

Research News

Lisa Bowett and Jackie White (Research Division)

The following reports and articles have been published since *Research Matters*, Issue 40:

Journal articles and other publications

Kreijkes, P., Kewenig, V., Kuvalja, M., Lee, M., Hofman, J. M., Vitello, S., Sellen, A., Rintel, S., Goldstein, D. G., Rothschild, D., Tankelevitch, L., & Oates, T. (2026). *Effects of LLM use and note-taking on reading comprehension and memory: A randomised experiment in secondary schools*. *Computers & Education*, 243, 105514.

Cambridge University Press & Assessment contributed to a project in collaboration with the Centre for Education Systems, funded by the Nuffield Foundation. The Cambridge staff involved were:

Aramouni, N., Bowett, L., Brady, J., Ireland, J., Jin, C., Lieber, E., Majewska, D., Morrish, D., Nelson, S., Rushton, N., & Walland, E.

See here for outcomes of the work: <https://www.ces.partners/curriculum-summary>.

Research and statistics reports on our website

Benton, T., & Carroll, M. (2025). *The biggest equating study in the world... ever*.

Gill, T. (2025). *The impact of the failure to account for KS2 cohort effects on awarding at GCSE*.

Ireland, J., & Lestari, S. (2025). *Digital divide: A literature review*.

Majewska, D., Kreijkes, P., Greateorex, J., Jin, C., Saraoru, A. R., & Bowett, L. (2025). *Learning theories resource*.

Conference presentations

Suto, I., & Lim, C. H. J. (2025, December 6–10). *Empowering learners through wellbeing and digital awareness* [Paper presentation]. Cambridge Schools Conference, Bali, Indonesia.

The 2025 conference of the Association for Educational Assessment – Europe (AEA-Europe) took place in The Netherlands from 5 to 8 November, <https://2025.aea-europe.net/>. Our researchers presented five papers:

Constantinou, F., Miranda, A., & Pirola, S. (2025). *Understanding the construct of ‘future skills’: Some critical reflections emerging from a comparison of recent and older future skills frameworks* [Paper presentation].

Miranda, A., & Benton, T. (2025). *Utility of expert judgement for setting grade boundaries in England* [Paper presentation].

Vidal Rodeiro, C., & Gill, T. (2025). *Predictive validity of digital mock assessments* [Paper presentation].

Vidal Rodeiro, C., & Lim, C. H. J. (2025). *Assessment mode effects and their relationship with item characteristics* [Paper presentation].

Walland, E., & Rodrigues, A. (2025). *The validity of virtual labs for assessing science practical skills* [Paper presentation].

Blogs and podcasts

Constantinou, F., & Morrish, D. *Future skills: How they have evolved and why it matters* (28 January).

Sharing our research

We aim to make our research as widely available as possible. Listed below are links to the places where you can find our research online:

[Journal papers and book chapters](#)

[Research and statistics reports](#)

[Conference papers](#)

[Blogs](#)

[Research Matters \(in full and as PDFs of individual articles\)](#)

You can also learn more about our recent activities from [Facebook](#), [Instagram](#), [LinkedIn](#) and [X \(formerly Twitter\)](#).