

The Futures of Learning Research Information Sheet for the Rating of Disruptors study, and Preferred Futures of Learning study

Some of you have already been involved in the Futures of Learning research that we are conducting at Cambridge University Press and Assessment, and answered questions about what you think is disrupting learning. Thank you!

This information sheet describes two research studies and explains what will be involved if you decide to take part in either or both of them. Before confirming your participation, please read this information sheet carefully and let us know if anything is unclear or if you would like further information.

1 General information about the research

1.1 What is the purpose of this research?

These two studies are a part of a larger project called The Futures of Learning which aims to understand how teachers, learners, parents and school leaders anticipate the future of learning.

Rating of Disruptors study: The purpose of this study is to get your opinions on the disruptors (signals of change) that were identified in a prior study of the research. During this study, we would like to get your view of how likely it is that each disruptor will happen in the future and how much impact you think each disruptor will have on learners and learning.

Preferred Futures of Learning study: The purpose of this online survey is to get your ideas on your preferred futures of learning. You will be given a set of disruptors (signals of change) and asked to imagine how they might contribute to a possible and desirable future of learning.

1.2 Do I have to take part?

No, participation is voluntary in both studies. If you agree to take part, you are free to change your mind at any time without giving a reason.

1.2.1 Rating of Disruptors study

If you agree to take part, we will collect your views using an online platform called Mentimeter which is explained in Section 1.3.1 of this Information Sheet. As you go through, the platform saves your responses every time you press submit. If you change your mind about taking part, you can stop answering questions and exit. You do not have to give a reason for changing your mind. Any responses you have already submitted will be recorded and used. We will not be able to link them to you as no personal information is collected.

1.2.2 Preferred Futures of Learning study

If you agree to take part, we will collect your views using an online Microsoft Form. If you do change your mind you can withdraw from the research at any time until you have submitted the online form (after that we will not know which form was yours because you are not asked to put your name on it).

1.3 What will participating in these studies involve?

The participation in both studies is online, individual and in your own time. Information on the separate studies is provided below.

1.3.1 Instructions for the Rating of Disruptors study

This study will take **up to 10 minutes**. You will use an online platform called Mentimeter to give your responses. Click on the link or scan the QR code to begin.

Mentimeter link: <https://www.menti.com/aldjgjz1tyio>

QR code:



Once you are on Mentimeter, you will be asked to:

1. First, provide your consent by reading the statements about your participation in this study and submitting your agreement.
2. You will be presented with short definitions of 15 disruptors. You will rate likelihood and impact for each of the presented disruptors by:
 - a. Rating on a scale from 0 to 5 (0 = very unlikely to 5 = very likely) how likely it is that each disruptor will happen
 - b. Rating on a scale from 0 to 5 (0 = low impact to 5 = high impact) how much impact you think each disruptor will have on learners and learning

If you can't answer a question, you can move on to the next one by pressing the 'Skip' button. Your ratings will be mapped on the below grid and will help us understand what to do next, e.g. if a disruptor is high impact and highly likely we need to act; if a disruptor is high impact and less likely we need to plan for it; if a disruptor is low impact we need to monitor it.

Very likely	MONITOR	ACT
Very unlikely	MONITOR	PLAN
	Low impact	High impact

1.3.2 Instructions for the Preferred Futures of Learning study

You will use a Microsoft Form to share your views. Click on the link or scan the QR code to begin.

Microsoft Form link: <https://forms.office.com/e/EPPAVxaZAH>

QR code:



You will first provide your consent by reading the statements about your participation in this study and submitting your agreement. Then you will be presented with 12 disruptors that learners, parents, and educators have said may impact the future of learning and learners. You will be asked to select three or four of the disruptors and imagine how they may contribute to a possible and desirable future of learning. You will be asked to outline a positive vision for the future based on the disruptors, and describe in this positive vision:

- How people will learn
- What they will learn
- How they will be supported, both cognitively and emotionally
- How progress will be measured

2 More information

2.1 Who is carrying out the research?

The research is being carried out by the research team at Cambridge International Education which is part of Cambridge University Press & Assessment. The research is supported by the Research Division at Cambridge University Press & Assessment and DEF1 a research group at Hughes Hall, Cambridge University.

2.2 What will happen to any information I give?

Any information we collect about you and the views that you share will be kept securely within the Research Team.

2.3 How will you keep my data secure?

All electronic data will be stored on a secure network with restricted access. Once the studies are completed, the anonymous data will be kept securely by Cambridge University Press & Assessment so it can be used for future research and learning.

If the results of the studies are published in Open Access journals, we may be required to upload the anonymous data to an Open Access data repository. These follow strict data protection protocols, and no one will be able to identify you or anyone else who took part since the data is anonymous.

2.4 What will happen to the results of the project?

The results of the studies will be disseminated in academic papers and presentations within Cambridge University Press & Assessment and in the public domain.

2.5 Will I be identified in any research outputs?

No. All data is anonymous.

2.6 What are the possible benefits of taking part?

By taking in part in these studies you can help better understand how learning is changing and what impact that might have on learning in the future.

2.7 Are there any risks?

No. There is no known risk if you take part in these studies.

2.8 How can I withdraw from the studies?

If you wish to withdraw from the Rating of Disruptors study after you have given consent to take part, you should stop answering questions and exit. You do not need to give a reason for withdrawing. Any responses you have already submitted on Mentimeter will be recorded and used in the research. We will not be able to find and delete your submitted responses, as we do not collect any identifying information.

If you wish to withdraw from the Preferred Futures of Learning study you need to do so before you submit the online Microsoft Form (because after you submit, we will not know which data is yours). You do not need to provide any reason for withdrawing.

2.9 Contact details

If you have any questions about the research, please do ask. My contact details are:

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If you wish to contact a senior member of Cambridge University Press & Assessment about the research or to make a complaint, please contact:

Amin Neghavati
Director of Education Futures
Cambridge International Education
Amin.neghavati@cambridge.org

Alternatively, contact [SPEAKUP](#) and a senior member of Cambridge University Press & Assessment staff will receive the complaint.

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Thank you for considering taking part in these studies and taking the time to read this information.

When you have read this information sheet, follow the below links or QR codes to take part in the studies. If you agree to take part, tick the 'Yes, I agree to take part in this study' statement at the beginning and then complete the activities.

2.9.1 Rating of Disruptors study

Link to Mentimeter: <https://www.menti.com/aldjgiz1tyio>

QR code to Mentimeter:



2.9.2 Preferred Futures of Learning study

Link to Microsoft Form: <https://forms.office.com/e/EPPAVxaZAH>

QR code to Microsoft Form:

