the State will be central topics. Of equal importance will be the main aspects of economic growth during this period, a field containing issues like overseas investment, industrial retardation of State intervention. A third main group of topics will be concerned with socio-political and socio-economic problems: poverty, industrial conflict, welfare and violence, together with the broad question of social reform, will fall under this head.

Teaching should also bring out such sub-themes as religion, feminism, education, jingoism, cultural achievement, political theory and town planning as background.

Material from local or regional history will be welcome if it can be made relevant to the larger topics.

J. Clapham: *An Economic History of England*, vol. III (Cambridge, 1938).

R. K. Ensor: *England 1870–1914* (O.U.P., 1936).

*E. Halévy: *History of the English People*, vol. V and VI (Benn, 1951).

D. C. Marsh: *Social Structure of England and Wales 1871–1931* (Routledge, 1958).

*R. S. Sayers: *A History of Economic Change in England 1880–1939* (O.U.P., 1967).

For reference:

A. Briggs: *Victorian Cities* (Odhams, 1963).

M. Bruce: *The Coming of the Welfare State* (Batsford, 1954).

* Available in paperback.

A. K. Cairncross: *Home and Foreign Investment 1870–1913* (Cambridge, 1953).

G. D. H. Cole and R. Postgate: *The Common People 1746–1946* (Methuen, 1949).

*G. Dangerfield: *The Strange Death of Liberal England* (McGibbon and Kee, 1967).

R. Fulford: *Votes for Women* (1957).

E. J. Hobsbawm: *Industry and Empire* (Weidenfeld and Nicholson, 1968).

C. P. Kindleberger: *Economic Growth in France and Britain 1850–1950* (Oxford, 1964).

*R. T. McKenzie: *British Political Parties*.

W. Nowell-Smith: *Edwardian England* (O.U.P., 1964).

*H. Pelling: *A History of British Trade Unionism* (Pelican, 1963).

P. P. Poirier: *The Advent of the Labour Party* (Allen and Unwin, 1958).

*E. Phelps Brown: *The Growth of British Industrial Relations* (Macmillan, 1959).

F. M. L. Thompson: *English Landed Society in the Nineteenth Century* (Routledge, 1963).

Background reading: This might include the novels of Wells and the plays of Shaw, as well as relevant biographies, e.g. R. Jenkins: *Asquith* (Collins, 1964); K. Young: *Balfour* (Bell, 1963); J. Garvin: *Joseph Chamberlain*, vol. 3 (Macmillan, 1934); J. Amery: *Joseph Chamberlain*, vol. 4 (Macmillan, 1951) or M. K. Ashby: *Joseph Ashby of Tysoe*. Contemporary statements are also valuable, particularly J. A. Hobson: *Imperialism* (Allen and Unwin, 1902); A. L. Lowell: *The Government of England* (Macmillan, 1912) or C. Masterman: *The Condition of England* (Methuen, reprint 1960). Also see Sir G. Petrie: *Scenes from Edwardian Life* (Eyre and Spottiswoode 1965) and Barbara Tuckman *The Proud Tower* (Hamilton, 1966).

20. Russia in the Era of Revolution, 1904–23

Primary sources

*K. Marx and F. Engels: *The Communist Manifesto* (Pelican 1968).

*V. I. Lenin: *What Is To Be Done?* (Panther 1970).

*V. I. Lenin: *The tasks of the Proletariat in the Present Revolution* (April Theses) – Selected Works, Vol. II.

R. Pethybridge (ed.): *Witnesses of the Russian Revolution* (G. Allen and Unwin 1964).

* Available in paperback.

Secondary sources

- *R. H. McNeal (ed.): *Russia in Transition 1905–1914: Evolution or Revolution* (Holt Rinehart and Winston 1970).
 *H. Seton Watson: *The Decline of Imperial Russia 1855–1914* (University Paperback 1968) chapter VII onwards.
 G. von Rauch: *A History of Soviet Russia* (Thames and Hudson, London, 1957), chapters I–III.
 *L. Kochan: *Russia in Revolution 1890–1918* (Paladin Paperback 1970).
 M. Miller: *The Economic Development of Russia 1905–1914* (Frank Cass, 2nd edition 1967).
 *B. Wolfe: *Three Who Made a Revolution* (Pelican 1966).
 *B. Pares: *The Fall of the Russian Monarchy* (Vintage Paperback).
 *L. D. Trotsky: *The History of the Russian Revolution* (Sphere Paperback, 3 vols 1969).
 *L. D. Trotsky: *My Life* (Merit Books, Pathfinder Press, 1970).
 or *I. Deutscher: *The Prophet Armed. Trotsky, 1879–1921* (O.U.P., 1971).
 D. Footman: *Civil War in Russia* (Faber, 1961).

Surveys

- D. W. Treadgold: *Twentieth Century Russia* (Rand McNally & Co., Chicago 1958) Parts I and II.
 *W. H. Chamberlin: *The Russian Revolution 1917–21* (Grosset and Dunlap Paperback, 2 vols. New York 1965).
 A. Nove: *An Economic History of the USSR* (Allen Lane 1969) chapters 1–6.
 *L. Schapiro: *The Communist Party of the Soviet Union* (University Paperbacks 1970) chapters 1–15 and 18.
 A. Ulam: *Expansion and Co-existence: The History of Soviet Foreign Policy 1917–1967* (Secker and Warburg 1968) Parts I–III.
 *A. Ulam: *Lenin and the Bolsheviks* (Collins, Fontana Library edition, 1965).
 P. H. Vigor: *A Guide to Marxism and its Effects on Soviet Development* (Faber and Faber 1966).

21. Emancipation and its results in the British West Indies, 1833–1860
 (Caribbean Centres only)

Contemporary Writings

- R. R. Madden: *A Twelve Month's Residence in the West Indies* (1835), chapters XXII, XXXIII, XXXV, XXXVI;
 J. Sturge and T. Harvey: *The West Indies in 1837* (1838);

* Available in paperback.

- J. A. Thome and J. H. Kimball: *Emancipation in West Indies* (1838);
 W. Burnley: *Observations on the Present Condition of the Island of Trinidad* (1842);
 J. M. Phillippo: *Jamaica, Its Past and Present State* (1843), chapter XI, sections III and IV; chapter XIII, pp. 220–38; chapter XV, sections II and III;
 J. H. Hinton: *Memoir of William Knibb* (1847), chapters XII, XIII, XV, XVII, XX;
 Earl Grey: *The Colonial Policy of Lord John Russell's Administration* (1853);
 J. Davy: *The West Indies Before and Since Slave Emancipation* (1854);
 W. G. Sewell: *The Ordeal of Free Labour in the British West Indies* (1861).

Later histories

- F. R. Augier and S. C. Gordon: *Sources of West Indian History* (Longmans, 1962);
 R. W. Beachey: *The British West Indies Sugar Industry in the late 19th Century* (Blackwell, 1957), chapter I;
 K. N. Bell and W. P. Morrell: *Select Documents on British Colonial Policy 1830–1860* (Oxford, 1928);
 W. L. Burn: *Emancipation and Apprenticeship in the British West Indies* (Cape, 1937);
Cambridge History of the British Empire, volume II, chapters VIII, IX, X, XI, XIII, XIX, XXI; volume III, chapter XIX;
 Gertrude Carmichael: *The History of Trinidad and Tobago* (Redman, 1961), chapters 13–16;
 I. M. Cumpston: *Indians Overseas in British Territories 1834–1854* (Oxford, 1953);
 Philip D. Curtin: *Two Jamaicas: The Role of Ideas in a Tropical Colony 1830–1865* (Harvard, 1955);
 Gisela Eisner: *Jamaica 1830–1930: A Study in Economic Growth* (Manchester, 1961), part II;
 S. C. Gordon: *A Century of West Indian Education* (Longmans, 1963);
 Elsa V. Goveia: *A Study on the Historiography of the British West Indies to the End of the 19th Century* (Mexico, 1956);
 Douglas Hall: *Free Jamaica 1838–1865* (Yale, 1959);
 Bruce Hamilton: *Barbados and the Confederation Question* (Crown Agents, 1956);
 Frank J. Klingberg: *The Anti-Slavery Movement in England* (Yale, 1926), chapter X, Emancipation;
 Paul Knaplund: *James Stephen and the British Colonial System 1813–1847* (Wisconsin, 1953);

- Anton V. Long: *Jamaica and the New Order 1827-1847* (Jamaica, 1956);
- W. L. Mathieson: *British Slavery and Its Abolition 1823-38* (Longmans, 1926);
- W. L. Mathieson: *British Slave Emancipation 1838-1849* (Longmans, 1932);
- W. L. Mathieson: *The Sugar Colonies and Governor Eyre 1849-1866* (Longmans, 1936);
- George R. Mellor: *British Imperial Trusteeship 1783-1850* (Faber, 1951);
- W. P. Morrell: *British Colonial Policy in the Age of Peel and Russell* (Oxford, 1930);
- Dwarka Nath: *A History of Indians in British Guiana* (Nelson, 1950), chapters I-VIII;
- J. Parry and P. Sherlock: *A Short History of the British West Indies* (Macmillan, 1956);
- Hume Wrong: *Government of the West Indies* (Oxford, 1923), chapters III and IV.

HISTORY PROJECT SCHEME

(Home Centres only)

1. General

Schools are invited to participate in a scheme whereby Advanced Level History candidates may receive credit for an individual study in History. Private candidates are not accepted.

2. Administration of the scheme

(a) The title of the project to be undertaken by each student, together with an outline of each scheme of work and a bibliography, **must be submitted not later than 1 May in the year preceding the examination.** Outline schemes received after that date will not be accepted. Special forms for submitting outline schemes are available on application to the Publications Department at the Syndicate.

(b) Comments on the suitability of the proposed projects will be sent to schools not later than early July.

(c) A completed entry form for each school which will be issued with the general entry forms for all subjects, must be submitted not later than 20 January in the year of the examination.

(d) The projects must be despatched to the examiners during the last week of March in the year of examination.

(e) The teacher must certify that, except for guidance as indicated in 4 below, the project is the unaided work of the candidate and has not previously been submitted for examination.

(f) Normally candidates will be interviewed by an examiner during May in the year of examination.

(g) A fee of £2.25 per candidate is payable as a contribution to the cost of the scheme; these fees should be paid with the subject entry fees for the examination and should not be sent separately.

3. Titles of projects

Projects on political, social and economic history will be accepted. Topics may be of general historical significance or may be primarily related to a locality. Candidates are likely to gain most from studies which ask a definitive question or attempt to solve a problem. Projects on local history, or those concerned with particular persons or families or buildings, should attempt to show the relevance of such study to national or international history.

A note on the selection of topics, including a short list of some which have proved successful at one school, is available on application.

4. Guidance

Guidance by teachers should be limited to preliminary advice on choice of theme, sources of information, methods of work, and submission and presentation. No further help must be given.

Notes for the guidance of teachers will be available on application to the Syndicate after 1 January, 1973.

5. Submission of the study

Each study should take the form of an essay which **must not exceed 5,000 words in length.** The essay must be contained within a loose-leaf plain folder not exceeding 14 in. × 10 in. in size; all illustrations must be contained inside the folder. The project must show clearly the purpose of the work, the methods of inquiry adopted, and conclusions reached. The bibliography should include all primary and secondary authorities cited in the text.

6. Original Notebooks or Files

Candidates must bring their notes to the interview.

7. Assessment of the work

Candidates offering a History Project will also offer two written papers as prescribed in the Regulations.

A grading, on the scale 1 to 9, will be awarded for each History Project and will be issued with the results in the other History papers. Candidates receive bonus marks for worthwhile work and these marks will be taken into account in fixing the subject grade. In no case will the subject grade be reduced because of work submitted as a History Project.

8. *Return of work*

The essays will be returned to schools as soon as possible after the examination.

9. Schools are asked to ensure that candidates read these regulations before entering for the examination.

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