



Research into practice: evidence-based decision-making in international education

> One-day Virtual Conference 18th November 2020

# Programme

### Wednesday, 18<sup>th</sup> November One-day Virtual Conference

CET / GMT+1	
04:00 - 05:00	Evidence-based teacher development: Pulling through the COVID-19 pandemic by leading online academic reading groups Dr. Xiangdong Gu Professor, PhD Supervisor and Director   Chongqing University, China
05:00 - 06:00	<b>Teacher Development in Indonesia</b> <b>Dr. Iwan Syahril</b> Director General for Teachers and Education Personnel   Ministry of Education and Culture of the Republic of Indonesia
06:00 - 07:00	<ul> <li>Relating English Proficiency Tests in Malaysian Universities to the CEFR</li> <li>Professor Zuraidah Mohd Don</li> <li>Professor at UTM, Former Chair of the Committee for English Language Education Reform, Malaysia</li> <li>Dr. Lilliati Ismail</li> <li>Senior Lecturer at the Department of Language and Humanities Education, Faculty of Educational Studies   Universiti Putra Malaysia (UPM), Malaysia</li> </ul>
07:00 - 08:00	Localising the CEFR in the Vietnamese national education system Nguyen Thi Mai Huu Director of National Foreign Languages Project   Ministry of Education and Training, Vietnam
08:00 - 09:00	Online But Active: A Thorough Interactional Model Dr. Maher Bahloul Associate Professor of English & Linguistics   American University of Sharjah, UAE
09:00 - 10:00	SoTL: Classroom-Based Inquiries for Enhancing Teaching and Learning Prof. Dr. Christina Gitsaki Research Coordinator at the Center for Educational Innovation   Zayed University, UAE Dr. Aysha Al Shamsi Assistant Professor at the Higher Colleges of Technology (HCT)   Faculty of Education, UAE
10:00 - 11:00	Professional Development for Educational Change Simon Borg Educational Consultant

Agenda subject to change. Confirmed agenda will be circulated.

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11:00 - 12:00	<ul> <li>Round table: Internationalisation in Higher Education post-COVID-19</li> <li>Dr. Eliane Segati Rios</li> <li>Head of the International Office   Universidade Estadual do Norte do Paraná, Brazil</li> <li>Dr. Phil Quirke</li> <li>Executive Dean of Education   Higher Colleges of Technology, UAE</li> <li>Dr. Alexander Nanni</li> <li>Associate Dean for International Affairs   Mahidol University International College (MUIC), Salaya, Thailand</li> </ul>
12:00 - 13:30	<ul> <li>Round table: The Future of Education</li> <li>Tim Oates CBE</li> <li>Group Director Assessment Research and Development, Cambridge Assessment</li> <li>Dr. Nick Saville</li> <li>Director Research and Thought Leadership, Cambridge Assessment English</li> <li>Dr. Hanan Khalifa</li> <li>Director, Education Transform &amp; Impact, Cambridge Assessment English</li> <li>Ben Knight</li> <li>Director of Language Research, ELT, Cambridge University Press</li> </ul>
13:30 - 14:00	Networking
14:00 - 15:00	<ul> <li>Round table: Moving from belief-based to research-based education</li> <li>Lucy Crehan International Education Researcher and Author </li> <li>Dr. Gad Lim Director of Assessment, Michigan Language Assessment, USA </li> <li>Daniela Fasoglio Curriculum Developer Secondary Education, Foreign Language Specialist, SLO, Dutch National Institute for Curriculum Development, The Netherlands </li> <li>Elisa Bonilla-Rius Head of the Education Quality Assurance Unit   BO·TH Praxis Estratégica, Mexico</li></ul>
15:00 - 16:00	<ul> <li>Round table: What makes a school bilingual?</li> <li>Ivan Siqueira Professor at the School of Communications and Arts - University of São Paulo and Member of the Chamber of Basic Education from the National Council of Education, Brazil Dominique Slade Head of Education Content and Solutions, Cambridge Partnership for Education José Manuel Caballero de Zulueta Director of Bicultural-Bilingual Programme UCETAM, Spain</li></ul>

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16:00 - 17:00	High expectations and how to meet them Lucy Crehan International Education Researcher and Author
17:00 - 18:00	The future of language education in Europe - innovative case studies Kristina Cunningham Senior Expert   European Commission, Unit for Schools and Multilingualism
18:00 - 19:00	The PISA 2025 Foreign Language Assessment Catalina Covacevich Policy Analyst   OECD Tue Halgreen Senior Analyst   OECD
19:00 - 20:00	How an online interaction research project made teachers and students change Gisella Langé Foreign Languages Inspector   Ministry of Education, Italy Letizia Cinganotto Researcher   INDIRE (National Institute for Documentation, Innovation and Educational Research), Italy
20:00 - 21:00	Education Reform and the Future: a Mexican Perspective Elisa Bonilla-Rius Head of the Education Quality Assurance Unit   BO·TH Praxis Estratégica, Mexico
21:00 - 22:00	<b>Uruguay and the path to becoming multilingual</b> <b>Dr. Aldo Rodriguez</b> Director of the Language Policies Office   ANEP, Uruguay
22:00 - 23:00	Access and use of information to improve school management Tamara Vinacur Former Executive Director of UEICEE   Buenos Aires City Ministry of Education, Argentina

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