

# A Level

## Mathematics

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**Session:** 2010 June  
**Type:** Mark scheme  
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2728; 4729; 4730; 4731; 4732; 4733; 4734;  
4735; 4736; 4737

**Mathematics**

Advanced Subsidiary GCE 4721

Core Mathematics 1

**Mark Scheme for June 2010**

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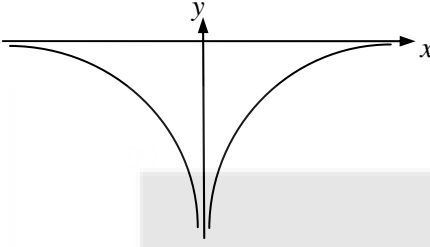
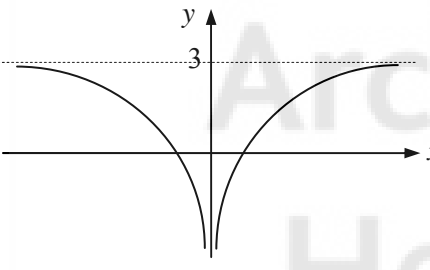
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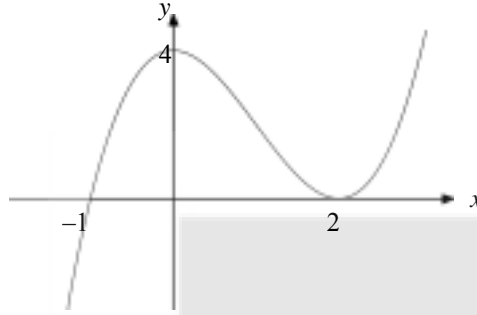
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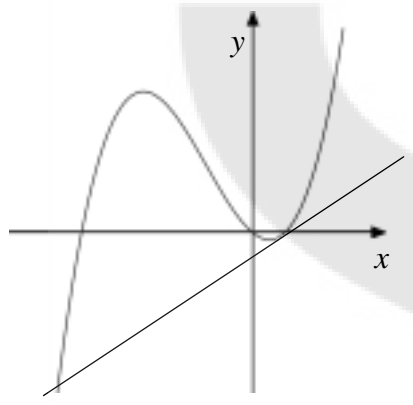
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1 (i)	1	B1	1
(ii)	$\frac{1}{3}$	M1	$\frac{1}{9^2}$ or $\frac{1}{\sqrt{9}}$ soi
		A1	$\frac{2}{3}$ $\frac{2}{3}$ cao
2 (i)		B1*	Reasonably correct curve for $y = -\frac{1}{x^2}$ in 3 <sup>rd</sup> and 4 <sup>th</sup> quadrants only
		B1 dep*	2 Very good curves in curve for $y = -\frac{1}{x^2}$ in 3 <sup>rd</sup> and 4 <sup>th</sup> quadrants
		SC	If 0, very good single curve in either 3 <sup>rd</sup> or 4 <sup>th</sup> quadrant and nothing in other three quadrants. B1
(ii)		M1	Translation of their $y = -\frac{1}{x^2}$ vertically
		A1	2 Reasonably correct curve, horizontal asymptote soi at $y = 3$
(iii)	$y = -\frac{2}{x^2}$	B1	1 $\frac{5}{5}$
3 (i)	$\frac{12(3-\sqrt{5})}{(3+\sqrt{5})(3-\sqrt{5})}$	M1	Multiply numerator and denom by $3-\sqrt{5}$
	$= \frac{12(3-\sqrt{5})}{9-5}$	A1	$(3+\sqrt{5})(3-\sqrt{5}) = 9-5$
	$= 9-3\sqrt{5}$	A1	3
(ii)	$3\sqrt{2}-\sqrt{2}$	M1	Attempt to express $\sqrt{18}$ as $k\sqrt{2}$
	$= 2\sqrt{2}$	A1	$\frac{2}{5}$ $\frac{2}{5}$

4 (i)	$(x^2 - 4x + 4)(x + 1)$  $= x^3 - 3x^2 + 4$	<b>M1</b>  <b>A1</b> <b>A1</b>	Attempt to multiply a 3 term quadratic by a linear factor or to expand all 3 brackets with an appropriate number of terms (including an $x^3$ term) Expansion with at most 1 incorrect term <b>3</b> Correct, simplified answer
(ii)		<b>B1</b>  <b>B1</b>  <b>B1</b>	+ve cubic with 2 or 3 roots Intercept of curve labelled (0, 4) or indicated on y-axis <b>3</b> (-1, 0) and turning point at (2, 0) labelled or indicated on x-axis and no other x intercepts <b>6</b>
5	$k = x^2$ $4k^2 + 3k - 1 = 0$ $(4k - 1)(k + 1) = 0$ $k = \frac{1}{4}$ (or $k = -1$ ) $x = \pm \frac{1}{2}$	<b>M1*</b>  <b>M1 dep</b> <b>A1</b>  <b>M1</b> <b>A1</b>	Use a substitution to obtain a quadratic or factorise into 2 brackets each containing $x^2$ Correct method to solve a quadratic Attempt to square root to obtain $x = \pm \frac{1}{2}$ and no other values <b>5</b> <b>5</b>
6	$y = 2x + 6x^{-\frac{1}{2}}$ $\frac{dy}{dx} = 2 - 3x^{-\frac{3}{2}}$  When $x = 4$ , gradient = $2 - \frac{3}{\sqrt{4^3}}$ $= \frac{13}{8}$	<b>M1</b> <b>A1</b> <b>A1</b>  <b>M1</b> <b>A1</b>	Attempt to differentiate $kx^{-\frac{3}{2}}$ Completely correct expression (no +c) Correct evaluation of either $4^{-\frac{3}{2}}$ or $4^{-\frac{1}{2}}$ <b>5</b> <b>5</b>
7	$2(6 - 2y)^2 + y^2 = 57$  $2(36 - 24y + 4y^2) + y^2 = 57$ $9y^2 - 48y + 15 = 0$ $3y^2 - 16y + 5 = 0$ $(3y - 1)(y - 5) = 0$ $y = \frac{1}{3}$ or $y = 5$ $x = \frac{16}{3}$ or $x = -4$	<b>M1*</b>  <b>A1</b>  <b>A1</b>  <b>M1 dep</b> <b>A1</b>  <b>A1</b>	substitute for $x/y$ or attempt to get an equation in 1 variable only correct unsimplified expression obtain correct 3 term quadratic correct method to solve 3 term quadratic <b>6</b> <b>SC</b> If A0 A0, one correct pair of values, spotted or from correct factorisation <b>www</b> <b>B1</b>

<b>8 (i)</b> $2\left(x^2 + \frac{5}{2}x\right)$ $= 2\left[\left(x + \frac{5}{4}\right)^2 - \frac{25}{16}\right]$ $= 2\left(x + \frac{5}{4}\right)^2 - \frac{25}{8}$	<b>B1</b> <b>M1</b> <b>A1</b>	$\left(x + \frac{5}{4}\right)^2$ $q = -2p^2$ $q = -\frac{25}{8}$ c.w.o.
<b>(ii)</b> $\left(-\frac{5}{4}, -\frac{25}{8}\right)$	<b>B1√</b> <b>B1√</b>	<b>2</b>
<b>(iii)</b> $x = -\frac{5}{4}$	<b>B1</b>	<b>1</b>
<b>(iv)</b> $x(2x + 5) > 0$  $x < -\frac{5}{2}, x > 0$	<b>M1</b> <b>A1</b> <b>M1</b> <b>A1</b>	Correct method to find roots $0, -\frac{5}{2}$ seen Correct method to solve quadratic inequality. (not wrapped, strict inequalities, no 'and')
<b>9 (i)</b> $\frac{4+p}{2} = -1, \frac{5+q}{2} = 3$  $p = -6$ $q = 1$	<b>M1</b>  <b>A1</b> <b>A1</b>	Correct method (may be implied by one correct coordinate)  <b>3</b>
<b>(ii)</b> $r^2 = (4 - 1)^2 + (5 - 3)^2$  $r = \sqrt{29}$	<b>M1</b>  <b>A1</b>	Use of $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ for either radius or diameter  <b>2</b>
<b>(iii)</b> $(x+1)^2 + (y-3)^2 = 29$  $x^2 + y^2 + 2x - 6y - 19 = 0$	<b>M1</b> <b>M1</b> <b>A1</b>	$(x+1)^2$ and $(y-3)^2$ seen $(x \pm 1)^2 + (y \pm 3)^2 = \text{their } r^2$ Correct equation in correct form
<b>(iv)</b> gradient of radius = $\frac{3-5}{-1-4}$ $= \frac{2}{5}$ gradient of tangent = $-\frac{5}{2}$  $y - 5 = -\frac{5}{2}(x - 4)$ $y = -\frac{5}{2}x + 15$	<b>M1</b> <b>A1</b> <b>B1√</b>  <b>M1</b> <b>A1</b>	uses $\frac{y_2 - y_1}{x_2 - x_1}$ oe oe  correct equation of straight line through (4, 5), any non-zero gradient oe 3 term equation e.g. $5x + 2y = 30$

<p>10(i) <math>\frac{dy}{dx} = 6x^2 + 10x - 4</math>  <math>6x^2 + 10x - 4 = 0</math>  <math>2(3x^2 + 5x - 2) = 0</math>  <math>(3x - 1)(x + 2) = 0</math>  <math>x = \frac{1}{3}</math> or <math>x = -2</math>  <math>y = -\frac{19}{27}</math> or <math>y = 12</math></p>	<p><b>B1</b>  <b>B1</b>  <b>M1*</b>  <b>M1 dep*</b>  <b>A1</b>  <b>A1</b></p>	<p>1 term correct          Completely correct (no +c)          Sets their <math>\frac{dy}{dx} = 0</math>          Correct method to solve quadratic  <b>SC</b> If A0 A0, one correct pair of values, spotted or from correct factorisation <b>www</b>  <b>B1</b></p>
<p>(ii) <math>-2 &lt; x &lt; \frac{1}{3}</math></p>	<p><b>M1</b>  <b>A1</b></p>	<p>Any inequality (or inequalities) involving both their <math>x</math> values from part (i)          Allow <math>\leq</math> and <math>\geq</math></p>
<p>(iii) When <math>x = \frac{1}{2}</math>, <math>6x^2 + 10x - 4 = \frac{5}{2}</math>          and <math>2x^3 + 5x^2 - 4x = -\frac{1}{2}</math>  <math>y + \frac{1}{2} = \frac{5}{2}\left(x - \frac{1}{2}\right)</math>  <math>10x - 4y - 7 = 0</math></p>	<p><b>M1</b>  <b>B1</b>  <b>M1</b>  <b>A1</b></p>	<p>Substitute <math>x = \frac{1}{2}</math> into their <math>\frac{dy}{dx}</math>          Correct <math>y</math> coordinate          Correct equation of straight line using their values. Must use their <math>\frac{dy}{dx}</math> value not e.g. the negative reciprocal          Shows rearrangement to given equation <b>CWO</b> throughout for A1</p>
<p>(iv) </p>	<p><b>B1</b>  <b>B1</b></p>	<p>Sketch of a cubic with a tangent which meets it at 2 points only          +ve cubic with max/min points and line with +ve gradient as tangent to the curve to the right of the min  <b>14</b>  <b>SC1</b>  <b>B1</b> Convincing algebra to show that the cubic <math>8x^3 + 20x^2 - 26x + 7 = 0</math> factorises into <math>(2x - 1)(2x - 1)(x + 7)</math>  <b>B1</b> Correct argument to say there are 2 distinct roots  <b>SC2 B1</b> Recognising <math>y = 2.5x - 7/4</math> is tangent from part (iii)  <b>B1</b> As second B1 on main scheme</p>

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Core Mathematics 2

**Mark Scheme for June 2010**

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1 (i)	$f(2) = 8 + 4a - 2a - 14$ $2a - 6 = 0$ $a = 3$	M1*	Attempt $f(2)$ or equiv, including inspection / long division / coefficient matching
		M1d*	Equate attempt at $f(2)$ , or attempt at remainder, to 0 and attempt to solve
		A1	3 Obtain $a = 3$
(ii)	$f(-1) = -1 + 3 + 3 - 14$ $= -9$	M1	Attempt $f(-1)$ or equiv, including inspection / long division / coefficient matching
		A1 ft	2 Obtain -9 (or $2a - 15$ , following their $a$ )
<b>5</b>			
2 (i)	$\text{area} \approx \frac{1}{2} \times 3 \times (\sqrt[3]{8} + 2(\sqrt[3]{11} + \sqrt[3]{14}) + \sqrt[3]{17})$  $\approx 20.8$	B1	State or imply at least 3 of the 4 correct $y$ -coords, and no others
		M1	Use correct trapezium rule, any $h$ , to find area between $x = 1$ and $x = 10$
		M1	Correct $h$ (soi) for their $y$ -values – must be at equal intervals
		A1	4 Obtain 20.8 (allow 20.7)
(ii)	use more strips / narrower strips	B1	1 Any mention of increasing $n$ or decreasing $h$
<b>5</b>			
3 (i)	$(1 + \frac{1}{2}x)^{10} = 1 + 5x + 11.25x^2 + 15x^3$	B1	Obtain $1 + 5x$
		M1	Attempt at least the third (or fourth) term of the binomial expansion, including coeffs
		A1	Obtain $11.25x^2$
		A1	Obtain $15x^3$
<b>4</b>			
(ii)	$\text{coeff of } x^3 = (3 \times 15) + (4 \times 11.25) + (2 \times 5)$ $= 100$	M1	Attempt at least one relevant term, with or without powers of $x$
		A1 ft	Obtain correct (unsimplified) terms (not necessarily summed) – either coefficients or still with powers of $x$ involved
		A1	3 Obtain 100
<b>7</b>			

4 (i)	$u_1 = 6, u_2 = 11, u_3 = 16$	B1	1	State 6, 11, 16
(ii)	$S_{40} = \frac{40}{2} (2 \times 6 + 39 \times 5)$ $= 4140$	M1		Show intention to sum the first 40 terms of a sequence
		M1		Attempt sum of their AP from (i), with $n = 40$ , $a =$ their $u_1$ and $d =$ their $u_2 - u_1$
		A1	3	Obtain 4140
(iii)	$w_3 = 56$ $5p + 1 = 56$ or $6 + (p - 1) \times 5 = 56$ $p = 11$	B1		State or imply $w_3 = 56$
		M1		Attempt to solve $u_p = k$
		A1	3	Obtain $p = 11$
<b>7</b>				
5 (i)	$\frac{\sin \theta}{8} = \frac{\sin 65}{11}$ $\theta = 41.2^\circ$	M1		Attempt use of correct sine rule
		A1	2	Obtain $41.2^\circ$ , or better
(ii) a	$180 - (2 \times 65) = 50^\circ$ or $65 \times \frac{\pi}{180} = 1.134$ $50 \times \frac{\pi}{180} = 0.873$ A.G. $\pi - (2 \times 1.134) = 0.873$	M1		Use conversion factor of $\frac{\pi}{180}$
		A1	2	Show 0.873 radians convincingly (AG)
(ii) b	area sector = $\frac{1}{2} \times 8^2 \times 0.873 = 27.9$ area triangle = $\frac{1}{2} \times 8^2 \times \sin 0.873 = 24.5$ area segment = $27.9 - 24.5$ $= 3.41$	M1		Attempt area of sector, using $(\frac{1}{2}) r^2 \theta$
		M1		Attempt area of triangle using $(\frac{1}{2}) r^2 \sin \theta$
		M1		Subtract area of triangle from area of sector
		A1	4	Obtain 3.41 or 3.42
<b>8</b>				

6 a	$\int_3^5 (x^2 + 4x) dx = \left[ \frac{1}{3}x^3 + 2x^2 \right]_3^5$ $= \left( \frac{125}{3} + 50 \right) - (9 + 18)$ $= 64 \frac{2}{3}$	M1	Attempt integration
		A1	Obtain $\frac{1}{3}x^3 + 2x^2$
		M1	Use limits $x = 3, 5$ – correct order & subtraction
		A1	4 Obtain $64 \frac{2}{3}$ or any exact equiv
b	$\int (2 - 6\sqrt{y}) dy = 2y - 4y^{\frac{3}{2}} + c$	B1	State $2y$
		M1	Obtain $ky^{\frac{3}{2}}$
		A1	3 Obtain $-4y^{\frac{3}{2}}$ (condone absence of $+c$ )
c	$\int_1^{\infty} 8x^{-3} dx = \left[ \frac{-4}{x^2} \right]_1^{\infty}$ $= (0) - (-4)$ $= 4$	B1	State or imply $\frac{1}{x^3} = x^{-3}$
		M1	Attempt integration of $kx^n$
		A1	Obtain correct $-4x^{-2}$ ( $+c$ )
		A1 ft	4 Obtain 4 (or $-k$ following their $kx^{-2}$ )
<b>11</b>			
7 (i)	$\frac{\sin^2 x - \cos^2 x}{1 - \sin^2 x} = \frac{\sin^2 x - \cos^2 x}{\cos^2 x}$ $= \frac{\sin^2 x}{\cos^2 x} - \frac{\cos^2 x}{\cos^2 x}$ $= \tan^2 x - 1$	M1	Use either $\sin^2 x + \cos^2 x = 1$ , or $\tan x = \frac{\sin x}{\cos x}$
		A1	2 Use other identity to obtain given answer convincingly.
(ii)	$\tan^2 x - 1 = 5 - \tan x$ $\tan^2 x + \tan x - 6 = 0$ $(\tan x - 2)(\tan x + 3) = 0$ $\tan x = 2, \tan x = -3$ $x = 63.4^\circ, 243^\circ \quad x = 108^\circ, 288^\circ$	B1	State correct equation
		M1	Attempt to solve three term quadratic in $\tan x$
		A1	Obtain 2 and -3 as roots of their quadratic
		M1	Attempt to solve $\tan x = k$ (at least one root)
		A1ft	Obtain at least 2 correct roots
		A1	6 Obtain all 4 correct roots
<b>8</b>			

<p><b>8 a</b> <math>\log 5^{3w-1} = \log 4^{250}</math></p> <p><math>(3w-1)\log 5 = 250 \log 4</math></p> <p><math>3w-1 = \frac{250\log 4}{\log 5}</math></p> <p><math>w = 72.1</math></p>	<p><b>M1*</b></p> <p><b>M1*</b></p> <p><b>A1</b></p> <p><b>M1d*</b></p> <p><b>A1</b></p>	<p>Introduce logarithms throughout</p> <p>Use <math>\log a^b = b \log a</math> at least once</p> <p>Obtain <math>(3w-1)\log 5 = 250 \log 4</math> or equiv</p> <p>Attempt solution of linear equation</p> <p>Obtain 72.1, or better</p>
<p><b>b</b> <math>\log_x \frac{5y+1}{3} = 4</math></p> <p><math>\frac{5y+1}{3} = x^4</math></p> <p><math>5y+1 = 3x^4</math></p> <p><math>y = \frac{3x^4-1}{5}</math></p>	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Use <math>\log a - \log b = \log \frac{a}{b}</math> or equiv</p> <p>Use <math>f(y) = x^4</math> as inverse of <math>\log_x f(y) = 4</math></p> <p>Attempt to make <math>y</math> the subject of <math>f(y) = x^4</math></p> <p>Obtain <math>y = \frac{3x^4-1}{5}</math>, or equiv</p>
<p><b>9 (i)</b> <math>ar = a + d, ar^3 = a + 2d</math></p> <p><math>2ar - ar^3 = a</math></p> <p><math>ar^3 - 2ar + a = 0</math></p> <p><math>r^3 - 2r + 1 = 0</math> <b>A.G.</b></p>	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Attempt to link terms of AP and GP, implicitly or explicitly.</p> <p>Attempt to eliminate <math>d</math>, implicitly or explicitly, to show given equation.</p> <p>Show <math>r^3 - 2r + 1 = 0</math> convincingly</p>
<p><b>(ii)</b> <math>f(r) = (r-1)(r^2+r-1)</math></p> <p><math>r = \frac{-1 \pm \sqrt{5}}{2}</math></p> <p>Hence <math>r = \frac{-1 + \sqrt{5}}{2}</math></p>	<p><b>B1</b></p> <p><b>M1*</b></p> <p><b>A1</b></p> <p><b>M1d*</b></p> <p><b>A1</b></p>	<p>Identify <math>(r-1)</math> as factor or <math>r=1</math> as root</p> <p>Attempt to find quadratic factor</p> <p>Obtain <math>r^2+r-1</math></p> <p>Attempt to solve quadratic</p> <p>Obtain <math>r = \frac{-1 + \sqrt{5}}{2}</math> only</p>
<p><b>(iii)</b> <math>\frac{a}{1-r} = 3 + \sqrt{5}</math></p> <p><math>a = \left(\frac{3}{2} - \frac{\sqrt{5}}{2}\right)(3 + \sqrt{5})</math></p> <p><math>a = 9/2 - 5/2</math></p> <p><math>a = 2</math></p>	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Equate <math>S_\infty</math> to <math>3 + \sqrt{5}</math></p> <p>Obtain <math>\frac{a}{1 - \left(\frac{-1 + \sqrt{5}}{2}\right)} = 3 + \sqrt{5}</math></p> <p>Attempt to find <math>a</math></p> <p>Obtain <math>a = 2</math></p>

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- 1 (i) Attempt use of product rule  
Obtain  $3x^2e^{2x} + 2x^3e^{2x}$  M1 producing ... + ... form  
A1 2 or equiv
- 
- (ii) Attempt use of chain rule to produce  $\frac{kx}{3+2x^2}$  form M1 any constant  $k$   
Obtain  $\frac{4x}{3+2x^2}$  A1 2
- 
- (iii) Attempt use of quotient rule M1 or equiv; condone  $u/v$  confusions  
Obtain  $\frac{2x+1-2x}{(2x+1)^2}$  or  $(2x+1)^{-1} - 2x(2x+1)^{-2}$  A1 2 or (unsimplified) equiv
- [If ... +  $c$  included in all three parts and all three parts otherwise correct, award M1A1, M1A1, M1A0; otherwise ignore any inclusion of ... +  $c$  . ]

6

- 2 (i) Obtain one of  $\pm \ln(\pm x \pm 4)$  M1  
Obtain correct equation  $y = -\ln(x-4)$  A1 2 or equiv; condone use of modulus signs instead of brackets
- 
- (ii) State, in any order, S, S and T M1 or equiv such as  $S^2$ , T or 2S, T  
State T, then S, then S A1 2 or equiv (note that S, S,  $T^9$  and S,  $T^3$ , S are alternative correct answers)

4

- 3 (i) Use  $\operatorname{cosec} \theta = \frac{1}{\sin \theta}$  B1  
Attempt to express equation in terms of  $\sin \theta$  M1 using  $\cos 2\theta = \pm 1 \pm 2 \sin^2 \theta$  or equiv  
Obtain or clearly imply  $6 \sin^2 \theta - 11 \sin \theta - 10 = 0$  A1 3 or  $-6 \sin^2 \theta + 11 \sin \theta + 10 = 0$
- 
- (ii) Attempt solution to obtain at least one value of  $\sin \theta$  M1 should be  $s = -\frac{2}{3}, \frac{5}{2}$   
Obtain  $-41.8$  A1 allow  $-42$  or greater accuracy  
Obtain  $-138$  A1 3 or greater accuracy; and no others between  $-180$  and  $180$
- [Answer(s) only: award 0 out of 3.]

6

- 4 (i) Either: Integrate to obtain  $k \ln x$  B1  
 Use at least one relevant logarithm property M1  
 Obtain  $k \ln 3 = \ln 81$  and hence  $k = 4$  A1 **3** AG; accurate work required
- Or 1: (where solution involves no use of a logarithm property)  
 Integrate to obtain  $k \ln x$  B1  
 Obtain correct explicit expression for  $k$  and  
 conclude  $k = 4$  with no error seen B2 **3** AG; e.g.  $k = \frac{\ln 81}{\ln 6 - \ln 2} = 4$
- Or 2: (where solution involves verification of result by initial substitution of 4 for  $k$ )  
 Integrate to obtain  $4 \ln x$  B1  
 Use at least one relevant logarithm property M1  
 Obtain  $\ln 81$  legitimately with no error seen A1 **3** AG; accurate work required
- 
- (ii) State volume involves  $\int \pi \left(\frac{4}{x}\right)^2 dx$  B1 possibly implied  
 Obtain integral of form  $k_1 x^{-1}$  M1 any constant  $k_1$  including  $\pi$  or not  
 Use correct process for finding volume produced from  $S$  M1  $\int (k_2 2^2 - k_3 y^2) dx$ , including  $\pi$  or not with  
 correct limits indicated; or equiv  
 Obtain  $16\pi - \frac{16}{3}\pi$  and hence  $\frac{32}{3}\pi$  A1 **4** or exact equiv  
7
- 
- 5 (i) Attempt process for finding both critical values M1 squaring both sides to obtain 3 terms on  
 each side or considering 2 different linear  
 eqns/inequalities  
 Obtain  $-4$  A1  
 Obtain  $\frac{2}{3}$  A1  
 Attempt process for solving inequality M1 table, sketch, ...; needs two critical values;  
 implied by plausible answer  
 Obtain  $-4 \leq x \leq \frac{2}{3}$  A1 **5** with  $\leq$  and not  $<$
- 
- (ii) Use correct process to find value of  $|x+2|$  using any value M1 ... whether part of answer to (i) or not  
 Obtain  $2\frac{2}{3}$  or  $\frac{8}{3}$  A1 **2** dependent on 5 marks awarded in part (i)  
7
-

6	<p>(i) Attempt calculations involving 1.0 and 1.1 Obtain <math>-0.57</math> and <math>0.76</math></p> <p>Refer to sign change (or equiv for rearranged eqn)</p>	<p>M1 using radians A1 or values to 1 dp (rounded or truncated); or equivs (where eqn rearranged)</p> <p>A1 3 AG; following correct work only</p>
<hr/>		
(ii)	<p>Obtain correct first iterate Carry out iteration process Obtain at least 3 correct iterates Obtain 1.05083</p> <p>[1 <math>\rightarrow</math> 1.047198 <math>\rightarrow</math> 1.050571 <math>\rightarrow</math> 1.050809 <math>\rightarrow</math> 1.050826 <math>\rightarrow</math> 1.050827; 1.05 <math>\rightarrow</math> 1.050769 <math>\rightarrow</math> 1.050823 <math>\rightarrow</math> 1.050827 <math>\rightarrow</math> 1.050827; 1.1 <math>\rightarrow</math> 1.054268 <math>\rightarrow</math> 1.051070 <math>\rightarrow</math> 1.050844 <math>\rightarrow</math> 1.050829 <math>\rightarrow</math> 1.050827]</p>	<p>B1 using value <math>x_1</math> such that <math>1.0 \leq x_1 \leq 1.1</math> M1 obtaining at least 3 iterates in all so far A1 showing at least 3 dp A1 4 answer required to exactly 5 d.p.</p>
<hr/>		
(iii)	<p>State or imply <math>\sec^2 2x = 1 + \tan^2 2x</math> Relate to earlier equation</p> <p>Deduce <math>2x = 1.05083</math> and hence <math>0.525</math></p> <p>[SC: Rearrange to obtain <math>x = \frac{1}{2} \cos^{-1}(2x+3)^{-\frac{1}{2}}</math> Use iterative process to obtain <math>0.525</math></p>	<p>B1 M1 by halving or doubling answer to (ii) or carrying out equivalent iteration process A1 3 following their answer to (ii); or greater accuracy B1 B1 2 or greater accuracy]</p>
<b>10</b>		
<hr/>		
7	<p>Differentiate to obtain <math>k_1(3x-1)^3</math> Obtain correct <math>12(3x-1)^3</math> Substitute 1 to obtain 96 Attempt to find <math>x</math>-coordinate of <math>Q</math> Obtain <math>\frac{5}{6}</math></p> <p>Integrate to obtain <math>k_2(3x-1)^5</math> Obtain correct <math>\frac{1}{15}(3x-1)^5</math> Use limits <math>\frac{1}{3}</math> and 1 to obtain <math>\frac{32}{15}</math> Attempt to find shaded area by correct process Obtain <math>(\frac{32}{15} - \frac{1}{2} \times \frac{1}{6} \times 16)</math> and hence <math>\frac{4}{5}</math></p>	<p>M1 any constant <math>k_1</math> A1 or (unsimplified) equiv A1 M1 using tangent with <math>y=0</math> or using gradient or exact equiv A1 M1 any constant <math>k_2</math> A1 or (unsimplified) equiv A1 M1 integral – triangle or equiv A1 or equiv</p>
<b>10</b>		
<hr/>		
8	<p>(i) Obtain <math>R = 3\sqrt{2}</math> or <math>R = \sqrt{18}</math> or <math>R = 4.24</math> Attempt to find value of <math>\alpha</math> Obtain <math>\frac{1}{4}\pi</math> or <math>0.785</math></p>	<p>B1 or equiv M1 condone sin/cos muddles and degrees A1 3 in radians now</p>
<hr/>		
(ii) a	<p>Equate <math>x - \alpha</math> to <math>\frac{1}{2}\pi</math> or attempt solution of <math>3 \cos x + 3 \sin x = 0</math> Obtain <math>\frac{3}{4}\pi</math></p>	<p>M1 condone degrees here A1 2 or ..., <math>-\frac{5}{4}\pi, -\frac{1}{4}\pi, \frac{7}{4}\pi, \dots</math>; in radians now</p>
<hr/>		
b	<p>Attempt correct process to find value of <math>3x - \alpha</math> Obtain at least one correct exact value of <math>3x - \alpha</math> Attempt at least one positive value of <math>x</math> Obtain <math>\frac{1}{36}\pi</math></p>	<p>*M1 with attempt at rearranging <math>T(3x) = \frac{8}{9}\sqrt{6}</math> A1 <math>\pm \frac{1}{6}\pi, \pm \frac{11}{6}\pi, \dots</math> M1 dep *M A1 4</p>
<b>9</b>		

9 (i)	Attempt to find $x$ -coord of stady point or complete square	M1	
	Obtain $(\frac{3}{2}, -9)$ or $4(x - \frac{3}{2})^2 - 9$ or $-9$	A1	or equiv
	State $f(x) \geq -9$	A1	3 using any notation; with $\geq$
<hr/>			
(ii)	Make one correct (perhaps general) relevant statement	B1	not 1 -1, $f$ is many-one, ...; maybe implied if attempt is specific to this $f$
	Conclude with correct evidence related to this $f$	B1	2 AG; (more or less) correct sketch; correct relevant calculations, ...
<hr/>			
(iii)	<u>Either</u> : Attempt to find expression for $g^{-1}$	*M1	or equiv
	Obtain $\frac{1}{a}(x-b)$	A1	or equiv
	Compare $\frac{1}{a}(x-b)$ and $ax+b$	M1	dep *M; by equating either coefficients of $x$ or constant terms (or both); or substituting two non-zero values of $x$ and solving eqns for $a$
	Obtain at least $-\frac{b}{a} = b$ and hence $a = -1$	A1	4 AG; necessary detail required; or equiv
	[SC1: first two steps as above, then substitute $a = -1$ : max possible M1A1B1]		
	[SC2: substitute $a = -1$ at start: Attempt to find inverse M1 Obtain $-x+b$ and conclude A1 2]		
	<u>Or</u> : State or imply that $y = g^{-1}(x)$ is reflection of $y = g(x)$ in line $y = x$	B1	
	State that line unchanged by this reflection is perpendicular to $y = x$	M2	
	Conclude that $a$ is $-1$	A1	4
<hr/>			
(iv)	State or imply that $gf(x) = -(4x^2 - 12x) + b$	B1	
	Attempt use of discriminant or relate to range of $f$	M1	or equiv
	Obtain $64 + 16b < 0$ or $9 + b < 5$	A1	or equiv
	Obtain $b < -4$	A1	4
		<b>13</b>	

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**Mathematics**

Advanced GCE 4724/01

Core Mathematics 4

**Mark Scheme for June 2010**

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- 1 First 2 terms in expansion =  $1 - 5x$  B1 (simp to this, now or later)
- 3<sup>rd</sup> term shown as  $\frac{-\frac{5}{3} \cdot -\frac{8}{3}}{2} (3x)^2$  M1  $-\frac{8}{3}$  can be  $-\frac{5}{3} - 1$   
 $(3x)^2$  can be  $9x^2$  or  $3x^2$
- = +  $20x^2$  A1
- 4<sup>th</sup> term shown as  $\frac{-\frac{5}{3} \cdot -\frac{8}{3} \cdot -\frac{11}{3}}{2 \cdot 3} (3x)^3$  M1  $-\frac{11}{3}$  can be  $-\frac{5}{3} - 2$   
 $(3x)^3$  can be  $27x^3$  or  $3x^3$
- =  $-\frac{220}{3}x^3$  ISW A1 Accept  $-\frac{440}{6}x^3$  ISW
- N.B. If 0, SR B2 to be awarded for  $1 - \frac{5}{3}x + \frac{20}{9}x^2 - \frac{220}{81}x^3$ . Do not mark  $(1+x)^{-5/3}$  as a MR.

5
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- 2 Attempt quotient rule M1  
 [ Show fraction with denom  $(1 - \sin x)^2$  & num  $+/- (1 - \sin x) +/- \sin x +/- \cos x +/- \cos x$  ]
- Numerator =  $(1 - \sin x) \cdot -\sin x - \cos x \cdot -\cos x$  A1 terms in any order  
 { Product symbols must be clear or implied by further work }
- Reduce correct numerator to  $1 - \sin x$  B1 or  $-\sin x + \sin^2 x + \cos^2 x$
- Simplify to  $\frac{1}{1 - \sin x}$  ISW A1 Accept  $-\frac{1}{\sin x - 1}$

4
---

- 3  $\frac{A}{x-1} + \frac{B}{(x-1)^2} + \frac{C}{x-2}$  M1 For correct format
- $A(x-1)(x-2) + B(x-2) + C(x-1)^2 \equiv x^2$  M1
- $A = -3$  A1
- $B = -1$  A1 (B1 if cover-up rule used)
- $C = 4$  A1 (B1 if cover-up rule used)

[NB1: Partial fractions need not be written out; correct format + correct values sufficient.

NB2: Having obtained  $B$  &  $C$  by cover-up rule, candidates may substitute into general expression & algebraically manipulate; the M1 & A1 are then available if deserved.]

5
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These special cases using different formats are the only other ones to be considered Max

$\frac{A}{x-1} + \frac{Bx+C}{(x-1)^2} + \frac{D}{x-2}$ ; M1 M1; A0 for any values of  $A, B$  &  $C$ , A1 or B1 for  $D = 4$  3

$\frac{Ax+B}{(x-1)^2} + \frac{C}{x-2}$ ; M0 M1; A1 for  $A = -3$  and  $B = 2$ , A1 or B1 for  $C = 4$  3

- 4 Att by diff to connect dx & du or find  $\frac{dx}{du}$  or  $\frac{du}{dx}$  (not dx=du) M1 no accuracy; not 'by parts'
- $dx = 2u du$  or  $\frac{du}{dx} = \frac{1}{2}(x+2)^{-\frac{1}{2}}$  AEF A1
- Indefinite integral  $\rightarrow \int 2(u^2 - 2)^2 \left(\frac{u}{u}\right)(du)$  A1 May be implied later
- {If relevant, cancel u/u and} attempt to square out M1
- {dep  $\int kI(du)$  where  $k = 2$  or  $\frac{1}{2}$  or 1 and  $I = (u^2 - 2)^2$  or  $(2 - u^2)^2$  or  $(u^2 + 2)^2$ }
- Att to change limits if working with f(u) after integration M1 or re-subst into integral attempt and use
- 1 & 7
- Indef integ =  $\frac{2}{5}u^5 + /-\frac{8}{3}u^3 + 8u$  or  $\frac{1}{10}u^5 + /-\frac{2}{3}u^3 + 2u$  A1 or  $\frac{1}{5}u^5 + /-\frac{4}{3}u^3 + 4u$
- $\frac{652}{15}$  or  $43\frac{7}{15}$  ISW but no '+c' A1
- 7**
- 5  $\frac{d}{dx}(xy) = x \frac{dy}{dx} + y$  s.o.i. B1 Implied by e.g.,  $4x \frac{dy}{dx} + y$
- $\frac{d}{dx}(y^2) = 2y \frac{dy}{dx}$  B1
- Diff eqn(=0 can be implied)(solve for  $\frac{dy}{dx}$  and ) put  $\frac{dy}{dx} = 0$  M1
- Produce only  $2x + 4y = 0$  (though AEF acceptable) \*A1 without any error seen
- Eliminate x or y from curve eqn & eqn(s) just produced M1
- Produce either  $x^2 = 36$  or  $y^2 = 9$  dep\*A1 Disregard other solutions
- (±6, ∓3) AEF, as the only answer ISW dep\*A1 Sign aspect must be clear
- 7**
- 6 (i) State/imply scalar product of any two vectors = 0 M1
- Scalar product of correct two vectors =  $4 + 2a - 6$  A1  $(4 + 2a - 6 = 0 \rightarrow M1A1)$
- a = 1 A1 **3**
- (ii) (a) Attempt to produce at least two relevant equations M1 e.g.  $2t = 3 + 2s$  .....
- Solve two not containing 'a' for s and t M1
- Obtain at least one of  $s = -\frac{1}{2}$ ,  $t = 1$  A1
- Substitute in third equation & produce a = -2 A1 **4**
- (b) Method for finding magnitude of any vector M1 possibly involving 'a'
- Using  $\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}| |\mathbf{b}|}$  for the pair of direction vectors M1 possibly involving 'a'
- 107, 108 (107.548) or 72, 73, 72.4, 72.5 (72.4516) c.a.o. A1 **3** 1.87, 1.88 (1.87707) or 1.26

7 (i) Differentiate  $x$  as a quotient,  $\frac{v du - u dv}{v^2}$  or  $\frac{u dv - v du}{v^2}$  M1 or product clearly defined

$$\frac{dx}{dt} = -\frac{1}{(t+1)^2} \text{ or } \frac{-1}{(t+1)^2} \text{ or } -(t+1)^{-2} \quad \text{A1} \quad \text{WWW} \rightarrow 2$$

$$\frac{dy}{dt} = -\frac{2}{(t+3)^2} \text{ or } \frac{-2}{(t+3)^2} \text{ or } -2(t+3)^{-2} \quad \text{B1}$$

$$\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}} \quad \text{M1} \quad \text{quoted/implied and used}$$

$$\frac{dy}{dx} = \frac{2(t+1)^2}{(t+3)^2} \text{ or } \frac{2(t+3)^{-2}}{(t+1)^{-2}} \quad (\text{dep } 1^{\text{st}} \text{ 4 marks}) \text{ *A1} \quad \text{ignore ref } t = -1, t = -3$$

State squares +ve or  $(t+1)^2$  &  $(t+3)^2$  +ve  $\therefore \frac{dy}{dx}$  +ve dep\*A1 6 or  $(\frac{t+1}{t+3})^2$  +ve. Ignore  $\geq 0$

(ii) Attempt to obtain  $t$  from either the  $x$  or  $y$  equation M1 No accuracy required

$$t = \frac{2-x}{x-1} \text{ AEF} \quad \text{or} \quad t = \frac{2}{y} - 3 \text{ AEF} \quad \text{A1}$$

Substitute in the equation not yet used in this part M1 or equate the 2 values of  $t$

Use correct meth to eliminate ('double-decker') fractions M1

Obtain  $2x + y = 2xy + 2$  ISW AEF A1 5 but not involving fractions 11

8 (i) Long division method Identity method

Evidence of division process as far as 1<sup>st</sup> stage incl sub M1  $\equiv Q(x-1) + R$

(Quotient = )  $x - 4$  A1  $Q = x - 4$

(Remainder =) 2 ISW A1 3  $R = 2$ ; N.B. might be B1

(ii) (a) Separate variables;  $\int \frac{1}{y-5} dy = \int \frac{x^2 - 5x + 6}{x-1} dx$  M1 ' $\int$ ' may be implied later

Change  $\frac{x^2 - 5x + 6}{x-1}$  into their (Quotient +  $\frac{\text{Rem}}{x-1}$ ) M1

$\ln(y-5) = \sqrt{\text{(integration of their previous result)} (+c)}$  ISW  $\sqrt{\text{A1 3}}$  f.t. if using Quot +  $\frac{\text{Rem}}{x-1}$

(ii) (b) Substitute  $y = 7, x = 8$  into their eqn containing 'c' M1 & attempt 'c' ( $-3.2, \ln \frac{2}{49}$ )

Substitute  $x = 6$  and their value of 'c' M1 & attempt to find  $y$

$y = 5.00$  (5.002529) Also  $5 + \frac{50}{49} e^{-6}$  A2 4 Accept 5, 5.0,

Beware: any wrong working anywhere  $\rightarrow$  A0 even if answer is one of the acceptable ones.

10

- 9(i) Attempt to multiply out  $(x + \cos 2x)^2$  M1 Min of 2 correct terms
- Finding  $\int 2x \cos 2x \, dx$
- Use  $u = 2x, dv = \cos 2x$  M1 1<sup>st</sup> stage  $f(x)+/- \int g(x)dx$
- 1<sup>st</sup> stage  $x \sin 2x - \int \sin 2x \, dx$  A1
- $\therefore \int 2x \cos 2x \, dx = x \sin 2x + \frac{1}{2} \cos 2x$  A1
- Finding  $\int \cos^2 2x \, dx$
- Change to  $k \int +/- 1 +/- \cos 4x \, dx$  M1 where  $k = \frac{1}{2}, 2$  or 1
- Correct version  $\frac{1}{2} \int 1 + \cos 4x \, dx$  A1
- $\int \cos 4x \, dx = \frac{1}{4} \sin 4x$  B1 seen anywhere in this part
- Result =  $\frac{1}{2}x + \frac{1}{8} \sin 4x$  A1
- (i) ans =  $\frac{1}{3}x^3 + x \sin 2x + \frac{1}{2} \cos 2x + \frac{1}{2}x + \frac{1}{8} \sin 4x (+ c)$  A1 9 Fully correct
- (ii)  $V = \pi \int_0^{\frac{1}{2}\pi} (x + \cos 2x)^2 \, (dx)$  M1
- Use limits 0 &  $\frac{1}{2}\pi$  correctly on their (i) answer M1
- (i) correct value =  $\frac{1}{24}\pi^3 - \frac{1}{2} + \frac{1}{4}\pi - \frac{1}{2}$  A1
- Final answer =  $\pi \left( \frac{1}{24}\pi^3 + \frac{1}{4}\pi - 1 \right)$  A1 4 c.a.o. No follow-through

13

Alternative methods

- 2 If  $y = \frac{\cos x}{1 - \sin x}$  is changed into  $y(1 - \sin x) = \cos x$ , award
- M1 for clear use of the product rule (though possibly trig differentiation inaccurate)
- A1 for  $-y \cos x + (1 - \sin x) \frac{dy}{dx} = -\sin x$  AEF
- B1 for reducing to a fraction with  $1 - \sin x$  or  $-\sin x + \sin^2 x + \cos^2 x$  in the numerator
- A1 for correct final answer of  $\frac{1}{1 - \sin x}$  or  $(1 - \sin x)^{-1}$
- If  $y = \frac{\cos x}{1 - \sin x}$  is changed into  $y = \cos x(1 - \sin x)^{-1}$ , award
- M1 for clear use of the product rule (though possibly trig differentiation inaccurate)
- A1 for  $\left(\frac{dy}{dx}\right) = \cos^2 x(1 - \sin x)^{-2} + (1 - \sin x)^{-1} \cdot -\sin x$  AEF

- B1 for reducing to a fraction with  $1 - \sin x$  or  $-\sin x + \sin^2 x + \cos^2 x$  in the numerator  
 A1 for correct final answer of  $\frac{1}{1 - \sin x}$  or  $(1 - \sin x)^{-1}$

**6(ii)(a)** If candidates use some long drawn-out method to find 'a' instead of the direct route, allow

- M1 as before, for producing the 3 equations  
 M1 for any satisfactory method which will/does produce 'a', however involved  
 A<sub>2</sub> for  $a = -2$

**7(ii)** Marks for obtaining this Cartesian equation are not available in part (i).

If part (ii) is done first and then part (i) is attempted using the Cartesian equation, award marks as follow:

Method 1 where candidates differentiate implicitly

- M1 for attempt at implicit differentiation  
 A1 for  $\frac{dy}{dx} = \frac{2y-2}{1-2x}$  AEF  
 M1 for substituting parametric values of  $x$  and  $y$   
 A2 for simplifying to  $\frac{2(t+1)^2}{(t+3)^2}$   
 A1 for finish as in original method

Method 2 where candidates manipulate the Cartesian equation to find  $x =$  or  $y =$

- M1 for attempt to re-arrange so that either  $y = f(x)$  or  $x = g(y)$   
 A1 for correct  $y = \frac{2-2x}{1-2x}$  AEF or  $x = \frac{2-y}{2-2y}$  AEF  
 M1 for differentiating as a quotient  
 A2 for obtaining  $\frac{dy}{dx} = \frac{2}{(1-2x)^2}$  or  $\frac{(2-2y)^2}{2}$   
 A1 for finish as in original method

**8(ii)(b)** If definite integrals are used, then

- M2 for  $\left[ \int \right]_y^7 = \left[ \int \right]_6^8$  or equivalent or M1 for  $\left[ \int \right]_7^y = \left[ \int \right]_6^8$  or equivalent  
 A<sub>2</sub> for 5, 5.0, 5.00 (5.002529) with caveat as in main scheme dep M<sub>2</sub>

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**Mathematics**

Advanced GCE **4725**

Further Pure Mathematics 1

**Mark Scheme for June 2010**

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<b>1</b>		B1	Establish result true for $n = 1$ or $n = 2$
		M1	Add next term to given sum formula
		M1	Attempt to factorise or expand and simplify to correct expression
		A1	Correct expression obtained
		A1	<b>5</b> Specific statement of induction conclusion
			<b>5</b>
<hr/>			
<b>2</b>	<b>(i)</b> (-7)	M1	Obtain a single value
		A1	<b>2</b> Obtain correct answer as a matrix
<hr style="border-top: 1px dashed black;"/>			
	<b>(ii)</b> $BA = \begin{pmatrix} 5 & -20 \\ 3 & -12 \end{pmatrix}$	M1	Obtain a $2 \times 2$ matrix
		A1	All elements correct
	$\begin{pmatrix} -7 & -20 \\ 11 & -20 \end{pmatrix}$	B1	<b>4C</b> seen or implied by correct answer
		B1ft	<b>4</b> Obtain correct answer, ft for a slip in <b>BA</b>
			<b>6</b>
<hr/>			
<b>3</b>	Either	M1	Express as a sum of 3 terms
		M1	Use standard sum results
	$\frac{2}{3}n(n+1)(2n+1) - 2n(n+1) + n$	A1	Correct unsimplified answer
		M1	Attempt to factorise
		A1	Obtain at least factor of $n$ and a quadratic
	$\frac{1}{3}n(2n-1)(2n+1)$	A1	<b>6</b> Obtain correct answer a.e.f.
	<b>Or</b>		
	$\sum_{r=1}^{2n} r^2 - 4 \sum_{r=1}^n r^2$	M1	Express as difference of 2 $\sum r^2$ series
		M1	Use standard result
	$\frac{1}{6} \times 2n(2n+1)(4n+1) - 4 \times \frac{1}{6}n(n+1)(2n+1)$	A1	Correct unsimplified answer
		M1	Attempt to factorise
		A1	Obtain at least factor of $n$
	$\frac{1}{3}n(2n-1)(2n+1)$	A1	Obtain correct answer
			<b>6</b>

- 4 (i)  $5 + 12i$  B1B1 Correct real and imaginary parts  
 $13$  B1ft Correct modulus  
 $67.4^\circ$  or  $1.18$  B1ft 4 Correct argument

- (ii) M1 Multiply by conjugate  
 A1 Obtain correct numerator  
 A1 3 Obtain correct denominator

$$-\frac{11}{85} - \frac{27}{85}i$$

**7**

- 5 (a)  $\begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$  B1B12 Each column correct  
**SC B2 use correct matrix from MF1**  
**Can be trig form**

- (b) (i) B1B12 Stretch, in  $x$ -direction sf 5  
 (ii) B1B12 Rotation,  $60^\circ$  clockwise

**6**

- 6 (i) (a) B1B12 Circle centre  $(3, -4)$ , through origin  
 (b) B1B12 Vertical line, clearly  $x = 3$

- (ii) B1ft Inside their circle  
 B1ft 2 And to right of their line, if vertical

**6**

7	<p><i>Either</i>  <math>\alpha + \beta = -2k \quad \alpha\beta = k</math></p>	<p>B1B1 State or use correct results  M1 Attempt to find sum of new roots  A1 Obtain <math>4k</math>  M1 Attempt to find product of new roots  A1 Obtain <math>4k</math>  B1ft 7 Correct quadratic equation a.e.f.</p>
	<p><math>y^2 - 4ky + 4k = 0</math></p>	
	<p><b>Or</b>  <math>\alpha + \beta = -2k</math>  <math>\frac{-2k}{\alpha}</math>  <math>y = \frac{-2k}{x}</math></p>	<p>B1 State or use correct result  B1 State or imply form of new roots  B1 State correct substitution  M1 Rearrange and substitute for <math>x</math>  A1 Correct unsimplified equation  M1 Attempt to clear fractions  A1 Correct quadratic equation a.e.f.</p>
	<p><math>y^2 - 4ky + 4k = 0</math></p>	
	<p><b>Or</b></p>	<p>B1 Find roots of original equation  B1 Express both new roots in terms of <math>k</math></p>
	<p><math>-k \pm \sqrt{k^2 - k}</math>  <math>\frac{\alpha + \beta}{\alpha} = \frac{2k}{k + \sqrt{k^2 - k}}, \frac{\alpha + \beta}{\beta} = \frac{2k}{k - \sqrt{k^2 - k}}</math></p>	<p>M1 Attempt to find sum of new roots  A1 Obtain <math>4k</math>  M1 Attempt to find product of new roots  A1 Obtain <math>4k</math>  B1ft Correct quadratic equation a.e.f.</p>
	<p><math>y^2 - 4ky + 4k = 0</math></p>	

7

8	(i)		M1	Attempt to rationalise denominator or cross multiply
			A1	2 Obtain <b>given</b> answer correctly
<hr/>				
	(ii)		M1	Express terms as differences using (i)
			M1	Attempt this for at least 1 <sup>st</sup> three terms
			A1	1 <sup>st</sup> three terms all correct
			A1	Last two terms all correct
			M1	Show pairs cancelling
			A1	6 Obtain correct answer, in terms of $n$
		$\frac{1}{2}(\sqrt{n+2} + \sqrt{n+1} - \sqrt{2} - 1)$		
<hr/>				
	(iii)		B1	1 Sensible statement for divergence
				<b>9</b>
<hr/>				
9	(i)		M1	Show correct expansion process for 3 x 3
			M1	Correct evaluation of any 2 x 2
			A1	3 Obtain correct answer
		$\det \mathbf{A} = a^2 - a$		
<hr/>				
	(ii)	(a)	M1	Find a pair of inconsistent equations
			A1	State inconsistent or no solutions
		(b)	M1	Find a repeated equation
			A1	State non unique solutions
		(c)	B1	State that $\det \mathbf{A}$ is non-zero or find correct solution
			B1	6 State unique solution
				<b>SC if <math>\det \mathbf{A}</math> incorrect, can score 2 marks for correct deduction of a unique solution, but only once</b>
				<b>9</b>
<hr/>				
10	(i)		M1	Attempt to equate real and imaginary parts
			A1	Obtain both results
		$x^2 - y^2 = 3 \quad xy = 2$	M1	Eliminate to obtain quadratic in $x^2$ or $y^2$
			M1	Solve to obtain $x$ or $y$ value
		$z = 2 + i$	A1	5 Obtain correct answer as a complex no.
<hr/>				
	(ii)		B1	1 Obtain <b>given</b> answer correctly
<hr/>				
	(iii)		M1	Attempt to solve quadratic equation
		$w^3 = 2 \pm 11i$	A1	Obtain correct answers
			M1	Choose negative sign
			M1	Relate required value to conjugate of (i)
		$w = 2 - i$	A1	5 Obtain correct answer
				<b>11</b>

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**Mathematics**

Advanced GCE 4726

Further Pure Mathematics 2

**Mark Scheme for June 2010**

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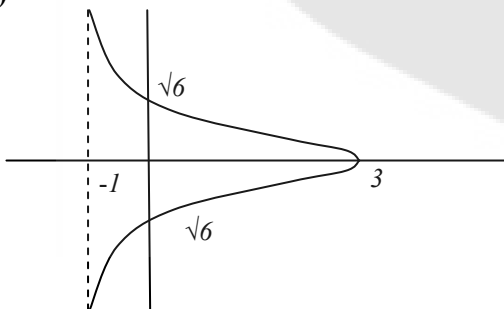
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- 1** Derive/quote  $g'(x) = p/(1+x^2)$  B1  
 Attempt  $f'(x)$  as  $a/(1+bx^2)$  M1 Allow any  $a, b=2$  or  $4$   
 Use  $x = 1/2$  to set up a solvable equation in  $p$ , leading to at least one solution M1  
 Get  $p = 5/4$  only A1 AEEF
- 2** Reasonable attempt at  $e^{2x}(1+2x+2x^2)$  M1 3 terms of the form  $1+2x+ax^2, a \neq 0$   
 Multiply out their expressions to get all terms up to  $x^2$  M1 (3 terms) x (minimum of 2 terms)  
 Get  $1+3x+4x^2$  A1 cao  
 Use binomial, equate coefficients to get 2 solvable equations in  $a$  and  $n$  Reasonable attempt at binomial, each term  
 Reasonable attempt to eliminate  $a$  or  $n$  M1 involving  $a$  and  $n$  ( $an=3, a^2n(n-1)/2=4$ )  
 Get  $n=9, a=1/3$  cwo M1  
 A1 cao  
 SC Reasonable  $f'(x)$  and  $f''(x)$  using product rule (2 terms) M1  
 Use their expressions to find  $f'(0)$  and  $f''(0)$  M1  
 Get  $1+3x+4x^2$  cao A1
- 3** Quote/derive correct  $dx=2dt/(1+t^2)$  B1  
 Replace all  $x$  (not  $dx=dt$ ) M1 From their expressions  
 Get  $2/(t-1)^2$  or equivalent A1  
 Reasonable attempt to integrate their expression M1  
 Use correct limits in their correct integral A1√ Must involve  $\sqrt{3}$   
 Clearly tidy to  $\sqrt{3}+1$  from cwo A1 A.G.
- 4 (i)** Get  $a = -2$  B1 May be quoted  
 Get  $b = 6$  B1 May be quoted (from correct working)  
 Get  $c = 1$  B1 May be quoted

(ii)



- B1 Correct shape in  $-1 < x \leq 3$  only (allow just top or bottom half)
- B1  $90^\circ$  (at  $x=3$ ) (must cross  $x$ -axis i.e. symmetry)
- B1 Asymptote at  $x = -1$  only (allow  $-1$  seen)
- B1√ Correct crossing points;  $\pm\sqrt{(b/c)}$  from their  $b, c$



- 5 (i)** Reasonable attempt at parts  
Get  $e^x(1-2x)^n - \int e^x \cdot n(1-2x)^{n-1} \cdot -2 dx$   
Evidence of limits used in integrated part  
Tidy to A.G.
- M1 Leading to second integral  
A1 Or  $(1-2x)^{n+1}/(-2(n+1))e^x - \int (1-2x)^{n+1}/(-2(n+1))e^x dx$   
M1 Should show  $\pm 1$   
A1 Allow  $I_{n+1} = 2(n+1)I_n - 1$
- (ii)** Show any one of  $I_3=6I_2-1$ ,  $I_2=4I_1-1$ ,  
 $I_1=2I_0-1$   
Get  $I_0(=e^{1/2}-1)$  or  $I_1(=2e^{1/2}-3)$   
Substitute their values back for their  $I_3$   
Get  $48e^{1/2} - 79$
- B1 May be implied  
B1  
M1 Not involving  $n$   
A1
- 6 (i)** Reasonable attempt to differentiate  
 $\sinh y = x$  to get  $dy/dx$  in terms of  $y$   
Replace  $\sinh y$  to A.G.
- M1 Allow  $\pm \cosh y \, dy/dx = 1$   
A1 Clearly use  $\cosh^2 - \sinh^2 = 1$   
SC Attempt to diff.  $y = \ln(x + \sqrt{x^2+1})$   
using chain rule M1  
Clearly tidy to A.G. A1
- (ii)** Reasonable attempt at chain rule  
Get  $dy/dx = a \sinh(asinh^{-1}x)/\sqrt{x^2+1}$   
Reasonable attempt at product/quotient  
Get  $d^2y/dx^2$  correctly in some form  
Substitute in and clearly get A.G.
- M1 To give a product  
A1  
M1 Must involve  $\sinh$  and  $\cosh$   
A1  $\sqrt{\text{From } dy/dx = k \sinh(asinh^{-1}x)/\sqrt{x^2+1}}$   
A1  
SC Write  $\sqrt{x^2+1} dy/dx = k \sinh(asinh^{-1}x)$   
or similar  
Derive the A.G.
- 7 (i)** Get 5.242, 5.239, 5.237  
Get 5.24
- B1  $\sqrt{\text{Any 3 (minimum) correct from previous value}}$   
B1 Allow one B1 for 5.24 seen if 2 d.p. used
- (ii)** Show reasonable staircase for any region  
Describe any one of the three cases  
Describe all three cases
- B1 Drawn curve to line  
B1  
B1
- (iii)** Reasonable attempt to use log/expo. rules  
Clearly get A.G.  
Attempt  $f'(x)$  and use at least once in correct N-R formula  
Get answers that lead to 1.31
- M1 Allow derivation either way  
A1  
M1  
A1 Minimum of 2 answers; allow truncation/rounding to at least 3 d.p.
- (iv)** Show  $f'(\ln 36) = 0$   
Explain why N-R would not work
- B1  
B1 Tangent parallel to  $Ox$  would not meet  $Ox$  again or divide by 0 gives an error

- 8 (i)** Use correct definition of  $\cosh x$  B1  
 Attempt to cube their definition M1 Must be 4 terms  
 involving  $e^x$  and  $e^{-x}$  (or  $e^{2x}$  and  $e^x$ )  
 Put their 4 terms into LHS and attempt M1  
 to simplify A1  
 Clearly get A.G. A1  
 SC Allow one B1 for correct derivation from  
 $\cosh 3x = \cosh(2x+x)$
- (ii)** Rewrite as  $k\cosh 3x = 13$  M1  
 Use  $\ln$  equivalent on  $13/k$  M1 Allow  $\pm \ln$  or  $\ln(13/k \pm \sqrt{(13/k)^2 - 1})$  for their  $k$   
 or attempt to set up and solve quadratic via  
 exponentials
- Get  $x = (\pm) \frac{1}{3} \ln 5$  A1  
 Replace in  $\cosh x$  for  $u$  M1  
 Use  $e^{aln b} = b^a$  at least once M1  
 Get  $\frac{1}{2}(5^{1/3} + 5^{-1/3})$  A1
- 9 (i)** Attempt integral as  $k(2x+1)^{1.5}$  M1  
 Get 9 A1 cao  
 Attempt subtraction of areas M1 Their answer – triangle  
 Get 3 A1√ Their answer – 6 (>0)
- (ii)** Use  $r^2 = x^2 + y^2$  and  $x = r\cos\theta, y = r\sin\theta$  B1  
 Eliminate  $x$  and  $y$  to produce quadratic M1  
 equation ( $=0$ ) in  $r$  (or  $\cos\theta$ )  
 Solve their quadratic to get  $r$  in terms of  $\theta$   
 (or vice versa) A1√  
 Clearly get A.G. A1  $r > 0$  may be assumed
- Clearly show  $\theta_1$  (at  $B$ ) =  $\tan^{-1} \frac{3}{4}$  and  
 $\theta_2$  (at  $A$ ) =  $\pi$  B1  
 SC Eliminate  $y$  to get  $r$  in terms of  $x$  only M1  
 Get  $r = x + 1$  A1  
 SC Start with  $r = 1/(1 - \cos\theta)$  and derive cartesian
- (iii)** Use area =  $\frac{1}{2} \int r^2 d\theta$  with correct  $r$  B1 cwo; ignore limits  
 Rewrite as  $k\operatorname{cosec}^4(\frac{1}{2}\theta)$  M1 Not just quoted  
 Equate to their part (i) and tidy M1 To get  $\int =$  some constant  
 Get 24 A1 A.G.

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.....**Mathematics**

Advanced GCE 4727

Further Pure Mathematics 3

**Mark Scheme for June 2010**

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1	Direction of $l_1 = k[7, 0, -10]$ } Direction of $l_2 = k[1, 3, -1]$ }	B1	For both directions
	<i>EITHER</i> $\mathbf{n} = [7, 0, -10] \times [1, 3, -1]$	M1	For finding vector product of directions of $l_1$ and $l_2$
	<i>OR</i> $\begin{cases} [x, y, z] \cdot [7, 0, -10] = 0 \Rightarrow 7x - 10z = 0 \\ [x, y, z] \cdot [1, 3, -1] = 0 \Rightarrow x + 3y - z = 0 \end{cases}$ $\Rightarrow \mathbf{n} = k[10, -1, 7]$	A1	<i>OR</i> for using 2 scalar products and obtaining equations For correct $\mathbf{n}$
<b>METHOD 1</b>			
Vector $(\mathbf{a} - \mathbf{b})$ from $l_1$ to $l_2 = \pm[4, 6, -10]$	B1	For a correct vector	
<i>OR</i> $\pm[-4, 3, 1]$ <i>OR</i> $\pm[3, 3, -9]$ <i>OR</i> $\pm[-3, 6, 0]$	M1*	For finding $(\mathbf{a} - \mathbf{b}) \cdot \mathbf{n}$	
$d = \frac{ (\mathbf{a} - \mathbf{b}) \cdot \mathbf{n} }{ \mathbf{n} } = \frac{36}{\sqrt{150}}$	M1 (*dep)	For $ \mathbf{n} $ in denominator <i>OR</i> for using $\hat{\mathbf{n}}$	
$d = \frac{6}{5}\sqrt{6} \approx 2.94$	A1	7 For correct distance <b>AEF</b>	
<b>METHOD 2</b> Planes containing $l_1$ and $l_2$ perp. to $\mathbf{n}$			
are $\mathbf{r} \cdot [10, -1, 7] = p_1 = 70$ , $\mathbf{r} \cdot [10, -1, 7] = p_2 = 34$	M1*	For finding planes and $p_1 - p_2$ seen	
$\Rightarrow d = \frac{ 70 - 34 }{\sqrt{150}} = \frac{36}{\sqrt{150}} = \frac{6}{5}\sqrt{6} \approx 2.94$	B1	For $p_1 = 70k$ and $p_2 = 34k$	
	M1 (*dep)	For $ \mathbf{n} $ in denominator <i>OR</i> for using $\hat{\mathbf{n}}$	
	A1	For correct distance <b>AEF</b>	
<b>METHOD 3</b>			
$\mathbf{r}_1 = [7\lambda, 0, 10 - 10\lambda]$ <i>OR</i> $[7 + 7\lambda, 0, -10\lambda]$	B1	For correct points on $l_1$ and $l_2$	
$\mathbf{r}_2 = [4 + \mu, 6 + 3\mu, -\mu]$ <i>OR</i> $[3 + \mu, 3 + 3\mu, 1 - \mu]$		using different parameters	
$\begin{array}{r} 7\lambda + 10\alpha - \mu = 4 \\ -\alpha - 3\mu = 6 \\ -10\lambda + 7\alpha + \mu = -10 \end{array} \Rightarrow \alpha = -\frac{6}{25}$	M1*	For setting up 3 linear equations from $\mathbf{r}_1 + \alpha\mathbf{n} = \mathbf{r}_2$ and solving for $\alpha$	
$ \mathbf{n}  = \sqrt{150}$	M1 (*dep)	For $ \mathbf{n} $ seen multiplying $\alpha$	
$\Rightarrow d = \frac{6}{25}\sqrt{150} = \frac{6}{5}\sqrt{6} \approx 2.94$	A1	For correct distance <b>AEF</b>	

7

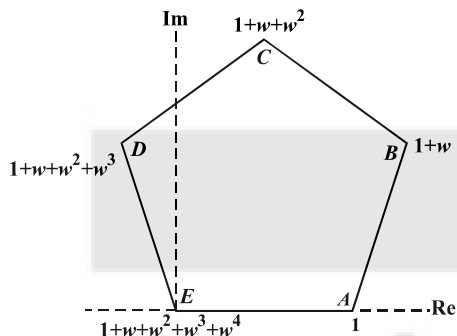
2 (i)	$ar = r^5a \Rightarrow rar = r^6a$ $r^6 = e \Rightarrow rar = a$	M1 A1	Pre-multiply $ar = r^5a$ by $r$ 2 Use $r^6 = e$ and obtain answer <b>AG</b>
(ii)	<b>METHOD 1</b> For $n = 1$ , $rar = a$ OR For $n = 0$ , $r^0 ar^0 = a$ Assume $r^k ar^k = a$ <i>EITHER</i> Assumption $\Rightarrow r^{k+1} ar^{k+1} = rar = a$ OR $r^{k+1} ar^{k+1} = r \cdot r^k ar^k \cdot r = rar = a$ OR $r^{k+1} ar^{k+1} = r^k \cdot rar \cdot r^k = r^k ar^k = a$ Hence true for all $n \in \mathbb{Z}^+$	B1 M1 A1 A1	For stating true for $n = 1$ OR for $n = 0$ For attempt to prove true for $k + 1$ For obtaining correct form 4 For statement of induction conclusion
	<b>METHOD 2</b> $r^2 ar^2 = r \cdot rar \cdot r = rar = a$ , similarly for $r^3 ar^3 = a$ $r^4 ar^4 = r \cdot r^3 ar^3 \cdot r = rar = a$ , similarly for $r^5 ar^5 = a$ $r^6 ar^6 = eae = a$ For $n > 6$ , $r^n = r^{n \bmod 6}$ , hence true for all $n \in \mathbb{Z}^+$	M1 A1 A1	For attempt to prove for $n = 2, 3$ For proving true for $n = 2, 3, 4, 5$ For showing true for $n = 6$ For using $n \bmod 6$ and correct conclusion
	<b>METHOD 3</b> $r^n ar^n = r^{n-1} \cdot rar \cdot r^{n-1}$ OR $r^n ar^n = r^n \cdot r^5 ar^{n-1} = r^{n+5} ar^{n-1}$ $= r^{n-1} ar^{n-1}$ $= r^{n-2} ar^{n-2} = \dots$ $= rar = a$	M1 A1 A1 B1	Starting from $n$ , for attempt to prove true for $n - 1$ For proving true for $n - 1$ For continuation from $n - 2$ downwards For final use of $rar = a$ <b>SR</b> can be done in reverse
	<b>METHOD 4</b> $ar = r^5a \Rightarrow ar^2 = r^5 ar = r^{10}a$ etc. $\Rightarrow ar^n = r^{5n}a$ $\Rightarrow r^n ar^n = r^{6n}a$ $= ea = a$	M1 A1 B1 A1	For attempt to derive $ar^n = r^{5n}a$ For correct equation <b>SR</b> may be stated without proof For pre-multiplication by $r^n$ For obtaining $a$ ( $r^6 = e$ may be implied)

3

(i)  $w^2 = \cos \frac{4}{5}\pi + i \sin \frac{4}{5}\pi$   
 $w^3 = \cos \frac{6}{5}\pi + i \sin \frac{6}{5}\pi$   
 $w^* = \cos \frac{2}{5}\pi - i \sin \frac{2}{5}\pi$   
 $= \cos \frac{8}{5}\pi + i \sin \frac{8}{5}\pi$

Allow  $\text{cis } \frac{k}{5}\pi$  and  $e^{\frac{k}{5}\pi i}$  throughout  
 B1 For correct value  
 B1 For correct value  
 B1 For  $w^*$  seen or implied  
 B1 4 For correct value  
**SR** For exponential form with  $i$  missing, award B0 first time, allow others

(ii)



B1\* For  $1+w$  in approximately correct position  
 B1 For  $AB \approx BC \approx CD$   
 (\*dep)  
 B1 For  $BC, CD$  equally inclined to  $\text{Im}$  axis  
 (\*dep)  
 B1 4 For  $E$  at the origin

Allow points joined by arcs, or not joined  
 Labels not essential

(iii)  $z^5 - 1 = 0$  OR  $z^5 + z^4 + z^3 + z^2 + z = 0$

B1 1 For correct equation **AEF** (in any variable)  
 Allow factorised forms using  $w$ , exp or trig

9

4 (i)

$y = xz \Rightarrow \frac{dy}{dx} = z + x \frac{dz}{dx}$   
 $\Rightarrow xz + x^2 \frac{dz}{dx} - xz = x \cos z \Rightarrow x \frac{dz}{dx} = \cos z$   
 $\Rightarrow \int \sec z \, dz = \int \frac{1}{x} \, dx$   
 $\Rightarrow \ln(\sec z + \tan z) = \ln kx$   
 OR  $\ln \tan\left(\frac{1}{2}z + \frac{1}{4}\pi\right) = \ln kx$   
 $\Rightarrow \sec\left(\frac{y}{x}\right) + \tan\left(\frac{y}{x}\right) = kx$   
 OR  $\tan\left(\frac{y}{2x} + \frac{1}{4}\pi\right) = kx$

B1 For correct differentiation of substitution  
 M1 For substituting into DE  
 A1 For DE in variables separable form  
 M1 For attempt at integration to  $\ln$  form on LHS  
 A1 For correct integration ( $k$  not required here)  
 A1 6 For correct solution  
**AEF** including  $\text{RHS} = e^{(\ln x)+c}$

(ii)  $(4, \pi) \Rightarrow \sec \frac{1}{4}\pi + \tan \frac{1}{4}\pi = 4k$

OR  $\tan\left(\frac{1}{8}\pi + \frac{1}{4}\pi\right) = 4k$

$\Rightarrow \sec\left(\frac{y}{x}\right) + \tan\left(\frac{y}{x}\right) = \frac{1}{4}(1+\sqrt{2})x$

OR  $\tan\left(\frac{y}{2x} + \frac{1}{4}\pi\right) = \left(\frac{1}{4}\tan \frac{3}{8}\pi\right)x$  or  $\frac{1}{4}(1+\sqrt{2})x$

M1 For substituting  $(4, \pi)$  into their solution (with  $k$ )  
 A1 2 For correct solution **AEF**  
 Allow decimal equivalent 0.60355  $x$   
 Allow  $e^{\ln x}$  for  $x$

8



5 (i)	$C + iS = 1 + \frac{1}{2}e^{i\theta} + \frac{1}{4}e^{2i\theta} + \frac{1}{8}e^{3i\theta} + \dots$ $= \frac{1}{1 - \frac{1}{2}e^{i\theta}} = \frac{2}{2 - e^{i\theta}}$	M1	For using $\cos n\theta + i \sin n\theta = e^{in\theta}$ at least once for $n \geq 2$
		A1	For correct series
		M1	For using sum of infinite GP
		A1	4 For correct expression <b>AG</b> <b>SR</b> For omission of 1st stage award up to M0 A0 M1 A1 <b>OEW</b>
(ii)	$C + iS = \frac{2(2 - e^{-i\theta})}{(2 - e^{i\theta})(2 - e^{-i\theta})}$ $= \frac{4 - 2e^{-i\theta}}{4 - 2(e^{i\theta} + e^{-i\theta}) + 1} = \frac{4 - 2\cos\theta + 2i\sin\theta}{4 - 4\cos\theta + 1}$ $\Rightarrow C = \frac{4 - 2\cos\theta}{5 - 4\cos\theta}, \quad S = \frac{2\sin\theta}{5 - 4\cos\theta}$	M1	For multiplying top and bottom by complex conjugate
		M1	For reverting to $\cos\theta$ and $\sin\theta$ and equating Re OR Im parts
		A1	For correct expression for C <b>AG</b>
		A1	4 For correct expression for S
<b>8</b>			
6 (i)	<p>Aux. equation <math>m^2 + 2m + 17 = 0</math></p> $\Rightarrow m = -1 \pm 4i$ <p>CF <math>(y =) e^{-x} (A \cos 4x + B \sin 4x)</math></p>	M1	For attempting to solve correct auxiliary equation
		A1	For correct roots
		A1√	For correct CF (allow $A \frac{\cos}{\sin}(4x + \varepsilon)$ ) (trig terms required, not $e^{\pm 4ix}$ ) f.t. from their $m$ with 2 arbitrary constants
	PI $(y =) px + q \Rightarrow 2p + 17(px + q) = 17x + 36$	M1	For stating and substituting PI of correct form
	$\Rightarrow p = 1$	A1	For correct value of $p$
	and $q = 2$	A1	For correct value of $q$
	GS $y = e^{-x} (A \cos 4x + B \sin 4x) + x + 2$	B1√	7 For GS. f.t. from their CF+PI with 2 arbitrary constants in CF and none in PI. Requires $y =$ .
(ii)	<p><math>x \gg 0 \Rightarrow e^{-x} \rightarrow 0</math> OR very small</p> $\Rightarrow y = x + 2$ approximately	B1	For correct statement. Allow graph
		B1√	2 For correct equation Allow $\approx$ , $\rightarrow$ and in words Allow relevant f.t. from linear part of GS
<b>9</b>			

7 (i)	$(1, 3, 5)$ and $(5, 2, 5) \Rightarrow \pm[4, -1, 0]$ in $\Pi$	M1	For finding a vector in $\Pi$
	$\mathbf{n} = [2, -2, 3] \times [4, -1, 0] = k[1, 4, 2]$	M1	For finding vector product of direction vectors of $l$ and a line in $\Pi$
	$\Rightarrow \mathbf{r} \cdot [1, 4, 2] = 23$	A1	For correct $\mathbf{n}$
		A1	4 For correct equation. Allow multiples
(ii)	METHOD 1		
	Perpendicular to $\Pi$ through $(-7, -3, 0)$ meets $\Pi$	M1	For using perpendicular from point on $l$ to $\Pi$ Award mark for $k\mathbf{n}$ used
	where $(-7+k)+4(-3+4k)+2(2k)=23$	M1	For substituting parametric line coords into $\Pi$
	$\Rightarrow k=2 \Rightarrow d=2\sqrt{1^2+4^2+2^2}=2\sqrt{21} \approx 9.165$	M1	For normalising the $\mathbf{n}$ used in this part
		A1	4 For correct distance AEF
	METHOD 2		
	$\Pi$ is $x+4y+2z=23$	M1	For attempt to use formula for perpendicular distance
	$\Rightarrow d = \frac{ (-7)+4(-3)+2(0)-23 }{\sqrt{1^2+4^2+2^2}} = 2\sqrt{21} \approx 9.165$	M1	For substituting a point on $l$ into plane equation
		M1	For normalising the $\mathbf{n}$ used in this part
		A1	For correct distance AEF
METHOD 3	$\mathbf{m} = [1, 3, 5] - [-7, -3, 0] = (\pm)[8, 6, 5]$	M1	For finding a vector from $l$ to $\Pi$
	$OR = [5, 2, 5] - [-7, -3, 0] = (\pm)[12, 5, 5]$		
	$\Rightarrow d = \frac{\mathbf{m} \cdot [1, 4, 2]}{\sqrt{1^2+4^2+2^2}} = \frac{42}{\sqrt{21}} = 2\sqrt{21} \approx 9.165$	M1	For finding $\mathbf{m} \cdot \mathbf{n}$
		M1	For normalising the $\mathbf{n}$ used in this part
		A1	For correct distance AEF
METHOD 4	As Method 1, using parametric form of $\Pi$		
	$[-7, -3, 0] + k[1, 4, 2] = [1, 3, 5] + s[2, -2, 3] + t[4, -1, 0]$	M1	For using perpendicular from point on $l$ to $\Pi$ Award mark for $k\mathbf{n}$ used
	$\left. \begin{array}{l} k-2s-4t=8 \\ 4k+2s+t=6 \\ 2k-3s=5 \end{array} \right\} \Rightarrow k=2 \left( s=-\frac{1}{3}, t=-\frac{4}{3} \right)$	M1	For setting up and solving 3 equations
	$\Rightarrow d = 2\sqrt{1^2+4^2+2^2} = 2\sqrt{21} \approx 9.165$	M1	For normalising the $\mathbf{n}$ used in this part
		A1	For correct distance AEF
METHOD 5	$d_1 = \frac{23}{\sqrt{1^2+4^2+2^2}} = \frac{23}{\sqrt{21}}$	M1	For attempt to find distance from $O$ to $\Pi$ $OR$ from $O$ to parallel plane containing $l$
	$d_2 = \frac{[-7, -3, 0] \cdot [1, 4, 2]}{\sqrt{1^2+4^2+2^2}} = \frac{-19}{\sqrt{21}}$	M1	For normalising the $\mathbf{n}$ used in this part
	$\Rightarrow d_1 - d_2 = d = \frac{23 - (-19)}{\sqrt{21}} = 2\sqrt{21} \approx 9.165$	M1	For finding $d_1 - d_2$
		A1	For correct distance AEF
	-----		
(iii)	$(-7, -3, 0) + k(1, 4, 2)$	M1	State or imply coordinates of a point on the reflected line
	Use $k=4$	M1	State or imply $2 \times$ distance from (ii) Allow $k = \pm 4$ OR $\pm 4\sqrt{21}$ f.t. from (ii)
	$\mathbf{b} = [2, -2, 3]$	B1	For stating correct direction
	$\mathbf{a} = [-3, 13, 8]$	A1	4 For correct point seen in equation $\mathbf{r} = \mathbf{a} + t\mathbf{b}$
	$\mathbf{r} = [-3, 13, 8] + t[2, -2, 3]$		AEF in this form

<b>8 (i)</b>	$\{A, D\}$ OR $\{A, E\}$ OR $\{A, F\}$	B1	<b>1</b>	For stating any one subgroup																																																																																																		
<b>(ii)</b>	$A$ is the identity 5 is not a factor of 6 OR elements can be only of order 1, 2, 3, 6	B1 B1	<b>2</b>	For identifying $A$ as the identity For reference to factors of 6																																																																																																		
<b>(iii)</b>	$BE = \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix} = D$ , $EB = \begin{pmatrix} 0 & \omega \\ \omega^2 & 0 \end{pmatrix} = F$ $D$ or $\begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$ , $F$ or $\begin{pmatrix} 0 & \omega \\ \omega^2 & 0 \end{pmatrix} \in M$ $\Rightarrow$ closure property satisfied	M1 A1 A1 A1	<b>4</b>	For finding $BE$ and $EB$ AND using $\omega^3 = 1$ For correct $BE$ ( $D$ or matrix) For correct $EB$ ( $F$ or matrix) For justifying closure																																																																																																		
<b>(iv)</b>	$B^{-1} = \frac{1}{1} \begin{pmatrix} \omega^2 & 0 \\ 0 & \omega \end{pmatrix} = C$ $E^{-1} = \frac{1}{-1} \begin{pmatrix} 0 & -\omega^2 \\ -\omega & 0 \end{pmatrix} = E$	M1 A1 A1	<b>3</b>	For correct method of finding either inverse For correct $B^{-1} = C$ Allow $\begin{pmatrix} \omega^2 & 0 \\ 0 & \omega \end{pmatrix}$ For correct $E^{-1} = E$ Allow $\begin{pmatrix} 0 & \omega^2 \\ \omega & 0 \end{pmatrix}$																																																																																																		
<b>(v)</b>	<b>METHOD 1</b> $M$ is not commutative e.g. from $BE \neq EB$ in part <b>(iii)</b> $N$ is commutative (as $\times \pmod 9$ is commutative) $\Rightarrow M$ and $N$ not isomorphic	B1 B1 B1#	<b>3</b>	For justification of $M$ being not commutative For statement that $N$ is commutative For correct conclusion																																																																																																		
	<b>METHOD 2</b> Elements of $M$ have orders 1, 3, 3, 2, 2, 2 Elements of $N$ have orders 1, 6, 3, 2, 3, 6 Different orders OR self-inverse elements $\Rightarrow M$ and $N$ not isomorphic	B1* B1 (*dep) B1#		For all orders of one group correct For sufficient orders of the other group correct For correct conclusion <b>SR</b> Award up to B1 B1 B1 if the self-inverse elements are sufficiently well identified for the groups to be non-isomorphic																																																																																																		
	<b>METHOD 3</b> $M$ has no generator since there is no element of order 6 $N$ has 2 OR 5 as a generator $\Rightarrow M$ and $N$ not isomorphic	B1 B1 B1#		For all orders of $M$ shown correctly For stating that $N$ has generator 2 OR 5 For correct conclusion																																																																																																		
	<b>METHOD 4</b> <table border="1" style="display: inline-table; vertical-align: top;"> <thead> <tr> <th><math>M</math></th> <th><math>A</math></th> <th><math>B</math></th> <th><math>C</math></th> <th><math>D</math></th> <th><math>E</math></th> <th><math>F</math></th> </tr> </thead> <tbody> <tr> <td><math>A</math></td> <td><math>A</math></td> <td><math>B</math></td> <td><math>C</math></td> <td><math>D</math></td> <td><math>E</math></td> <td><math>F</math></td> </tr> <tr> <td><math>B</math></td> <td><math>B</math></td> <td><math>C</math></td> <td><math>A</math></td> <td><math>F</math></td> <td><math>D</math></td> <td><math>E</math></td> </tr> <tr> <td><math>C</math></td> <td><math>C</math></td> <td><math>A</math></td> <td><math>B</math></td> <td><math>E</math></td> <td><math>F</math></td> <td><math>D</math></td> </tr> <tr> <td><math>D</math></td> <td><math>D</math></td> <td><math>E</math></td> <td><math>F</math></td> <td><math>A</math></td> <td><math>B</math></td> <td><math>C</math></td> </tr> <tr> <td><math>E</math></td> <td><math>E</math></td> <td><math>F</math></td> <td><math>D</math></td> <td><math>C</math></td> <td><math>A</math></td> <td><math>B</math></td> </tr> <tr> <td><math>F</math></td> <td><math>F</math></td> <td><math>D</math></td> <td><math>E</math></td> <td><math>B</math></td> <td><math>C</math></td> <td><math>A</math></td> </tr> </tbody> </table> <table border="1" style="display: inline-table; vertical-align: top;"> <thead> <tr> <th><math>N</math></th> <th>1</th> <th>2</th> <th>4</th> <th>8</th> <th>7</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>4</td> <td>8</td> <td>7</td> <td>5</td> </tr> <tr> <td>2</td> <td>2</td> <td>4</td> <td>8</td> <td>7</td> <td>5</td> <td>1</td> </tr> <tr> <td>4</td> <td>4</td> <td>8</td> <td>7</td> <td>5</td> <td>1</td> <td>2</td> </tr> <tr> <td>8</td> <td>8</td> <td>7</td> <td>5</td> <td>1</td> <td>2</td> <td>4</td> </tr> <tr> <td>7</td> <td>7</td> <td>5</td> <td>1</td> <td>2</td> <td>4</td> <td>8</td> </tr> <tr> <td>5</td> <td>5</td> <td>1</td> <td>2</td> <td>4</td> <td>8</td> <td>7</td> </tr> </tbody> </table> $\Rightarrow M$ and $N$ not isomorphic	$M$	$A$	$B$	$C$	$D$	$E$	$F$	$A$	$A$	$B$	$C$	$D$	$E$	$F$	$B$	$B$	$C$	$A$	$F$	$D$	$E$	$C$	$C$	$A$	$B$	$E$	$F$	$D$	$D$	$D$	$E$	$F$	$A$	$B$	$C$	$E$	$E$	$F$	$D$	$C$	$A$	$B$	$F$	$F$	$D$	$E$	$B$	$C$	$A$	$N$	1	2	4	8	7	5	1	1	2	4	8	7	5	2	2	4	8	7	5	1	4	4	8	7	5	1	2	8	8	7	5	1	2	4	7	7	5	1	2	4	8	5	5	1	2	4	8	7	B1* B1 (*dep) B1#		For stating correctly all 6 squared elements of one group For stating correctly sufficient squared elements of the other group For correct conclusion
$M$	$A$	$B$	$C$	$D$	$E$	$F$																																																																																																
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1 i	$t = 5/1.2$ $t = 4.17 \text{ s}$	M1 A1 [2]	$5 = 1.2t$ or $0 = 5 - 1.2t$ 4 1/6 s, 4.166 or better, 4.16 recurring.
ii	$s = (-5)^2/2 \times 1.2$ $s = 10.4 \text{ m}$ <i>OR (using(i))</i> $s = 5 \times 4.17 - 1.2 \times 4.17^2/2$ $s = 10.4 \text{ m}$ <i>OR (using(i))</i> $s = (5 (+ 0))/2 \times 4.17$ $s = 10.4 \text{ m}$	M1 A1 [2] M1 A1  M1 A1	$s = 5^2/2 \times 1.2$ or $5^2 = 2 \times 1.2s$ or $0 = 5^2 - 2 \times 1.2s$ Accept 10 5/12, but not 10  Time must be $> 0$ . Accept $ t $ from (i) Award if $ -4.17 $ used.
iii	$F_r = 3 \times 1.2$ $R = 3 \times 9.8$ $\mu = (3 \times) 1.2 / (3 \times) 9.8$ $\mu = 0.122$ <i>OR</i> $R = 3 \times 9.8$ Mass $\times$ acceleration = $\pm 3 \times 1.2$ $\pm \mu \times 29.4 = \pm 3 \times 1.2$ $\mu = 0.122$	B1 B1 M1 A1 [4] B1 B1 M1 A1	Accept 3.6, $\pm$ / Accept 3g, $\pm$ / Ratio of 2 positive numerical force terms Not 0.12  Accept 3g, $\pm$ /  Either both positive or both negative.
2 i	$\pm / -(0.4 \times 3 - 0.6 \times 1.5)$ $\pm / -(0.4 \times 0.1 + 0.6v)$ $(0.4 \times 3 - 0.6 \times 1.5) = \pm / -(0.4 \times 0.1 + 0.6v)$ speed $ v  = 0.433 \text{ ms}^{-1}$ <i>OR</i> $\pm / -(0.4 \times 3 - 0.4 \times 0.1) = \pm / - 1.16$ $(0.6v + 0.6 \times 1.5) = 0.6v + 0.9$ $1.16 = \pm / -(0.6v + 0.9)$ speed $ v  = 0.433 \text{ ms}^{-1}$	B1 B1 M1 A1 [4] B1 B1 M1 A1	$\pm / - 0.3$ Nb the terms have same signs Equating their total mom before & after Accept 13/30 or 0.43 recurring, but not 0.43  Momentum change of P Momentum change of Q Equating momentum changes $0.26/0.6 = v$
ii	$\pm / -(0.4 \times 0.1 - 0.6v)$ $(0.4 \times 3 - 0.6 \times 1.5) = \pm / -(0.6v - 0.4 \times 0.1)$ $v = 0.567$ $PQ = 0.1 \times 3 + 0.567 \times 3$ $PQ = 2 \text{ m}$ <i>OR</i> $\pm / - 0.4 \times 3 + 0.4 \times 0.1$ and $\pm / - 0.6v + 0.6 \times 1.5$ $1.24 = \pm / - 0.6v + 0.9$ $v = 0.567$ etc	B1 M1 A1 M1 A1 [5] B1 M1 A1	Nb the terms have different signs Must use $\pm / -$ same before momentum as in (i) May be implied, or in any format $(0.1 + 0.567) \times 3$ Accept 2.00(1), 2.0, 2.00  Both must be correct Equating change in momentum May be implied, or in any format
3 i	$H = \pm / -(9 - 5 \cos 60)$ $H = 6.5 \text{ N}$	M1 A1 [2] AG	$\pm / -(9 + 5 \cos 120)$
ii	$V = \pm / -(12 - 5 \sin 60)$ $V = 7.67 \text{ N}$	M1 A1 [2]	$\pm / -(12 + 5 \cos 150)$ Accept 7.666 or better, or 7.6 recurring
iii	$R^2 = 6.5^2 + 7.67^2$ $R = 10.1 \text{ N}$ $\tan A = 6.5/7.67$ or $7.67/6.5$  $A = 40(.3)$ or $49.7$  Bearing = $320^\circ$	M1 A1 M1  A1  A1 [5]	Uses Pythagoras on forces V(ii) and 6.5 10.053.. Uses trigonometry in relevant triangle  May be implied by final answer As this is not a final answer, exact accuracy is not an issue Or better

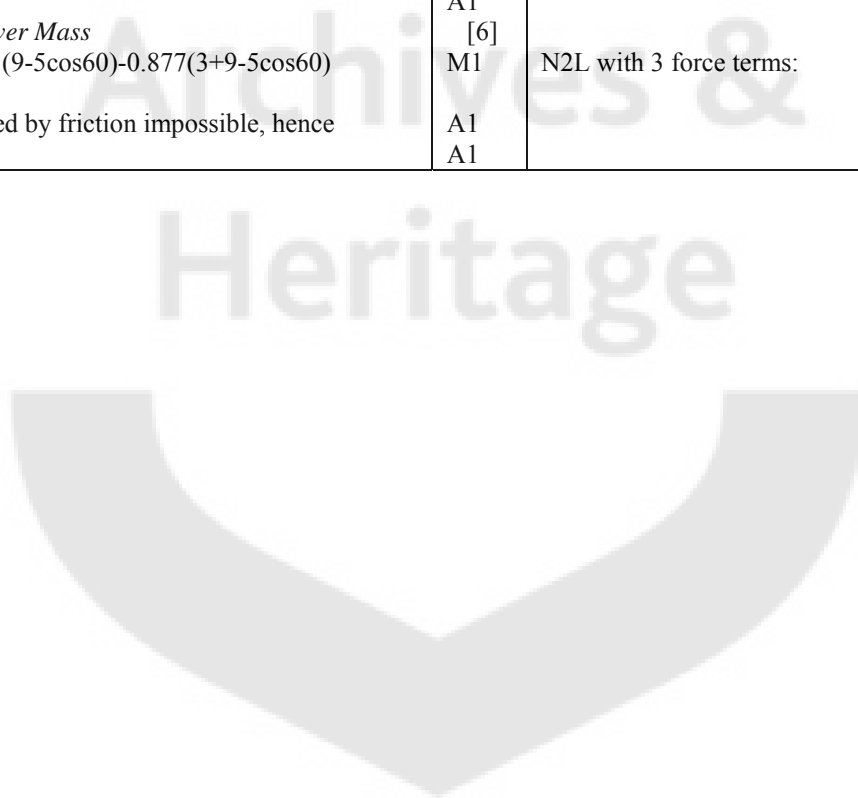
4 i	$3.2 - 0.2t^2 = 0$ $t = 4 \text{ s}$	M1 A1 [2]	Puts 0 for v and attempts to solve QE Accept dual solution +/-4
ii	$a = -2 \times 0.2t$ $a = -0.4 \times 4$ $a = -1.6 \text{ ms}^{-2}$	M1* D*M1 A1 [3]	Differentiates v Substitutes +ve t(i) in derivative of v Negative only
iii	$s = 3.2t - 0.2t^3/3 (+c)$ $t = 0, s = 0$ so $c = 0$ $s(4) = 3.2 \times 4 - 0.2 \times 4^3/3$ $s = 8.53 \text{ m}$	M1* A1 B1 D*M1 A1 [5]	Integrates v, not multiplication by t  Or correct use of limits 0 and 4 Accept without/loss of c 8/8/15 Accept with/without c

5 i	$+/-3 \times 20/2$ 30 m	M1 A1 [2]	Use area of <u>scalene</u> triangle(s). Not suvat. Accept -30
ii	$(t+4) \times 3/2 = 30$ or $3t/2 = 30 - 4 \times 3$ $t = 16$ or $t = 12$ $T = 76$	M1 A1 A1 A1 [4]	Equates <u>scalene</u> trapezium area to distance (i) [[T-60]+4]x3/2 =30, award A2
iii	$T(\text{accn}) = 3/0.4 (=7.5 \text{ s})$ $\text{decn} = 3/([76-60] - 4 - 7.5)$ $\text{decn} = (+/-) 2/3 \text{ ms}^{-2}$ OR $S(\text{accn}) = 3^2/(2 \times 0.4) (=11.25 \text{ m})$ $\text{decn} = 3^2/[2 \times (30 - 3 \times 4 - 11.25)]$ $\text{decn} = (+/-) 2/3 \text{ ms}^{-2}$	B1 M1 A1 [3] B1 M1 A1	Or $3 = \text{decn} \times ([76-60] - 4 - 7.5)$ (+/-) 0.667 or better - accept 0.6 recurring  (+/-) 0.667 or better - accept 0.6 recurring

6 i a	$T - 0.85g \sin 30 = 0.85a$ $0.55g - T = 0.55a$ $a = 1.225/1.4$ $a = 0.875$ $T = 4.91$	B1 B1 M1 A1 A1 [5]	Either equation correct Both eqns correct and consistent 'a' direction Solves 2 sim eqn  4.908 or better – has to be positive
b	$F = 2T \cos 30$ $F = 8.5(02..)$	M1 A1ft [2]	Or Pythagoras or cosine rule $cv(4.91) \times \sqrt{3}$
ii	$v^2 = 1.3^2 + 2 \times 0.875 \times 1.5 (=4.315)$ $a = +/-g \sin 30$ $0 = 4.315 - 2 \times 4.9s$ ( $s = 0.44...$ ) $S = 1.94$	M1 A1ft B1 M1 A1 A1 [6]	Uses $v^2 = u^2 + 2a(1.5)$ , u non-zero, a from (i) $v = 2.077...$ ( $v^2 = 1.69 + 3 \times cv(0.875)$ ) $a = +/-4.9$ Uses $0^2 = u^2 +/- 2as$ , with a not g or (i), u not 1.3 May be implied – need not be 3sf



7 i	$Fr = 4 + 5\sin 60$ $Fr = 8.33$ $R = 12 - 5\cos 60$ $R = 9.5$ $\mu = (4 + 5\sin 60)/(12 - 5\cos 60)$ $\mu = 0.877$	M1 A1 M1 A1 M1 A1 [6]	All 4 + component 5 ( $4 + 4.333(01)$ ) May be implied +/- (All 12 – component 5 ( $12 - 2.5$ )) May be implied, +ve from correct work Friction/Reaction, $Fr > 4$ , $R < 12$ , both positive
ii	Upper block $\mu = 5\sin 60/(9 - 5\cos 60)$ (=4.3/6.5) $\mu = 0.666$	M1 A1 [2]	$(\text{Component } 5)/(9 - \text{component } 5)$
iii	Upper mass = 9/g $(9/g)a = 5\sin 60 - 0.1(9 - 5\cos 60)$  $a = 4.01$ Lower mass Tractive force = $4 + 0.1(9 - 5\cos 60)$ (= 4.65) Max Friction = $0.877(3 + (9 - 5\cos 60))$ (= 8.33) Tractive force < Max Friction $a = 0$ <i>OR for Lower Mass</i> $ma = 4 + 0.1(9 - 5\cos 60) - 0.877(3 + 9 - 5\cos 60)$  -ve a caused by friction impossible, hence $a = 0$	B1 M1  A1  M1  A1 A1 [6] M1  A1 A1	$0.918(36..)$ $N2L$ $0.918(36..)a = 4.33(01..) - 0.1 \times 6.5$ where friction = $0.1 \times (9 - \text{component } 5)$  Compares TF (tractive force) and max friction  $N2L$ with 3 force terms:



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**Mathematics**

Advanced GCE 4729

Mechanics 2

**Mark Scheme for June 2010**

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<b>1</b>	$v^2 = 2 \times 9.8 \times 10$ $v = 14 \text{ m s}^{-1}$ speed = $\sqrt{7^2 + 14^2}$ 15.7 or $7\sqrt{5} \text{ m s}^{-1}$ $\tan^{-1}(14/7)$ or $\tan^{-1}(7/14)$ 63.4° to the horizontal	M1 A1 M1 A1 M1 A1 <b>6</b>	Using $v^2 = u^2 + 2as$ with $u = 0$  Method to find speed using their “v”  Method to find angle using their “v” 26.6° to vertical  <b>6</b>
<b>2 (i)</b>	$(6\sin \Pi/2) \div (\Pi/2)$ 3.82	M1 A1 <b>2</b>	Use of correct formula  <b>AG</b>
<b>(ii)</b>	$8\bar{d} = 3(6-3.82) + 5 \times 9.82$ or $8x = \pm\{3(-3.82) + 5 \times 3.82\}$ $\bar{d} = 6.95$ or $6.96$ or $x = \pm 0.955$ $\tan\theta = 0.96/6$ $\theta = 9^\circ$	M1 A1 A1 M1 A1 <b>5</b>	Method to find centre of mass  Attempt to find the required angle  <b>7</b>
<b>3 (i)</b>	$D = 128\,000/80 (= 1600)$ $k(80)^2 = 128\,000/80$  $k = 1/4$ $R = 900 \text{ N}$	B1 M1 A1 A1 FT B1 <b>5</b>	Driving force = resistance  FT on their k ( $R = 3600k$ )
<b>(ii)</b>	$D = 128\,000 / 60 (= 2133\frac{1}{3})$ $2000 \times 9.8 \times \sin 2^\circ$ $6400/3 - 900 - 2000 \times 9.8 \times \sin 2^\circ = 2000a$ $a = 0.275 \text{ m s}^{-2}$	B1 B1 M1 A1 <b>4</b>	4 terms required  <b>9</b>
<b>4 (i)</b>	$4T\cos 20^\circ = 5 \times g \times 2.5$  $T = 32.6 \text{ N}$	M1 A1 A1 <b>3</b>	Using moments; allow sin/cos mix Allow with omission of g
<b>(ii)</b>	$X = T\sin 20^\circ$ $X = 11.1$ FT $Y + T\cos 20^\circ = 5 \times g$ or $2.5Y = 1.5 \times T\cos 20^\circ$ or $4Y = 1.5 \times 5g$ $Y = 18.4$ FT  $R = \sqrt{X^2 + Y^2}$ or $\tan^{-1}(Y/X)$ or $\tan^{-1}(X/Y)$  $R = 21.5 \text{ N}$ $\theta = 58.8^\circ$ above the horizontal	M1 A1 M1 A1 M1 A1 A1 A1 <b>7</b>	allow sin/cos mix FT their T  FT their T, but not from omission of g $X \neq 0, Y \neq 0$  or $31.2^\circ$ to left of vertical  <b>10</b>

5 (i)	$T\cos 45^\circ + R\sin 45^\circ = mg$ $T\sin 45^\circ - R\cos 45^\circ = ml\sin 45^\circ \omega^2$ $2T = \sqrt{2}mg + ml\omega^2$ $T = m/2(\sqrt{2}g + l\omega^2)$	*M1 A1 *M1 A1 Dep*M1 A1 <b>6</b>	3 terms 3 terms; $a = r\omega^2$ Method to eliminate R <b>AG</b> www
5 (ii)	$R = 0$ $2R = \sqrt{2}mg - ml\omega^2$ or $T\cos 45^\circ = mg$ or $T = ml\omega^2$ Solve to find $\omega$ $\omega = 4.16 \text{ rad s}^{-1}$	B1 B1  M1  A1 <b>4</b>	may be implied     <b>10</b>

6 (i)	$2mu = 2mv + 3mv$ $v = 2/5 u$	M1 A1 A1 <b>3</b>	Conservation of momentum Must be $v =$
6 (ii)	$e = (3v - v) / u$ $e = 4/5$	M1 A1 <b>2</b>	Using restitution <b>AG</b>
6 (iii)	Initial K.E. = $9mv^2 / 2 = 18mu^2 / 25$ Final K.E. = $9mv^2 / 8 = 9mu^2 / 50$ $\frac{1}{2} m (V)^2 = \text{Final K.E.}$ $V = 3u / 5$	B1 FT B1 FT M1 A1 <b>4</b>	FT on their v from (i) FT on their v from (i)  <b>AG</b>
6 (iv)	$4mu / 5 - 3mu / 5 = 2mx + my$ $u / 5 = 2x + y$ $e = 4/5 = (y - x) / u$ $4u = 5y - 5x$ solving 2 relevant equations $x = -u/5$ $y = 3u/5$ $y = 3u/5$ away from wall (x) + towards wall (y)	M1 A1 FT M1 FT A1 M1 A1 A1 A1 <b>8</b>	Conservation of momentum FT on their v from (i); aef Using restitution FT on their v from (i); aef  both <b>17</b>

<p><b>7 (i)</b></p> <p><b>Or</b> last 4 marks of (i)</p>	$R = 0.2 \times 9.8 \times \cos 30^\circ (= 1.70)$ $F = 0.1 \times 9.8 \times \cos 30^\circ (= 0.849)$ FT  $\frac{1}{2} \times 0.2 \times 11^2 - \frac{1}{2} \times 0.2 v^2 =$ $0.2 \times 9.8 \times 5 \sin 30 + 5 \times 0.849$ $v = 5.44 \text{ m s}^{-1}$  $F + 0.2g \sin 30 = \pm 0.2a$ $a = \pm 9.1$ $v^2 = 11^2 + 2 \times a \times 5$ $v = 5.44 \text{ m s}^{-1}$	B1 B1 M1 A1 A1 A1 <b>6</b>  M1 A1 M1 A1	FT on their R, but not $R = 0.2g$ Use of conservation of energy  <b>AG</b>  Use of N2L, 3 terms  Complete method to find v
<p><b>(ii)</b></p> <p><b>Or</b> first 5 marks of (ii)</p>	$t = 5 \cos 30^\circ / 5.44 \cos 30^\circ$ $t = 0.919 \text{ s}$ $u = 5.44 \sin 30^\circ (= 2.72)$ $s = 2.72 \times 0.919 - 4.9 \times 0.919^2$ $s = -1.6$ (or better) Ht drop to C = $5 \sin 30^\circ = 2.5 \text{ m}$ Ball does not hit the roof  $y = x \tan \theta - gx^2 \sec^2 \theta / 2V^2$ substitute values $V = 5.44 \quad \theta = 30^\circ \quad x = 5 \cos 30^\circ$ $y = 2.5 - 9.8 \times 25 \times 3 / 4 \times 4 / 3 / (2 \times 5.44^2)$ $y = -1.6$ (or better)	M1 A1 B1 M1 A1 B1 A1 <b>7</b>  B1 M1 A1 A1 A1	time to lateral position over C    Ht dropped   <b>13</b>  all 3 correct
<p><b>OR (ii)</b></p>	$u = 5.44 \sin 30^\circ (= 2.72)$ $-2.5 = 5.44 \sin 30 t - 4.9 t^2$  $t = 1.04$ $x = 5.44 \cos 30 \times 1.04 = 4.9$ (or better) Horizontal distance from B to C = $5 \cos 30 = 4.3$ (or better) Ball does not hit the roof	B1 M1 A1 A1 A1  B1 A1 <b>7</b>	aef time to position level with AC
<p><b>OR (ii)</b></p>	$y = x \tan \theta - gx^2 \sec^2 \theta / 2V^2$ substitute values $-2.5 = 0.577x - 0.221x^2$ Attempt to solve quadratic for x $x = 4.9$ (or better) Horizontal distance from B to C = $5 \cos 30 = 4.3$ (or better) Ball does not hit the roof	B1 M1 A1 M1 A1  B1 A1 <b>7</b>	aef
<p><b>OR (ii)</b></p>	$u = 5.44 \sin 30^\circ = 2.72$ $-2.5 = 5.44 \sin 30 t - 4.9 t^2$  $t = 1.0$ (or better) $T = 5 \cos 30^\circ / 5.44 \cos 30^\circ$ $T = 0.92$ (or better) Ball does not hit the roof	B1 M1 A1 A1 M1 A1 A1 <b>7</b>	aef time to position level with AC  time to lateral position over C

<b>OR (ii)</b>	Attempt at equation of trajectory $y = 0.577x - 0.221x^2$ $y = -0.577x$ Solving their quadratic and linear equations to get at least x or y $x = 5.2$ (or better) or $y = -3.0$ (or better) Horizontal distance from B to C = $5\cos 30 = 4.3$ (or better) Or Ht drop to C = $5\sin 30^\circ = 2.5$ Ball does not hit the roof	M1 A1 B1  M1 A1  B1 A1 <b>7</b>	Equation of BC     Must be the one needed for comparison
<b>OR (ii)</b>	Attempt at equation of trajectory $y = 0.577x - 0.221x^2$ $y = -0.577x$ Solving their quadratic and linear equations $x = 5.2$ (or better) and $y = -3.0$ (or better) Distance = 6.0 (or better) Ball does not hit the roof	M1 A1 B1  M1 A1  B1 A1 <b>7</b>	Distance from B to point of intersection



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**Mathematics**

Advanced GCE 4730

Mechanics 3

**Mark Scheme for June 2010**

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1	<p>For included angle marked <math>\alpha</math> or for <math>0.8(10.5 - 8.5\cos\alpha) = 4\cos\beta</math>            For opposite side marked 4/0.8 (or 4) or for <math>-0.8 \times 8.5\sin\alpha = 4\sin\beta</math></p> $8.4^2 + 6.8^2 - 2 \times 8.4 \times 6.8 \cos\alpha = 4^2$ $\alpha = 28.1^\circ$	M1 A1 A1 M1 A1ft A1 [6]	<p>For triangle with two of its sides marked 0.8 x 10.5 and 0.8 x 8.5 (or 10.5 and 8.5) or for using <math>I = \Delta mv</math> in one direction.</p> <p>Allow B1 for omission of 0.8</p> <p>Allow B1 for omission of 0.8            For using the cosine rule or for eliminating <math>\beta</math>            ft 0.8 mis-used or not used</p>
2(i)	$[100a = 2aV_B]$ Vertical component at B is 50 N Vertical component at C is 150 N	M1 A1 A1 [3]	For taking moments about A for AB
(ii)	$100(0.5a) + (\sqrt{3} a)F = 150a$ or $100a + 100(1.5a) = 150a + (\sqrt{3} a)F$ Frictional force is 57.7 N Direction is to the right	M1 A1ft A1 B1 [4]	For taking moments about B for BC (3 terms needed) or about A for the whole (4 terms needed)
3(i)	$u = 4$ $v = 2$	B1 B1 [2]	
(ii)	$mu = ma + mb$ (or $u = b - a$ ) $u = b - a$ (or $mu = ma + mb$ ) $a = 0$ and $b = 4\text{ms}^{-1}$ Speed of A is $2\text{ms}^{-1}$ and direction at $90^\circ$ to the wall Speed of B is $4\text{ms}^{-1}$ and direction parallel to the wall	M1 A1 B1 A1ft A1ft A1ft [6]	For using the principle of conservation of momentum or for using NEL with $e = 1$ ft incorrect u ft incorrect v ft incorrect u
4(i)	$[0.25 \text{ dv/dt} = 3/50 - t^2/2400]$ $v = 12t/50 - t^3/1800$ $[v(12) = 1.92]$ $[0.25 \text{ dv/dt} = t^2/2400 - 3/50 \rightarrow$ $v = t^3/1800 - 12t/50 + C_2]$ $[1.92 = 0.96 - 2.88 + C_2]$ $v = t^3/1800 - 12t/50 + 3.84$ $v(24) = 5.76 = 3 \times v(12)$	M1 M1 A1 M1 M1 M1 A1 A1 [8]	For using Newton's second law (1 <sup>st</sup> or 2 <sup>nd</sup> stage) For attempting to integrate (1 <sup>st</sup> stage) and using $v(0) = 0$ (may be implied by the absence of $+ C_1$ ) For evaluating v when force is zero For using Newton's second law (2 <sup>nd</sup> stage) and integrating For using $v(12) = 1.92$ AG

<b>(ii)</b>	Sketch has $v(0) = 0$ and slope decreasing (convex upwards) for $0 < t < 12$ Sketch has slope increasing (concave upwards) for $12 < t < 24$ Sketch has $v(t)$ continuous, single valued and increasing (except possibly at $t = 12$ ) with $v(24)$ seen to be $> 2v(12)$	B1 B1 B1 [3]	
<b>5(i)</b>	For using amplitude as a coefficient of a relevant trigonometric function. For using the value of $\omega$ as a coefficient of $t$ in a relevant trigonometric function. $x_1 = 3\cos t$ and $x_2 = 4\cos 1.5t$	B1 B1 B1 [3]	
<b>(ii)</b>	Part distance is 20m  [20 - (-3.62)] Distance travelled by $P_2$ is 23.6 m	M1 A1  M1 A1 [4]	For using distance travelled by $P_2$ for $0 < t < 5\pi/3$ is $5A_2$  For subtracting displacement of $P_2$ when $t = 5.99$ from part distance.
<b>(iii)</b>	$\dot{x}_1 = -3\sin t$ ; $\dot{x}_2 = -6\sin 1.5t$  $v_1 = 0.867$ , $v_2 = -2.55$ ; opposite directions	M1 A1  M1 A1 [4]	For differentiating $x_1$ and $x_2$  For evaluating when $t = 5.99$ (must use radians)
	Alternative for (iii):  $v_1^2 = 3^2 - 2.87^2$ , $v_2^2 = 2.25[4^2 - (-3.62)^2]$ [ $\pi < 5.99 < 2\pi \rightarrow v_1 > 0$ , $4\pi/3 < 5.99 < 2\pi \rightarrow v_2 < 0$ ] $v_1 = 0.867$ , $v_2 = -2.55$ ; opposite directions	M1 A1  M1 A1	For using $v^2 = n^2(a^2 - x^2)$ (must use radians to find values of $x$ )  For using the idea that $v$ starts -ve and changes sign at intervals of $T/2$ s
<b>6(i)</b>	PE loss at lowest allowable point = 25W  EE gain = $32000x^2/(2 \times 20)$  [25W = 20000] Value of $W$ is 800	B1  M1 A1  M1 A1 [5]	For using $EE = \lambda x^2/(2L)$ ; may be scored in (i) or in (ii)  For equating PE loss and EE gain and attempting to solve for $W$
<b>(ii)</b>	[800 = 32000x/20]  $\frac{1}{2} (800/9.8)v^2$ $= 800 \times 20.5 - 32000x0.5^2/(2 \times 20)$ Maximum speed is $19.9\text{ms}^{-1}$	M1  M1  A1 A1 [4]	For using $W = \lambda x/L$ at max speed For using the principle of conservation of energy (3 terms required)
<b>(iii)</b>	$(800)\ddot{x}/g = 800 - 32000 \times 5/20$ Max. deceleration is $88.2\text{ms}^{-2}$	M1 A1 A1 [3]	For applying Newton's second law to jumper at lowest point (3 terms needed)



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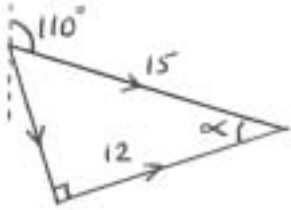
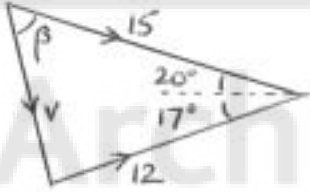
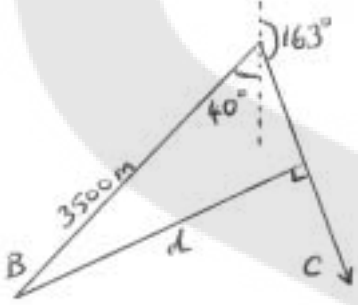
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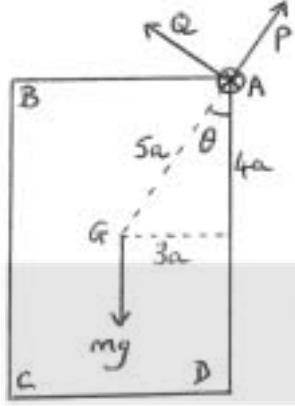
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<b>1</b> <b>(i)</b>	Using $\theta = \omega_1 t + \frac{1}{2} \alpha t^2$ , $1020 = 80 \times 15 + \frac{1}{2} \alpha \times 15^2$ $\alpha = -1.6$ Angular deceleration is $1.6 \text{ rad s}^{-2}$	M1 A1 <b>[2]</b>	
<b>(ii)</b>	Using $\theta = \omega_2 t - \frac{1}{2} \alpha t^2$ , $\theta = 0 - \frac{1}{2} \times (-1.6) \times 5^2$ Angle is 20 rad	M1 A1 ft <b>[2]</b>	ft is $12.5   \alpha  $
<b>(iii)</b>	Using $\omega_2^2 = \omega_1^2 + 2\alpha\theta$ , $0 = 80^2 + 2 \times (-1.6) \theta$ $\theta = 2000$ Number of revolutions is 318 (3 sf)	M1 A1 ft A1 <b>[3]</b>	Accept $\frac{1000}{\pi}$
<b>2</b>	Area is $\int_0^{\ln 3} e^{-x} dx$ $= \left[ -e^{-x} \right]_0^{\ln 3} \quad (= \frac{2}{3})$ $\int x y dx = \int_0^{\ln 3} x e^{-x} dx$ $= \left[ -x e^{-x} - e^{-x} \right]_0^{\ln 3} \quad (= \frac{2}{3} - \frac{1}{3} \ln 3)$ $\bar{x} = \frac{\frac{2}{3} - \frac{1}{3} \ln 3}{\frac{2}{3}} = 1 - \frac{1}{2} \ln 3$ $\int \frac{1}{2} y^2 dx = \int_0^{\ln 3} \frac{1}{2} (e^{-x})^2 dx$ $= \left[ -\frac{1}{4} e^{-2x} \right]_0^{\ln 3} \quad (= \frac{2}{9})$ $\bar{y} = \frac{\frac{2}{9}}{\frac{2}{3}} = \frac{1}{3}$	M1 A1 M1 M1 A1 A1 M1 A1 A1 <b>[9]</b>	<i>Limits not required</i> For $-e^{-x}$ <i>Limits not required</i> Integration by parts For $-x e^{-x} - e^{-x}$ $\int (e^{-x})^2 dx$ or $\int (-\ln y) y dy + (\frac{1}{3} \ln 3) \times \frac{1}{6}$ $-\frac{1}{4} e^{-2x}$ or $-\frac{1}{2} y^2 \ln y + \frac{1}{4} y^2$ (dep on M1) <i>Max penalty of 1 mark for correct answers in an unacceptable form (eg decimals)</i>
<b>3</b> <b>(i)</b>	By conservation of angular momentum $I_2 \times 15 = 0.9 \times 16$ $I_2 = 0.96$ $I_2 = 0.9 + m \times 0.4^2$ Mass is 0.375 kg	M1 A1 M1 A1 <b>[4]</b>	Using $I\omega$
<b>(ii)</b>	KE before is $\frac{1}{2} \times 0.9 \times 16^2$ KE after is $\frac{1}{2} \times 0.96 \times 15^2$ Loss of KE is $115.2 - 108 = 7.2 \text{ J}$	M1 A1 ft A1 <b>[3]</b>	Using $\frac{1}{2} I \omega^2$ Both expressions correct

<p>4 (i)</p>	 <p> <math>\cos \alpha = \frac{12}{15}</math>  <math>\alpha = 36.87^\circ</math> (4 sf)                      Bearing of <math>v_B</math> is <math>110 - 36.87 = 073.13</math>  <math>= 073^\circ</math> (nearest degree)                 </p>	<p>M1 Velocity triangle with <math>90^\circ</math> opposite <math>v_C</math></p> <p>A1 Correct velocity triangle</p> <p>M1 Finding a relevant angle</p> <p>A1 ag [4]</p>
<p>(ii)</p>	<p>                     Magnitude is <math>\sqrt{15^2 - 12^2} = 9 \text{ ms}^{-1}</math>                      Direction is <math>90^\circ</math> from <math>v_B</math>                      Bearing is <math>73.13 + 90 = 163^\circ</math> (nearest degree)                 </p> <p>Alternative for (ii) (using given answer in (i))</p>  <p> <math>v^2 = 12^2 + 15^2 - 2 \times 12 \times 15 \cos 37^\circ</math>  <math>v = 9</math>  <math>\frac{\sin \beta}{12} = \frac{\sin 37^\circ}{v}</math>  <math>\beta = 53^\circ</math>                      Bearing is <math>110 + 53 = 163^\circ</math> </p>	<p>B1 Accept 8.95 to 9.05</p> <p>M1</p> <p>A1 [3]</p> <p>or Relative velocity is</p> $\begin{pmatrix} v \sin \theta \\ v \cos \theta \end{pmatrix} = \begin{pmatrix} 15 \sin 110 \\ 15 \cos 110 \end{pmatrix} - \begin{pmatrix} 12 \sin 73 \\ 12 \cos 73 \end{pmatrix} \approx \begin{pmatrix} 2.6 \\ -8.6 \end{pmatrix}$ <p>or <math>v^2 = (2.6\dots)^2 + (-8.6\dots)^2</math></p> <p>B1 Accept 8.95 to 9.05</p> <p>M1 Finding a relevant angle</p> <p>or <math>\tan \theta = \frac{2.6\dots}{-8.6\dots}</math></p> <p>A1</p>
<p>(iii)</p>	<p>As viewed from B</p>  <p> <math>d = 3500 \sin 56.87^\circ</math>                      Shortest distance is 2930 m (3 sf)                 </p> <p>Alternative for (iii)</p> $d^2 = (3500 \sin 40^\circ + 2.6\dots t)^2 + (3500 \cos 40^\circ - 8.6\dots t)^2$ <p>Minimum when <math>-34432 + 162t = 0</math>  <math>t = 213</math>                      Shortest distance is 2930 m (3 sf)</p>	<p>M1 Diagram indicating initial displacement and relative velocity <i>May be implied</i></p> <p>A1 [3]</p> <p>M1 Accept 2910 to 2950</p> <p>M1 Differentiating or completing the square</p> <p>A1 Accept 2910 to 2950</p>

<p><b>5</b> <b>(i)</b></p> $I = \int_{-a}^{5a} \frac{m}{6a} x^2 dx \quad \text{or} \quad \int_{-a}^{5a} \rho x^2 dx$ $= \left[ \frac{m}{18a} x^3 \right]_{-a}^{5a} = \frac{m}{18a} (125a^3 + a^3) \quad \text{or} \quad 42\rho a^3$ $= \frac{126ma^3}{18a} = 7ma^2$	<p>M1 M1 A1</p> <p>M1 A1 ag [5]</p>	<p><math>(\delta m)x^2</math> or <math>(\rho \delta x)x^2</math> or integrating <math>x^2</math></p> <p>Using <math>\delta m = \frac{m \delta x}{6a}</math> or <math>\rho = \frac{m}{6a}</math></p> <p>Correct integral expression for <math>I</math> eg <math>I = \int_0^{5a} \dots + \int_0^a \dots</math> <math>I = \int_{-3a}^{3a} \dots + m(2a)^2</math>, <math>I = 2 \int_0^{3a} \dots + m(2a)^2</math> <math>I = \int_0^{6a} \dots - m(3a)^2 + m(2a)^2</math></p> <p>Evaluating definite integral <i>Dependent on integrating <math>x^2</math></i></p>
<p><b>(ii)</b></p> <p>WD by couple is <math>\frac{6mga}{\pi} \times 3\pi</math> (<math>=18mga</math>)</p> <p>Gain of PE is <math>mg(4a)</math></p> $18mga = 4mga + \frac{1}{2}(7ma^2)\omega^2$ <p>Angular speed is <math>\sqrt{\frac{4g}{a}}</math></p>	<p>M1 A1</p> <p>B1 M1 A1 ft</p> <p>A1 [6]</p>	<p>Using <math>C\theta</math></p> <p>Equation involving WD, PE and <math>\frac{1}{2}I\omega^2</math></p>

<p><b>6</b> <b>(i)</b></p>	$\frac{dV}{d\theta} = mga(3\cos\theta + 4\sin\theta - 3)$ <p>When <math>\theta = 0</math>, <math>\frac{dV}{d\theta} = mga(3+0-3) = 0</math> so <math>\theta = 0</math> is a position of equilibrium</p> $\frac{d^2V}{d\theta^2} = mga(-3\sin\theta + 4\cos\theta)$ <p>When <math>\theta = 0</math>, <math>\frac{d^2V}{d\theta^2} = 4mga &gt; 0</math> hence the equilibrium is stable</p>	<p>B1 M1 A1 ag M1 A1 ag [5]</p>	<p>Considering <math>\frac{dV}{d\theta} = 0</math> Correctly shown</p> <p>Considering <math>\frac{d^2V}{d\theta^2}</math> (or other method) <math>V'' = 4mga \Rightarrow</math> Stable M1A0 <math>V'' = 4mga \Rightarrow</math> Minimum <math>\Rightarrow</math> Stable M1A1</p>
<p><b>(ii)</b></p>	<p>Speed of <math>P</math> and <math>Q</math> is <math>a\dot{\theta}</math> KE is <math>\frac{1}{2}(5m)(a\dot{\theta})^2 + \frac{1}{2}(3m)(a\dot{\theta})^2</math> or <math>\frac{1}{2}(8m)(a\dot{\theta})^2</math> <math>= \frac{5}{2}ma^2\dot{\theta}^2 + \frac{3}{2}ma^2\dot{\theta}^2</math> <math>= 4ma^2\dot{\theta}^2</math></p>	<p>M1 A1 ag [2]</p>	<p>Or moment of inertia of <math>P</math> is <math>5ma^2</math> <math>\frac{5}{2}ma^2\dot{\theta}^2 + \frac{3}{2}ma^2\dot{\theta}^2</math> M1A1 <math>\frac{1}{2}(5ma^2)\dot{\theta}^2 + \frac{1}{2}(3ma^2)\dot{\theta}^2</math> M1A0 <math>\frac{1}{2}(8ma^2)\dot{\theta}^2</math> M1A0</p>
<p><b>(iii)</b></p>	$V + 4ma^2\dot{\theta}^2 = K$ $\frac{dV}{d\theta}\dot{\theta} + 8ma^2\dot{\theta}\ddot{\theta} = 0$ $mga(3\cos\theta + 4\sin\theta - 3)\dot{\theta} + 8ma^2\dot{\theta}\ddot{\theta} = 0$ <p>For small <math>\theta</math>, <math>\sin\theta \approx \theta</math>, <math>\cos\theta \approx 1</math> <math>mga(3+4\theta-3) + 8ma^2\ddot{\theta} \approx 0</math> <math>\ddot{\theta} \approx -\frac{g}{2a}\theta</math> Approximate period is <math>2\pi\sqrt{\frac{2a}{g}}</math></p>	<p>M1 A1 M1 A1 ft A1 [5]</p>	<p><math>= 0</math> is required for A1 (may be implied by later work) Linear approximation (ft is dep on M1M1)</p>

7 (i)	$I = \frac{1}{3}m\{(3a)^2 + (4a)^2\} + m(5a)^2$ $= \frac{100ma^2}{3}$	M1 A1 A1 [3]	Using parallel (or perpendicular) axes rule or $I = \frac{4}{3}m(3a)^2 + \frac{4}{3}m(4a)^2$
(ii)	 <p>By conservation of energy,</p> $\frac{1}{2}\left(\frac{100}{3}ma^2\right)\omega^2 = mg(4a - 3a)$ $\frac{50}{3}ma^2\omega^2 = mga$ <p>Angular speed is <math>\sqrt{\frac{3g}{50a}}</math></p> $-mg(3a) = \left(\frac{100}{3}ma^2\right)\alpha$ <p>Angular acceleration is <math>(-)\frac{9g}{100a}</math></p>	M1 A1 ft  A1 ag M1  A1 [5]	Equation involving KE and PE    Using $C = I\alpha$
(iii)	$P - mg \cos \theta = m(5a)\omega^2$ $P - \frac{4}{5}mg = m(5a)\left(\frac{3g}{50a}\right)$ $P = \frac{11}{10}mg$ $Q - mg \sin \theta = m(5a)\alpha$ $Q - \frac{3}{5}mg = -m(5a)\left(\frac{9g}{100a}\right)$ $Q = \frac{3}{20}mg$ $F = \sqrt{P^2 + Q^2} = \frac{1}{20}mg\sqrt{22^2 + 3^2}$ $= \frac{\sqrt{493}}{20}mg$	M1 A2  M1 A2 ft  M1 A1 ag [8]	Equation involving $P$ and $r\omega^2$ Give A1 if correct apart from sign(s) (Allow $\frac{3}{5}H + \frac{4}{5}V$ in place of $P$ )  Equation involving $Q$ and $r\alpha$ Give A1 if correct apart from sign(s) ft for wrong value of $\alpha$ ft for wrong value of $r$ in second equation (Allow $\frac{3}{5}V - \frac{4}{5}H$ in place of $Q$ ) Dependent on previous M1M1
	<p>Alternative for (iii)</p> $H = m(5a)\omega^2 \sin \theta - m(5a)\alpha \cos \theta$ $H = m(5a)\left(\frac{3g}{50a}\right)\left(\frac{3}{5}\right) + m(5a)\left(\frac{9g}{100a}\right)\left(\frac{4}{5}\right)$ $V - mg = m(5a)\omega^2 \cos \theta + m(5a)\alpha \sin \theta$ $V - mg = m(5a)\left(\frac{3g}{50a}\right)\left(\frac{4}{5}\right) - m(5a)\left(\frac{9g}{100a}\right)\left(\frac{3}{5}\right)$ $H = \frac{27}{50}mg, \quad V = \frac{97}{100}mg$	M1 A2 ft M1 A2 ft	Equation involving $H$ , $r\omega^2$ and $r\alpha$ Give A1 if correct apart from sign(s)  Equation involving $V$ , $r\omega^2$ and $r\alpha$ Give A1 if correct apart from sign(s)

$F = \sqrt{H^2 + V^2} = \frac{1}{100} mg \sqrt{54^2 + 97^2}$ $= \frac{\sqrt{12325}}{100} mg = \frac{\sqrt{493}}{20} mg$	M1 A1 ag	<i>Dependent on previous M1M1</i>
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**Mathematics**

Advanced GCE **4732**

Probability and Statistics 1

**Mark Scheme for June 2010**

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Note: "(3 sfs)" means "answer which rounds to ... to 3 sfs". If correct ans seen to  $\geq 3$ sfs, ISW for later rounding  
 Penalise over-rounding only once in paper.

i	590	B1 1	Allow approximately 590
ii	Graph horiz (for $\geq 55$ mks) oe	B1 1	or levels off, or grad = 0, grad not increase Allow line not rise, goes flat, plateaus, stops increasing, not increase, doesn't move
iii	39 to 41	B1 1	
iv	Attempt read cf at 26 or 27 Double & attempt read $x$  Max C = 29 to 31.5	M1 M1  A1 3	eg 26 mks $\rightarrow$ 150 <sup>th</sup> 27 mks $\rightarrow$ 180 <sup>th</sup> eg read at cf = 300 or 360 Indep of first M1 May be implied by ans Answer within range, no working, M1M1A1 32 without working, sc B1
v	LQ = 25.5-26.5 or UQ = 34-35.5 IQR = 8-10  (German) more spread	M1 A1  B1ft 3	M1 for one correct quartile dep $\geq 1$ correct quartile or no working  or less consistent, less uniform, less similar, more varied, more variable, greater variance, more spaced apart, further apart ft their IQR; must be consistent with IQR  Correct comment with no working: M0A0B1
<b>Total</b>		<b>9</b>	
2i	Opposite orders or ranks or scores or results or marks $r_s = -1$	B1 1	or reversed, or backwards, or inverse or as one increases the other decreases Needs reason AND value
ii	Attempt $\Sigma d^2$ (= 6) $1 - \frac{6 \times \Sigma d^2}{3(3^2-1)}$ $= -\frac{1}{2}$ oe	M1 M1 A1 3	dep 1 <sup>st</sup> M1 Allow use wrong table for M1M1
iii	3! or ${}^3P_3$ or 6 1 $\div$ their '6'  $\frac{1}{6}$ oe eg $\frac{6}{36}$	M1 M1 A1 3	r attempt list possible orders of 1,2,3 ( $\geq 3$ orders) 2 <sup>nd</sup> M1 for fully correct method only or $\frac{1}{3} \times \frac{1}{2} (\times 1)$ : M1M1
<b>Total</b>		<b>7</b>	
3i	If $x$ is contr (or indep) or $y$ depend't, use $y$ on $x$  If neither variable contr'd (or indep) AND want est $y$ from $x$ : use $y$ on $x$	B1  B1 2	Allow $x$ increases constantly, is predetermined, you choose $x$ , you set $x$ , $x$ is fixed, $x$ is chosen  Allow $y$ not controlled AND want est $y$ from $x$  Ignore incorrect comments
iiia	$S_{xx} = 510000 - \frac{1800^2}{9}$ (= 150000) $S_{xy} = 4080 - \frac{1800 \times 14.4}{9}$ (= 1200)  $b = \frac{1200}{150000}$ (= 0.008)  $y - \frac{14.4}{9} = 0.008(x - \frac{1800}{9})$  $y = 0.008x (+ 0)$	M1  M1  M1  A1 4	or $\frac{510000}{9} - 200^2$ (= 16666.7) or $\frac{4080}{9} - 200 \times 1.6$ (= 133.33) M1 for either $S$  $b = \frac{133.33}{16666.7}$ dep correct expressions both $S$ 's  or $a = \frac{14.4}{9} - 0.008 \times \frac{1800}{9}$ (= 0) Must be all correct for M1 CAO
iib	312.5 or 313	B1ft 1	ft their eqn in (iia)
iic	-0.4	B1ft 1	ft their eqn in (iia)

iid	Contraction oe  Unreliable because extrapolated oe	B1(ft)  B1 2	or length decreased, shorter, pushed in, shrunk, smaller  or not in the range of $x$ or not in range of previous results
<b>Total</b>		<b>10</b>	
4ia	0.299 (3 sf)	B1 1	
ib	0.2991 – 0.1040 = 0.195 (3 sf) or $\frac{1280}{6561}$ oe	M1 A1 2	Must subtract correct pair from table
iaa	${}^{15}C_4 \times (1-0.22)^{11} \times 0.22^4$ = 0.208 (3 sf)	M1 A1 2	Allow M1 for ${}^{15}C_4 \times 0.88^{11} \times 0.22^4$
iib	(15 × 0.22 =) 3.3 15 × 0.22 × (1 – 0.22) or '3.3' × (1 – 0.22) = 2.57 (3 sf)	B1 M1 A1 3	Allow M1 for 15 × 0.22 × 0.88
<b>Total</b>		<b>8</b>	
5i	$\frac{1}{2} \times \frac{1}{3}$ or $\frac{2}{4} \times \frac{1}{3}$ or $\frac{1}{4}C_2$ or $\frac{2}{12}$  (= $\frac{1}{6}$ AG)  $\frac{1}{4} \times \frac{2}{3}$ or $2 \times \frac{1}{4} \times \frac{1}{3}$ or $\frac{1}{2} \times \frac{1}{3}$ or $\frac{2}{4} \times \frac{1}{3}$  Add two of these or double one  (= $\frac{1}{3}$ AG)	B1  B1 B1 3	or 1 out of 6 or 2 out of 12 or $\frac{2!}{4!} \times 2$  or $\frac{2}{12}$ or $\frac{1}{6}$ or $\frac{1}{3!}$ or $\frac{1}{4}C_2$ or $\frac{2!}{4!} \times 2$  or $\frac{2}{4}C_2$ or $4 \times \frac{1}{4} \times \frac{1}{3}$ or $\frac{2}{4} \times \frac{2}{3}$ or $\frac{4}{12}$ or $\frac{2!}{4!} \times 4$ B1B1 or $\frac{2}{6}$ or $2 \times \frac{1}{6}$ or $\frac{2}{3!}$ or $\frac{2!}{3!}$ B1B1
ii	$X = 3, 4, 5, 6$ only, stated or used  $P(X=5)$ wking as for $P(X=4)$ above or $1 - (\frac{1}{6} + \frac{1}{3} + \frac{1}{6})$ or $\frac{1}{3}$  $P(X=3)$ wking as for $P(X=6)$ above or $1 - (\frac{1}{3} + \frac{1}{3} + \frac{1}{6})$ or $\frac{1}{6}$  $\begin{matrix} 3 & 4 & 5 & 6 \\ \frac{1}{6} & \frac{1}{3} & \frac{1}{3} & \frac{1}{6} \end{matrix}$ oe	B1  M1  M1  A1 4	Allow repetitions Allow other values with zero probabilities.    or M1 for total of their probs = 1, dep B1  or $P(X=3)=\frac{1}{6}$ , $P(X=4)=\frac{1}{3}$ , $P(X=5)=\frac{1}{3}$ , $P(X=6)=\frac{1}{6}$ Complete list of values linked to probs
iii	$\sum xp$ = $4\frac{1}{2}$  $\sum x^2p$ (= $21\frac{1}{6}$ ) – $4\frac{1}{2}$ <sup>2</sup> = $\frac{11}{12}$ or 0.917 (3 sf)	M1 A1  M1 M1 A1 5	$\geq 2$ terms correct ft    $\geq 2$ terms correct ft Independent except dependent on +ve result
<b>Total</b>		<b>12</b>	

6	$m = (9 \times 6 + 3) \div 10$ $= 5.7$ $2 = \frac{\Sigma x^2}{9} - 6^2$ $\Sigma x^2 = 2 \times 9 + 6^2 \times 9$ or 342 $v = \frac{(342 + 3^2)}{10} - 5.7^2$ $= 2.61$ oe	M1 A1 M1 A1 M1 A1 6	or $((\text{Sum of any 9 nos totalling 54}) + 3) \div 10$ or $\frac{\Sigma(x-6)^2}{9} = 2$ M1 or $\Sigma x^2 = 18 + 12 \times 54 - 36 \times 9$ or 342 A1 dep $\Sigma x^2$ attempted, eg $(\Sigma x)^2 (= 3249)$ or just state ' $\Sigma x^2$ '; allow $\sqrt{\quad}$ CAO
<b>Total</b>		<b>6</b>	
7i	${}^4C_2 \times {}^6C_3 \times {}^5C_4$ or $6 \times 20 \times 5$ $= 600$	M1M1 A1 3	M1 for any 2 correct combs seen, even if added
ii	$\frac{2}{4}$ or $\frac{{}^3C_1}{{}^4C_2}$ or $\frac{{}^3C_1 \times {}^6C_3 \times {}^5C_4}{{}^4C_2 \times {}^6C_3 \times {}^5C_4}$ or $\frac{{}^3C_1 \times {}^6C_3 \times {}^5C_4}{'600'}$ $= \frac{1}{2}$ oe	M1 A1 2	or $\frac{1}{4} \times 1 + \frac{3}{4} \times \frac{1}{3}$ or $\frac{1}{4} \times 2$ or $\frac{1}{4} + \frac{1}{4}$
iii	${}^3C_1 \times {}^6C_3 (\times {}^4C_4) + {}^3C_2 \times {}^6C_3 \times {}^5C_4$  360	M1M1 A1 3	M1 either product seen, even if $\times$ or $\div$ by something
<b>Total</b>		<b>8</b>	

8			
8ia	Geo(0.3) stated or implied $0.7^3 \times 0.3$ $= 0.103$ (3 sf)	M1 M1 A1 3	by $0.7^n \times 0.3$
b	$0.7^3$ or 0.343 $1 - 0.7^3$  $= 0.657$	M1 M1  A1 3	$0.7^3$ must be alone, ie not $0.7^3 \times 0.3$ or similar allow $1 - 0.7^4$ or 0.7599 or 0.76 for M1 only  or $0.3 + 0.7 \times 0.3 + 0.7^2 \times 0.3$ : M1M1 1 term wrong or omitted or extra M1 or $1 - (0.3 + 0.7 \times 0.3 + 0.7^2 \times 0.3)$ or 0.343: M1
8ia	State or imply one viewer in 1 <sup>st</sup> four  ${}^4C_1 \times 0.7^3 \times 0.3$ (= 0.412) $\times 0.3$ $= 0.123$ (3 sf)	M1 M1 A1 4	or B(4, 0.3) stated, or ${}^4C_1$ used, or YNNNY  dep 1st M1
b	$0.7^5 + {}^5C_1 \times 0.7^4 \times 0.3$ $= 0.528$ (3 sf)	M1 A1 2	or $1 - (0.3^2 + 2 \times 0.3^2 \times 0.7 + 3 \times 0.3^2 \times 0.7^2 + 4 \times 0.3^2 \times 0.7)$  Not ISW, eg $1 - 0.528$ : M1A0
<b>Total</b>		<b>12</b>	

Total 72 marks

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**Mathematics**

Advanced GCE 4733/01

Probability and Statistics 2

**Mark Scheme for June 2010**

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<b>1</b>	(i)(a)	$1 - P(\leq 6) = 1 - 0.8675$ $= \mathbf{0.1325}$	M1 A1 <b>2</b>	$1 - .9361$ or $1 - .8786$ or $1 - .8558$ : M1. .9721: M0 Or 0.132 or 0.133	
	(b)	$Po(0.42)$ $e^{-0.42} \frac{0.42^2}{2!} = \mathbf{0.05795}$	M1 M1 A1 <b>3</b>	Po(0.42) stated or implied Correct formula, any numerical $\lambda$ Answer, art 0.058. Interpolation in tables: M1B2	
	(ii)	E.g. "Contagious so incidences do not occur independently", or "more cases in winter so not at constant average rate"	B2 <b>2</b>	Contextualised reason, referred to conditions: B2. No marks for mere learnt phrases or spurious reasons, e.g. not just "independently, singly and constant average rate". See notes.	
<b>2</b>	(i)	$B(10, 0.35)$ $P(< 3)$ $= \mathbf{0.2616}$	M1 M1 A1 <b>3</b>	$B(10, 0.35)$ stated or implied Tables used, e.g. 0.5138 or 0.3373, or formula $\pm 1$ term Answer 0.2616 or better or 0.262 only	
	(ii)	Binomial requires being chosen independently, which this is not, but unimportant as population is large	B2 <b>2</b>	Focus on "Without replacement" negating independence condition. It doesn't negate "constant probability" condition but can allow B1 if "selected". See notes	
<b>3</b>	(i)	$\left(\frac{32 - 40}{\sigma}\right) = \Phi^{-1}(0.2) = -0.842$ $\sigma = 9.5[06]$	M1 B1 A1 <b>3</b>	Standardise and equate to $\Phi^{-1}$ , allow "1 -" errors, $\sigma^2$ , cc 0.842 seen Answer, 9.5 or in range [9.50, 9.51], c.w.o.	
	(ii)	$B(90, 0.2)$ $\approx N(18, 14.4)$ $1 - \Phi\left(\frac{19.5 - 18}{\sqrt{14.4}}\right) = 1 - \Phi(0.3953)$ $= 1 - 0.6537 = \mathbf{0.3463}$	B1 M1 A1 M1 A1 A1 <b>6</b>	$B(90, 0.2)$ stated or implied N, their $np \dots$ $\dots$ variance their $npq$ , allow $\sqrt{\phantom{x}}$ errors Standardise with $np$ and $npq$ , allow $\sqrt{\phantom{x}}$ , cc errors, e.g. .396, .448, .458, .486, .472; $\sqrt{npq}$ and cc correct Answer, a.r.t. 0.346 [NB: 0.3491 from Po: 1/6]	
<b>4</b>	(α)	$H_0 : p = 0.4,$ $H_1 : p > 0.4$ $R \sim B(16, 0.4):$ $P(R \geq 11) = 0.0191$ $> 0.01$	B1 B1 M1 A1 A1	Fully correct, B2. Allow $\pi$ . $p$ omitted or $\mu$ used in both, or $>$ wrong: B1 only. $x$ or $\bar{x}$ or 6.4 etc: B0 $B(16, 0.4)$ stated or implied, allow $N(6.4, 3.84)$ Allow for $P(\leq 10) = 0.9808$ , and $< 0.99$ , or $z = 2.092$ or $p = 0.018$ , but <i>not</i> $P(\leq 11) = 0.9951$ or $P(= 11) = 0.0143$ Explicit comp with .01, or $z < 2.326$ , <i>not</i> from $\leq 11$ or $= 11$	
		(β)	$CR R \geq 12$ and $11 < 12$ Probability 0.0049	A1 A1	Must be clear that it's $\geq 12$ and not $\leq 11$ Needs to be seen, allow 0.9951 here, or $p = .0047$ from N
		Do not reject $H_0$ . Insufficient evidence that proportion of commuters who travel by train has increased	M1 A1 FT <b>7</b>	Needs like-with-like, $P(R \geq 11)$ or $CR R \geq 12$ Conclusion correct on their $p$ or CR, contextualised, not too assertive, e.g. "evidence that" needed. Normal, $z = 2.34$ , "reject" [no cc] can get 6/7	
<b>5</b>	(i)	(a)	$30 + 1.645 \times \frac{5}{\sqrt{10}}$ $= 32.6$ Therefore critical region is $\bar{t} > 32.6$	M1 B1 A1 A1 FT <b>4</b>	$30 + 5z/\sqrt{10}$ , allow $\pm$ but not just $-$ , allow $\sqrt{\phantom{x}}$ errors $z = 1.645$ seen, allow $-$ Critical value, art 32.6 " $> c$ " or " $\geq c$ ", FT on $c$ provided $> 30$ , can't be recovered. Withhold if not clear which is CR
		(b)	$P(\bar{t} < 32.6 \mid \mu = 35)$ $\frac{32.6 - 35}{5/\sqrt{10}} [= -1.5178]$ $\mathbf{0.0645}$	M1* dep*M1 A1 <b>3</b>	Need their $c$ , final answer $< 0.5$ and $\mu = 35$ at least, but allow answer $> 0.5$ if consistent with their (i) Standardise their CV with 35 and $\sqrt{10}$ or 10 Answer in range [0.064, 0.065], or 0.115 from 1.96 in (a)
	(ii)	$(32.6 - \mu) = 0$ $\mu = 32.6$ $20 + 0.6m = 32.6$ $m = \mathbf{21}$	M1 A1 FT M1 A1 <b>4</b>	Standardise $c$ with $\mu$ , equate to $\Phi^{-1}$ , can be implied by: $\mu =$ their $c$ Equate and solve for $m$ , allow from 30 or 35 Answer, a.r.t. 21, c.a.o. MR: 0.05: M1 A0 M1, 16.7 A1 FT Ignore variance throughout (ii)	

6	(a)	$N(24, 24)$ $1 - \Phi\left(\frac{30.5 - 24}{\sqrt{24}}\right) = 1 - \Phi(1.327)$ $= 0.0923$	B1 B1 M1 A1 A1	5 Normal, mean 24 stated or implied Variance or SD equal to mean Standardise 30 with $\lambda$ and $\sqrt{\lambda}$ , allow cc or $\sqrt{\lambda}$ errors, e.g. .131 or .1103 ; 30.5 and $\sqrt{\lambda}$ correct Answer in range [0.092, 0.0925]
	(b)(i)	$p$ or $np$ [= 196] is too large	B1	1 Correct reason, no wrong reason, don't worry about 5 or 15
	(ii)	Consider $(200 - E)$ $(200 - E) \sim \text{Po}(4)$ $P(\geq 6) [= 1 - 0.7851]$ $= 0.2149$	M1 M1 M1 A1	4 Consider complement $\text{Po}(200 \times 0.02)$ Poisson tables used, correct tail, e.g. 0.3712 or 0.1107 Answer a.r.t. 0.215 only
7	(α)	$H_0 : \mu = 56.8$ $H_1 : \mu \neq 56.8$ $\bar{x} = 17085/300 = 56.95$ $\frac{300 \left( \frac{973847}{300} - 56.95^2 \right)}{299} = 2.8637 \dots$ $z = \frac{56.95 - 56.8}{\sqrt{2.8637/300}} = 1.535$ $1.535 < 1.645$ or $0.0624 > 0.05$	B2  B1 M1 M1 A1 M1 A1 A1	Both correct One error: B1, but <i>not</i> $\bar{x}$ , etc $56.95$ or $57.0$ seen or implied Biased [2.8541] : M1M0A0 Unbiased estimate method, allow if $\div 299$ seen anywhere Estimate, a.r.t. 2.86 [not 2.85] Standardise with $\sqrt{300}$ , allow $\sqrt{\lambda}$ errors, cc $z \in [1.53, 1.54]$ or $p \in [0.062, 0.063]$ , <i>not</i> $-1.535$ Compare explicitly $z$ with 1.645 or $p$ with 0.05, or $2p > 0.1$ , <i>not</i> from $\mu = 56.95$
	(β)	$\text{CV } 56.8 \pm 1.645 \times \sqrt{\frac{2.8637}{300}}$ $56.96 > 56.95$	M1 A1 A1 FT	$56.8 + z\sigma/\sqrt{300}$ , needn't have $\pm$ , allow $\sqrt{\lambda}$ errors $z = 1.645$ $c = 56.96$ , FT on $z$ , and compare 56.95 [ $c_L = 56.64$ ]
		Do not reject $H_0$ ;	M1	Consistent first conclusion, needs 300, correct method and comparison
		insufficient evidence that mean thickness is wrong	A1 FT	Conclusion stated in context, not too assertive, e.g. "evidence that" needed
8	(i)	$\int_1^\infty kx^{-a} dx = \left[ k \frac{x^{-a+1}}{-a+1} \right]_1^\infty$ Correctly obtain $k = a - 1$ <b>AG</b>	M1 B1 A1	3 Integrate $f(x)$ , limits 1 and $\infty$ (at some stage) Correct indefinite integral Correctly obtain given answer, don't need to see treatment of $\infty$ but mustn't be wrong. <i>Not</i> $k^{-a+1}$
	(ii)	$\int_1^\infty 3x^{-3} dx = \left[ 3 \frac{x^{-2}}{-2} \right]_1^\infty = 1\frac{1}{2}$ $\int_1^\infty 3x^{-2} dx = \left[ 3 \frac{x^{-1}}{-1} \right]_1^\infty - (1\frac{1}{2})^2$ Answer $\frac{3}{4}$	M1  M1 A1 M1 A1	5 Integrate $xf(x)$ , limits 1 and $\infty$ (at some stage) [ $x^4$ is <i>not</i> MR] Integrate $x^2f(x)$ , correct limits Either $\mu = 1\frac{1}{2}$ or $E(X^2) = 3$ stated or implied, allow $k$ , $k/2$ Subtract their numerical $\mu^2$ , allow letter if subs later Final answer $\frac{3}{4}$ or 0.75 only, cwo, e.g. <i>not</i> from $\mu = -1\frac{1}{2}$ . [SR: Limits 0, 1: can get (i) B1, (ii) M1M1M1]
	(iii)	$\int_1^2 (a-1)x^{-a} dx = \left[ -x^{-a+1} \right]_1^2 = 0.9$ $1 - \frac{1}{2^{a-1}} = 0.9$ , $2^{a-1} = 10$ $a = 4.322$	M1*  dep*M1 M1 indept A1	4 Equate $\int f(x)dx$ , one limit 2, to 0.9 or 0.1. [Normal: 0 ex 4] Solve equation of this form to get $2^{a-1} = \text{number}$ Use logs or equivalent to solve $2^{a-1} = \text{number}$ Answer, a.r.t. 4.32. T&I: (M1M1) B2 or B0

**Specimen Verbal Answers**

1	$\alpha$	“Cases of infection must occur randomly, independently, singly and at constant average rate”	B0
	$\beta$	Above + “but it is contagious”	B1
	$\gamma$	Above + “but not independent as it is contagious”	B2
	$\delta$	“Not independent as it is contagious”	B2
	$\varepsilon$	“Not constant average rate”, or “not independent”	B0
	$\lambda$	“Not constant average rate because contagious” <i>[needs more]</i>	B1
	$\zeta$	“Not constant average rate because more likely at certain times of year”	B2
	$\mu$	Probabilities changes because of different susceptibilities	B0
	$\nu$	Not constant average rate because of different susceptibilities	B2
	$\eta$	Correct but with unjustified or wrong extra assertion <i>[scattergun]</i>	B1
	$\theta$	More than one correct assertion, all justified	B2
	$\pi$	Valid reason (e.g. “contagious”) but not referred to conditions	B1

*[Focus is on explaining why the required assumptions might not apply. No credit for regurgitating learnt phrases, such as “events must occur randomly, independently, singly and at constant average rate, even if contextualised.]*

2		Don't need either “yes” or “no”.	
	$\alpha$	“No it doesn't invalidate the calculation” <i>[no reason]</i>	B0
	$\beta$	“Binomial requires not chosen twice” <i>[false]</i>	B0
	$\gamma$	“Probability has to be constant but here the probabilities change”	B0
	$\delta$	Same but “probability of being chosen” <i>[false, but allow B1]</i>	B1
	$\varepsilon$	“Needs to be independently chosen but probabilities change” <i>[confusion]</i>	B0
	$\zeta$	“Needs to be independent but one choice affects another” <i>[correct]</i>	B2
	$\eta$	“The sample is large so it makes little difference” <i>[false]</i>	B0
	$\theta$	“The population is large so it makes little difference” <i>[true]</i>	B2
	$\lambda$	Both correct and wrong reasons (scattergun approach)	B1

*[Focus is on modelling conditions for binomial: On every choice of a member of the sample, each member of the population is equally likely to be chosen; and each choice is independent of all other choices.*

*Recall that in fact even without replacement the probability that any one person is chosen is the same for each choice. Also, the binomial “independence” condition does require the possibility of the same person being chosen twice.]*

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<p><b>1(i)</b></p>	<p>Total has Poisson distribution with mean <math>\lambda = 0.21 \times 5 + 0.24 \times 5 = 2.25</math></p> <p><math>P(\geq 2) = 1 - e^{-\lambda}(1 + \lambda)</math>  <math>= 0.657</math></p>	<p>M1 A1</p> <p>M1 A1 <b>4</b></p>	<p>With <math>\times 5</math></p> <p><math>\lambda</math> or <math>1 + \lambda</math> in brackets (their <math>\lambda</math>) Or interpolation from tables</p>
<p><b>(ii)</b></p>	<p>EITHER: Each length is a random sample OR: Flaws occur independently on the reels</p>	<p>B1 <b>1</b></p> <p><b>[5]</b></p>	<p>In context Accept randomly</p>
<p><b>2</b></p>	<p><math>H_0: \mu = (\text{or } \geq) 170, H_1: \mu &lt; 170</math>  <math>\bar{x} = 167.5</math>  <math>s^2 = 5.9</math></p> <p>EITHER: <math>(\alpha) (167.5 - 170) / \sqrt{(5.9/6)}</math>  <math>= -2.52(1)</math> Compare with <math>-2.015</math></p> <p>OR: <math>(\beta) 170 - t \sqrt{(5.9/6)}</math>  <math>= 168.0</math> Compare 167.5 with CV and reject <math>H_0</math> There is sufficient evidence at the 5% significance level that the machine dispenses less than 170 ml on average.</p>	<p>B1 B1 B1</p> <p>M1 A1 M1</p> <p>M1 A1 M1</p> <p>A1</p> <p><b>[7]</b></p>	<p>For both hypotheses; accept words SR 2-tail test: B0B1B1M1A1M1A0 Max 5/7</p> <p>Standardise 167.5; + or - for M; /6 seen Explicitly Allow 2.571</p> <p>Finding critical value or region. With <math>t = 2.015</math> or 2.571 Explicitly. Allow correct use of <math> t </math> M0 if z used SR: B1 if no explicit comparison but conclusion "correct"</p>
<p><b>3(i)</b></p>	<p><math>H_0</math>: There is no association between the area in which a shopper lives and the day they shop (<math>H_1</math>: All alternatives) E-Values 27.3 14.7 37.7 20.3 <math>\chi^2 = (4.3 - 0.5)^2(27.3^{-1} + 37.7^{-1} + 14.7^{-1} + 20.3^{-1})</math>  <math>= 2.606</math> Compare with 2.706 Do not reject <math>H_0</math>. There is insufficient evidence of an association.</p> <p>SR: If <math>H_0</math> association, lose 1<sup>st</sup> B1 and last M1A1</p>	<p>B1</p> <p>M1 A1</p> <p>M1 ft A1 A1</p> <p>M1 A1 <b>8</b></p>	<p>SR difference in proportions B1 define and evaluate <math>p_1</math> and <math>p_2</math> with <math>H_0</math> B1 for <math>p = 0.42</math> M1A1 for <math>z = \pm 1.827</math> or 1.835 (no pe) M1A0 Max 5/8</p> <p>At least one E value correct (M1) All correct (A1) At least one <math>\chi^2</math>, no or wrong cc, (M1ftE) All correct (A1); 2.606 or 2.61 (A1) Or use calculator (<math>p = 0.106</math>) SR: B1 if no explicit comparison, as Q2 SR: If <math>H_0</math> association, lose 1<sup>st</sup> B1 and last M1A1</p>
<p><b>(ii)</b></p>	<p>Conclusion the same since critical value &gt; 2.706 (and test statistic unchanged)</p>	<p>B1 <b>1</b></p> <p><b>[ 9 ]</b></p>	<p>OR from <math>z = \pm 2.17</math>, SR</p>



4(i)	$s^2 = (1183.65 - 246.6^2/70)/69$ Use $\bar{x} \pm zs/\sqrt{(70)}$ $s/\sqrt{(70)}$ 1.645 (3.10, 3.94)	M1 M1 A1 A1 A1	AEF Allow without ft or with $s^2$ ; with 70 Their s A0 if interval not indicated
(ii)	Change 90 to around 90	B1	Or equivalent
(iii)	$4(0.9)^3(0.1) + 0.9^4$  $= 0.9477$	M1  A1	Use of bino with $p=0.9$ or $0.1$ and 4 and Correct terms considered. art 0.948
5(i)	$e^{-2.25} - e^{-4}$ $\times 150$ $= 13.1$ Last: $150 - \text{sum} = 2.7$	M1 A1 A1 A1 ft	Or find last entry using $F(x)$  Or 2.7 if found first Or 13.1 any accuracy
(ii)	( $H_0$ : Data fits the model, $H_1$ : Data does not fit) Combine last two cells $\chi^2 = 7.8^2/33.2 + 11.6^2/61.6 + 7.4^2/39.4 + 11.2^2/15.8$ $= 13.3(46)$ Compare with 9.348 (or 11.14), reject $H_0$ (There is sufficient evidence at the $2\frac{1}{2}\%$ significance level that) the model is not a good fit	B1  M1*Dep A1 A1 M1  A1 ft Dep*	At least two correct All correct In range 13.2 to 13.5 SR: If last 2 cells are not combined B0M1A1A1(for 13.5) M1A1 If no explicit comparison B1 if conclusion follows
6(i)	Anxiety scores; have normal distributions; common variance; independent samples $H_0: \mu_E = \mu_C, H_1: \mu_E < \mu_C$ $s^2 = (1923.56 + 1147.58)/29 (= 105.9)$ $(t) = (32.16 - 38.21)/\sqrt{[105.9(18^{-1} + 13^{-1})]}$  $= -1.615$ $t_{\text{crit}} = -1.699$  Compare -1.615 with -1.699 and do not reject $H_0$ There is insufficient evidence at the 5% significance level to show that anxiety is reduced by listening to relaxation tapes	B2  B1 B1 M1 A1 A1 B1  M1  A1 ft	Context + 2 valid points B2 Context + 1VP, no context +2VP B1 Not in words  Allow 1 error; eg $s^2 = 1923.56/(17 \text{ or } 18)$ All correct + $47.5/(12 \text{ or } 13)$ Or + Or +; accept art $\pm 1.70$  Or +, +. M0 if $t$ not $\pm 1.699, \pm 2.045$  In context, not over-assertive OR Find CV or CR: B2B1B1; $C = \text{or } \geq st, t = \pm 1.699 \text{ or } \pm 2.015$ M1A1 $t = \pm 1.699$ B1; $G = 6.11(2)$ A1; $6.112 > 6.05$ and reject $H_0$ etc M1A1
(ii)	Sample sizes are too small (to appeal to CLT)	B1	1

7(i)	Use $\sum F + \sum M \sim N(\mu, \sigma^2)$ $\mu = 1104.9$ $\sigma^2 = 6 \times 9.3^2 + 9 \times 8.5^2$ $= 1169.2$ $P(> 1150) = 1 - \Phi\left(\frac{1150 - 1104.9}{\sqrt{1169.2}}\right)$ $= 0.0937$	M1 A1 M1 A1 M1 A1	Sum of indep normal variables is normal  Standardise, correct tail. M0 $\sigma/\sqrt{15}$ Accept .094
7(ii)	If unknown M, prob $\frac{1}{2}$ , 6F and 9M as before. If unknown W, prob $\frac{1}{2}$ , 7W and 8M Having $N(1093.3, 1183.4)$  $P(> 1150) = 1 - \Phi(1.648) = 0.0497$ $P = \frac{1}{2} \times 0.0936 + \frac{1}{2} \times 0.0497$ $= 0.07165$	M1  B1 B1  A1 M1 A1  <b>6</b> <b>[12]</b>	Considering two cases  Mean and variance  Use of $\frac{1}{2}$ ART 0.072
8(i)	$X = \frac{1}{4} S^2$  $F(s) = \int_1^s \frac{8}{3s^3} ds = \left[ -\frac{4}{3s^2} \right]_1^s$ $= \frac{4}{3} (1 - 1/s^2)$ $G(x) = P(X \leq x) = P(S \leq 2\sqrt{x})$ $= F(2\sqrt{x})$  $= \frac{4}{3} - \frac{1}{3x}$ $g(x) = \begin{cases} \frac{1}{3x^2} & \frac{1}{4} \leq x \leq 1, \\ 0 & \text{otherwise.} \end{cases}$	B1  M1  A1 M1  A1 ft M1 B1	Ignore range here SR: B1 for $G(x) = F(2\sqrt{x})$ without justification and with correct result ft F  For $G'(a)$ For range
8(ii)	EITHER: $G(m) = \frac{1}{2}$ $\Rightarrow \frac{4}{3} - \frac{1}{3x} = \frac{1}{2}$ $\Rightarrow m = \frac{2}{5}$  OR: $\int_{1/4}^m \frac{1}{3x^2} dx = \frac{1}{2}$ $\Rightarrow \left[ -\frac{1}{3x} \right]_{1/4}^m = \frac{1}{2}$ $\Rightarrow m = \frac{2}{5}$	M1  A1 ft A1  M1  A1  A1  <b>3</b> <b>[10]</b>	ft $G(x)$ in (i) CAO  Allow wrong $\frac{1}{4}$  Allow wrong $\frac{1}{4}$  CAO

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1(i)	$\text{Var}(2A - 3B) = 4\text{Var}(A) + 9\text{Var}(B) - 12\text{Cov}(A, B)$ $\Rightarrow 18 = 36 + 54 - 12\text{Cov}(A, B)$ $\Rightarrow \text{Cov}(A, B) = 6$	M1 A1 A1 <b>3</b>	Correct formula. Allow one error Substitute relevant values CAO
(ii)	Since $\text{Cov}(A, B) \neq 0$ , $A$ and $B$ are not independent	B1 ft <b>1</b> <b>(4)</b>	Must have a reason. ft $\text{Cov} \neq 0$
2(i)	$G'(t) = 8te^{4t^2} / e^4$ $E(X) = G'(1)$ $= 8$	M1A1 A1 <b>3</b>	M1 for $ct^2/e^4$
(ii)	EITHER: $G(t) = e^{-4}(1 + 4t^2 + \dots)$ $P(X=2) = \text{coefficient of } t^2 = 4e^{-4} \text{ or } 4/e^4 \text{ or } 0.0733$ OR $G''(t) = (8+64t^2)e^{4t^2-4}$ $P(X=2) = \frac{1}{2}G''(0) = 4e^{-4} \text{ or } 4/e^4 \text{ or } 0.0733$	M1A1 A1 <b>3</b> M1A1 A1 <b>(6)</b>	Expand in powers of $t$ M1 for reasonable attempt at $M''(t)$
3(i)	Number of different rankings ${}^{11}C_5$ $= 462$ For $R \leq 17$ : $1+2+3+4+5 = 15$ $1+2+3+4+6 = 16$ $1+2+3+5+6 = 17$ $1+2+3+4+7 = 17$ $P(R \leq 17) = 4/462 = 2/231$ AG	M1 A1 B2 A1 <b>5</b>	Number of selections of 5 from 11 B1 for 2 or 3 correct
(ii)	$W = 17$ $P(W \leq 17) = \frac{2}{231}$ Smallest SL = $\frac{400}{231} \%$	M1 A1ft <b>2</b> <b>(7)</b>	Allow $\frac{4}{231}$ ; ft $\frac{2}{231}$ , but must be exact
4(i)	EITHER: (a) $M'(t) = n(1 - 2t)^{-1/2n-1}$ $E(Y) = M'(0) = n$ $M''(t) = n(n+2)(1 - 2t)^{-1/2n-2}$ $\text{Var}(Y) = n(n+2) - n^2 = 2n$ OR: $M(t) = 1 + nt + \frac{1}{2}n(n+2)t^2$ $E(Y) = n$ $\text{Var}(Y) = n(n+2) - n^2 = 2n$	M1 A1 A1 M1 A1 <b>5</b> M1A1A1 A1 A1 <b>5</b>	Correct form for M1 Ft similar $M'(t)$ $M''(0) - (M'(0))^2$
(ii)	$\text{MGF} = (1 - 2t)^{-30}$ $\chi^2$ distribution with 60 d.f.	B1 B1 <b>2</b>	From $[(1 - 2t)^{-1/2}]^{60}$
(iii)	$E(S) = 60$ , $\text{Var}(S) = 120$ Using CLT, Probability = $1 - \Phi(10/\sqrt{120})$ $= 0.181$	B1ft M1 A1 <b>3</b> <b>(10)</b>	From (i) Correct tail: allow cc

<p><b>5(i)</b></p>	<p>Assumes salaries symmetrically distributed  <math>H_0: m(\text{edian}) = 19.5, H_1: m(\text{edian}) \neq 19.5</math>  <math>P = 867</math> (or 408)            Using normal approximation  <math>\mu = \frac{1}{4} \times 50 \times 51 (= 637.5)</math>  <math>\sigma^2 = 50 \times 51 \times 101/24 (= 10731.25)</math>  <math>z = (a - 637.5)/\sqrt{10731.25}</math>            Use <math>a = 866.5</math>  <math>= 2.211</math>, or <math>2.215</math> or <math>2.220</math> (– from 408)            Compare their <math>z</math> with <math>1.96</math> and reject <math>H_0</math>            There is sufficient evidence at the 5% SL that the median salary differs from £19 500</p>	<p>B1 B1 M1 A1 A1 M1 A1 A1 M1 A1 ft <b>10</b></p>	<p>In context For both ; not <math>\mu</math> ; accept words  <math>a=866.5, 867, 867.5</math> ( or <math>408.5, 408, 407.5</math>)  Or <math>p</math>-value rounding to <math>0.026</math> or <math>0.027</math> Compare with <math>0.05</math> or equivalent ft <math>z</math> Or find critical region</p>																																
<p><b>(ii)</b></p>	<p>Use sign test when salary distribution is skewed</p>	<p>B1 <b>1</b>  <b>(11)</b></p>																																	
<p><b>6(i)</b></p>	<table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td colspan="3" style="text-align: center;"><b>N</b></td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;"><math>c</math></td> </tr> <tr> <td style="text-align: center;">R</td> <td style="text-align: center;">1</td> <td style="text-align: center;"><math>2c</math></td> <td style="text-align: center;"><math>3c</math></td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td style="text-align: center;"><math>4c</math></td> <td style="text-align: center;"><math>5c</math></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;"><math>6c</math></td> <td></td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;">Total <math>27c = 1</math></td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;"><math>c = \frac{1}{27}</math></td> </tr> </table>		<b>N</b>				0	1	2		0	0	$c$	R	1	$2c$	$3c$		2	$4c$	$5c$			$6c$			Total $27c = 1$				$c = \frac{1}{27}$			<p>B1 M1  A1 <b>3</b></p>	<p>Calculate 9 probs in terms of <math>c</math></p>
	<b>N</b>																																		
	0	1	2																																
	0	0	$c$																																
R	1	$2c$	$3c$																																
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	$c = \frac{1}{27}$																																		
<p><b>(ii)</b></p>	<p><math>9c/27c</math> <math>= \frac{1}{3}</math></p>	<p>M1 A1 ft <b>2</b></p>	<p>Marginal probability AEF; ft <math>c</math></p>																																
<p><b>(iii)</b></p>	<p><math>P(N + R &gt; 2)</math> <math>= 15c/27c = \frac{5}{9}</math></p>	<p>M1 A1 ft <b>2</b></p>	<p>AEF; ft <math>c</math></p>																																
<p><b>(iv)</b></p>	<p><math>P(R=2) = \frac{15}{27}</math>  <math>P(N   R=2): p_0 = \frac{4}{15}, p_1 = \frac{1}{3}, p_2 = \frac{2}{5}</math>  <math>E(N   R=2) = 1 \times \frac{1}{3} + 2 \times \frac{2}{5}</math>  <math>= \frac{17}{15}</math></p>	<p>M1 A1 ft A1 ft  A1 <b>4</b></p>	<p>Using conditional probabilities One value; ft values in <b>(i)</b> All values  Or 1.13</p>																																
<p><b>(v)</b></p>	<p>Eg <math>P(N = 0 \text{ and } R = 0) = 0</math>  <math>P(N=0) \times P(R=0) = \frac{6}{27} \times \frac{3}{27} \neq 0</math>            So <math>N</math> and <math>R</math> are not independent</p>	<p>M1  A1 <b>2</b>  <b>(13)</b></p>	<p>Or from conditional probs M0 from <math>N=1</math> with <math>R=1</math> or <math>2</math> All correct</p>																																

<p><b>7(i)</b></p> $\int_0^{2\theta} \frac{x^{n+1}}{2\theta^2} dx = \left[ \frac{x^{n+2}}{2(n+2)\theta^2} \right]$ $= 2^{n+1} \theta^n / (n+2)$ <p><math>E(X) = 4\theta/3</math></p> <hr/> <p><b>(ii)</b></p> $\text{Var}(X) = 2\theta^2 - (4\theta/3)^2 = 2\theta^2/9$ $\text{Var}(X^2) = E(X^4) - (E(X))^2$ $= 16\theta^4/3 - 4\theta^4 = 4\theta^4/3$ <hr/> <p><b>(iii)</b></p> $E(\sum X_i) = 3 \times 4\theta/3$ $= 4\theta$ $T_1 = \frac{1}{4} \sum X_i$ $E(\sum X_i^2) = 3 \times 2\theta^2$ $= 6\theta^2$ $T_2 = (\sum X_i^2)/27$ <hr/> <p><b>(iv)</b></p> $\text{Var}(T_2) = 1/27^2 \times 3 \times \text{Var}(X^2)$ $= 4\theta^4/729$	<p>M1</p> <p>A1</p> <p>B1 ft     <b>3</b></p> <hr/> <p>M1A1ft</p> <p>M1A1ft   <b>4</b></p> <hr/> <p>M1</p> <p>A1 ft</p> <p>A1 ft</p> <p>M1</p> <p>A1 ft</p> <p>A1 ft     <b>6</b></p> <hr/> <p>M1</p> <p>A1     <b>2</b></p> <p><b>(15)</b></p>	<p>Correct integral</p> <p>AEF</p> <p>B0 if not 'deduced'</p> <hr/> <p>--</p> <p>ft (i) with no <math>n</math></p> <hr/> <p>ft (i) with no <math>n</math></p> <hr/> <p>--</p> <p>ft with no <math>n</math></p> <p>ft with no <math>n</math> or <math>\theta</math></p> <hr/> <p>ft with no <math>n</math></p> <p>ft with no <math>n</math> or <math>\theta</math></p> <hr/> <p>--</p> <p>CAO</p>
<p><b>8(i)</b></p> <p><math>P(L \cap M) = P(L M)P(M) = 0.12</math> and</p> <p><math>P(L) = P(M \cap L) / P(M L) = 0.12/0.4 = 0.3</math></p> <p><math>P(L' \cup M') = P[(L \cap M)']</math></p> $= 1 - P(L \cap M)$ $= 1 - 0.2 \times 0.6 = 0.88$ <hr/> <p>-</p> <p><b>(ii)</b></p> $P(N L \cap M) = 0.3$ $\Rightarrow P(N \cap L \cap M) = 0.3 \times 0.12$ $= 0.036$ $P(L' \cup M' \cup N') = 1 - 0.036 = 0.964$	<p>M1</p> <p>A1</p> <p>B1     <b>3</b></p> <hr/> <p>M1</p> <p>A1</p> <p>A1     <b>3</b></p> <p><b>[6]</b></p>	<p>M1</p> <hr/> <p>B1     <b>3</b></p> <hr/> <p>M1</p> <p>A1</p> <p>A1     <b>3</b></p> <p><b>[6]</b></p>



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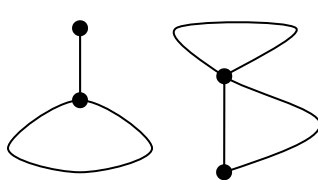
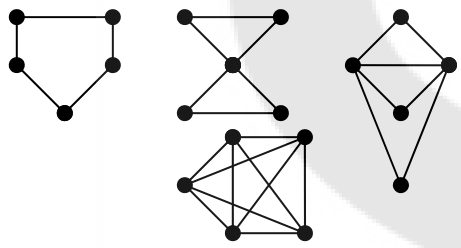
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<b>1(i)</b> <b>(a)</b>	31 75 87 42 43 70 56 61 95 28 (may be shown vertically or as separate swaps)  9 comparisons and 8 swaps  The smallest (final) mark, 28	M1 A1  B1  B1	[4]	28 moved to the end of the list, no other values moved Correct list at end of first pass (cao)  9 and 8 (written, not tallies) (cao) - if not specified, assume the larger value is comparisons (their) 28 or smallest/least or final/last/end  If sorted into increasing order: 28 31 75 42 43 70 56 61 87 95 M0 A0, then 9 and 6 = B1 and (their) 95 or largest/greatest/biggest or final/last/end = B1
<b>(b)</b>	75 87 42 43 70 56 61 95 31 28	B1	[1]	Correct list at end of second pass  If sorted into increasing order and already penalised in (i)(a) then condone here: 28 31 42 43 70 56 61 75 87 95
<b>(c)</b>	7 more passes	B1	[1]	7 (cao)
<b>(ii)</b>	31 28 75 87 42 43 70 56 61 95 75 31 28 87 42 43 70 56 61 95  1 comparison and 0 swaps in first pass 2 comparisons and 2 swaps in second pass	M1 A1  B1 B1	[4]	31 28 75 or 31 28 75 ... Correct list, in full, at end of second pass Lists must be easily found, not picked out from working, if the candidate has labelled passes use them as labelled 1 and 0 (written)(cao) may appear next to list 2 and 2 (written)(cao) may appear next to list  If sorted into increasing order: 28 31 75 ... M0, A0, then 1 and 1 = B1; 1 and 0 = B1
<b>(iii)</b>	Bubble sort does not terminate early, since it takes 9 passes to get 95 to the front of the list, so it uses $9+8+\dots+1$ or 45 comparisons  Shuttle sort takes fewer than $1+2+\dots+9$ comparisons, since, for example, in the fourth pass 42 will be compared with 28, 31 and 75 but not with 87.	B1  B1	[2]	Identifying that bubble sort <u>does not terminate early</u> (Just stating $9+8+\dots+1$ or $45 = B0$ ) Allow 'the largest number is at the end of the list' or '95 at end' A good explanation of why shuttle sort requires fewer comparisons <u>in this particular case</u> Do not accept 'because the list is not in reverse order'
<b>(iv)</b>	$20 \times \left(\frac{50}{10}\right)^2$ = 500 seconds	M1  A1	[2]	Correct method  500 seconds or 8 mins 20 sec (without wrong working)

2(i)	Cannot have an odd number of odd nodes Odd vertices come in pairs	B1	[1]	Sum of orders must be even Sum of orders is 9 so 4.5 arcs (which is impossible)
(ii)	eg  Many other correct possibilities	M1  A1	[2]	A diagram showing a graph with four vertices that is <u>not connected</u> and <u>not simple</u> Vertices have orders 1, 2, 3, 4
(iii)	The vertex of order 4 needs to connect to four other vertices, but there are only three other vertices available, so <u>one vertex must be joined twice</u> or <u>the vertex of order 4 is connected to itself</u> . Hence the graph cannot be simple	M1  A1	[2]	Specifically identifying that the problem is with the vertex of <u>order 4</u> <u>Explaining</u> why the graph cannot be simple (either reason) <u>and</u> stating that simple cannot be achieved Ignore any claims about whether or not the graph is connected
(iv) (a)	<u>Each vertex of order 4 connects to each of the others</u> , since graph is simple. Hence the other two vertices must have order (at least) 3. But <u>Eulerian</u> , so all must have order 4.	B1	[1]	Any reasonable explanation, but <u>not just a diagram</u> of a specific case ‘the other two must be odd but they can’t because Eulerian’ is not enough Note: the graph has five vertices
(b)	Graph is Eulerian - so each vertex order is even; simple - so no vertex has order more than 4; and connected - so no vertex has order 0. Hence <u>each vertex has order either 2 or 4</u> . But cannot have 3 or 4 vertices of order 4. So must have <u>0, 1, 2 or 5 vertices of order 4</u> . 	B1  M1  A1	[3]	<u>Explaining</u> why there are only four such graphs Or list all the possibilities (eg 22222 42222 44222 44444) Any two correct (note: must be simply connected and Eulerian) All four correct and <u>no extras</u> (apart from topologically equivalent variations)

<b>3(i)</b>	$y \geq x$ $x \geq 0$ $y \leq 7 - \frac{2}{3}x$	M1 M1 A1	[3]	Boundaries $y = x$ and $x = 0$ in any form (may be shown as an equality or an inequality with inequality sign wrong) Boundary $2x + 3y = 21$ in any form <u>All</u> inequalities correct (and any extras do not affect the feasible region)
<b>(ii)</b>	$(0, 7) \Rightarrow 42$ $(4.2, 4.2) \Rightarrow 29.4$ or $(\frac{21}{5}, \frac{21}{5}) \Rightarrow \frac{147}{5}$  At optimum, $x = 0$ and $y = 7$ $P_1 = 42$	M1  A1 A1	[3]	Substantially correct attempt at testing vertices (at least one vertex apart from $(0, 0)$ ) or using a line of constant profit (may be implied) Accept $(0, 7)$ identified (cao) 42 (stated) (cao) NOT deduced from earlier working, unless identified
<b>(iii)</b>	$(4.2, 4.2)$ $P_k = 4.2(k + 6)$ or $4.2k + 25.2$	B1 B1	[2]	cao cao
<b>(iv)</b>	Compare $kx + 6y$ with boundary $2x + 3y$ or algebraically, $4.2(k + 6)$ with 42 or $-\frac{k}{6}$ with $-\frac{2}{3}$ $\Rightarrow k \leq 4$  $k \leq 4$ or $k < 4$ implies M1, A1	M1  A1	[2]	Algebraically or using line, or implied (allow = here)  Accept $k < 4$ No need to say that $k > 0$ , but candidates may also say $k > 0$ or $k \geq 0$  Note: $k$ is continuous, so answers such as ' $k = 1, 2, 3, 4$ ' or ' $k = 1, 2, 3$ ', with no other working, would get M1, A0

<p>4(i)</p>	<p>Route: <math>A - B - D - F - G</math></p>	<p>M1 A1 B1 B1 B1</p>	<p>[5]</p>	<p>1.7 shown as a temporary label at <math>G</math></p> <p>All temporary labels correct with no extras (may not have written temporary label when it becomes permanent)</p> <p>All permanent labels correct (cao)</p> <p>Order of labelling correct (cao)</p> <p>This route written down (not reversed) (cao)</p>
<p>(ii)</p>	<p>Route Inspection problem</p>	<p>B1</p>	<p>[1]</p>	<p>Accept Chinese postman Allow 'postman', 'postman route', but not just 'inspection'</p>
<p>(iii)</p>	<p><math>CD (CBD) = 0.3, DG (DFG) = 0.65,</math> <math>CG (CBDFG) = 0.95</math> <math>CD (CBD) \text{ and } FG = 0.75</math> or <math>CD (CBD) \text{ and } EG (EFG) = 1.05</math>  Length = <math>3.7 + 0.5 + 0.3 + 0.75</math> = 5.25 km</p>	<p>M1 A1 M1 M1 A1</p>	<p>[5]</p>	<p>Any one of these seen (explicitly or as part of a calculation)</p> <p>All three of these seen (explicitly or as parts of calculations)</p> <p>Or either of these with <math>AB</math> to give 1.25 or 1.55 respectively</p> <p>Adding their 0.75 to 3.7 or their 0.75 to <math>3.7 + 0.5 + 0.3</math> (cao) units not needed 5.25 implies M1, M1 A1, irrespective of working</p>
<p>(iv)</p>	<p><math>B - D - F - G - C - B</math>  1.9 km</p>	<p>B1 B1</p>	<p>[2]</p>	<p>cao</p> <p>1.9 (cao) irrespective of method</p>
<p>(v)</p>	<p>[TREE] Vertices added in order <math>BDCF</math> or <math>BDFC</math> Arcs added in order <math>BD, BC, DF</math> or <math>BD, DF, BC</math> Two shortest arcs from <math>G</math> total <math>0.45 + 0.65 = 1.1</math> Lower bound = <math>0.5 + 1.1 = 1.6</math> km</p>	<p>B1 B1 M1 A1</p>	<p>[4]</p>	<p>Correct tree drawn A valid order of adding vertices or a valid order of adding arcs 0.45 and 0.65, or total 1.1 (may be implied from 1.6) 1.6 (cao) units not needed 1.6 implies M1, A1</p>

<p><b>5(i)</b></p>	<p><math>600x + 800y + 500z \leq 5000</math>  <math>\Rightarrow 6x + 8y + 5z \leq 50</math></p> <p><math>120x + 80y + 120z \leq 800</math>  <math>\Rightarrow 3x + 2y + 3z \leq 20</math></p> <p>May use slack variables, provided they also specify slack variables non-negative              eg <math>6x + 8y + 5z + t = 50, t \geq 0 = M1, A1</math></p>	<p>M1 A1</p> <p>M1 A1</p>	<p>[4]</p>	<p>Correct inequality, allow &lt; for M mark only              Correct fully simplified form (cao)</p> <p>Correct inequality, allow &lt; for M mark only              Correct fully simplified form (cao)</p> <p>If slack variable form used and fully simplified but without specifying that slack variables are non-negative, SC M1 A0 for each</p>																																								
<p><b>(ii)</b></p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>P</th> <th>x</th> <th>y</th> <th>z</th> <th>s</th> <th>t</th> <th>u</th> <th>RHS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>-100</td> <td>-40</td> <td>-120</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>12</td> <td>20</td> <td>15</td> <td>1</td> <td>0</td> <td>0</td> <td>60</td> </tr> <tr> <td>0</td> <td>6</td> <td>8</td> <td>5</td> <td>0</td> <td>1</td> <td>0</td> <td>50</td> </tr> <tr> <td>0</td> <td>3</td> <td>2</td> <td>3</td> <td>0</td> <td>0</td> <td>1</td> <td>20</td> </tr> </tbody> </table>	P	x	y	z	s	t	u	RHS	1	-100	-40	-120	0	0	0	0	0	12	20	15	1	0	0	60	0	6	8	5	0	1	0	50	0	3	2	3	0	0	1	20	<p>M1</p> <p>A1</p>		<p>Objective row correct <u>and</u> three slack variables used</p> <p>Three constraint rows correct (ft (i), if reasonable)              Accept variations in order of rows and columns              Condone P column missing here</p>
P	x	y	z	s	t	u	RHS																																					
1	-100	-40	-120	0	0	0	0																																					
0	12	20	15	1	0	0	60																																					
0	6	8	5	0	1	0	50																																					
0	3	2	3	0	0	1	20																																					
<p><b>(ii)</b></p>	<p><math>60 \div 15 = 4, 50 \div 5 = 10, 20 \div 3 = 6\frac{2}{3}</math>              Pivot on the 15 in the z column</p> <p>New row 2 = row 2 <math>\div</math> 15              New row 1 = row 1 + <math>120 \times</math> new row 2              New row 3 = row 3 - <math>5 \times</math> new row 2              New row 4 = row 4 - <math>3 \times</math> new row 2</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>P</th> <th>x</th> <th>y</th> <th>z</th> <th>s</th> <th>t</th> <th>u</th> <th>RHS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>-4</td> <td>120</td> <td>0</td> <td>8</td> <td>0</td> <td>0</td> <td>480</td> </tr> <tr> <td>0</td> <td><math>\frac{4}{5}</math></td> <td><math>1\frac{1}{3}</math></td> <td>1</td> <td><math>\frac{1}{15}</math></td> <td>0</td> <td>0</td> <td>4</td> </tr> <tr> <td>0</td> <td>2</td> <td><math>1\frac{1}{3}</math></td> <td>0</td> <td><math>-\frac{1}{3}</math></td> <td>1</td> <td>0</td> <td>30</td> </tr> <tr> <td>0</td> <td><math>\frac{3}{5}</math></td> <td>-2</td> <td>0</td> <td><math>-\frac{1}{5}</math></td> <td>0</td> <td>1</td> <td>8</td> </tr> </tbody> </table>	P	x	y	z	s	t	u	RHS	1	-4	120	0	8	0	0	480	0	$\frac{4}{5}$	$1\frac{1}{3}$	1	$\frac{1}{15}$	0	0	4	0	2	$1\frac{1}{3}$	0	$-\frac{1}{3}$	1	0	30	0	$\frac{3}{5}$	-2	0	$-\frac{1}{5}$	0	1	8	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>		<p>Correct pivot choice from <u>their z column</u></p> <p>Correct method for <u>their</u> pivot row seen (or implied from <u>correct row</u> in tableau if no attempt seen)              Correct method for their <u>three</u> other rows seen as a <u>formula</u></p> <p>Iterate to get a tableau with exactly <u>four basis columns</u> and <u>non-negative entries in final column</u>, in which the value of the <u>objective has not decreased</u></p> <p>Values in final column correct (follow through)</p>
P	x	y	z	s	t	u	RHS																																					
1	-4	120	0	8	0	0	480																																					
0	$\frac{4}{5}$	$1\frac{1}{3}$	1	$\frac{1}{15}$	0	0	4																																					
0	2	$1\frac{1}{3}$	0	$-\frac{1}{3}$	1	0	30																																					
0	$\frac{3}{5}$	-2	0	$-\frac{1}{5}$	0	1	8																																					
	<p><math>4 \div \frac{4}{5} = 5, 30 \div 2 = 15, 8 \div \frac{3}{5} = 13\frac{1}{3}</math>              Pivot on the <math>\frac{4}{5}</math> in the x column</p> <p>New row 2 = row 2 <math>\div</math> <math>\frac{4}{5}</math>              New row 1 = row 1 + <math>4 \times</math> new row 2              New row 3 = row 3 - <math>2 \times</math> new row 2              New row 4 = row 4 - <math>\frac{3}{5} \times</math> new row 2</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>P</th> <th>x</th> <th>y</th> <th>z</th> <th>s</th> <th>t</th> <th>u</th> <th>RHS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td><math>126\frac{2}{3}</math></td> <td>5</td> <td><math>8\frac{1}{3}</math></td> <td>0</td> <td>0</td> <td>500</td> </tr> <tr> <td>0</td> <td>1</td> <td><math>1\frac{2}{3}</math></td> <td><math>1\frac{1}{4}</math></td> <td><math>\frac{1}{12}</math></td> <td>0</td> <td>0</td> <td>5</td> </tr> <tr> <td>0</td> <td>0</td> <td>-2</td> <td><math>-2\frac{1}{2}</math></td> <td><math>-\frac{1}{2}</math></td> <td>1</td> <td>0</td> <td>20</td> </tr> <tr> <td>0</td> <td>0</td> <td>-3</td> <td><math>-\frac{3}{4}</math></td> <td><math>-\frac{1}{4}</math></td> <td>0</td> <td>1</td> <td>5</td> </tr> </tbody> </table>	P	x	y	z	s	t	u	RHS	1	0	$126\frac{2}{3}$	5	$8\frac{1}{3}$	0	0	500	0	1	$1\frac{2}{3}$	$1\frac{1}{4}$	$\frac{1}{12}$	0	0	5	0	0	-2	$-2\frac{1}{2}$	$-\frac{1}{2}$	1	0	20	0	0	-3	$-\frac{3}{4}$	$-\frac{1}{4}$	0	1	5	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>		<p>Correct pivot choice for their second iteration</p> <p>Correct method for <u>their</u> pivot row seen (or implied from <u>correct row</u> in tableau if no attempt seen)              Correct method for their <u>three</u> other rows seen as a <u>formula</u></p> <p>Iterate to get a tableau with exactly <u>four basis columns</u> and <u>non-negative entries in final column</u>, in which the value of the <u>objective has not decreased</u></p> <p>Values in final column correct (follow through)</p>
P	x	y	z	s	t	u	RHS																																					
1	0	$126\frac{2}{3}$	5	$8\frac{1}{3}$	0	0	500																																					
0	1	$1\frac{2}{3}$	$1\frac{1}{4}$	$\frac{1}{12}$	0	0	5																																					
0	0	-2	$-2\frac{1}{2}$	$-\frac{1}{2}$	1	0	20																																					
0	0	-3	$-\frac{3}{4}$	$-\frac{1}{4}$	0	1	5																																					



	Make 5 litres of <i>fruit salad</i> only	B1		<p>Interpretation of <u>their</u> final (non-negative) <math>x</math>, <math>y</math> and <math>z</math>, in context (need 'only' or equivalent; '5 <i>fruit salads</i>' is not enough)</p> <p><math>x = 5, y = 0, z = 0</math> gives B0</p>				
			[13]					
(iii)	<p><math>60 \div 12 = 5, 50 \div 6 = 8\frac{1}{3}, 20 \div 3 = 6\frac{2}{3}</math> Pivot on the 12 in the <math>x</math> column</p> <p>New row 2 = row 2 <math>\div</math> 12</p> <p>New row 1 = row 1 + 100 <math>\times</math> new row 2</p> <p>Showing that there are no negative entries in objective row Saying that optimum has been achieved ('no negatives in top row')</p>	B1	M1	A1	M1	A1	<p>Correct pivot choice <u>from their <math>x</math> column</u></p> <p>Correct method for <u>their</u> pivot row (seen or implied from correct row in tableau)</p> <p>Correct method for their <u>objective</u> row seen as a formula</p> <p>Showing that there are no negative entries in objective row</p> <p>Or achieving a final tableau, in one iteration, with exactly four basis columns and non-negative entries in final column, in which the value of the objective has not decreased</p>	
							[5]	

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**Mathematics**

Advanced GCE **4737**

Decision Mathematics 2

**Mark Scheme for June 2010**

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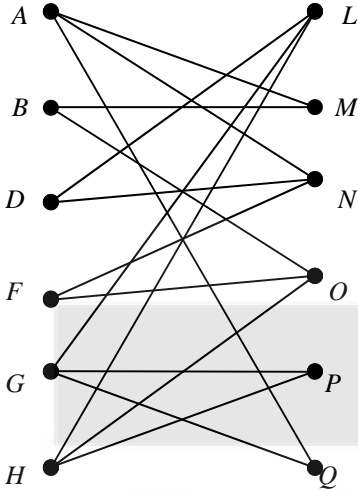
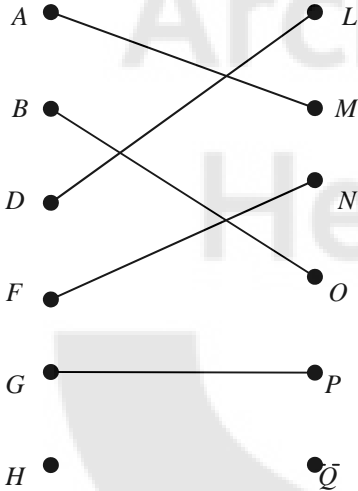
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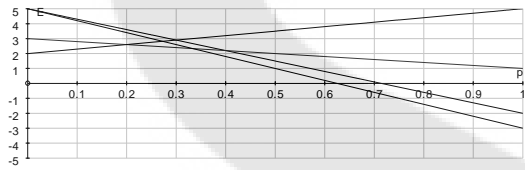
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<p><b>1</b></p>	<p><b>(i)</b></p>		<p>B1</p>	<p>A correct bipartite graph</p>	<p>[1]</p>
	<p><b>(ii)</b></p>		<p>B1</p>	<p>A second bipartite graph showing the incomplete matching correctly</p> <p>No augmentations made, even if in pencil. Ignore the addition of an <i>X</i> vertex though.</p>	<p>[1]</p>
	<p><b>(iii)</b></p>	<p><math>H - P - G - Q</math></p> <p>Axe handle = Prof Mulberry      <math>A = M</math>          Broomstick = Miss Olive        <math>B = O</math>          Drainpipe = Mrs Lemon           <math>D = L</math>          Fence post = Mr Nutmeg         <math>F = N</math>          Golf club = Rev Quince           <math>G = Q</math>          Hammer = Capt Peach           <math>H = P</math></p>	<p>B1</p> <p>B1</p>	<p>This path in any reasonable form or in reverse. Accept <math>X-H-P-G-Q</math>          Not any longer path from <math>H</math> to <math>Q</math></p> <p>This complete matching written down (use initials of surnames if ambiguous, eg Rev Pineapple is interpreted as <math>P = \text{Capt Peach}</math>)</p>	<p>[2]</p>
	<p><b>(iv)</b></p>	<p>Axe handle = Rev Quince         <math>A = Q</math>          Broomstick = Prof Mulberry      <math>B = M</math>          Drainpipe = Mr Nutmeg           <math>D = N</math>          Fence post = Miss Olive          <math>F = O</math>          Golf club = Capt Peach           <math>G = P</math>          Hammer = Mrs Lemon           <math>H = L</math></p>	<p>M1</p> <p>A1</p>	<p>A different complete matching in any form</p> <p>A valid complete matching in which none of the suspects uses the same weapon as in their solution to (iii)</p>	<p>[2]</p>
<p><b>Total =</b></p>					<p><b>6</b></p>

2	(i)	<table border="1"> <thead> <tr> <th></th> <th>1 pm</th> <th>2 pm</th> <th>3 pm</th> <th>4 pm</th> <th>5 pm</th> </tr> </thead> <tbody> <tr> <td><i>R</i></td> <td>7</td> <td>6</td> <td>8</td> <td>3</td> <td>9</td> </tr> <tr> <td><i>S</i></td> <td>5</td> <td>0</td> <td>4</td> <td>4</td> <td>4</td> </tr> <tr> <td><i>T</i></td> <td>6</td> <td>3</td> <td>7</td> <td>5</td> <td>7</td> </tr> <tr> <td><i>W</i></td> <td>4</td> <td>2</td> <td>6</td> <td>2</td> <td>7</td> </tr> <tr> <td><i>Y</i></td> <td>2</td> <td>2</td> <td>3</td> <td>6</td> <td>7</td> </tr> </tbody> </table> <p>Reduce rows</p> <table border="1"> <tbody> <tr><td>4</td><td>3</td><td>5</td><td>0</td><td>6</td></tr> <tr><td>5</td><td>0</td><td>4</td><td>4</td><td>4</td></tr> <tr><td>3</td><td>0</td><td>4</td><td>2</td><td>4</td></tr> <tr><td>2</td><td>0</td><td>4</td><td>0</td><td>5</td></tr> <tr><td>0</td><td>0</td><td>1</td><td>4</td><td>5</td></tr> </tbody> </table> <p>Reduce columns</p> <table border="1"> <tbody> <tr><td>4</td><td>3</td><td>4</td><td>0</td><td>2</td></tr> <tr><td>5</td><td>0</td><td>3</td><td>4</td><td>0</td></tr> <tr><td>3</td><td>0</td><td>3</td><td>2</td><td>0</td></tr> <tr><td>2</td><td>0</td><td>3</td><td>0</td><td>1</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>4</td><td>1</td></tr> </tbody> </table> <p>Cross out 0's using minimum no. of lines</p> <table border="1"> <tbody> <tr><td>4</td><td>3</td><td>4</td><td>0</td><td>2</td></tr> <tr><td>5</td><td>0</td><td>3</td><td>4</td><td>0</td></tr> <tr><td>3</td><td>0</td><td>3</td><td>2</td><td>0</td></tr> <tr><td>2</td><td>0</td><td>3</td><td>0</td><td>1</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>4</td><td>1</td></tr> </tbody> </table> <p>Augment</p> <table border="1"> <tbody> <tr><td>2</td><td>3</td><td>2</td><td>0</td><td>2</td></tr> <tr><td>3</td><td>0</td><td>1</td><td>4</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>2</td><td>0</td></tr> <tr><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td></tr> <tr><td>0</td><td>2</td><td>0</td><td>6</td><td>3</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th></th> <th>1 pm</th> <th>2 pm</th> <th>3 pm</th> <th>4 pm</th> <th>5 pm</th> </tr> </thead> <tbody> <tr> <td><i>R</i></td> <td>2</td> <td>3</td> <td>2</td> <td>0</td> <td>2</td> </tr> <tr> <td><i>S</i></td> <td>3</td> <td>0</td> <td>1</td> <td>4</td> <td>0</td> </tr> <tr> <td><i>T</i></td> <td>1</td> <td>0</td> <td>1</td> <td>2</td> <td>0</td> </tr> <tr> <td><i>W</i></td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td><i>Y</i></td> <td>0</td> <td>2</td> <td>0</td> <td>6</td> <td>3</td> </tr> </tbody> </table> <p>Mrs Rowan = 4 pm or = 4 pm            Dr Silverbirch = 2 pm or = 5 pm            Mr Thorn = 5 pm or = 2 pm            Ms Willow = 1 pm or = 1 pm            Sgt Yew = 3 pm or = 3 pm</p>		1 pm	2 pm	3 pm	4 pm	5 pm	<i>R</i>	7	6	8	3	9	<i>S</i>	5	0	4	4	4	<i>T</i>	6	3	7	5	7	<i>W</i>	4	2	6	2	7	<i>Y</i>	2	2	3	6	7	4	3	5	0	6	5	0	4	4	4	3	0	4	2	4	2	0	4	0	5	0	0	1	4	5	4	3	4	0	2	5	0	3	4	0	3	0	3	2	0	2	0	3	0	1	0	0	0	4	1	4	3	4	0	2	5	0	3	4	0	3	0	3	2	0	2	0	3	0	1	0	0	0	4	1	2	3	2	0	2	3	0	1	4	0	1	0	1	2	0	0	0	1	0	1	0	2	0	6	3		1 pm	2 pm	3 pm	4 pm	5 pm	<i>R</i>	2	3	2	0	2	<i>S</i>	3	0	1	4	0	<i>T</i>	1	0	1	2	0	<i>W</i>	0	0	1	0	1	<i>Y</i>	0	2	0	6	3	<p>M1 Modify table by subtracting each entry from a constant value</p> <p>A1 Correct table (ie this <math>\pm</math> a constant throughout, with no negative values) [2]</p> <p>M1 Substantially correct attempt to reduce rows (at most 2 independent errors)</p> <p>M1 Substantially correct attempt to reduce columns (at most 2 independent errors)</p> <p>A1 Their reduced cost matrix [3]</p> <p>M1 Substantially correct attempt at augmenting (at most 2 errors)</p> <p>A1 Their matrix augmented correctly to reach a complete matching [2]</p> <p>B1 First matching, cao</p> <p>B1 Second matching, cao [2]</p>	
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	(ii)	Mr Thorn	B1 Follow through their matchings (but not to S) [1]																																																																																																																																																																													
<b>Total =</b>				<b>10</b>																																																																																																																																																																												

3	(i)	<table border="1"> <thead> <tr> <th>Stage</th> <th>State</th> <th>Action</th> <th>Working</th> <th>Suboptimal minima</th> </tr> </thead> <tbody> <tr> <td rowspan="3">3</td> <td>0</td> <td>0</td> <td>5</td> <td>5</td> </tr> <tr> <td>1</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>2</td> <td>0</td> <td>6</td> <td>6</td> </tr> <tr> <td rowspan="6">2</td> <td rowspan="2">0</td> <td>0</td> <td>5 + 5 = 10</td> <td>10</td> </tr> <tr> <td>1</td> <td>6 + 4 = 10</td> <td>10</td> </tr> <tr> <td rowspan="2">1</td> <td>0</td> <td>3 + 5 = 8</td> <td rowspan="2">8</td> </tr> <tr> <td>1</td> <td>5 + 4 = 9</td> </tr> <tr> <td rowspan="2">2</td> <td>1</td> <td>3 + 4 = 7</td> <td rowspan="2">7</td> </tr> <tr> <td>2</td> <td>2 + 6 = 8</td> </tr> <tr> <td rowspan="5">1</td> <td rowspan="2">0</td> <td>0</td> <td>2 + 10 = 12</td> <td rowspan="2">11</td> </tr> <tr> <td>1</td> <td>3 + 8 = 11</td> </tr> <tr> <td rowspan="2">1</td> <td>1</td> <td>2 + 8 = 10</td> <td>10</td> </tr> <tr> <td>2</td> <td>3 + 7 = 10</td> <td>10</td> </tr> <tr> <td>2</td> <td>2</td> <td>8 + 7 = 15</td> <td>15</td> </tr> <tr> <td rowspan="3">0</td> <td rowspan="3">0</td> <td>0</td> <td>6 + 11 = 17</td> <td rowspan="3">17</td> </tr> <tr> <td>1</td> <td>8 + 10 = 18</td> </tr> <tr> <td>2</td> <td>3 + 15 = 18</td> </tr> </tbody> </table>	Stage	State	Action	Working	Suboptimal minima	3	0	0	5	5	1	0	4	4	2	0	6	6	2	0	0	5 + 5 = 10	10	1	6 + 4 = 10	10	1	0	3 + 5 = 8	8	1	5 + 4 = 9	2	1	3 + 4 = 7	7	2	2 + 6 = 8	1	0	0	2 + 10 = 12	11	1	3 + 8 = 11	1	1	2 + 8 = 10	10	2	3 + 7 = 10	10	2	2	8 + 7 = 15	15	0	0	0	6 + 11 = 17	17	1	8 + 10 = 18	2	3 + 15 = 18	<p>B1 Structure of table correct (stage, state, action and 'working' columns)</p> <p>M1 Stage and state values correct</p> <p>A1 Action values correct</p> <p>[3]</p> <p>M1 Working column substantially correct for stage 2 (calcs or totals) (at most 1 error)</p> <p>A1 Suboptimal minima (10, 8, 7) correct for stage 2 (cao)</p> <p>[2]</p> <p>M1 Working column substantially correct for stage 1 (at most 1 error)</p> <p>A1 Suboptimal minima (11, 10, 15) correct for stage 1 (cao)</p> <p>[2]</p> <p>B1 Correct route from (0; 0) to (4; 0)</p> <p>B1 17 cao (written down, not just implied from table)</p> <p>[2]</p>	
		Stage	State	Action	Working	Suboptimal minima																																																															
3	0	0	5	5																																																																	
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	2	1	3 + 4 = 7	7																																																																	
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1	0	0	2 + 10 = 12	11																																																																	
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	1	1	2 + 8 = 10	10																																																																	
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		1	8 + 10 = 18																																																																		
		2	3 + 15 = 18																																																																		
(ii)	<p>Start at the bottom of the table at (0; 0)</p> <p>Optimum for stage 0 comes from action 0, so (0; 0) connects to (1; 0)</p> <p>Optimum for (1; 0) comes from action 1, so (1; 0) connects to (2; 1)</p> <p>Optimum for (2; 1) comes from action 0 so (2; 1) connects to (3; 0) and hence to (4; 0)</p>	<p>M1 Start at (0; 0), action 0 or value 11 (theirs), hence (1; 0)</p> <p>A1 (1; 0), action 1 (theirs), hence (2; 1)</p> <p>Clearly relating <u>action</u> to state for stage above</p> <p>[2]</p>																																																																			
		Total = <b>11</b>																																																																			

4	(i)	In each game, whatever combination of strategies is chosen, the total number of points won is zero	B1	Points won by Euan equals points lost by Wai Mai, and vice versa, in every case	[1]																																
	(ii)	-2	B1	Loses 2	[1]																																
	(iii)	Z is dominated by Y  In <u>each</u> row she loses more by choosing Z than Y -3 < 5, -4 < 3, -2 < 5 and 1 < 2 (or equivalent)	M1  A1	Idea of dominance by Y  Four valid comparisons <u>and</u> a convincing explanation (or equivalent in words)	[2]																																
	(iv)	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2"></th> <th colspan="2">Wai Mai</th> <th></th> </tr> <tr> <th colspan="2"></th> <th>X</th> <th>Y</th> <th>row min</th> </tr> </thead> <tbody> <tr> <th rowspan="4">Euan</th> <th>A</th> <td>2</td> <td>-5</td> <td>-5</td> </tr> <tr> <th>B</th> <td>-1</td> <td>-3</td> <td>-3</td> </tr> <tr> <th>C</th> <td>3</td> <td>-5</td> <td>-5</td> </tr> <tr> <th>D</th> <td>3</td> <td>-2</td> <td>-2</td> </tr> <tr> <th colspan="2">col max</th> <td>3</td> <td>-2</td> <td>*</td> </tr> </tbody> </table> <p>Play-safe for Euan is D Play-safe for Wai Mai is Y</p> <p>Game is stable, since row maximin = col minimax, -2 = -2</p>			Wai Mai					X	Y	row min	Euan	A	2	-5	-5	B	-1	-3	-3	C	3	-5	-5	D	3	-2	-2	col max		3	-2	*	M1  A1 A1  B1	Determining row minima and column maxima, or equivalent (may be implied from both D and Y stated)  D, stated (not just identified in table) Y, stated (not just identified in table)  Stable, with a valid reason attempted (numerical or in words) (www)	[4]
		Wai Mai																																			
		X	Y	row min																																	
Euan	A	2	-5	-5																																	
	B	-1	-3	-3																																	
	C	3	-5	-5																																	
	D	3	-2	-2																																	
col max		3	-2	*																																	
	(v)	<p>A: <math>-2p + 5(1-p) = 5 - 7p</math>                      B: <math>p + 3(1-p) = 3 - 2p</math>                      C: <math>-3p + 5(1-p) = 5 - 8p</math>                      D: <math>5p + 2(1-p) = 2 + 3p</math></p> <p>(note: leaving DX as 3 gives D: <math>2 - 5p = M1A0A0</math>)</p>	M1  A1  A1	Any one correct (or negative of correct), simplified or not All four correct (or negative of correct) and simplified All four correct and simplified	[3]																																
	(vi)	 <p><math>2 + 3p = 3 - 2p</math>  <math>\Rightarrow p = 0.2</math></p>	M1  A1  M1 A1	Graph paper used with sensible scales Their equations plotted correctly  Solving correct pair, or from graph 0.2, cao, from correct equations used (algebraically or from graph) (www)	[2]  [2]																																
<b>Total =</b>					<b>15</b>																																



## ANSWERED ON INSERT

5	(i)	21+36 +7 +18 = 82	M1 A1	Evidence of using the correct cut (eg 21 ( $\pm$ 23) + 36 + 7 + 18 seen) 82	[2]
	(ii)	At most 17 can leave <i>C</i> so there cannot be as much as 20 or 18 entering it  At most 17 can enter <i>E</i> so there cannot be 7 + 18 = 25 leaving it  Maximum that can flow in arc <i>HT</i> is 33 Flow along arc <i>HG</i> = 0	B1  B1  B1 B1	17 < both 20 and 18 (NOT 17 < 38)  17 < 7 + 18  33 0	[2]  [2]  [2]
	(iii)	A diagram showing a flow of 58 in which amount in equals amount out at each vertex, apart from <i>S</i> and <i>T</i>  Arcs <i>CE</i> , <i>FH</i> and <i>GT</i> are saturated and other arc capacities are not exceeded  Cut $X = \{S, A, B, C, D, F, G\}$ , $Y = \{E, H, T\}$ Or cut through <i>GT</i> , <i>GH</i> , <i>FH</i> , <i>EF</i> and <i>CE</i>	M1  A1  B1	Assume that “blanks” mean 0 or full to capacity, provided consistent   This cut presented in any form (accept it drawn on diagram)	[3]
	(iv)	Substantially correct attempt in which excess capacities and potential backflows marked correctly on arcs <i>CE</i> , <i>FH</i> and <i>GT</i>  Their excess capacities and potential backflows marked correctly on arcs out of <i>S</i> and arcs into <i>T</i> and on <i>HG</i>	M1  A1	Assume that blanks mean 0 Accept <u>all</u> directions swapped  Check directions on <i>HG</i> carefully  If no flow in (iii), or ambiguous, then any valid flow > 0 labelled correctly gets M1, but must also be a flow of 58 to get A1	[2]
	(v)	Feasible route(s) written that send an additional 2 through system (or more on follow through)  All route(s) valid with an additional 2 along <i>GH</i>	M1  A1	Routes must be written out properly eg route <i>S B F G H T</i> by 2	[2]
	(vi)	Their flow from part (iii) augmented by their routes in part (v)  No more can flow across the cut $X = \{S, C\}$ , $Y = \{A, B, D, E, F, G, H, T\}$	M1  A1	Follow through if possible  Any reasonable explanation	[2]
				<b>Total =</b>	<b>15</b>

PARTS (i), (ii) AND (iii) ANSWERED ON INSERT

<p>6</p>	<p>(i)</p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Duration</th> <th>Predecessors</th> </tr> </thead> <tbody> <tr><td>A</td><td>6</td><td>-</td></tr> <tr><td>B</td><td>5</td><td>-</td></tr> <tr><td>C</td><td>3</td><td>A, B</td></tr> <tr><td>D</td><td>9</td><td>A</td></tr> <tr><td>E</td><td>4</td><td>A, B</td></tr> <tr><td>F</td><td>2</td><td>A, B</td></tr> <tr><td>G</td><td>2</td><td>E, H</td></tr> <tr><td>H</td><td>3</td><td>C, F</td></tr> <tr><td>I</td><td>5</td><td>D, G</td></tr> <tr><td>J</td><td>6</td><td>E, H</td></tr> <tr><td>K</td><td>10</td><td>C, F</td></tr> <tr><td>L</td><td>4</td><td>I</td></tr> <tr><td>M</td><td>12</td><td>I</td></tr> <tr><td>N</td><td>6</td><td>J, K, L</td></tr> </tbody> </table>	Activity	Duration	Predecessors	A	6	-	B	5	-	C	3	A, B	D	9	A	E	4	A, B	F	2	A, B	G	2	E, H	H	3	C, F	I	5	D, G	J	6	E, H	K	10	C, F	L	4	I	M	12	I	N	6	J, K, L	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Predecessors correct for A to F (entries for A and B may be blank)</p> <p>Substantially correct attempt at predecessors for other activities (at most 2 errors)</p> <p>Predecessors all correct for G to N</p>	<p>[3]</p>
Activity	Duration	Predecessors																																																
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N	6	J, K, L																																																
	<p>(ii)</p>	<p>Dummy is needed between 2 and 3 so that C, E and F follow both A and B but D follows A only</p> <p>Dummy is needed between 4 and 5 so that C and F do not share both a common start and a common finish</p>	<p>B1</p> <p>B1</p>	<p>D does not follow B (D follows A only)</p> <p>Identifying C and F appropriately</p>	<p>[2]</p>																																													
	<p>(iii)</p>	<table border="1"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>0</td><td>6</td><td>6</td><td>9</td><td>9</td><td>12</td><td>15</td><td>20</td><td>24</td><td>32</td> </tr> <tr> <td>0</td><td>6</td><td>7</td><td>10</td><td>10</td><td>13</td><td>15</td><td>20</td><td>26</td><td>32</td> </tr> </table> <p>Minimum project completion time = 32 minutes</p> <p>Critical activities: A, D, I and M</p>	1	2	3	4	5	6	7	8	9	10	0	6	6	9	9	12	15	20	24	32	0	6	7	10	10	13	15	20	26	32	<p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p>	<p>Early event times correct, in table</p> <p>Substantially correct backwards pass (at most 2 errors in total)</p> <p>Late event times correct, in table</p> <p>32, cao</p> <p>A, D, I, M and no others, cao</p>	<p>[5]</p>															
1	2	3	4	5	6	7	8	9	10																																									
0	6	6	9	9	12	15	20	24	32																																									
0	6	7	10	10	13	15	20	26	32																																									
	<p>(iv)</p>	<p>Early event time at 9 becomes the larger of 24 and <math>9+x</math></p> <p>Early event time at 10 becomes the larger of 32 and <math>15+x</math>, which then also becomes the late event time at 10</p> <p>Late event time at 9 then becomes 26 or <math>9+x</math></p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p><math>9+x</math></p> <p>Larger of 24 and <math>9+x</math></p> <p>Considering the event times at 10</p> <p>Correct consideration of 26 and <math>9+x</math></p>	<p>[4]</p>																																													
	<p>(v)</p>	<p><math>x = 17</math></p>	<p>B1</p>	<p>17</p>	<p>[1]</p>																																													
<p><b>Total =</b></p>					<p><b>15</b></p>																																													

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