

## Statistical Reports

The Research Division

The on-going 'Statistics Reports Series' provides statistical summaries of various aspects of the English examination system such as trends in pupil uptake and attainment, qualifications choice, subject combinations and subject provision at school. These reports, mainly produced using national-level examination data, are available on the Cambridge Assessment website: [http://www.cambridgeassessment.org.uk/ca/Our\\_Services/Research/Statistical\\_Reports](http://www.cambridgeassessment.org.uk/ca/Our_Services/Research/Statistical_Reports).

The most recent additions to this series are:

- Statistics Report Series No.52: Popularity of A level subjects among UK university students.
- Statistics Report Series No.53: Candidates awarded the A\* grade at A level in 2012.
- Statistics Report Series No.54: Provision of GCE A level subjects 2012.
- Statistics Report Series No.55: Uptake of GCE A level subjects 2012.
- Statistics Report Series No.56: Provision of GCSE subjects 2012.
- Statistics Report Series No.57: Uptake of GCSE subjects 2012.
- Statistics Report Series No.58: Provision of level 3 qualifications in English schools 2008-2012.
- Statistics Report Series No.59: Uptake of level 3 qualifications in English schools 2008-2012.
- Statistics Report Series No.60: Provision of level 2 qualifications in English schools 2008-2012.
- Statistics Report Series No.61: Uptake of level 2 qualifications in English schools 2008-2012.
- Statistics Report Series No.62: Provision of IGCSE subjects 2012.
- Statistics Report Series No.63: Uptake of IGCSE subjects 2012.
- Statistics Report Series No.64: The accuracy of forecast grades for OCR A levels in June 2012.
- Statistics Report Series No.65: A level Uptake and Results, by Gender 2003-2012.
- Statistics Report Series No.66: GCSE Uptake and Results, by Gender 2003-2012.
- Statistics Report Series No.67: A level Uptake and Results, by School Type 2003-2012.
- Statistics Report Series No.68: GCSE Uptake and Results, by School Type 2003-2012.

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### International Education

How best can education and training prepare students for participation in a global marketplace? How can learning and assessment maximise individuals' opportunities in an increasingly interconnected world?

There is no doubt that internationally-focused education is rising up the agenda of governments the world over. Countries are increasingly comparing themselves on the international stage – but is that a good thing?

And what exactly do we mean by an international education? The experts are divided. Is it international benchmarking of curriculums? Or is it preparing students to be active participants in an interconnected world? How do we create an education without borders? And what is the place of assessment and qualifications?

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