

# Data Bytes

The Data & Analytics Team Research Division

*Data Bytes* is a series of data graphics from the Research Division, designed to bring the latest trends and research in educational assessment to a wide audience. Each Data Byte consists of a single graphic or interactive visualization designed to present a notable data set or research finding relevant to educational assessment. The graphic is accompanied by a brief text explaining what the image shows and why it is significant. Topics are often chosen to coincide with contemporary news or recent Cambridge Assessment research outputs.

Since the series launched in October 2015 we have published the following *Data Bytes*, all of which can be found at [www.cambridgeassessment.org.uk/our-research/data-bytes/](http://www.cambridgeassessment.org.uk/our-research/data-bytes/) Interactive graphics are marked with (I).

- October 2015: *The gender gap in attainment at GCSE*
- November 2015: *The changing gender gap*
- December 2015: *The effect of A\* as a predictor of university performance* (I)
- January 2016: *Most popular A level subjects since 2000*
- February 2016: *Global trends in primary, secondary and post-secondary educational attainment*
- March 2016: *The role of teaching styles in Mathematics achievement*
- April 2016: *Teacher mobility within the EU*
- May 2016: *Key statistics on the Extended Project Qualification 2008–2015*
- July 2016: *The average age of teachers in secondary schools*
- August 2016: *Tweeting about exams*
- October 2016: *What GCSE and A Level subject combinations are offered by examination centres in England?* (I)
- November 2016: *Student destinations from Key Stage 5*
- December 2016: *Candidates' best GCSE grades*
- January 2017: *Re-sit rates for A Level subjects*
- February 2017: *The international popularity of STEM subjects*
- March 2017: *Popularity of Level 3 vocational subjects.*