

# A Level

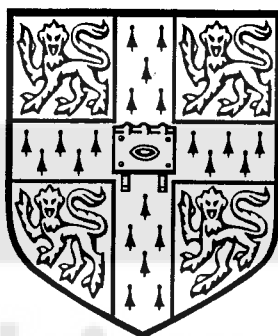
## Mathematics

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**GCE Examinations June 1994**

**MARKING SCHEME**  
**for**  
**MATHEMATICS**

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**GCE ADVANCED LEVEL EXAMINATIONS  
REVISED MARKING SCHEME JUNE 1994**

1	<p><b>EITHER:</b> State or imply <math>2(-\frac{1}{2})^3 + a(-\frac{1}{2})^2 + 16(-\frac{1}{2}) + 6 = 0</math> M1 Obtain given answer <math>a = 9</math> A1</p> <p><b>OR:</b> Evaluate <math>2(-\frac{1}{2})^3 + 9(-\frac{1}{2})^2 + 16(-\frac{1}{2}) + 6</math> M1 Show correctly that this comes to zero A1</p> <p>Carry out division by <math>(2x + 1)</math> far enough to obtain 3-term quotient, or equivalent (e.g. factorise by inspection) M1 Obtain correct quotient <math>x^2 + 4x + 6</math> and no remainder A1 Write as <math>(x + 2)^2 + k</math>, or differentiate, equate to zero and solve for <math>x</math>, or solve <math>x^2 + 4x + 6 = 0</math>, or sketch U-shaped quadratic graph, or consider <math>b^2 - 4ac</math> M1 Demonstrate given result correctly A1</p>	<p>M1 A1 M1 A1 M1 A1</p>	2
	<p>[Not much need be said for the last A1, but <i>something</i> is needed; e.g. they could just state without further explanation that <math>(x + 2)^2 + 2</math> is always positive. Algebraic (or other) details need to be correct for the mark to be given.]</p> <p>[Candidates who appear to omit the first part and start on the second part will forfeit the first 2 marks for showing <math>a = 9</math> unless they <i>state explicitly</i> that they've shown it by the fact that <math>(2x + 1)</math> divided exactly; if they say this they can get B2 as a special case.]</p> <p>[The question can be done back-to-front, with the first part appearing as a result of working to find the quadratic factor, though perhaps not many will try this. Stating <math>(2x + 1)(px^2 + qx + r)</math> and finding numerical values for <math>p</math> and <math>r</math>: M1; using coefficient of <math>x</math> to find <math>q</math>: M1, <math>q = 4</math>: A1; deducing <math>a = 9</math>: A1. The last two marks for the question are then as normal.]</p>		4
2	<p><b>EITHER:</b> State any series of positive integer powers of <math>x</math> beginning <math>1 + \frac{1}{2}x</math> B1 Show correct method for either binomial coefficient <math>\frac{\frac{1}{4}(\frac{1}{4} - 1)}{2}</math> and/or <math>\frac{\frac{1}{4}(\frac{1}{4} - 1)(\frac{1}{4} - 2)}{3!}</math> M1 Obtain <math>-\frac{3}{8}x^2</math> correctly A1 Obtain <math>+\frac{7}{16}x^3</math> correctly A1</p> <p>[There could be numerical errors in the unsimplified coefficients with the M1 being earned; e.g. <math>\frac{1}{4} - 1</math> mentally calculated as <math>-\frac{1}{4}</math>. The details of the <math>(2x)^2</math> and <math>(2x)^3</math> don't matter for the M mark, except that it should be the correct integer powers of <math>x</math> involved.]</p> <p><b>OR:</b> Differentiate and substitute <math>x = 0</math> at least once M1 Obtain first two terms <math>1 + \frac{1}{2}x</math> A1 Obtain <math>-\frac{3}{8}x^2</math> correctly A1 Obtain <math>+\frac{7}{16}x^3</math> correctly A1</p>	<p>B1 M1 A1 A1 M1 A1 A1 A1</p>	4
	<p>[Single uncanceled fractions OK for A1, A1, or exact decimals.]</p>		
3	<p><b>EITHER:</b> State or imply <math>x \log 2 = y \log 3</math> (any base, or none at this stage) M1 Obtain simplified equation in one unknown, e.g. <math>x \log 2 = (1 - x) \log 3</math> A1 Carry out correct processes to solve a linear equation M1 Obtain given answer <math>x = \frac{\ln 3}{\ln 6}</math> A1</p> <p><b>OR:</b> Substitute e.g. <math>y = 1 - x</math> and use rules of indices to get <math>2^x = \frac{3}{3^x}</math> M1 Simplify to <math>(2 \times 3)^x = 3</math> A1 Obtain <math>x \ln 6 = \ln 3</math> or <math>x = \log_6 3</math> M1 Obtain given answer <math>x = \frac{\ln 3}{\ln 6}</math> A1</p>	<p>M1 A1 M1 A1 M1 A1 A1 A1</p>	4
	<p>[No credit for numerical verification of given answer by calculator. For exact verification, they might find <math>y</math> from <math>x + y = 1</math>, getting M1 A1 for <math>y = \frac{\ln 2}{\ln 6}</math>, and then M1 A1 for checking this (via <math>x \ln 2 = y \ln 3</math> presumably) in the other equation. Other possibilities seem to involve an M1 A1 for log/index rules as in one of the regular methods, then M1 A1 for checking the given <math>x</math> rather than finding it.]</p> <p>[Writing <math>2^x - 3^y = 0</math> followed immediately by <math>x \ln 2 - y \ln 3 = 0</math> without any explanation is M0 (and therefore A0) for use of log rules; however they can then recover and get the next M1 A1 if the solution is completed.]</p>		
4	<p>State or imply arc length <math>= 2r</math> B1 Calculate sector area via value of <math>\theta</math> found from <math>s = r\theta</math>, or via <math>\pi r^2 \times \frac{2r}{2\pi r}</math> M1 Obtain answer <math>r^2</math> A1</p>	<p>B1 M1 A1</p>	3



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5	<p>Use <math>7^2 = 2^2 + b^2 - 4b \cos 30^\circ</math> and exact <math>\cos 30^\circ</math> to show given result correctly            Make recognisable attempt at quadratic formula or completing the square, or carry out any complete 'otherwise' method for <math>b</math>            Show exact working at least as far as <math>\frac{1}{2}(2\sqrt{3} \pm \sqrt{192})</math> (or equivalent result given by other methods) and state the single correct answer for <math>b</math> (though maybe not in exact form)            [It's no good picking out the correct one in the next part; the uniqueness and the exactness (not necessarily fully simplified) must both be demonstrated (but not justified) in this part to get the A1]            Use sine rule with <math>B</math>, <math>30^\circ</math>, <math>7</math> and previous answer for <math>b</math>, or any other complete method            Obtain given result            [Allow the final A1 if the given answer is reached, even if some decimal working is involved in this part.            Special case: <math>b</math> not evaluated earlier, but <math>\frac{b}{\sin B} = \frac{7}{\sin 30^\circ}</math> stated: allow the M1.]</p>	<p>B1 M1 A1 M1 A1</p>	<p>3 2</p>
6	<p>[No penalty for minor rounding errors; e.g. answers for angles (rounding to) within <math>\pm 0.1^\circ</math> of correct values are OK.]            State or imply <math>R = \sqrt{34}</math> (which is <math>5.83\dots</math>)            State or imply <math>\alpha = \arctan \frac{5}{3}</math>, or equivalent, (which is <math>59.0\dots^\circ</math>)            EITHER: Evaluate <math>\arccos\left(\frac{2}{\text{their } R}\right)</math>            Obtain value <math>10.9</math> and/or <math>-129.0</math> or any other single correct value            Use correct general formula <math>360n \pm</math> something before subtracting <math>\alpha</math>            Obtain answer <math>360n + 10.9</math> and <math>360n - 129.0</math> or equivalent            OR: Use correct <math>\tan \frac{1}{2}\theta</math> substitutions and obtain quadratic (it's <math>5t^2 + 10t - 1 = 0</math>)            Find any one correct value for <math>\theta</math>, e.g. <math>10.9</math>            Use correct general process, i.e. <math>2(\arctan(t) + 180n)</math>            Obtain answer <math>360n + 10.9</math> and <math>360n - 129.0</math> or equivalent            OR: Carry out some mad squaring method and reduce to a soluble equation in one trig function (e.g. <math>34s^2 + 20s - 5 = 0</math>)            Find any one correct value for <math>\theta</math>, e.g. <math>10.9</math>            Use relevant correct process for a general form of solution            Obtain answer <math>360n + 10.9</math> and <math>360n - 129.0</math> or equivalent (and no extras)            [N.B. Answer <math>360n \pm 69.9 - 59.0</math> is fully acceptable; if this is seen, ignore any subsequent wrong simplification. However, the common wrong answer <math>360 \pm 10.9</math> does not of itself imply the correct version and will not normally score the last two marks.]            [No penalty for degree/radian muddles; values corresponding to <math>69.9</math> and <math>59.0</math> are <math>1.22</math> and <math>1.03</math>; acceptable accuracy <math>\pm 0.01</math>.]</p>	<p>B1 B1 M1 A1 M1 A1 M1 A1 M1 A1 M1 A1</p>	<p>2 4</p>
7	<p>State <math>\dot{x} = 1 + e^t</math> and/or <math>\dot{y} = 1 - e^{-t}</math>            State <math>\frac{dy}{dx} = \frac{1 - e^{-t}}{1 + e^t}</math>            Equate gradient (or <math>\dot{y}</math>) to zero            Obtain <math>t = 0</math>, or correct explicit unsimplified expression. e.g. <math>t = -\ln 1</math>            State coordinates <math>(1, 1)</math> fully simplified</p>	<p>B1 B1✓ M1 A1 A1✓</p>	<p>5</p>
8	<p>Use factor formula in expression of the form <math>\frac{y_2 - y_1}{x_2 - x_1}</math>            Show given result correctly            [No explanation really required for the A1; they can just write down the answer following a correct factor formula statement.]            State <math>(\phi - \theta)</math> is small and use <math>\sin x \approx x</math>            Identify <math>\frac{1}{2}(\phi + \theta)</math> as being (approximately) <math>\theta</math>            [For the first B1, it's no good if they talk about zero angles, or try to say that <math>\frac{0}{0} = 1</math>. The second B1 is independent of first; no explanation required for it.]</p>	<p>M1 A1 B1 B1</p>	<p>2 2</p>



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9	<p>State <math>B = -1</math> and/or <math>C = 1</math> Carry out any complete method for finding <math>A</math> Obtain <math>A = -1</math> correctly [Obtaining the false identity <math>1 \equiv Ax^2(x-1) + Bx(x-1) + Cx^3</math> is M0.] State terms <math>-\ln x</math> and <math>+\ln(x-1)</math> State term <math>+x^{-1}</math> [Follow through on non-zero values of <math>A, B, C</math> only. Special case: if no values for <math>A, B, C</math> were found, the last two B marks can be earned if <math>A \ln x + C \ln(x-1)</math> and <math>-Bx^{-1}</math> are stated.]</p>	<p>B1 M1 A1  B1✓ B1✓</p>	<p>3  2</p>
10	<p>(i) State answer 15 504 (ii) EITHER: State expression involving <math>\binom{10}{2} \times \binom{10}{3}</math> Obtain answer 10 800 correctly OR: State expression involving both <math>\binom{10}{4} \times \binom{10}{1}</math> and <math>\binom{10}{5}</math>, and subtract from the previous answer Obtain answer 10 800 correctly</p>	<p>B1 M1 A1 M1 A1</p>	<p>1  2</p>
11	<p>(i) Expand LHS completely, or divide RHS by <math>(k+1)^2</math> (in 1 or 2 steps) Demonstrate the identity correctly [The marks for (i) may be earned in (ii), but only if exactly equivalent work is fully carried out in the course of doing the induction.] (ii) Check <math>1^3 = 1^2(2 \times 1^2 - 1)</math> Consider <math>k^2(2k^2 - 1) + (2k+1)^3</math> or equivalent Obtain <math>2k^4 + 8k^3 + 11k^2 + 6k + 1</math> from the above expression, and complete [M1 requires <math>S_k + T_{k+1}</math> attempt; not allowed to count as valid attempts at <math>T_{k+1}</math> are e.g. <math>(k+1), (k+1)^3, (2k-1)^3</math>.]</p>	<p>M1 A1  B1 M1 A1</p>	<p>2  3</p>
12	<p>(a) State equation <math>\frac{a(1-r^8)}{1-r} = \frac{1}{2} \times \frac{a}{1-r}</math> or <math>\frac{a(1-r^8)}{1-r} = \frac{ar^8}{1-r}</math> Eliminate <math>a</math> to obtain equation in <math>r</math> only Obtain answer (rounding to) 0.917 correctly Use <math>ar^{16} = 10</math> with numerical <math>r</math> to find <math>a</math> Obtain answer <math>a = 40</math> (no penalty for using decimal working) [N.B. Using <math>S_{17}</math> instead of <math>T_{17}</math> is not to be counted as MR.] (b) Equate (reasonable attempt at) sum to <math>n</math> terms of an AP with <math>d = 10</math> to 10 000 Obtain <math>a = \frac{10000}{n} - 5(n-1)</math> or equivalent Deduce given result <math>\frac{10000}{n} + 5(n-1)</math> for <math>n</math>th term State <math>\frac{10000}{n} + 5(n-1) &lt; 500</math> and multiply through by <math>n</math> Simplify correctly to given form Use (recognisable attempt at) quadratic formula, or e.g. trial and error State answer 73 [If no working shown for value of <math>n</math>: correct answer 73 stated gets M1 A1; integer answer 74 or decimal answer 73.96 stated gets M1 A0; any other answer gets M0]</p>	<p>B1 M1 A1 M1 A1  M1 A1 A1 M1 A1 A1</p>	<p>3  2  3  4</p>



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13	(a)	(i)	State $f(x) = \ln(1+x)$ or imply this e.g. by 1st quadrant graph starting at $O$ , concave down Sketch correct graph, i.e. quads 1 and 3, through $O$ , (implied) vertical asymptote on left [The second B1 implies the first B1 in this case.]	B1 B1	2
		(ii)	Identify $g^{-1}(x)$ as $e^x$ Identify $h^{-1}(x)$ as $x-1$	B1 B1	2
		(iii)	Identify $g^{-1}h^{-1}(x)$ as $e^{x-1}$	B1✓	1
		(iv)	Sketch an appropriate exponential shape for the graph Show curve correctly located, e.g. through $(1, 1)$ or $(0, e^{-1})$ [The only expressions we follow through on are ones they could 'reasonably' have found for (iii); i.e. $e^{\pm 1 \pm x}$ or $\pm 1 \pm e^{\pm x}$ ]	B1✓ B1	2
	(b)		Sketch the (relevant part of the) parabola Use correct graph to explain the one-one property Use quadratic formula to solve $x^2 - 4x - y = 0$ for $x$ , or equivalent Use known point, e.g. $x = 0, y = 0$ , to select correct sign Obtain answer $q^{-1}(x) = 2 - \sqrt{4+x}$ or equivalent [First M1 to be given generously, but the next A1 will be hard to earn. They must say (somehow) that each $y$ -value corresponds to just one $x$ -value and their sketch must support this assertion.]	M1 A1 M1 M1 A1	5
14	[No penalties for misuse of vector notation, so long as the meaning is clear.]				
	(i)		Carry out all calculations with coordinates needed for $\overrightarrow{PM}$ Obtain the given equation correctly [Don't worry if the details they show are a bit sketchy, so long as it's clear they know that it's $\overrightarrow{PM}$ that's the direction vector.]	M1 A1	2
	(ii)		Carry out all calculations with coordinates needed for $\overrightarrow{QN}$ State answer $\mathbf{r} = \begin{pmatrix} 2 \\ 0 \\ 0 \end{pmatrix} + s \begin{pmatrix} -3 \\ -1 \\ h \end{pmatrix}$ or equivalent [If no working is shown, the M1 would be implied by an answer with e.g. one sign error.]	M1 A1	2
	(iii)		Equate at least two components from the equations found Show that $t = s = \frac{1}{2}$ works for all three components Derive given position for $X$ , i.e. $(\frac{1}{2}, -\frac{1}{2}, \frac{1}{2}h)$ from $t$ or $s$ [If they use the same letter for the parameter in both lines, they'll get the 'right' answer; however, max M1 out of 3 in this case. Note that this part can be done otherwise, e.g. by verification or by noting that $X$ is the mid-point of each of $PM, QN$ . However, any method must deal with all three components if full marks are to be earned.]	M1 A1 A1	3
	(iv)		Show correct processes for the calculation of any scalar product Equate the scalar product of the two relevant vectors to zero Obtain $h = \sqrt{2}$ correctly Carry out the correct processes to evaluate $\cos^{-1} \left( \frac{\mathbf{a} \cdot \mathbf{b}}{ \mathbf{a}   \mathbf{b} } \right)$ for the two relevant vectors Obtain answer $70.5^\circ$ or $109.5^\circ$ [It appears to me not obvious, at the start of (iv), that $VB$ is inclined at $45^\circ$ ; they need to say e.g. that $OX$ produced goes to the mid-point of $VB$ or that $OX$ is parallel to $DV$ to justify this, I think. Hence using this 'fact' to find $h = \sqrt{2}$ gets M0 M0 A0; however, the last 2 marks remain available. Thinking that $OX$ is the $x$ -axis leads to such obvious impossibilities so quickly that I think we can (and should) do nothing about it.]	M1 M1 A1 M1 A1	5



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15	<p>Attempt product rule to differentiate <math>\cos(x + \alpha) \cos^2 x</math> and equate to zero  Obtain <math>-\sin(x + \alpha) \cos^2 x - 2 \cos(x + \alpha) \cos x \sin x = 0</math>  Identify the solution <math>\cos x = 0</math>  Divide through simplified equation by <math>\cos(x + \alpha) \cos x</math>  Obtain <math>\tan(x + \alpha) + 2 \tan x = 0</math> correctly (ignore any other 'possibilities' that they turn up)  [If they expand <math>\cos(x + \alpha)</math> first, they might still get the first 3 marks, but the last 2 will almost certainly be out of reach. The equation for the first A1 is <math>-3 \cos^2 x \sin x \cos \alpha - \cos^3 x \sin \alpha + 2 \cos x \sin^2 x \sin \alpha = 0</math>.]  (i) Use <math>\tan(A + B)</math> formula to express equation in terms of <math>\tan x</math> only  Obtain <math>(2\sqrt{2})t^2 - 3t - \sqrt{2} = 0</math> or equally simplified exact equivalent  Use quadratic formula or equivalent  Obtain exact <math>\sqrt{2}</math> and <math>-\frac{1}{4}\sqrt{2}</math> or exact equivalents  [Ignore subsequent working once the exact values are seen.]  (ii) Use Pythagoras or equivalent to calculate <math>\sin x</math> and/or <math>\cos x</math>  Use <math>\cos(A + B)</math> or <math>\cos 2A</math> formula with relevant numerical values to calculate <math>y</math>  Show given answer <math>-\frac{1}{5}</math> correctly  [If they use approximate methods (i.e. calculator evaluation of <math>\alpha</math>, etc) please give max M1 out of 3 for the complete calculation of <math>y</math>.]</p>	<p>M1 A1 A1 M1 A1  M1 A1 M1 A1  M1 M1 A1</p>	<p>5  4 3</p>
16	<p>Obtain <math>\frac{2}{3}x^{\frac{3}{2}} + 4x^{\frac{1}{2}}</math> for the integral  Use limits 1 and 4 to find the area under the curve  Subtract from the area of the rectangle (or subtract the other way round!)  Obtain answer <math>\frac{1}{3}</math> or equivalent  State equation of the form <math>y = \sqrt{x} + \frac{2}{\sqrt{x}} + k</math>  State correct equation (i.e. <math>k = -3</math>)  State or imply required volume is <math>\pi \int_1^4 y^2 dx</math> using their transformed <math>y</math>  Show correct processes for squaring a trinomial <math>y</math>  Obtain given integrand correctly  Integrate at least 3 of the given terms correctly  Obtain <math>\frac{1}{2}x^2 - 4x^{\frac{3}{2}} + 13x - 24x^{\frac{1}{2}} + 4 \ln x</math> or equivalent  Obtain <math>(4 \ln 4 - \frac{11}{2})</math> or exact equivalent  [Some working is necessary to demonstrate the trinomial has been properly squared out; if none is shown they'll lose M1 A1. Note that we allow the omission of <math>\pi</math> from the final answer; for the numerical bit, powers must be evaluated and terms collected up.]</p>	<p>B1 M1 M1 A1  B1 B1 B1 B1 M1 A1 M1 A1 A1</p>	<p>4  2 6</p>
17	<p>(i) Use double-angle formula relating <math>\cos 2x</math> and <math>\sin^2 x</math>  Obtain or verify given answer correctly  (ii) Use parts, going the correct way (condone sign errors at this stage, and allow anything for the integral of <math>\sin^2 x</math>, except <math>\sin^2 x</math> itself!)  Obtain <math>x(\frac{1}{2}x - \frac{1}{4} \sin 2x) - (\frac{1}{4}x^2 + \frac{1}{8} \cos 2x)</math>, or equivalent  Show given answer correctly  (iii) Differentiate, and substitute throughout for <math>u</math> and <math>du</math>  Obtain <math>-\int \frac{1}{2} \sin^2 x dx</math> (any limits or none at this stage)  Obtain answer <math>\frac{1}{8}\pi</math> correctly  (iv) Carry out all the correct substitution steps again  Use double-angle formula and obtain given result (condone lack of explanation over limits)  State or imply integral of the form <math>ax + b \sin 4x</math>, or make further substitution <math>\theta = 2x</math>  Obtain answer <math>\frac{1}{32}\pi</math>, with no errors seen anywhere</p>	<p>M1 A1  M1 A1 A1 M1 A1  A1 M1 A1 M1 A1</p>	<p>2 3 3 4</p>



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<b>18</b>	<b>(i) EITHER:</b> Use chain rule to differentiate $\sqrt{(1+y^3)}$ (at least 2 factors required)	M1	
	Obtain $\frac{1}{2}(1+y^3)^{-\frac{1}{2}} \times 3y^2 \times \frac{dy}{dx}$	A1	
	Show given result correctly	A1	
	<b>OR:</b> Attempt differentiation of both sides of $(y')^2 = 1+y^3$ (2 factors on at least one side required)	M1	
	Obtain $2y'y'' = 3y^2y'$	A1	
	Show given result correctly	A1	<b>3</b>
	<b>(ii)</b> State $y''' = 3yy'$	B1	
	Use product rule to differentiate RHS of this w.r.t $x$	M1	
	Obtain answer $y^{(4)} = 3(y')^2 + \frac{9}{2}y^3$ , or any equivalent in terms of $y$ only or $y$ and $y'$	A1	<b>3</b>
	[Anyone differentiating $y'''$ in the form $3y\sqrt{(1+y^3)}$ , for instance, might leave $y^{(4)}$ as $3y'\sqrt{(1+y^3)} + \frac{9y^3y'}{2\sqrt{(1+y^3)}}.]$		
	<b>(iii)</b> State $f(0) = 0$ and evaluate $y', y'', y''', y^{(4)}$ at $x = 0$	M1	
	Use Maclaurin's series	M1	
	Show the given answer correctly (allow 'flukes' where errors in their derivatives give the correct Maclaurin coefficients)	A1	<b>3</b>
	Show or imply use of at least two expressions for values of the integrand	M1	
	Use correct trapezium rule formula with $h = 0.1$ and 5 function values	M1 (dep)	
	Obtain answer (rounding to) 0.397	A1	<b>3</b>

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**GCE ADVANCED LEVEL EXAMINATIONS  
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1α	Figure with T, 1.5, 0.5g, seen or implied Two correct eqns eg $T\cos\theta=5$ , $T\sin\theta=1.5$ , $\tan\theta=0.3$ Two attempted eqns, 3 forces, correct mech principles $T=5.22\text{N}$ , $\theta=16.7^\circ$	M1 B1B1 M1 B1B1	6
β	Two correct eqns eg $2=5\sin\phi$ , $T'=5\cos\phi$ , $T'\cos\phi+2\sin\phi'=5$ , $T'\sin\phi=2\cos\phi'$ Two attempted eqns, 3 forces, correct mech principles $T'=4.58\text{N}$ , $\phi=23.6^\circ$	B1B1 M1 B1B1	5
γ	Attempt to use change in mgh $0.5g(0.3)(\cos\theta-\cos\phi)$ or $(0.5g)(0.0360)(\cos 69.9)$ ; 0.062J	M1 A1A1	3
2α	$x=20t$ ; $y=30t-gt^2/2$ or $30t-5t^2$ $\tan\phi=x/y$ ; $=4/(6-t)$ AG	B1B1 M1A1	4
β	Set $\tan\phi=4/3$ and solve for t; $t=3$ ; Sub for t in x,y and use $OA^2=x^2+y^2$ or $x/\sin\phi$ or $y/\cos\phi$ $((x,y)=(60,45))$ $OA=75\text{m}$ AG $v_A=20\text{ ms}^{-1}$ horizontally or equiv	M1A1 M1 A1 B1	5
γ <sub>1</sub>	$t=4.5$ : $\dot{y}=(-)15$ or $\dot{y}^2=225$ or $v^2=62.5$ $KE=0.2(\dot{x}^2+\dot{y}^2)/2$ ; $=62.5\text{J}$	B1 M1A1	3
γ <sub>2</sub>	$y=135/4$ or 33.75 OR D (depth below top) = $45/4$ or 11.25 $KE=0.1(20^2+30^2)-0.2gy$ or $0.1v_A^2+0.2gD$ ; 62.5J	B1 M1A1 (3)	
δ	$\tan\psi=\dot{x}/\dot{y}$ or $\dot{y}/\dot{x}$ or equiv used $(= (-)3/4)$ ; $(-)36.9^\circ$	M1A1	2



**GCE ADVANCED LEVEL EXAMINATIONS  
MARKING SCHEME JUNE**

3α	$0.1v \frac{dv}{dx} = -\frac{1}{5x^2}$ or $v \frac{dv}{dx} = -\frac{2}{x^2}$ ("+": M1) Attempt to separate and integrate both sides $\frac{1}{2}v^2 = \frac{2}{x}$ or equiv or $(-2/x \text{ from } +2/x^2)$	M1A1 M1 A1	
	"+C" and validly show C=0 $v = \frac{2}{\sqrt{x}}$ AG	A1	5
β	$\frac{1}{2}(0.1)2^2 - \frac{1}{2}(0.1)\left(\frac{2}{3}\right)^2$ ; $\frac{32}{180}$ , $\frac{8}{45}$ , 0.178 aef	M1A1	2
γ <sub>1</sub>	$\frac{dx}{dt} = \frac{2}{\sqrt{x}}$ Attempt to separate and integrate both sides $\frac{2}{3}x^{3/2} = 2t$ (+C) or equiv	B1 M1 A1	
	$\left[ \right]_1^9 = \left[ \right]_0^T$ or "+C" and sub (x=1, t=0), (x=9 t=T) time = 26/3 = 8.67 aef	M1 A1	5
γ <sub>2</sub>	Mark $dv/dt = -v^4/8$ , $v^{-3}/3 = t/8$ (+C') as γ <sub>1</sub>		
δ	"NO" with valid reason eg v never zero or never neg, or P goes to infinity, or unique t for x=1	B2	2



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**GCE ADVANCED LEVEL EXAMINATIONS  
MARKING SCHEME JUNE**

- 4  $\alpha$   $I = (\pm)(0.2)(3+9)$ ,  $I = (\pm)(0.3)(2+v)$ , (signs must be consistent)  
 $(0.2)9 - (0.3)v = -(0.2)3 + (0.3)2$  (or  $=0$ ) Any two B1B1  
 $I = (\pm)2.4$  Ns;  $v = 6$  ms<sup>-1</sup> B1B1 4  
 [If 0/4 allow M1 for attempt at two of the above - ignore sign errors]

$\beta$  KE lost =  $\frac{1}{2}(0.2)9^2 + \frac{1}{2}(0.3)v^2 - \frac{1}{2}(0.2)3^2 - \frac{1}{2}(0.3)2^2$  M1  
 $(= \frac{27}{2} - \frac{3}{2} \text{ or } \frac{36}{5} + \frac{24}{5}) = 12$  J A1 2

- $\gamma$  Time for P to reach wall =  $6/3$  or 2 B1  
 Distance of Q from wall (ie P) =  $6+2 \times 2$ ; = 10m AG M1A1 3

- $\delta_1$  Time  $t$  to collision given by  $3t = 10 + 2t$ ;  $t = 10$  M1A1  
 Distance  $(= 3 \times 10) = 30$  m B1 3

- $\delta_2$   $(10+x)/3 = x/2$  or  $s/3 = (s-10)/2$ ;  $s = 30$  m M1A1A1 (3)

- $\epsilon$  Final answer based on  $(0.2)3 + (0.3)2$ ; = 1.2 Ns M1A1 2

- 5  $\alpha$   $T \cos \alpha = mg$  ( $T = 25/4$ ) M1A1  
 $T \sin \alpha = mr\omega^2$  or  $mv^2/r$  M1  
 $r = 1 + 5 \sin \alpha$  or 4;  $T \sin \alpha = m(1 + \sin \alpha)\omega^2$  B1A1  
 $(\omega^2 = 15/8)$   $\omega = 1.37$  rad s<sup>-1</sup> A1 6

- $\beta$   $X = \lambda(10-6)/6$  or  $2\lambda/3$  or equiv M1A1  
 $1 + 5 \sin \beta = 5$  or  $\sin \beta = 4/5$  or  $\beta = 53.1$  B1  
 $P \cos \beta = 0.5g$  B1  
 $P \sin \beta + X = 0.5(\text{accn})$ ; =  $(0.5)5 \times 2^2$  M1A1  
 Four equations for P, X,  $\beta$ ,  $\lambda$  and find  $\lambda$ ;  $\lambda = 5$  N M1A1 8





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7α	Attempt $F(3)=0$ or $F(4)=1$ or $F(4)-F(3)=1$ Two correct equations $9a-24a+b=0$ & $16a-32a+b=1$ ; ( $b=15a=1+16a$ ) Validly showing $a=-1$ AG; $b=-15$ ; Validly showing $F(3.5)=\frac{3}{4}$ AG	M1 A1 B1A1B1	5
(i)	Attempt differentiate $F(x)$ to obtain $f(x)$ ; $f(x)=8-2x$ (Do not insist on " $3 \leq x \leq 4$ " or on " $f(x)=0$ otherwise")	M1A1	2
(ii)	Attempt integrate $xf(x)$ with limits 3,4; integral = $4x^2 - \frac{2}{3}x^3$ ; $(64 - \frac{128}{3} - 36 + 18)$ Validly obtaining $\frac{10}{3}$ AG	M1 B1 A1	3
(iii)	$3 \left(\frac{3}{4}\right)^2 \left(\frac{1}{4}\right)$ ; $\frac{27}{64}$ or 0.422	B1B1	2
(iv)	N $\left(\frac{10}{3}, \frac{1}{1800}\right)$ or in words (only two correct B1)	B2	2



**GCE ADVANCED LEVEL EXAMINATIONS**  
**MARKING SCHEME JUNE**

8(i) <sub>P</sub>	Poisson mean 5 seen or implied		B1	
	Correct Poisson prob (any m) used for some $r \geq 2$		M1	
	Final answer based on $\sum_0^k p_r$ , for $k=3$ or 4 or 5		M1	
	Correct expression seen or implied;	0.440	A1A1	5
	$(p_0=0.0067, p_1=0.0337, p_2=0.0842, p_3=0.1404, p_4=0.1755)$			
(i) <sub>B</sub>	as above with "Poisson mean 5" replaced by "binomial, $n=1000, p=0.005$ "			
	$(p_0=0.0067, p_1=0.0334, p_2=0.0839, p_3=0.1403, p_4=0.1757)$			
(i) <sub>N</sub>	$N(5 \text{ or } 995, 4.98)$ seen or implied		B1	
	$Q\left(\frac{5-4.5}{\sqrt{4.98}}\right)$ or equiv CC used;	$Q(0.224) = )$ 0.411	M1A1	(3)
(ii)	Use of $\text{Bin}(6, 0.75)$ seen or implied		B1	
	Final answer based on correct sum of correct bin probs		M1	
	Correct expression seen or implied;	0.962	A1A1	4
	$(p_0=0.0002, p_1=0.0044, p_2=0.0330, p_3=0.1318, p_4=0.2966, p_5=0.3560, p_6=0.1780)$			
(iii) (a)	$(0.97p(\text{iii})) =$	0.933	B1	1
(b)	$0.03(p_4+p_5+p_6);$	$(0.03(0.8306) = )$ 0.025	M1A1	2
(c)	$p(a)+p(b);$	0.958	M1A1	2



**GCE ADVANCED LEVEL EXAMINATIONS  
MARKING SCHEME JUNE**

9	$S \sim N(500, 10^2)$	$L \sim N(1000, 15^2)$			
(i)	Use of $Q\left(\frac{w-500}{10}\right)$ seen or implied			M1	
	Final answer based on $1-Q\left(\frac{1}{2}\right)-Q(1)$ or equiv;			= 0.533	A1A1 3
(ii)	Use of $Q\left(\frac{w-1000}{\sqrt{200}}\right)$ seen or implied			M1	
	Final answer based on $1-Q(0.707)-Q(1.414)$ or equiv;			= 0.681	A1A1 3
(iii)	Variance 425; $z = 25/\sqrt{425}$ or 1.213, Final answer based on $Q(\ )$ ;			0.113	B1B1 M1A1 4
(iv)	Variance 156.25; $z = 1$ , Final answer based on $Q(\ )$ ;			0.159	B1B1 M1A1 4

NOTE A: Although  $z$  given to 3 dp above, only require 3 sf for marks



**GCE ADVANCED LEVEL EXAMINATIONS  
MARKING SCHEME JUNE**

$$10 \alpha s^2 = \frac{1}{99} \{0.5377 - \frac{1}{100} (1.21)^2\} = \frac{1}{99} \{0.5231\} = 0.00528 = (0.0727)^2 \quad \text{M1A1} \quad 2$$

$\beta_1$        $z = (\pm) \frac{\bar{x} - 1.005}{\sqrt{s^2/100}}$ ; with  $s^2 = 0.00528$ ;  $= 0.977$       M1A1A1

Compare  $z$  with 1.65 or  $Q(z)$  ( $=0.164$ ) with 0.05      M1

Conclusion stated, based on correct  $z$ , "Accept mean = 1.005"      A1      5

or explicit correct NH

$\beta_2$       Consider  $K\sqrt{s^2/100}$ , ( $K$  = any standard normal cv)      M1

( $c$ )  $1.65\sqrt{0.00528/100}$  ( $= 0.0120$ )      A1

Compare  $1.005 + 0.0120$  with  $\bar{x}$  or equiv comparison      M1A1

Conclusion as above      A1      (5)

NOTE A: Allow 100 instead of 99:  
 $s^2 = 0.00523 = (0.0723)^2$ ,  $z = 0.982$ ,  $Q(z) = 0.163$ ,  $c = 0.0119$

(i)  $p$        $(0.65)(0.35) \times (100 \text{ or } 1/100)$  seen      B1

$0.65 \pm K\sqrt{(0.65)(0.35)/100}$ ; with  $K = 1.65$       M1A1

$0.65 \pm 0.078$  or  $(0.572, 0.728)$       A1      4

(i)  $\%$        $(0.65)(0.35) \times (100 \text{ or } 1/100)$  seen      B1

$65 \pm K\sqrt{100(0.65)(0.35)}$ ; with  $K = 1.65$       M1A1

$65 \pm 7.8\%$  or  $(57.2\%, 72.8\%)$       A1      (4)

(ii)  $N$        $z = (\pm) 2.52$  or  $2.41$  (with CC);      B1

Compare  $z$  with 1.65 or  $Q(z)$  ( $=0.00587$  or  $0.00798$ ) with 0.05      M1

Conclusion stated, based on correct  $z$ , "Accept propn  $< 65\%$ "      A1      3

or explicit correct AH

(ii)  $c$       Consider ( $c$ )  $K(0.65)(0.35) \times (100 \text{ or } 1/100)$       B1

( $K = 1.65$ ,  $c = 0.078$ )

Compare  $0.65 - 0.53$  with  $c$  (correct method) or equiv comparison      M1

Conclusion as above      A1      (3)

(ii)  $D$       Compare 0.53 with lower end of CI from (i)      M1

Conclusion as above      A2      (3)





**GCE ADVANCED LEVEL EXAMINATIONS  
MARKING SCHEME JUNE**

11α	Reasonable attempt at differentiation of product $(4+s^2)(-s) + (2sc)(c)$ aef Validly obtaining $-(2+3s^2)s$ AG $r$ decreases because $dr/d\theta < 0$ or equiv	M1 A1 A1 B1	4
β	Sketch showing single arc in first quadrant with $r$ decreasing to 0 as $\theta$ increases from 0 One only smooth loop in rh half-plane, roughly symmetric in $\theta=0$ Shape correct with vertical tangent at 0 clear	M1 M1 A1	3
γ	$A = \frac{1}{2} \int_{-\pi/2}^{\pi/2} a^2(4+s^2)c \, d\theta$ inc limits Validly showing $A = \frac{1}{2} a^2 \int_{-1}^1 (4+z^2) dz$ AG	B1 B1	
	$\frac{1}{2} a^2 \left[ 4z + \frac{1}{3} z^3 \right]_{-1}^1; \quad = 13a^2/3 \text{ or } 4.33a^2$	B1B1	4
δ	Substitute $\cos\theta = x/r$ and $\sin\theta = y/r$ , and eliminate $\theta$ Correct equation in terms of $x, y$ only or $x, y, r$ eg $r^2 = a^2(4+y^2/r^2)(x/r)$ $(x^2+y^2)^{3/2} = a^2x(4x^2+5y^2)$	M1 A1 A1	3
12(a) α	When $x=0$ , $y=-3b$ or $(0, -3b)$ stated When $y=0$ , $x=-3a$ or $(-3a, 0)$ stated Asymptotes $x=-a$ ; $y=-b$ stated	B1 B1 B1B1	4
β	Hyperbola with horizontal and vertical asymps shown, not $Ox$ or $Oy$ Each correct branch (don't insist on labels on axes)	M1 B1B1	3
(b) (i)	Sketch with correct gaps, roughly symm in $x$ -axis Correct loop in $x < 0$ , Correct branch in $x > 0$ ,	B1 B1 B1	3
(ii)	Sketch correct for $x < 0$ ; ... for $x > 0$	B1B1	2
(iii)	Parts $y > 0$ unchanged & parts $y < 0$ reflected in $x$ -axis Sketch correct with cusps	M1 A1	2



**GCE ADVANCED LEVEL EXAMINATIONS  
MARKING SCHEME**

13(a)	Multiply out and equate real and imag parts Both $a-b=3$ and $-1-ab=-4$ or equiv Eliminate a or b and obtain a quadratic in b or a $a^2-3a-3=0$ or $b^2+3b-3=0$ or equiv Solve for a or b using formula $a=(3\pm\sqrt{21})/2$ OR $b=(\pm\sqrt{21}-3)/2$ $a=(3+\sqrt{21})/2$ ; $b=(\sqrt{21}-3)/2$	M1 A1 M1 A1 M1 A1 A1	7
(b)(i) <sub>1</sub>	$x$ or $\operatorname{Re}(z) = -1$ ; $y$ or $\operatorname{Im}(z) = -\sqrt{3}$ (surd required) Correct method for $x$ & $y$ (or $x+iy$ ), both negative	B1B1 M1	3
(i) <sub>2</sub>	$x^2=1$ & $y^2=3$ ; Pick neg roots for $x$ & $y$ ; $-1$ & $-\sqrt{3}$	B1M1A1(3)	
(ii) <sub>1</sub>	$ w/z^2  = 5/4$ or 1.25; $\arg(w/z^2) = \arg(w) - 2\arg(z)$ or equiv correct method $(= (3\pi/4) + 2(2\pi/3)) = 25\pi/12$ ; $\arg = \pi/12$	B1 M1 A1A1	4
(ii) <sub>2</sub>	$w/z^2 = 5((\sqrt{3}+1)+i(\sqrt{3}-1))/(8\sqrt{2})$ Exact methods for $w/z^2$ and mod; $5/4$ ; $\pi/12$	B1 M1B1B1(4)	
14(a)	CF: $A\cos 3t + B\sin 3t$ or equiv PI: Put $x=at$ (or poly in $t$ ) and equate all necessary coeffs $t/3$ GS: own CF (2 arb consts) + own PI Substitute initial values and solve for A,B ( $A=0$ , $3B+1/3=1$ ) $A=0$ & $B=2/9$ $(x=) \frac{1}{9}t + \frac{2}{9}\sin 3t$	B1 M1 A1 M1 M1 A1 A1	7
(b) $\alpha$	$\frac{dz}{dx} = 2 + \frac{dy}{dx}$ or equiv Eliminate $y$ and $dy/dx$ ; $\left[ \frac{dz}{dx} = 2 + \frac{z+2}{z-1} \right]$ Validly obtaining $\frac{dz}{dx} = \frac{3z}{z-1}$ AG	B1 M1 A1	3
$\beta$	Separate and attempt integration; $3x = z - \ln z$ (+C) aef Substitute for $z$ ; $x = y - \ln(2x+y) + C$ aef	M1A1 M1A1	4



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**GCE ADVANCED LEVEL EXAMINATIONS  
MARKING SCHEME JUNE**

15(a) $\alpha$ ( $dy/dx = 5x^4 + 50$ ) Validly obtaining least value of $dy/dx = 50$ Valid reason eg slope always positive, no turning points etc	B1 B1	2
$\beta$ Using appropriate $f$ (eg $f(x) = x^5 + 50x - 10^5$ ) in NR formula $x' = x - \frac{x^5 + 50x - 10^5}{5x^4 + 50} \text{ or equiv}$ Final answer 9.9900 (at least 4 dp given)	M1 A1 A1	
Iteration continued until stable to $\geq 4$ dp or root bracketed in $x \pm 0.00005$ Validly showing 9.9900 to 4dp ( $f(9.98995) = -1.99$ , $f(9.99005) = 2.99$ ) ( $y(9.98995) = 99998$ , $y(9.99005) = 100003$ )	M1 A1	5
(b) (i) Angle between normal vectors considered Correct use and evaluation of scalar product and mods to get $\cos \theta$ $\left[ \frac{1-3+6}{\sqrt{(1^2+1^2+2^2)}\sqrt{(1^2+3^2+3^2)}} = \frac{4}{\sqrt{6}\sqrt{19}} = 0.375 \right] \quad 68.0^\circ$	M1 M1 A1	3
(ii) <sub>1</sub> Projn onto $\underline{n} = (1, 4, 0)$ . $\underline{n}/ \underline{n} $ ; $= 5/\sqrt{17}$ or 2.04 aef $p^2 = (\text{Projn onto plane})^2 = 1^2 + 4^2 - (\text{Projn onto } \underline{n})^2$ ( $p = \sqrt{77/6}$ ) or 3.58 aef	M1A1 M1 A1	4
(ii) <sub>2</sub> Correct use and evaln of scalar product and mods to get $\cos \phi$ $\left[ \frac{1+4}{\sqrt{(1^2+1^2+2^2)}\sqrt{(1^2+4^2)}} \right]$ $\cos \phi = 5/\sqrt{102}$ or 0.495 aef or $\phi = 60.3^\circ$ $p = \sqrt{(1^2+4^2)} \sin \phi$ ; $\sqrt{77/6}$ or 3.58 aef	M1  A1 M1A1 (4)	