

The current playing field



CAMBRIDGE ASSESSMENT

Application

– electronic library, cross over between
books and resources

Bron Duly

Lead Educationalist

RM Books



UNIVERSITY of CAMBRIDGE
Local Examinations Syndicate

Application – electronic library, cross over between books and resources

RM Books and **etextbooks**

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The Impact of ebooks on the Reading Motivation and Reading Skills of Young People: A study of schools using RM Books.

Boys reading levels
↑
by 8.4 months

% boys finding reading
to be difficult
↓
from 28% to 15.9%

% of students who enjoyed
reading on paper
↑
from 10% to 40%

Reluctant readers who enjoyed
reading using technology
↑
from 49.2% to 64.2%

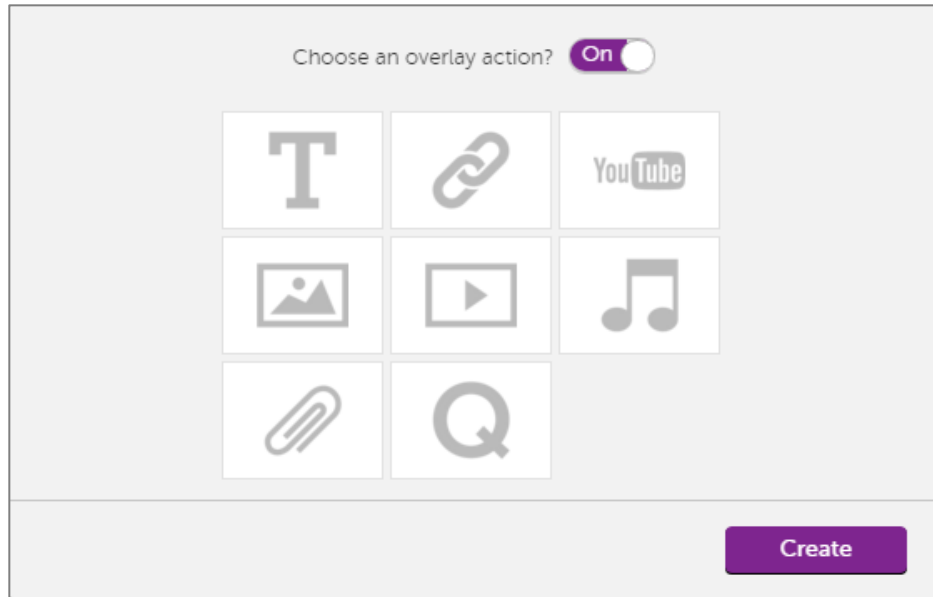
Boys who thought
reading is cool
↑
from 34.4% to 66.5%

Boys reading for longer
using technology
↑
from 8.1% to 24.5%



Benefits of etextbooks

Book notes feature within RM Books



- Instant links to additional information and related websites
- Interactive (audio, video, text, quizzes, attachments)
- Add bookmarks, notes and highlight text
- Searchable



Benefits of **etextbooks**

Book notes feature within RM Books

Student	Score	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Alfie Wilson 12/08/2014	50 %	✓	✗	✓	✓	✓	✗	✗	✓	✗	✗
Ava Scott 12/08/2014	100 %	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Bron Duly 25/03/2015	10 %	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗
Daisy Lee 12/08/2014	50 %	✓	✗	✗	✓	✓	✓	✗	✓	✗	✗
Evie King 12/08/2014	70 %	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗
Joshua Roberts 12/08/2014	90 %	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓
Tyler Hall 12/08/2014	80 %	✓	✓	✓	✓	✓	✓	✓	✗	✓	✗

Quiz facility has automated marking and collation of results.



Further **benefits**

- Create a school ebook library for textbook use
- Online reporting
- Page tints
- Download and read offline
- Share annotations which disseminates best practice and reduces teacher workload
- Supports deep learning by attaching supplementary resources
- Annotations can be refined through monitoring and evaluation to ensure quality



Case study

Harris Academy Dundee

- Closing the attainment gap with interactive electronic textbooks
- Aim is to engage and stimulate young people, especially those who are hard to reach
- Teachers add audio, video, links, text and discussion overlays to fully engage their students in their work
- Students look up words using the dictionary, highlight key text for revision, make their own notes and reply to teachers' discussions, all within the books
- This has broadened the opportunities for learning and students have become more independent in their approach.



RM
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RM Books

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