![Cambridge Assessment logo]

School Name

VCM (Vesparch Capability Measure) - Year 7 Results - May 2019

The attached table shows the results for 178 children who have taken VCM.

The results are in the form of **Verbal** and **Spatial** scores which have been standardised to take account of the child's age in years and months. The average is 100 with most children scoring in the range 85-115.

- Any child scoring over 125 is likely to be in the top 10% of children nationally and will be identified with an ***** against their verbal and/or spatial score.

A variance between the verbal and spatial scores greater than 22 is a strong indicator of learning strength, which will be flagged in the **Learning Strength** column:

- **Verbal** indicates that the child might learn more effectively through oral instruction, reading and writing.

- **Spatial** indicates that a child might learn more effectively through visual aids such as flow-charts, diagrams and drawings.

If you have provided school **Attainment Scores** for your children, this will also be shown and automatically compared with the child's verbal score:

- If that comparison identifies children who might be Underachieving Relative to Potential (URP), they will be flagged in the **URP** column.

Any blank verbal or spatial VCM scores indicate that the child either did not complete the test or that the date of birth provided is not compatible with the year group.

If you have any queries, or are interested in a brief follow-up individual test that can be administered by a teacher or classroom assistant to identify the root-cause of underperformance in children flagged as URP, please contact vesparch@cambridgeassessment.org.uk

First Name	Last Name	DOB	VCM Verbal Score	VCM Spatial Score	Attainment Score	Learning Strength	URP
Candidate 1	Candidate 1	13/07/2011	128*	96	92	Verbal	URP
Candidate 2	Candidate 2	11/05/2011	98	112			
Candidate 3	Candidate 3	20/04/2011	93	122		Spatial	
etc							