

# Research News

## Conferences and seminars

### Society for Research into Higher Education (SRHE)

In December 2012, Irenka Suto attended the SHRE conference in Newport, Wales. The conference focused on a key question currently being asked about higher education across the globe: What is Higher Education for? Irenka presented on 'How well prepared are new undergraduates for university study? An investigation of lecturers' perceptions and experiences'.

### Seventh Annual UK Rasch Users meeting

Tom Bramley attended the seventh UK Rasch Users meeting at the University of Manchester in March. The Group provides a forum for Rasch enthusiasts working in different fields to get together to share ideas and present research. Tom presented a paper entitled 'A Rasch-based method for back-filling a specification grid for an exam paper'.

## Publications

The following articles have been published since Issue 15 of *Research Matters*:

Benton, T. (2013). Exploring equivalent forms reliability using a key stage 2 reading test. *Research Papers in Education*. Available online at: <http://www.tandfonline.com/doi/abs/10.1080/02671522.2012.754227>

Bramley, T. & Dhawan, V. (2013). Problems in estimating composite reliability of 'unitised' assessments. *Research Papers in Education*. Available online at: <http://www.tandfonline.com/doi/abs/10.1080/02671522.2012.754226>

Crisp, V. (2013). Criteria, comparison and past experiences: How do teachers make judgements when marking coursework? *Assessment in Education: Principles, Policies and Practice*. Available online at: <http://www.tandfonline.com/doi/abs/10.1080/0969594X.2012.74105920>

Dhawan, V. & Bramley, T. (2012). Estimation of inter-rater reliability. *Ofqual Reliability Programme Report*. Office of Qualifications and Examinations Regulation. Available online at: <http://www.ofqual.gov.uk/files/2013-01-17-ca-estimation-of-inter-rater-reliability-report.pdf>

Johnson, M. & Shaw, S. (2012). Interpreting examiners' annotations on examination scripts: a sociocultural analysis. *Irish Educational Studies*. Available online at: <http://www.tandfonline.com/doi/abs/10.1080/03323315.2012.739828>

Johnson, M. & Lewis, C. (2012). 'Can you dig it?': developing an approach to validly assessing diverse skills in an archaeological context. *Journal of Vocational Education and Training*. Available online at: <http://www.tandfonline.com/doi/full/10.1080/13636820.2012.755212>

Johnson, M. & Black, B. (2012). Feedback as scaffolding: Senior Examiner monitoring processes and their effects on examiner marking. *Research in Post-Compulsory Education*. Available online at: <http://www.tandfonline.com/doi/abs/10.1080/13596748.2012.738965>

Shaw, S. (2012). International Assessment of Geography through the medium of English: analyzing the language skills required. *Bilingual teaching – globalization, regional Geography and English integration*. **16**, 24–44.

Shaw, S., Johnson, M. & Warwick, P. (2012). The Assessment for Learning in International Contexts (ALIC) Research Project: Understanding Assessment for Learning: values and practices across diverse contexts. *Research Intelligence*, **119**, 14–16.

Vidal Rodeiro, C.L. & Nadas, R. (2012). Effects of modularity, certification session and re-sits on examination performance. *Assessment in Education: Principles, Policies and Practice*. Available online at: <http://www.tandfonline.com/doi/abs/10.1080/0969594X.2011.614218>