

# ***The new Mathematics A-levels: implementation and the contribution of other subjects***

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# FOUR BIG CHANGES

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- Moving to linear
- Large Data Set
- Technology
- Teaching Mechanics for the first time



# FURTHER BIG CHANGES

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- Compulsory Pure Core
- New optional structures and content



# Further Maths

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AS Further	A Level Further				
<table border="1"><tr><td data-bbox="150 572 484 762">Pure Maths at least 30%</td><td data-bbox="490 572 956 762">Optional Content up to 70%</td></tr></table>	Pure Maths at least 30%	Optional Content up to 70%	<table border="1"><tr><td data-bbox="993 572 1373 948">Pure Maths 50%</td><td data-bbox="1379 572 1760 948">Optional Content 50%</td></tr></table>	Pure Maths 50%	Optional Content 50%
Pure Maths at least 30%	Optional Content up to 70%				
Pure Maths 50%	Optional Content 50%				



# GCSE to A Level

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## The new A Levels are not “harder”

- New GCSE (9-1) should help transition
- Linear qualification delays need to be exam ready
  
- Preparation before Sept
- Bridging in the first term



# Impact of decoupling

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- Teaching
- Performance
- HE and Careers

# Contact

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