Characteristic Curves (ICCs), ideally based on points plotted at each possible score on the test (when enough data are available), could be much more useful.

- Scripts for the award meeting could be screened to eliminate ‘misfitting’ examinees with unusual response patterns, or positively selected to aim for responses which conform as well as possible to the Guttman pattern.

- An explicit rationale should be provided for how the item level data will be used in making decisions about grade boundaries – for example, the ‘prescriptive’ and ‘maintaining’ rationales described in this article.

### References

